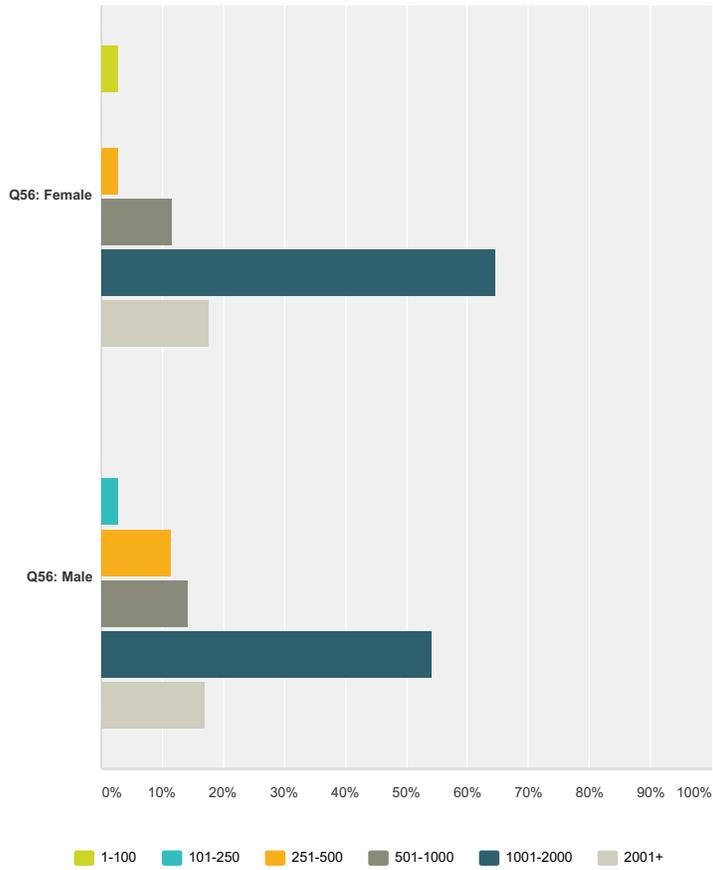


Maryland High School Computer Science Survey (2014)

Q1 How many students attend your school?

Answered: 69 Skipped: 0

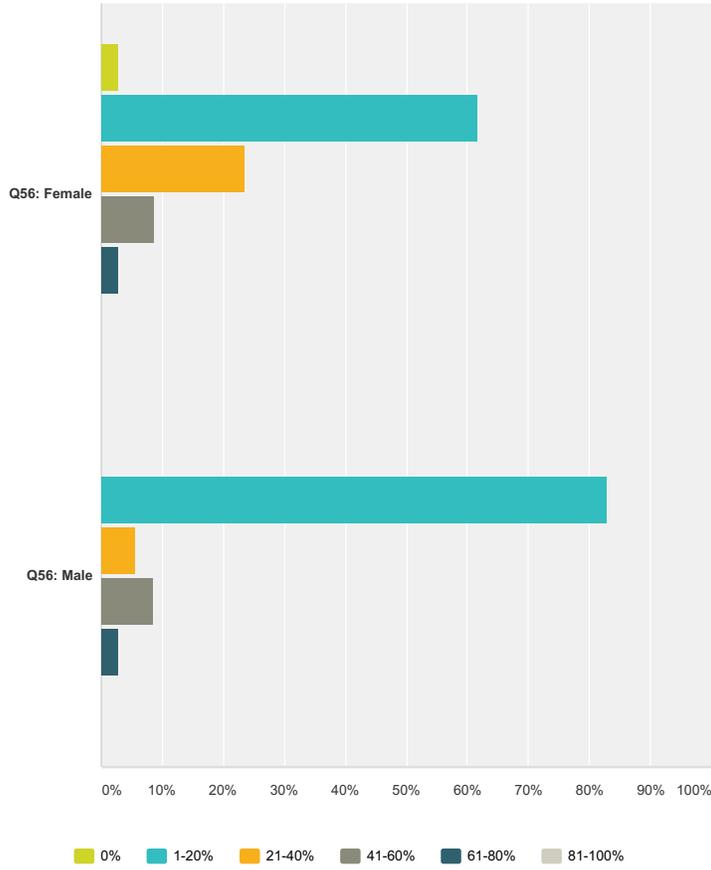


	1-100	101-250	251-500	501-1000	1001-2000	2001+	Total
Q56: Female	2.94% 1	0.00% 0	2.94% 1	11.76% 4	64.71% 22	17.65% 6	34
Q56: Male	0.00% 0	2.86% 1	11.43% 4	14.29% 5	54.29% 19	17.14% 6	35
Total Respondents	1	1	5	9	41	12	69

Maryland High School Computer Science Survey (2014)

Q2 What percentage of students at your school speak a language at home other than English?

Answered: 69 Skipped: 0

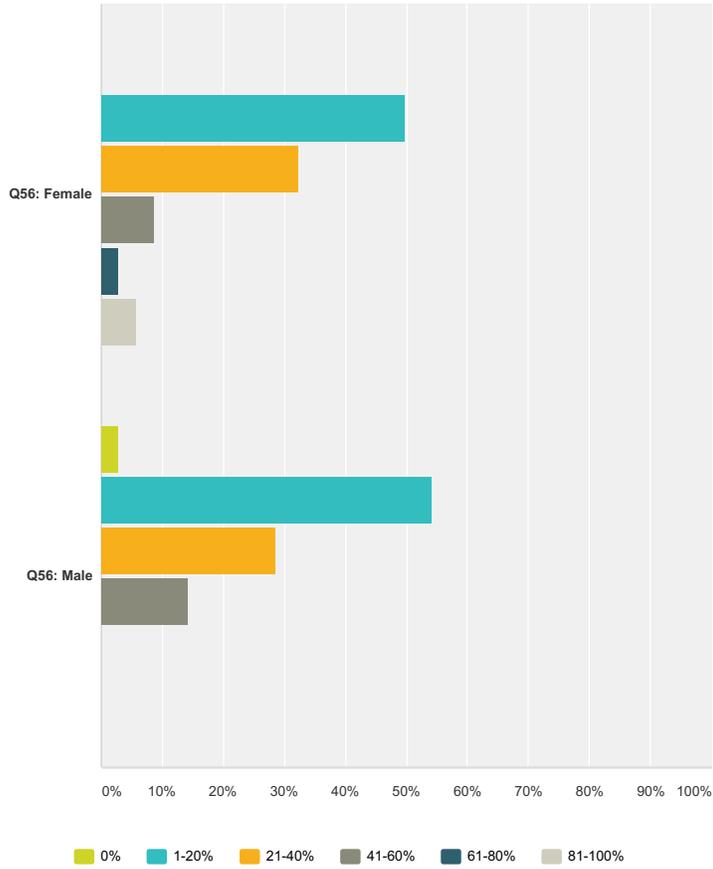


	0%	1-20%	21-40%	41-60%	61-80%	81-100%	Total
Q56: Female	2.94% 1	61.76% 21	23.53% 8	8.82% 3	2.94% 1	0.00% 0	34
Q56: Male	0.00% 0	82.86% 29	5.71% 2	8.57% 3	2.86% 1	0.00% 0	35
Total Respondents	1	50	10	6	2	0	69

Maryland High School Computer Science Survey (2014)

Q3 What percentage of students at your school are African American?

Answered: 69 Skipped: 0

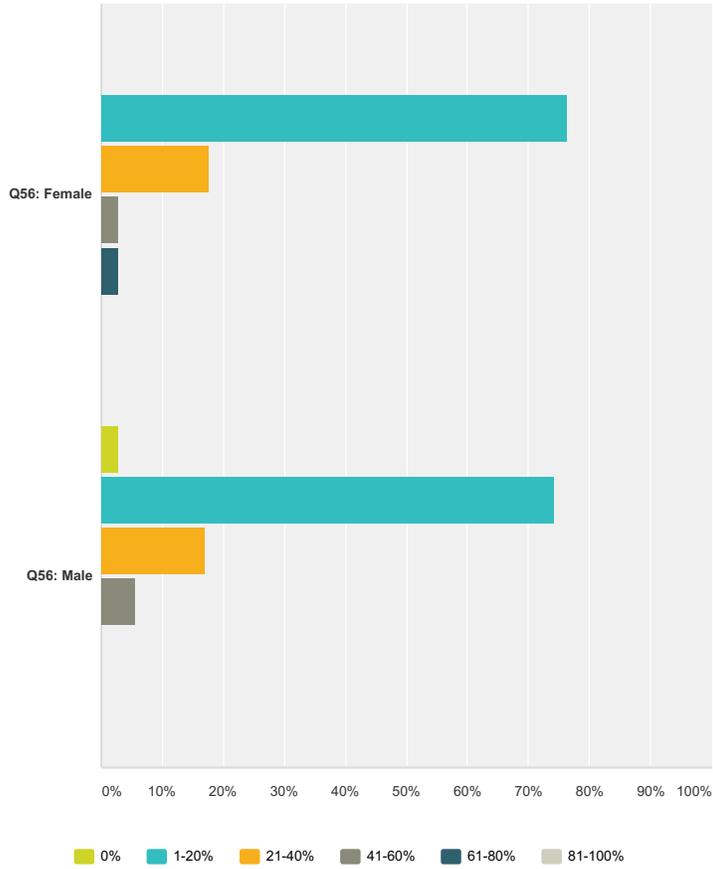


	0%	1-20%	21-40%	41-60%	61-80%	81-100%	Total
Q56: Female	0.00% 0	50.00% 17	32.35% 11	8.82% 3	2.94% 1	5.88% 2	34
Q56: Male	0.00% 0	54.29% 19	28.57% 10	14.29% 5	2.86% 1	0.00% 0	35
Total Respondents	1	36	21	8	1	2	69

Maryland High School Computer Science Survey (2014)

Q4 What percentage of students at your school are Hispanic/Latino?

Answered: 69 Skipped: 0

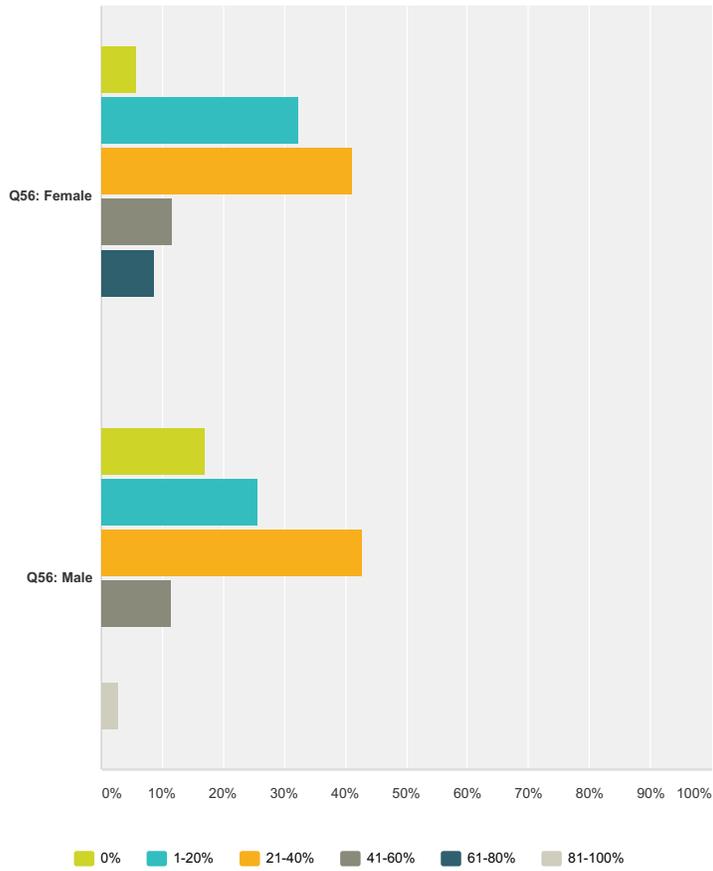


	0%	1-20%	21-40%	41-60%	61-80%	81-100%	Total
Q56: Female	0.00% 0	76.47% 26	17.65% 6	2.94% 1	2.94% 1	0.00% 0	34
Q56: Male	2.86% 1	74.29% 26	17.14% 6	5.71% 2	0.00% 0	0.00% 0	35
Total Respondents	1	52	12	3	1	0	69

Maryland High School Computer Science Survey (2014)

Q5 What percentage of students qualify for free or reduced lunch?

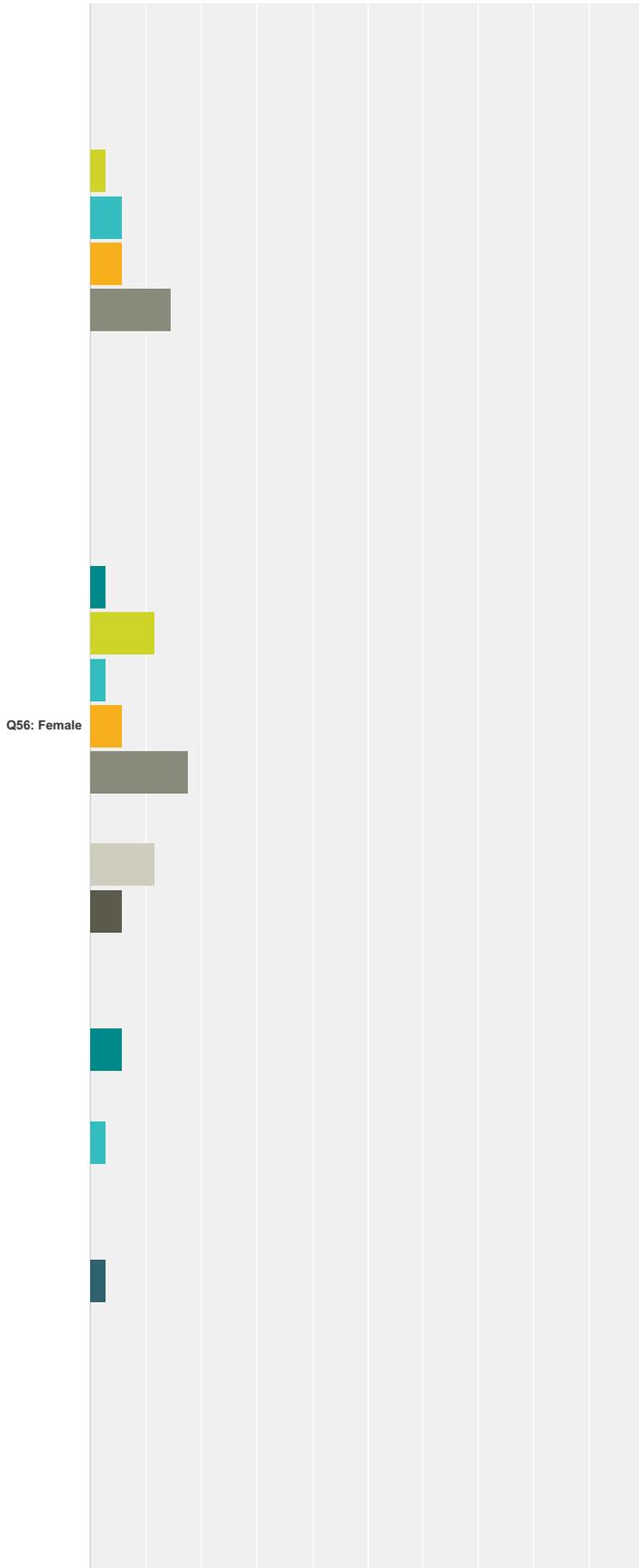
Answered: 69 Skipped: 0



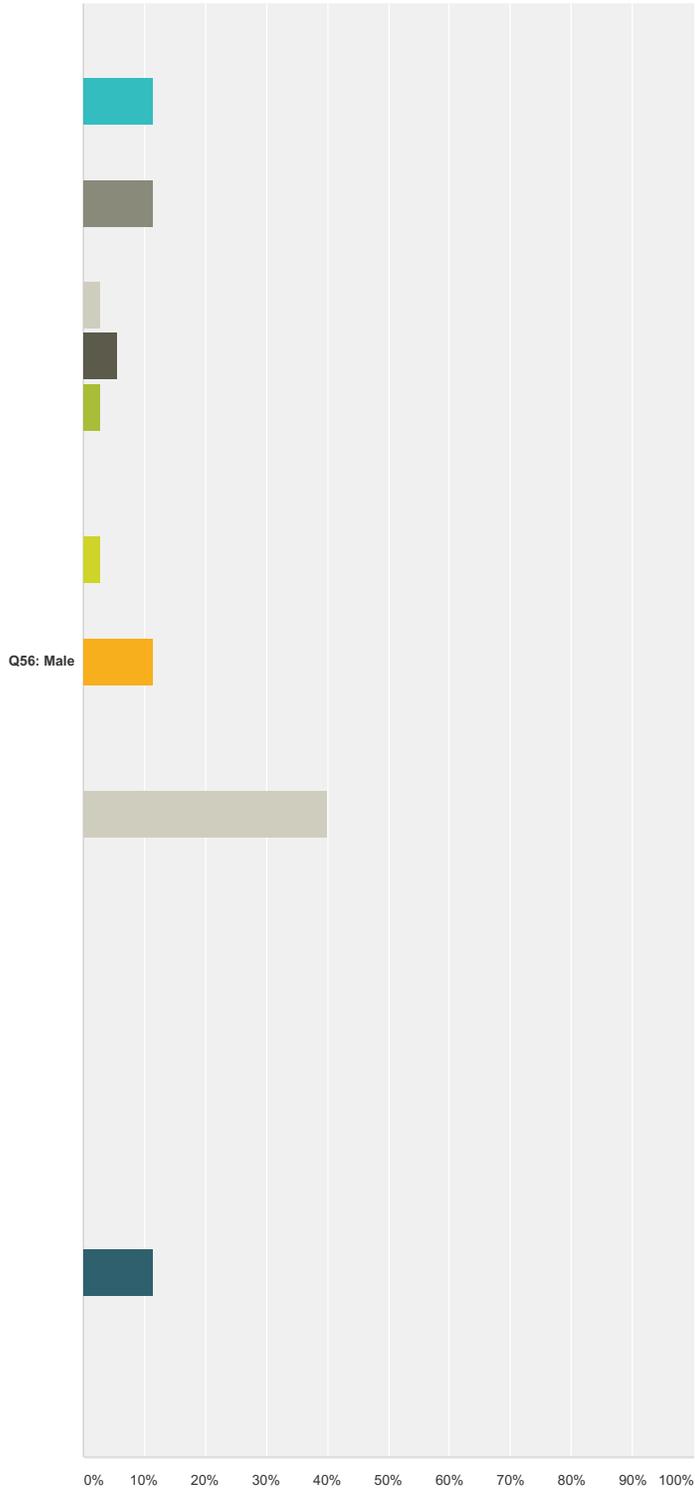
	0%	1-20%	21-40%	41-60%	61-80%	81-100%	Total
Q56: Female	5.88% 2	32.35% 11	41.18% 14	11.76% 4	8.82% 3	0.00% 0	34
Q56: Male	17.14% 6	25.71% 9	42.86% 15	11.43% 4	0.00% 0	2.86% 1	35
Total Respondents	8	20	29	8	3	1	69

Q6 In which school district is your high school located?

Answered: 69 Skipped: 0



Maryland High School Computer Science Survey (2014)



- Allegany County
- Anne Arundel County
- Baltimore City
- Baltimore County
- Calvert County
- Caroline County
- Carroll County
- Cecil County
- Charles County
- Dorchester County
- Frederick County
- Garrett County
- Harford County
- Howard County
- Kent County
- Montgomery County
- Prince Georges County
- Queen Anne's County
- Somerset County
- St. Mary's County
- Talbot County
- Washington County
- Wicomico County
- Worcester County
- Private school in Maryland

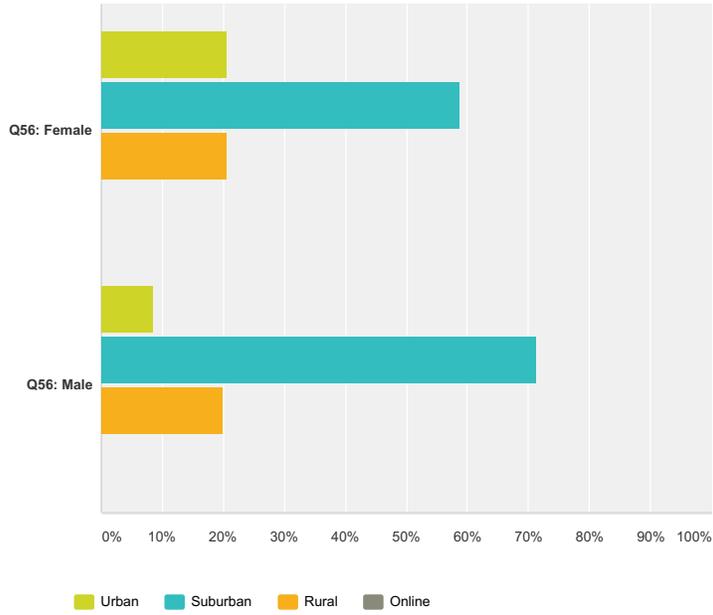
	Allegany County	Anne Arundel County	Baltimore City	Baltimore County	Calvert County	Caroline County	Carroll County	Cecil County	Charles County	Dorchester County	Frederick County	Garrett County	Harford County	Howard County	Kent County	Montgomery County
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Maryland High School Computer Science Survey (2014)

Q56: Female	2.94% 1	5.88% 2	5.88% 2	14.71% 5	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	2.94% 1	11.76% 4	2.94% 1	5.88% 2	17.65% 6	0.00% 0	11.76% 4
Q56: Male	0.00% 0	11.43% 4	0.00% 0	11.43% 4	0.00% 0	2.86% 1	5.71% 2	2.86% 1	0.00% 0	0.00% 0	2.86% 1	0.00% 0	11.43% 4	0.00% 0	0.00% 0	40.00% 14
Total Respondents	1	6	2	9	0	1	2	1	0	1	5	1	6	6	0	18
Other state/school district: please specify											Total					
Q56: Female												0	0			
Q56: Male												1	1			

Q7 Which of the following best describes your school's location?

Answered: 69 Skipped: 0

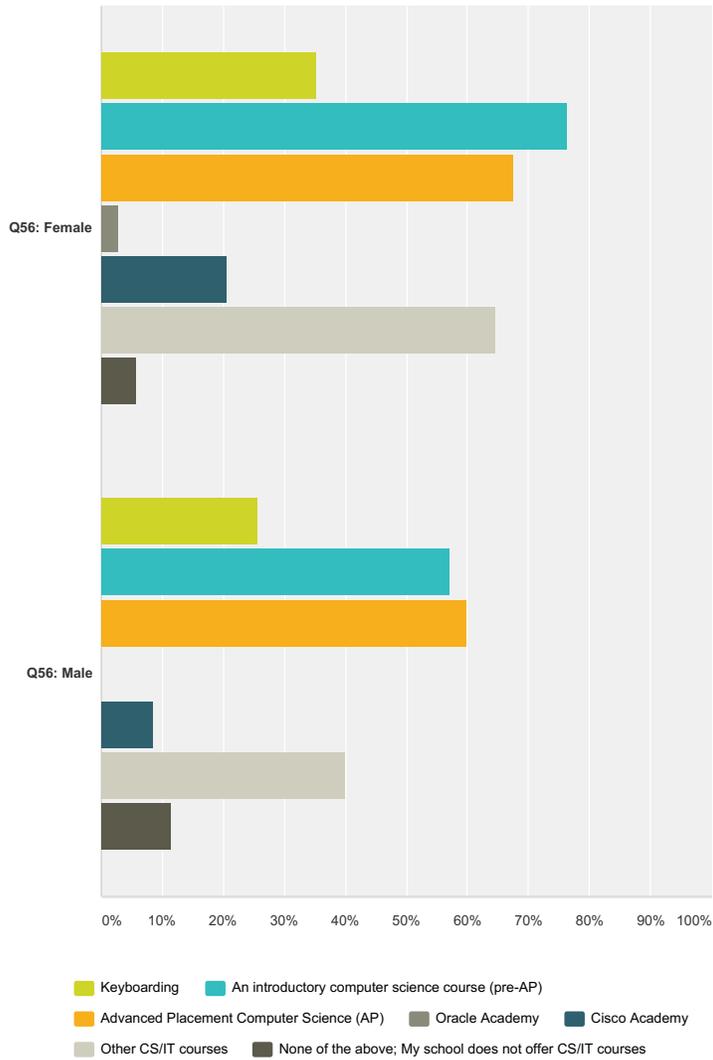


	Urban	Suburban	Rural	Online	Total
Q56: Female	20.59% 7	58.82% 20	20.59% 7	0.00% 0	34
Q56: Male	8.57% 3	71.43% 25	20.00% 7	0.00% 0	35
Total Respondents	10	45	14	0	69

Maryland High School Computer Science Survey (2014)

Q8 Which of the following are offered at your high school? (Check all that apply.)

Answered: 69 Skipped: 0

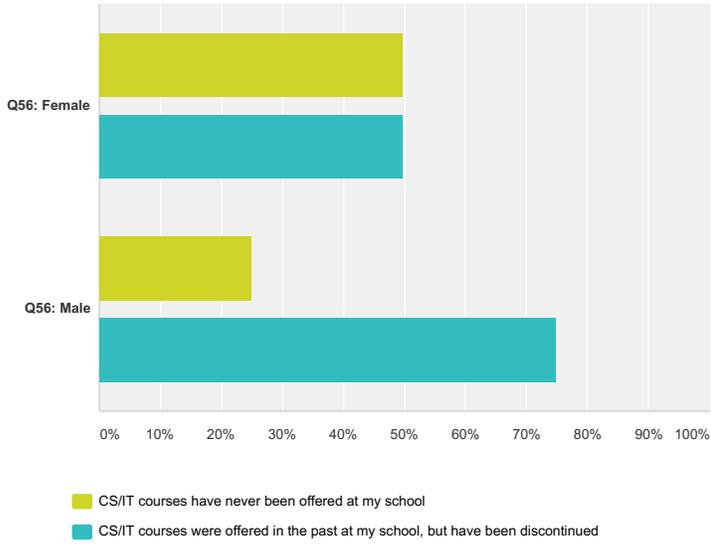


	Keyboarding	An introductory computer science course (pre-AP)	Advanced Placement Computer Science (AP)	Oracle Academy	Cisco Academy	Other CS/IT courses	None of the above; My school does not offer CS/IT courses	Total
Q56: Female	35.29% 12	76.47% 26	67.65% 23	2.94% 1	20.59% 7	64.71% 22	5.88% 2	93
Q56: Male	25.71% 9	57.14% 20	60.00% 21	0.00% 0	8.57% 3	40.00% 14	11.43% 4	71
Total Respondents	21	46	44	1	10	36	6	69

Maryland High School Computer Science Survey (2014)

Q9 Which of the following best describes CS/IT course offerings at your school?

Answered: 6 Skipped: 63

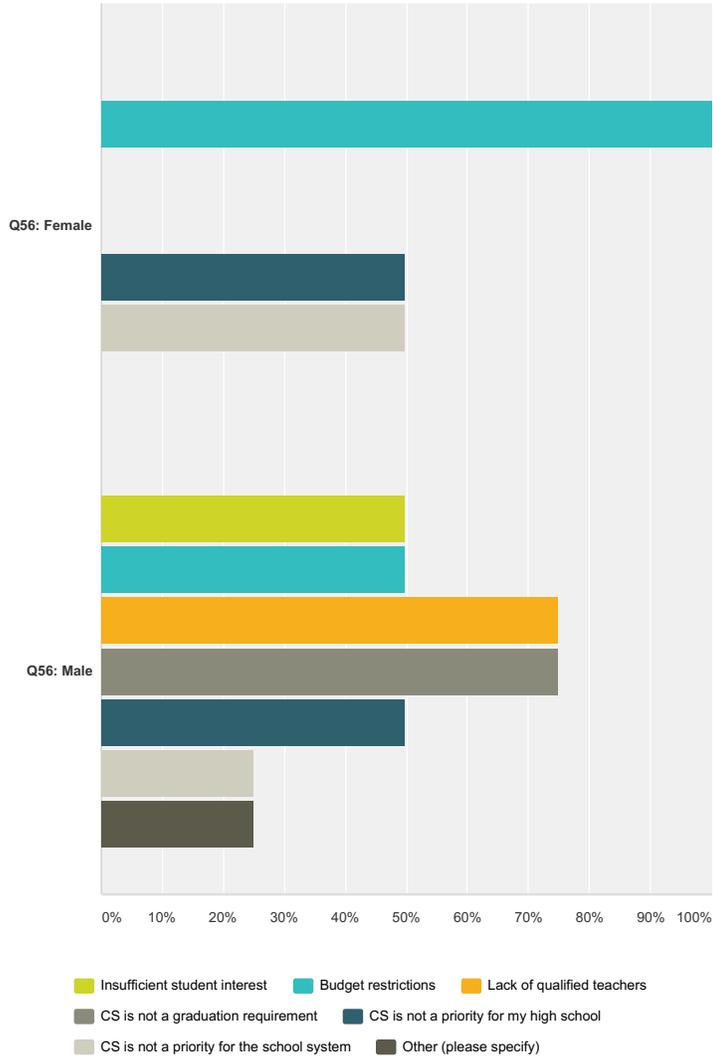


	CS/IT courses have never been offered at my school	CS/IT courses were offered in the past at my school, but have been discontinued	Total
Q56: Female	50.00% 1	50.00% 1	2
Q56: Male	25.00% 1	75.00% 3	4
Total Respondents	2	4	6
	Comments:		Total
Q56: Female		0	0
Q56: Male		3	3

Maryland High School Computer Science Survey (2014)

Q10 What are some of the reasons why your school does not offer computer science courses? (Check all that apply.)

Answered: 6 Skipped: 63

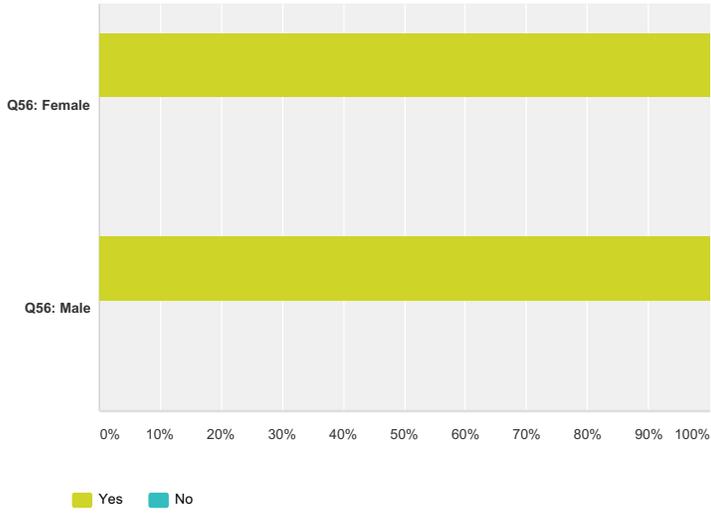


	Insufficient student interest	Budget restrictions	Lack of qualified teachers	CS is not a graduation requirement	CS is not a priority for my high school	CS is not a priority for the school system	Other (please specify)	Total
Q56: Female	0.00% 0	100.00% 2	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	4
Q56: Male	50.00% 2	50.00% 2	75.00% 3	75.00% 3	50.00% 2	25.00% 1	25.00% 1	14
Total Respondents	2	4	3	3	3	2	1	6

Maryland High School Computer Science Survey (2014)

Q11 In your judgement, do you think that your school should offer CS courses?

Answered: 6 Skipped: 63

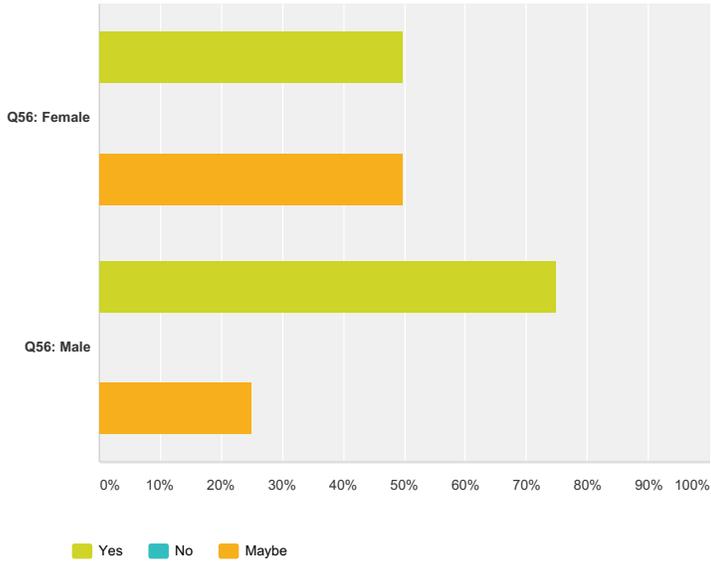


	Yes	No	Total
Q56: Female	100.00% 2	0.00% 0	2
Q56: Male	100.00% 4	0.00% 0	4
Total Respondents	6	0	6

Maryland High School Computer Science Survey (2014)

Q12 If your school offered CS/IT courses, would you be interested in teaching them?

Answered: 6 Skipped: 63

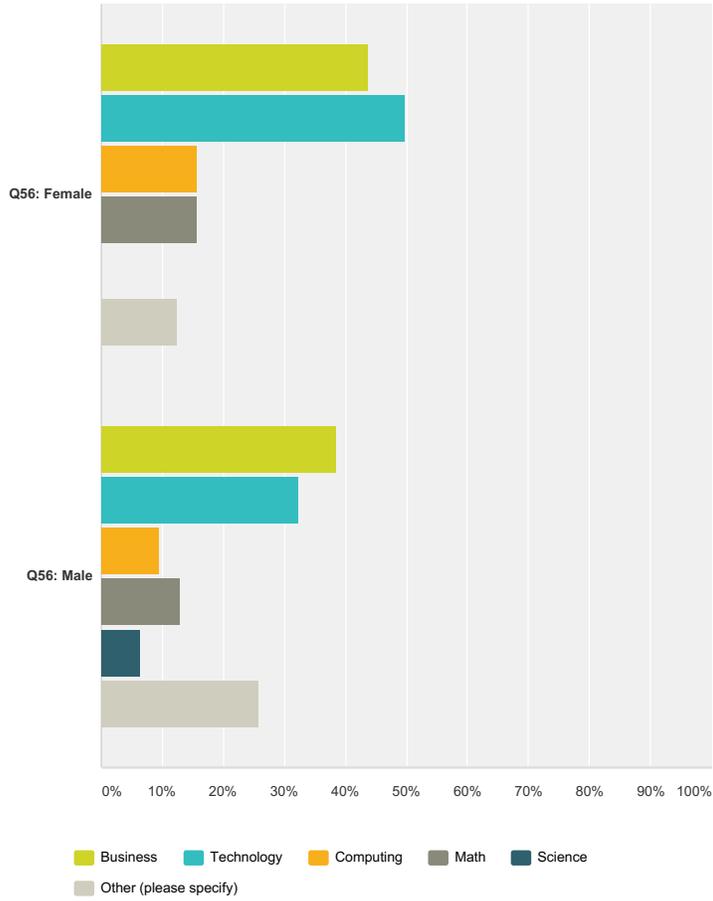


	Yes	No	Maybe	Total
Q56: Female	50.00% 1	0.00% 0	50.00% 1	2
Q56: Male	75.00% 3	0.00% 0	25.00% 1	4
Total Respondents	4	0	2	6

Maryland High School Computer Science Survey (2014)

Q13 Under what department(s) is CS offered in your school? (Check all that apply.)

Answered: 63 Skipped: 6

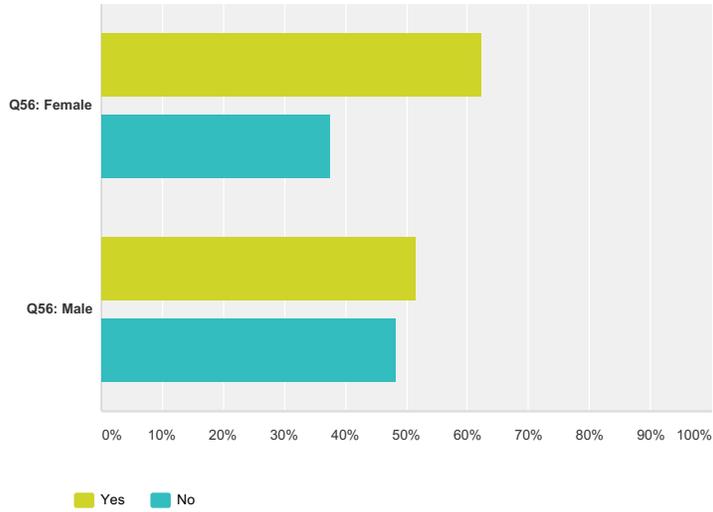


	Business	Technology	Computing	Math	Science	Other (please specify)	Total
Q56: Female	43.75% 14	50.00% 16	15.63% 5	15.63% 5	0.00% 0	12.50% 4	44
Q56: Male	38.71% 12	32.26% 10	9.68% 3	12.90% 4	6.45% 2	25.81% 8	39
Total Respondents	26	26	8	9	2	12	63

Maryland High School Computer Science Survey (2014)

Q14 Does your district or state require you to teach a specific computer science course curriculum that includes specific content and outcomes?

Answered: 63 Skipped: 6

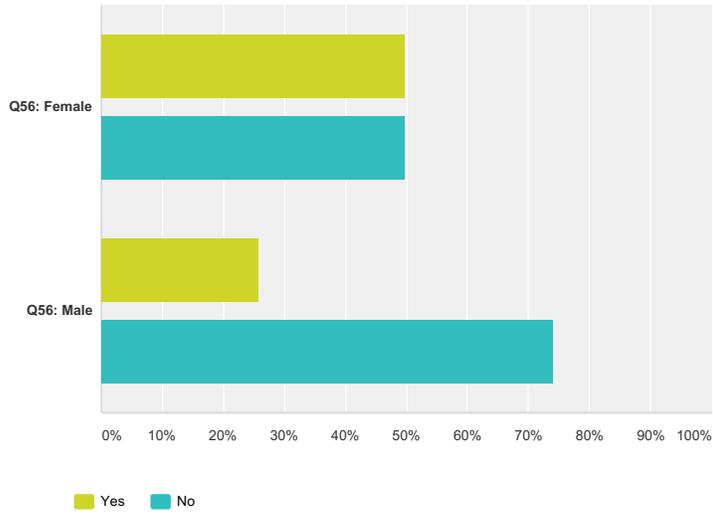


	Yes	No	Total
Q56: Female	62.50% 20	37.50% 12	32
Q56: Male	51.61% 16	48.39% 15	31
Total Respondents	36	27	63
	Comments		Total
Q56: Female			1
Q56: Male			4

Maryland High School Computer Science Survey (2014)

Q15 Are these requirements enforced?

Answered: 63 Skipped: 6

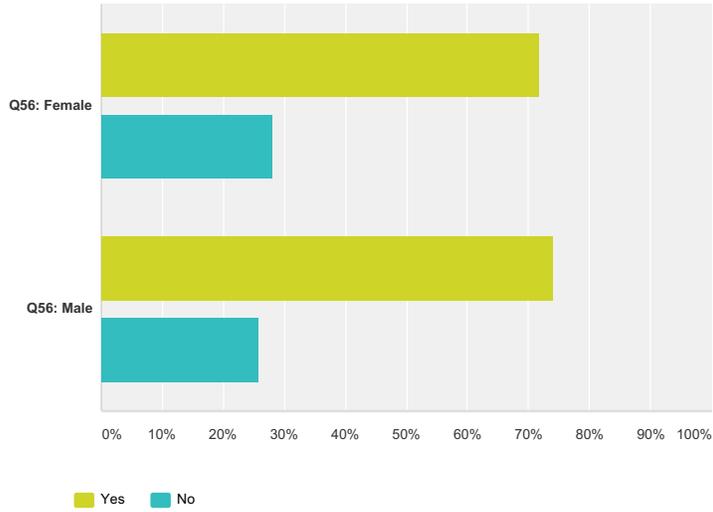


	Yes	No	Total
Q56: Female	50.00% 16	50.00% 16	32
Q56: Male	25.81% 8	74.19% 23	31
Total Respondents	24	39	63
	Comments		Total
Q56: Female	4		4
Q56: Male	1		1

Maryland High School Computer Science Survey (2014)

Q16 Does your school offer an introductory (pre-AP) Computer Science (CS) course?

Answered: 63 Skipped: 6



	Yes	No	Total
Q56: Female	71.88% 23	28.13% 9	32
Q56: Male	74.19% 23	25.81% 8	31
Total Respondents	46	17	63

Maryland High School Computer Science Survey (2014)

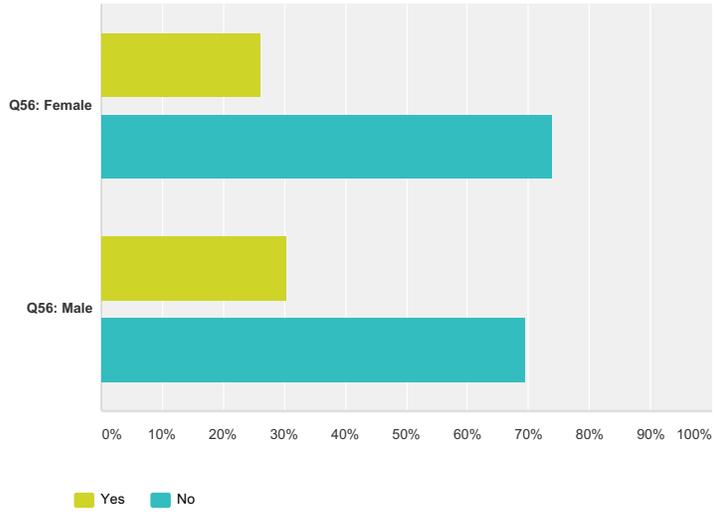
Q17 What are the title(s) of the introductory CS course(s) that are offered at your school?

Answered: 46 Skipped: 23

	What are the title(s) of the introductory CS course(s) that are offered at your school?	Total
Q56: Female	100.00% 23	23
Q56: Male	100.00% 23	23
Total Respondents	46	46

Q18 Are students required to take introductory CS?

Answered: 46 Skipped: 23

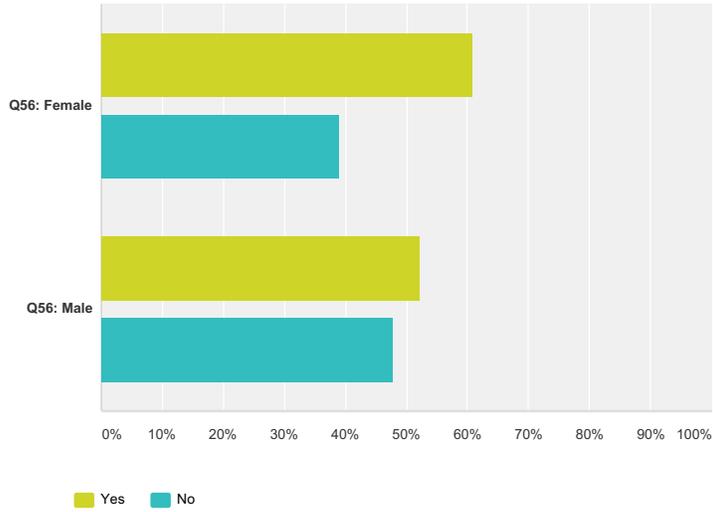


	Yes	No	Total
Q56: Female	26.09% 6	73.91% 17	23
Q56: Male	30.43% 7	69.57% 16	23
Total Respondents	13	33	46
	Comments		Total
Q56: Female			6
Q56: Male			6

Maryland High School Computer Science Survey (2014)

Q19 Does the CS introductory course offered in your school have prerequisites?

Answered: 46 Skipped: 23

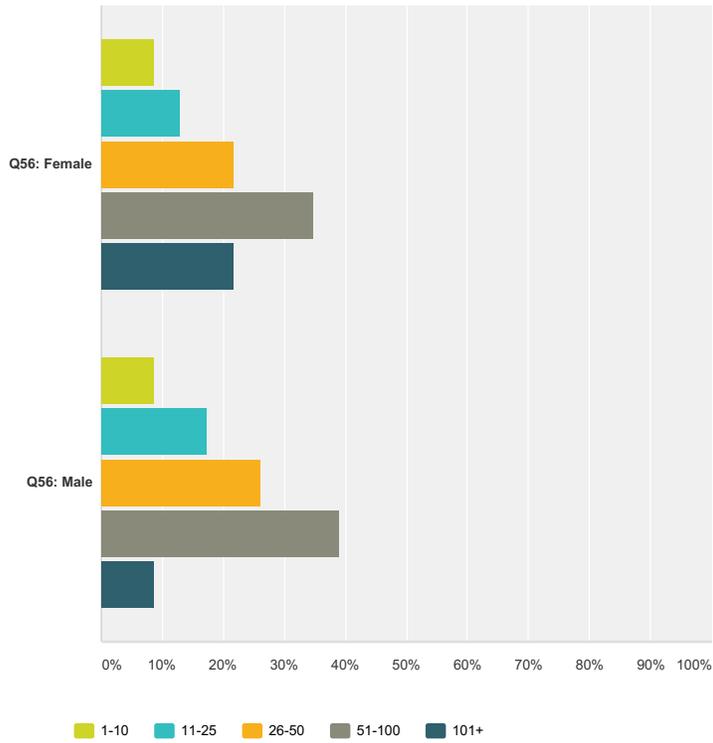


	Yes	No	Total
Q56: Female	60.87% 14	39.13% 9	23
Q56: Male	52.17% 12	47.83% 11	23
Total Respondents	26	20	46
	If yes, what are the prerequisites?		Total
Q56: Female			13
Q56: Male			13

Maryland High School Computer Science Survey (2014)

Q20 How many students are enrolled in introductory CS this year at your high school?

Answered: 46 Skipped: 23

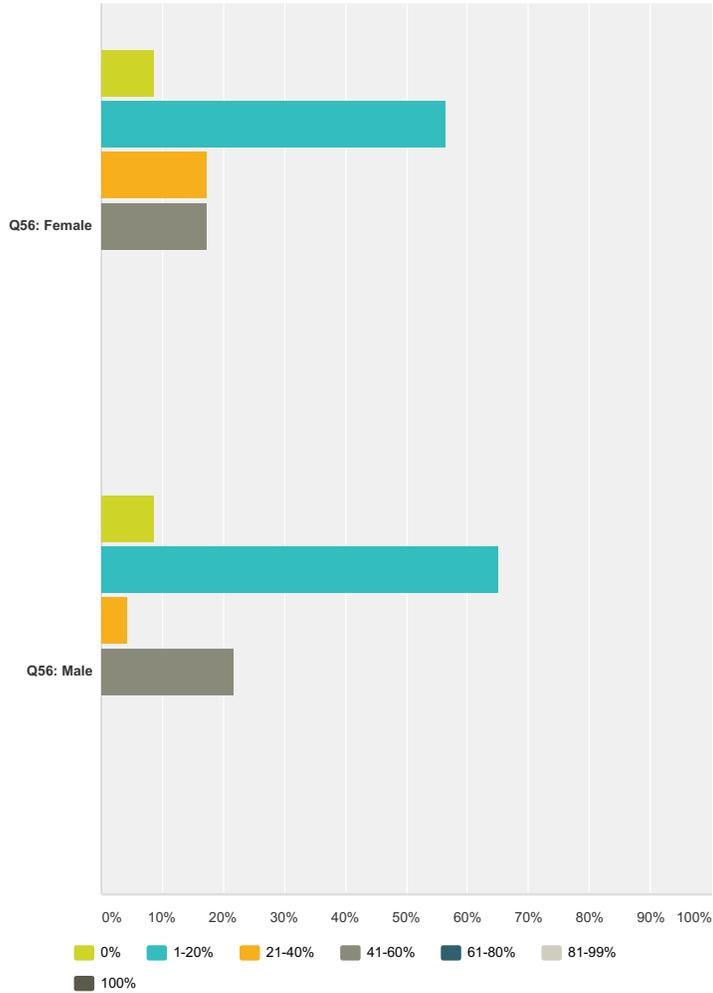


	1-10	11-25	26-50	51-100	101+	Total
Q56: Female	8.70% 2	13.04% 3	21.74% 5	34.78% 8	21.74% 5	23
Q56: Male	8.70% 2	17.39% 4	26.09% 6	39.13% 9	8.70% 2	23
Total Respondents	4	7	11	17	7	46

Maryland High School Computer Science Survey (2014)

Q21 What approximate percentage of students enrolled in introductory CS are female?

Answered: 46 Skipped: 23

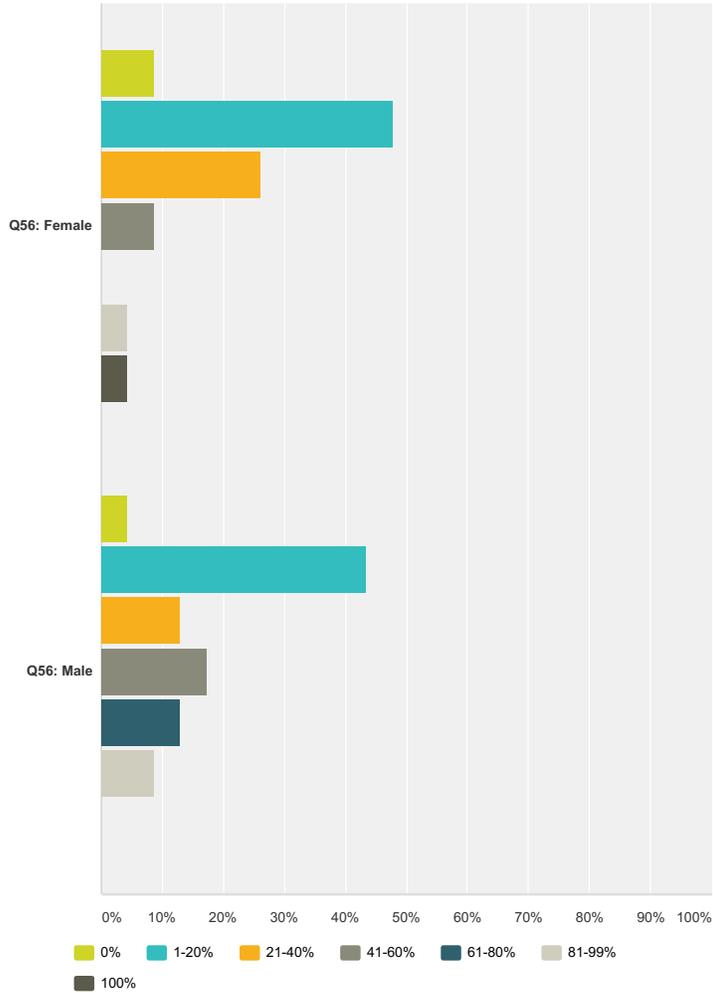


	0%	1-20%	21-40%	41-60%	61-80%	81-99%	100%	Total
Q56: Female	8.70% 2	56.52% 13	17.39% 4	17.39% 4	0.00% 0	0.00% 0	0.00% 0	23
Q56: Male	8.70% 2	65.22% 15	4.35% 1	21.74% 5	0.00% 0	0.00% 0	0.00% 0	23
Total Respondents	4	28	5	9	0	0	0	46

Maryland High School Computer Science Survey (2014)

Q22 What approximate percentage of students enrolled in introductory CS are members of an ethnic minority?

Answered: 46 Skipped: 23

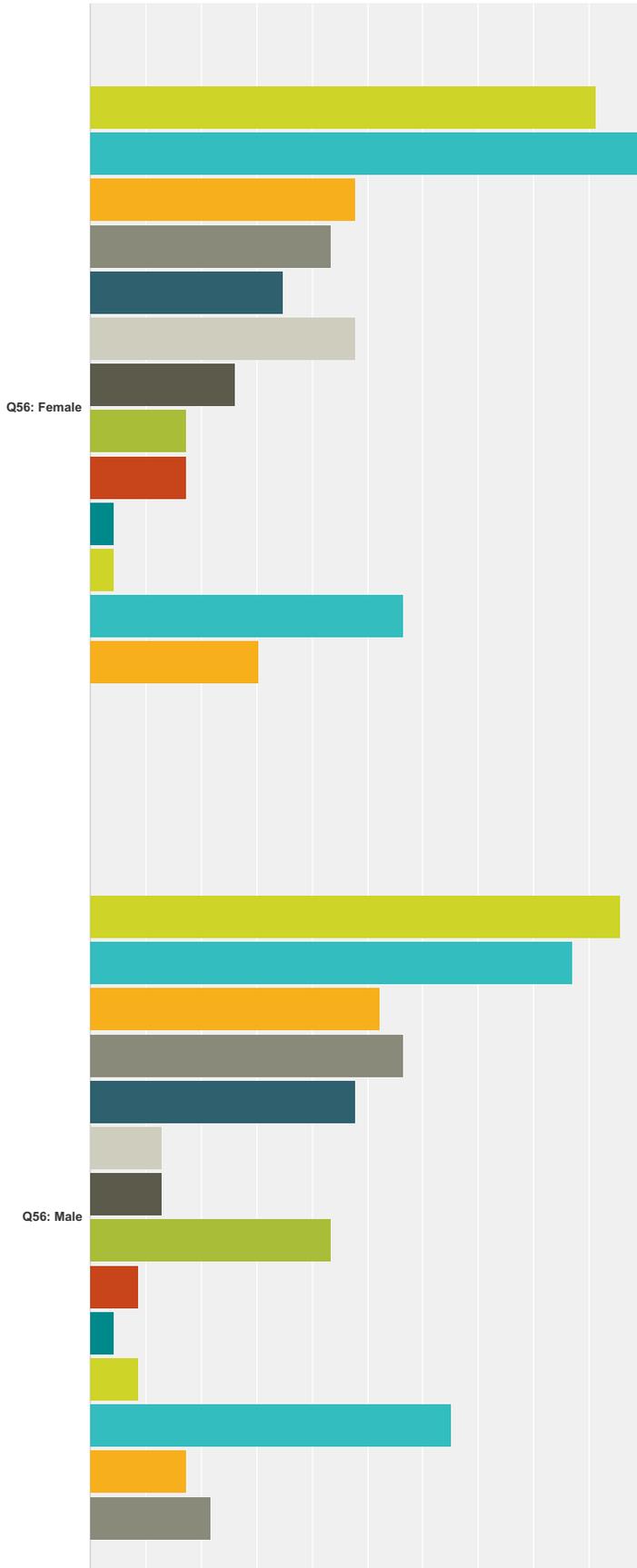


	0%	1-20%	21-40%	41-60%	61-80%	81-99%	100%	Total
Q56: Female	8.70% 2	47.83% 11	26.09% 6	8.70% 2	0.00% 0	4.35% 1	4.35% 1	23
Q56: Male	4.35% 1	43.48% 10	13.04% 3	17.39% 4	13.04% 3	8.70% 2	0.00% 0	23
Total Respondents	3	21	9	6	3	3	1	46

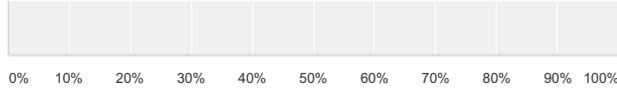
Maryland High School Computer Science Survey (2014)

Q23 What content is covered in introductory CS? (Check all that apply.)

Answered: 46 Skipped: 23



Maryland High School Computer Science Survey (2014)

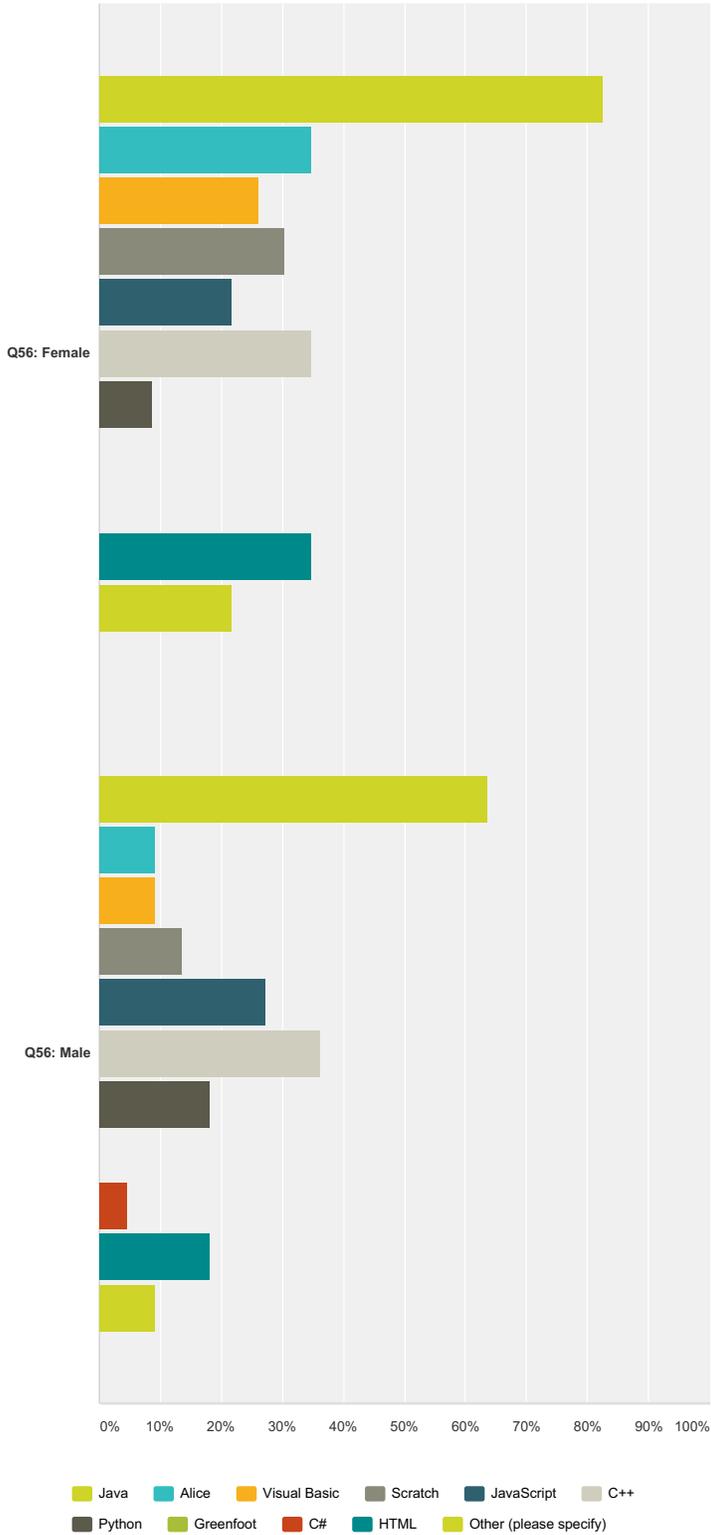


- Programming
- Problem solving
- Ethics and social issues
- Hardware
- Graphics
- Web development
- Computer security
- Game programming
- Productivity software
- Databases
- Networks
- Logic
- Computing/IT careers
- Computing/IT college degrees and programs

	Programming	Problem solving	Ethics and social issues	Hardware	Graphics	Web development	Computer security	Game programming	Productivity software	Databases	Networks	Logic	Computing/IT careers	Comput college degrees program
Q56: Female	91.30% 21	100.00% 23	47.83% 11	43.48% 10	34.78% 8	47.83% 11	26.09% 6	17.39% 4	17.39% 4	4.35% 1	4.35% 1	56.52% 13	30.43% 7	1
Q56: Male	95.65% 22	86.96% 20	52.17% 12	56.52% 13	47.83% 11	13.04% 3	13.04% 3	43.48% 10	8.70% 2	4.35% 1	8.70% 2	65.22% 15	17.39% 4	2
Total Respondents	43	43	23	23	19	14	9	14	6	2	3	28	11	5

Q24 What programming languages/software tools are used in introductory CS? (Check all that apply.)

Answered: 45 Skipped: 24



Java	Alice	Visual Basic	Scratch	JavaScript	C++	Python	Greenfoot	C#	HTML	Other (please specify)	Total

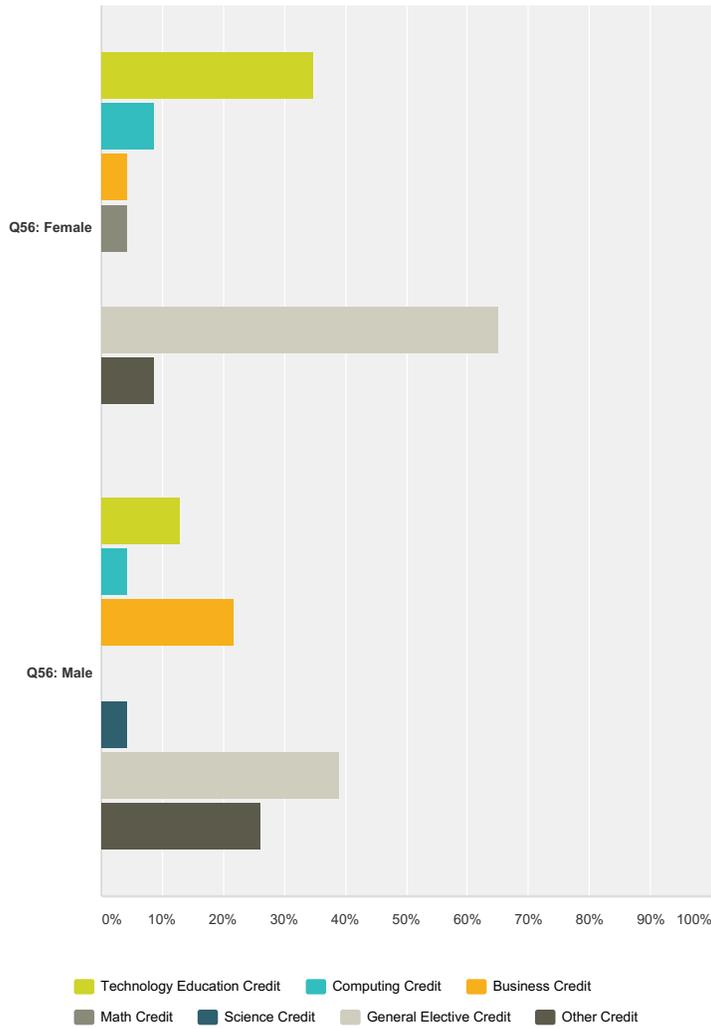
Maryland High School Computer Science Survey (2014)

Q56: Female	82.61% 19	34.78% 8	26.09% 6	30.43% 7	21.74% 5	34.78% 8	8.70% 2	0.00% 0	0.00% 0	34.78% 8	21.74% 5	68
Q56: Male	63.64% 14	9.09% 2	9.09% 2	13.64% 3	27.27% 6	36.36% 8	18.18% 4	0.00% 0	4.55% 1	18.18% 4	9.09% 2	46
Total Respondents	33	10	8	10	11	16	6	0	1	12	7	45

Maryland High School Computer Science Survey (2014)

Q25 What type of credit is earned by the introductory CS (pre-AP) courses? (Check all that apply.)

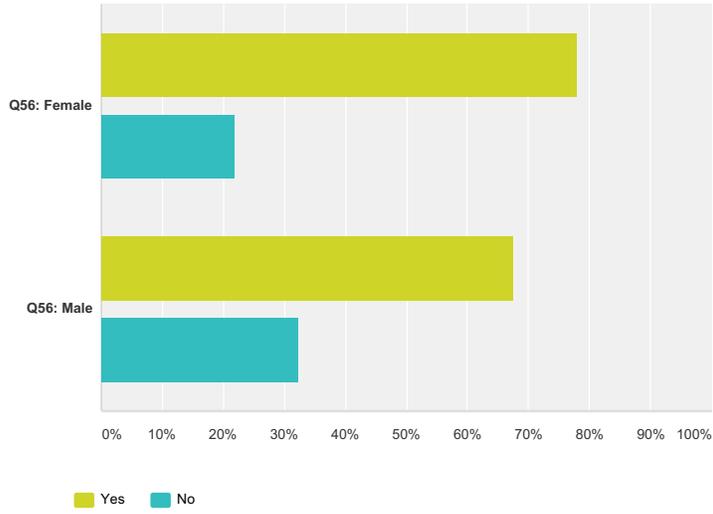
Answered: 46 Skipped: 23



	Technology Education Credit	Computing Credit	Business Credit	Math Credit	Science Credit	General Elective Credit	Other Credit	Total
Q56: Female	34.78% 8	8.70% 2	4.35% 1	4.35% 1	0.00% 0	65.22% 15	8.70% 2	29
Q56: Male	13.04% 3	4.35% 1	21.74% 5	0.00% 0	4.35% 1	39.13% 9	26.09% 6	25
Total Respondents	11	3	6	1	1	24	8	46
	Other (please specify)						Total	
Q56: Female							3	3
Q56: Male							6	6

Q26 Does your school offer AP Computer Science?

Answered: 63 Skipped: 6

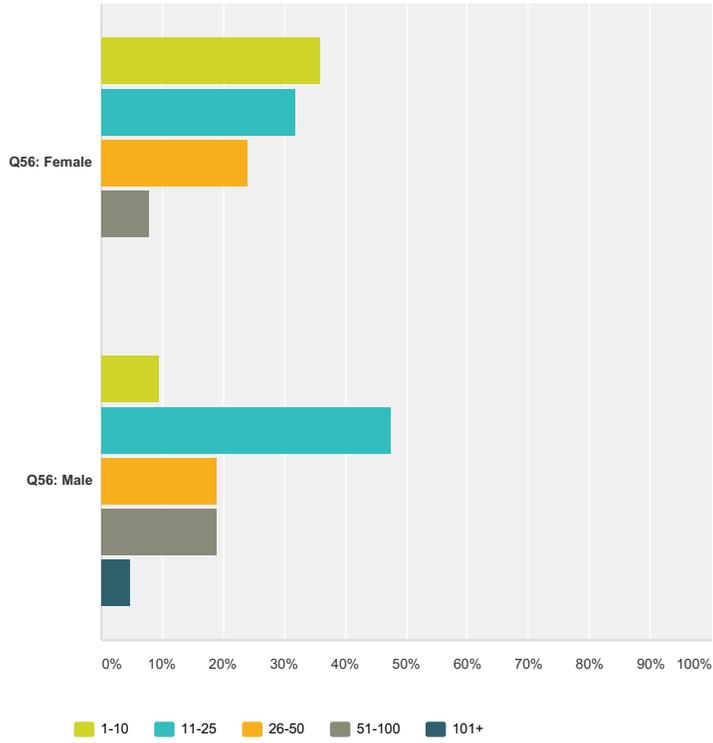


	Yes	No	Total
Q56: Female	78.13% 25	21.88% 7	32
Q56: Male	67.74% 21	32.26% 10	31
Total Respondents	46	17	63

Maryland High School Computer Science Survey (2014)

Q27 How many students take AP CS each year?

Answered: 46 Skipped: 23

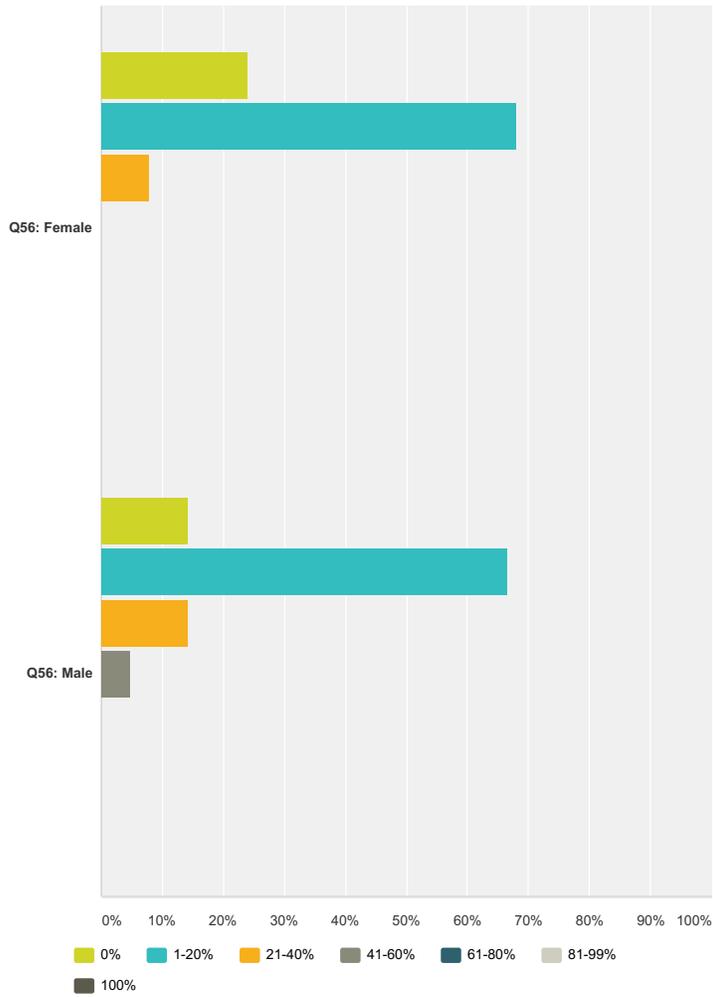


	1-10	11-25	26-50	51-100	101+	Total
Q56: Female	36.00% 9	32.00% 8	24.00% 6	8.00% 2	0.00% 0	25
Q56: Male	9.52% 2	47.62% 10	19.05% 4	19.05% 4	4.76% 1	21
Total Respondents	11	18	10	6	1	46

Maryland High School Computer Science Survey (2014)

Q28 What percentage of students enrolled in AP CS are female?

Answered: 46 Skipped: 23

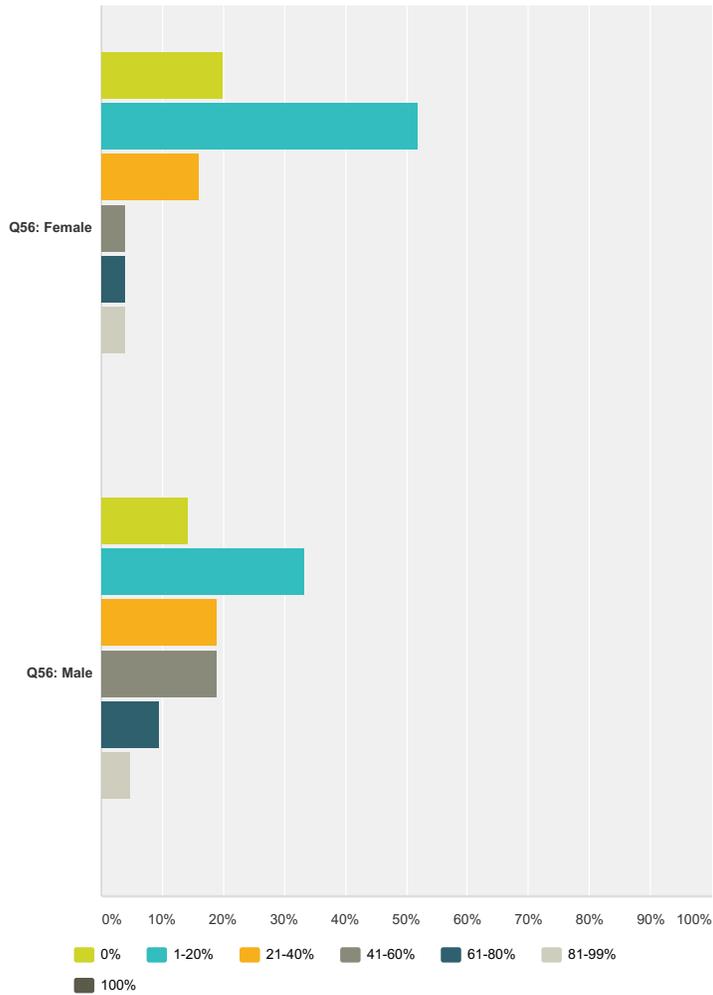


	0%	1-20%	21-40%	41-60%	61-80%	81-99%	100%	Total
Q56: Female	24.00% 6	68.00% 17	8.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	25
Q56: Male	14.29% 3	66.67% 14	14.29% 3	4.76% 1	0.00% 0	0.00% 0	0.00% 0	21
Total Respondents	9	31	5	1	0	0	0	46

Maryland High School Computer Science Survey (2014)

Q29 What percentage of students enrolled in AP CS are members of an ethnic minority?

Answered: 46 Skipped: 23

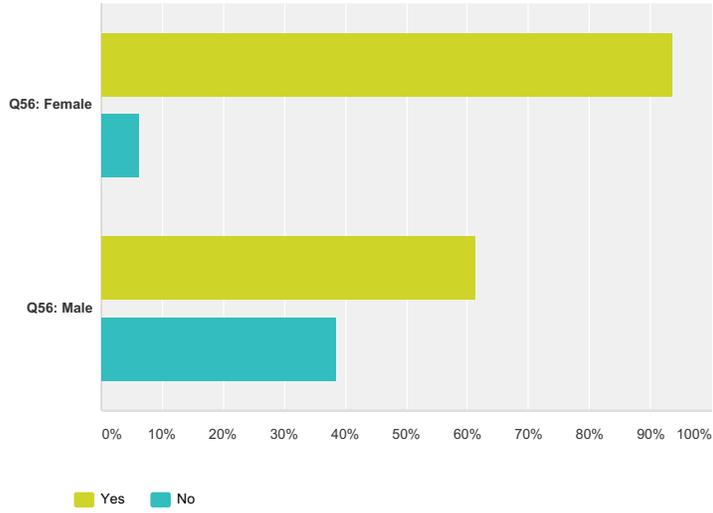


	0%	1-20%	21-40%	41-60%	61-80%	81-99%	100%	Total
Q56: Female	20.00% 5	52.00% 13	16.00% 4	4.00% 1	4.00% 1	4.00% 1	0.00% 0	25
Q56: Male	14.29% 3	33.33% 7	19.05% 4	19.05% 4	9.52% 2	4.76% 1	0.00% 0	21
Total Respondents	8	20	8	5	3	2	0	46

Maryland High School Computer Science Survey (2014)

Q30 Does your school offer CS/IT courses other than introductory and AP Computer Science?

Answered: 63 Skipped: 6

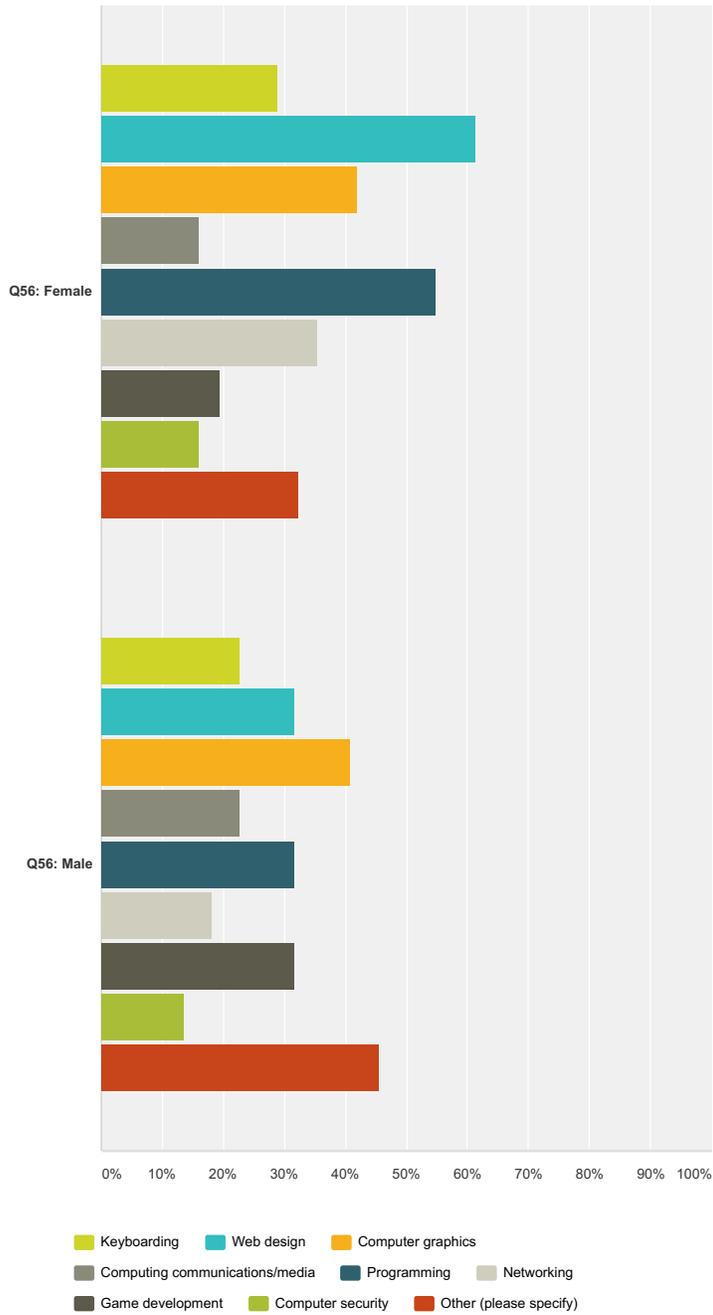


	Yes	No	Total
Q56: Female	93.75% 30	6.25% 2	32
Q56: Male	61.29% 19	38.71% 12	31
Total Respondents	49	14	63

Maryland High School Computer Science Survey (2014)

Q31 If your school offers other CS/IT courses, which of the following are offered? (Check all that apply.)

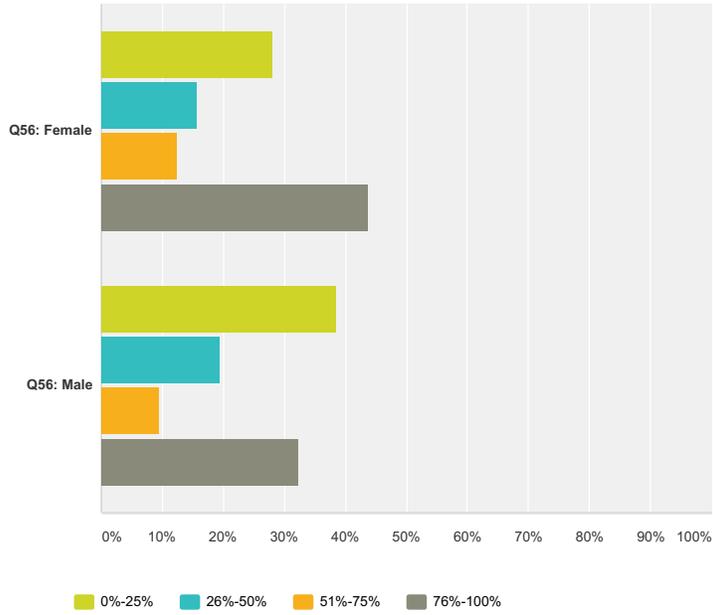
Answered: 53 Skipped: 16



	Keyboarding	Web design	Computer graphics	Computing communications/media	Programming	Networking	Game development	Computer security	Other (please specify)	Total
Q56: Female	29.03% 9	61.29% 19	41.94% 13	16.13% 5	54.84% 17	35.48% 11	19.35% 6	16.13% 5	32.26% 10	95
Q56: Male	22.73% 5	31.82% 7	40.91% 9	22.73% 5	31.82% 7	18.18% 4	31.82% 7	13.64% 3	45.45% 10	57
Total Respondents	14	26	22	10	24	15	13	8	20	53

Q32 In a typical year, what percentage of the courses you teach are CS/IT courses?

Answered: 63 Skipped: 6

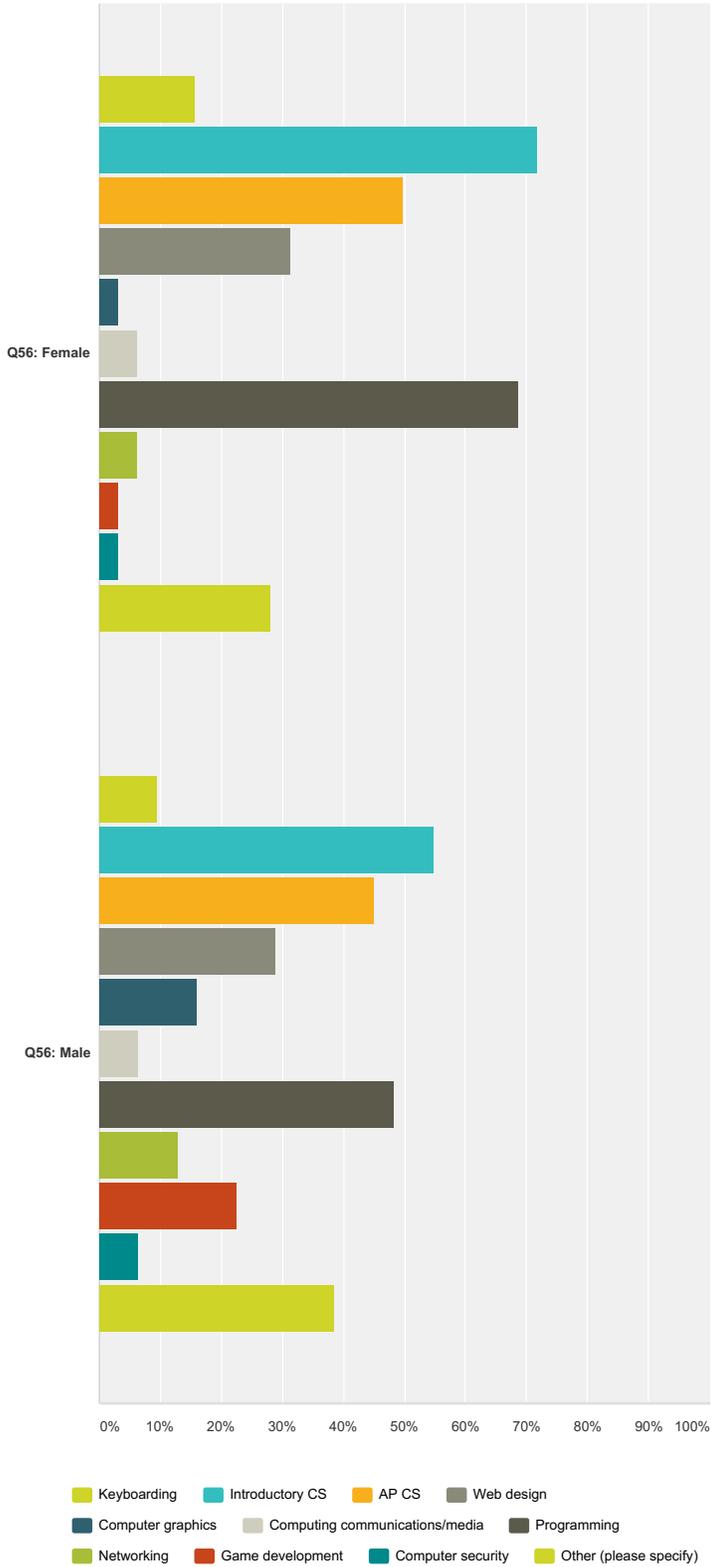


	0%-25%	26%-50%	51%-75%	76%-100%	Total
Q56: Female	28.13% 9	15.63% 5	12.50% 4	43.75% 14	32
Q56: Male	38.71% 12	19.35% 6	9.68% 3	32.26% 10	31
Total Respondents	21	11	7	24	63

Maryland High School Computer Science Survey (2014)

Q33 Which of the following courses have you taught in the past three years? (Check all that apply.)

Answered: 63 Skipped: 6



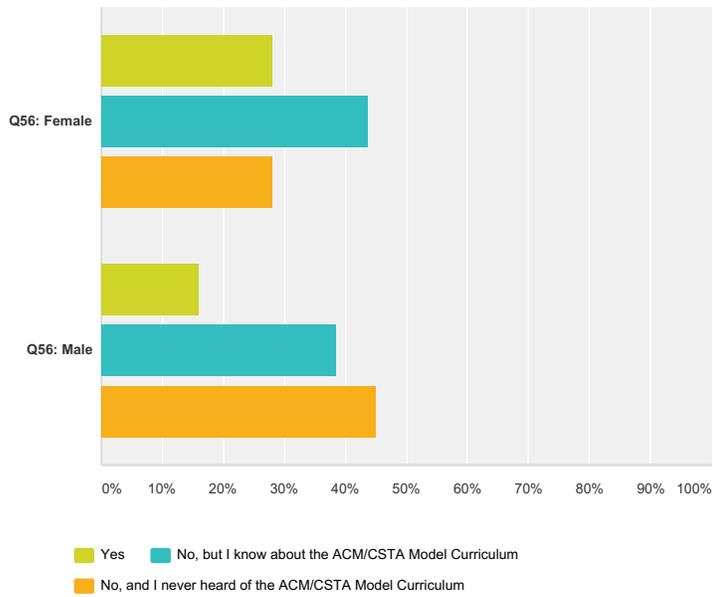
Maryland High School Computer Science Survey (2014)

Q56: Female	15.63% 5	71.88% 23	50.00% 16	31.25% 10	3.13% 1	6.25% 2	68.75% 22	6.25% 2	3.13% 1	3.13% 1	28.13% 9	92
Q56: Male	9.68% 3	54.84% 17	45.16% 14	29.03% 9	16.13% 5	6.45% 2	48.39% 15	12.90% 4	22.58% 7	6.45% 2	38.71% 12	90
Total Respondents	8	40	30	19	6	4	37	6	8	3	21	63

Maryland High School Computer Science Survey (2014)

Q34 Do you use all or part of the standard curriculum as outlined in the ACM/CSTA Model Curriculum for K-12 Computer Science?

Answered: 63 Skipped: 6

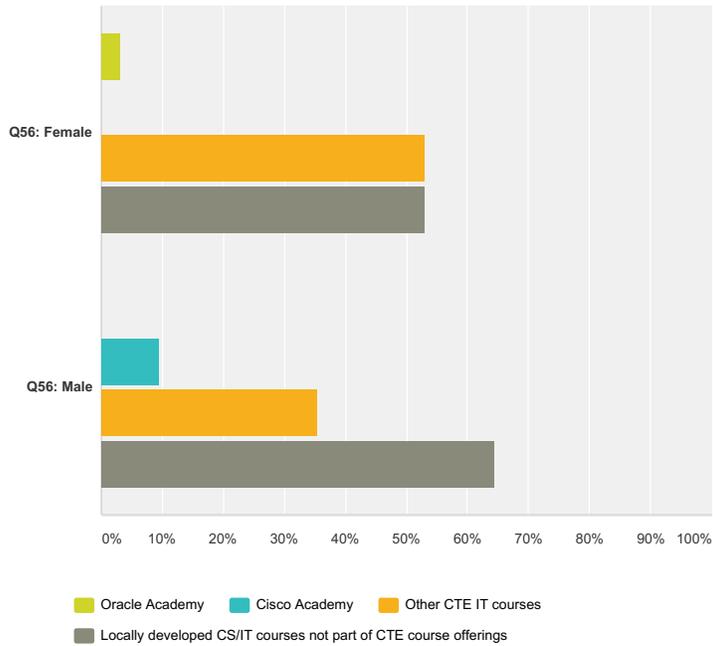


	Yes	No, but I know about the ACM/CSTA Model Curriculum	No, and I never heard of the ACM/CSTA Model Curriculum	Total
Q56: Female	28.13% 9	43.75% 14	28.13% 9	32
Q56: Male	16.13% 5	38.71% 12	45.16% 14	31
Total Respondents	14	26	23	63

Maryland High School Computer Science Survey (2014)

Q35 Are the courses that you teach part of any of the following? (Check all that apply.)

Answered: 63 Skipped: 6

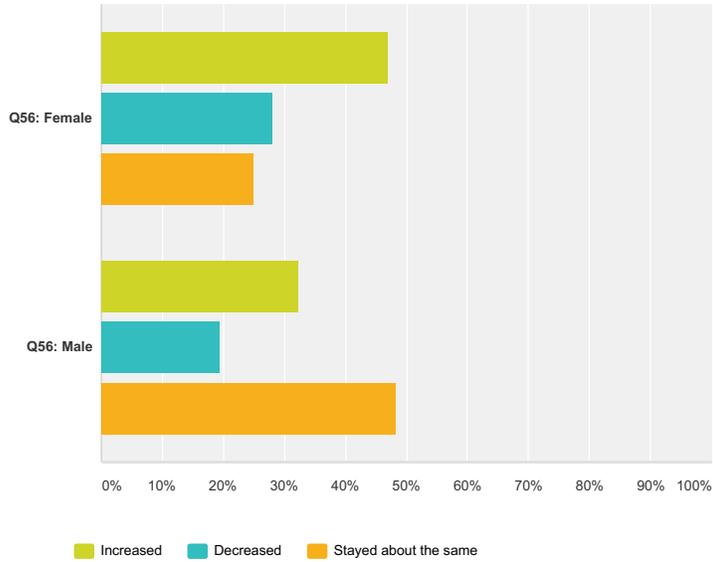


	Oracle Academy	Cisco Academy	Other CTE IT courses	Locally developed CS/IT courses not part of CTE course offerings	Total
Q56: Female	3.13% 1	0.00% 0	53.13% 17	53.13% 17	35
Q56: Male	0.00% 0	9.68% 3	35.48% 11	64.52% 20	34
Total Respondents	1	3	28	37	63

Maryland High School Computer Science Survey (2014)

Q36 How has the number of CS/IT classes (total number of sections) taught at your school changed over the past three (3) years?

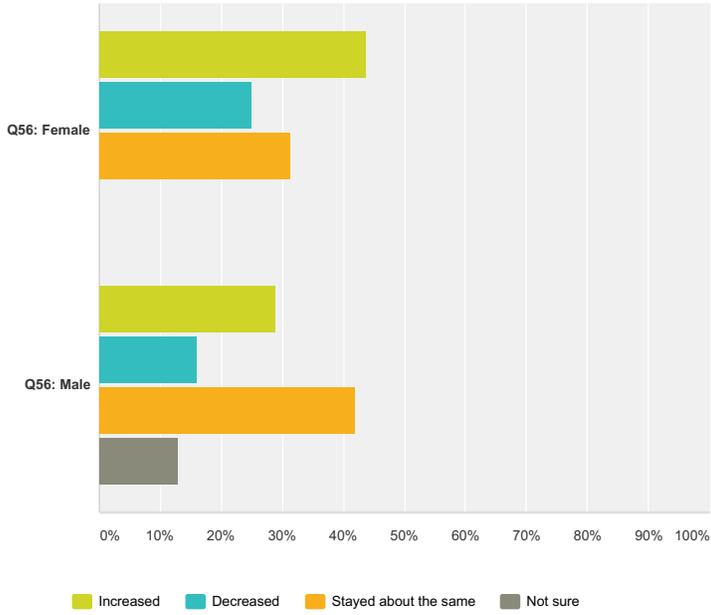
Answered: 63 Skipped: 6



	Increased	Decreased	Stayed about the same	Total
Q56: Female	46.88% 15	28.13% 9	25.00% 8	32
Q56: Male	32.26% 10	19.35% 6	48.39% 15	31
Total Respondents	25	15	23	63
	Comments:			Total
Q56: Female			5	5
Q56: Male			2	2

Q37 How has the number of students taking CS/IT classes changed in the last three years?

Answered: 63 Skipped: 6

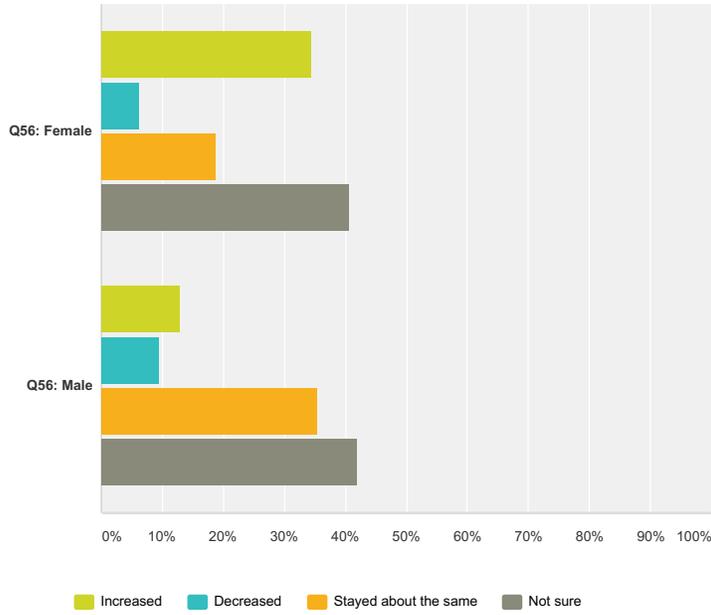


	Increased	Decreased	Stayed about the same	Not sure	Total
Q56: Female	43.75% 14	25.00% 8	31.25% 10	0.00% 0	32
Q56: Male	29.03% 9	16.13% 5	41.94% 13	12.90% 4	31
Total Respondents	23	13	23	4	63

Maryland High School Computer Science Survey (2014)

Q38 Has the number of students who request to take CS/IT classes but are not placed into those classes changed in the last three years?

Answered: 63 Skipped: 6

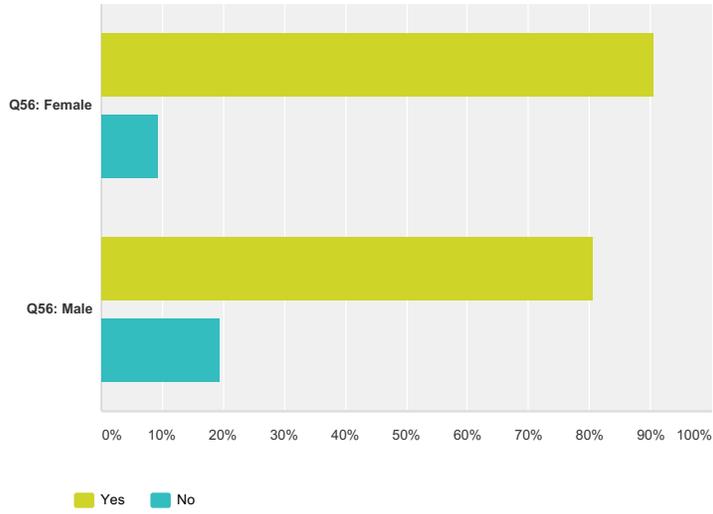


	Increased	Decreased	Stayed about the same	Not sure	Total
Q56: Female	34.38% 11	6.25% 2	18.75% 6	40.63% 13	32
Q56: Male	12.90% 4	9.68% 3	35.48% 11	41.94% 13	31
Total Respondents	15	5	17	26	63

Maryland High School Computer Science Survey (2014)

Q39 In your judgement, do you think there are students who should be taking CS course(s) that your school offers, but who are not?

Answered: 63 Skipped: 6

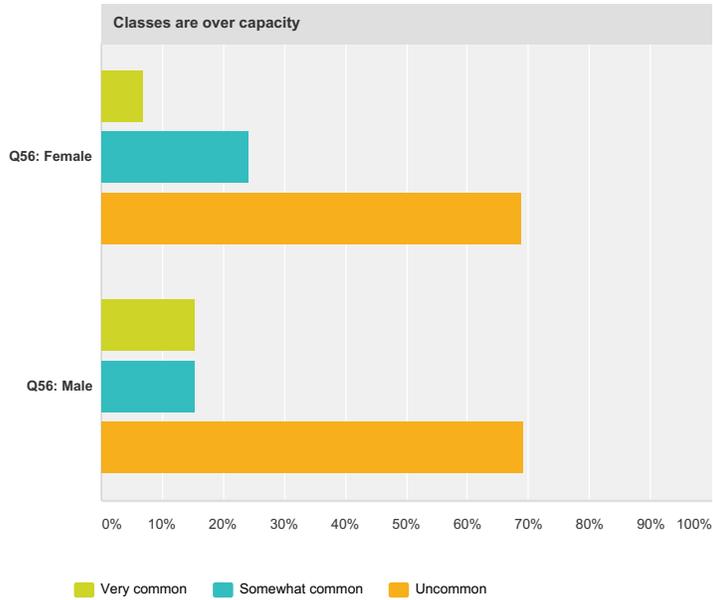
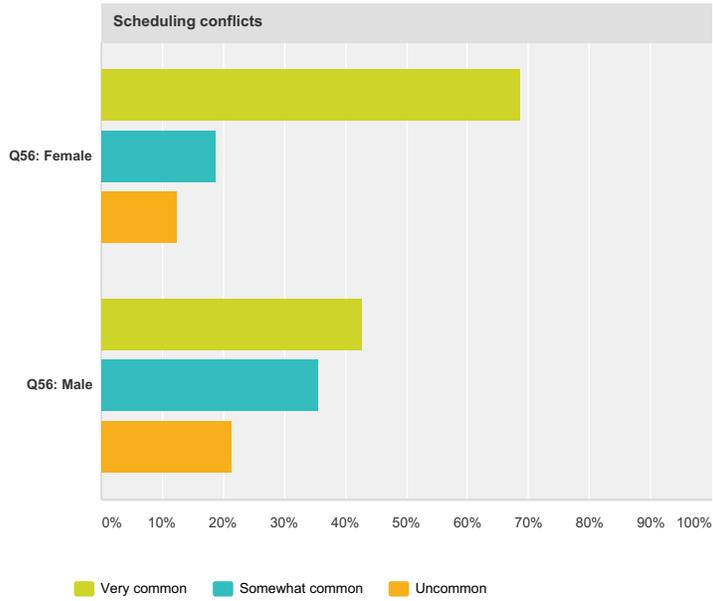


	Yes	No	Total
Q56: Female	90.63% 29	9.38% 3	32
Q56: Male	80.65% 25	19.35% 6	31
Total Respondents	54	9	63

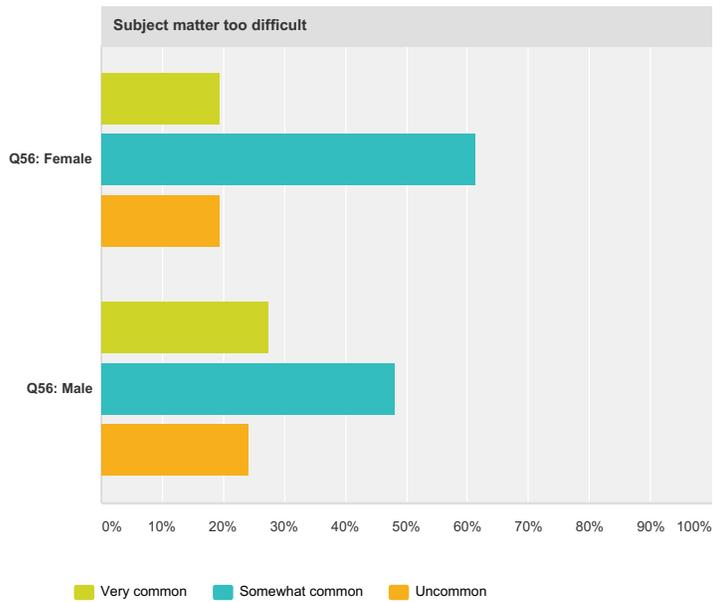
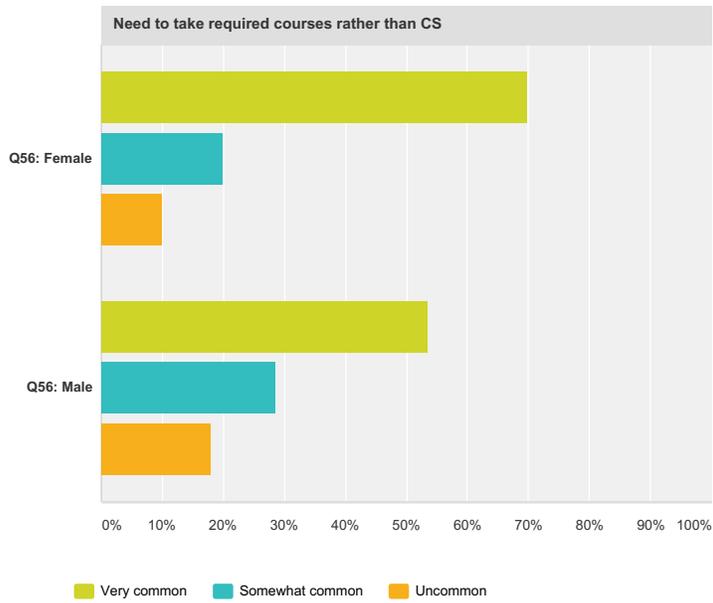
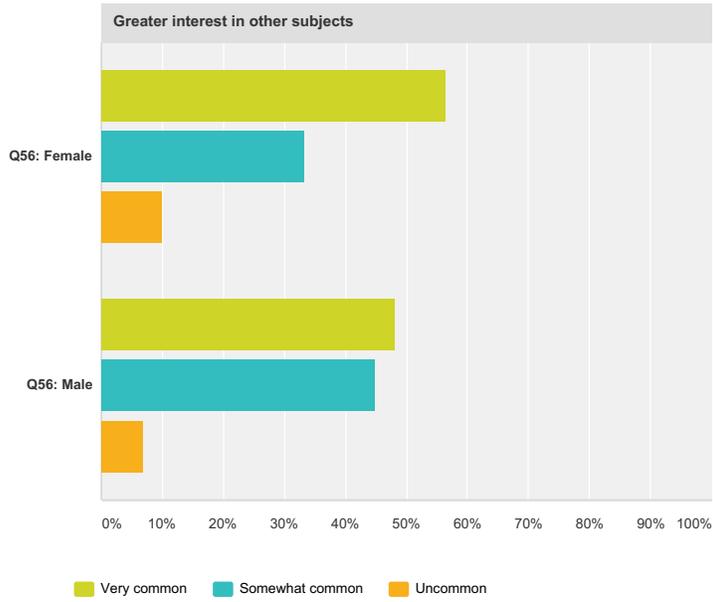
Maryland High School Computer Science Survey (2014)

Q40 Why are these students not taking the CS courses your school offers? (Rate each reason.)

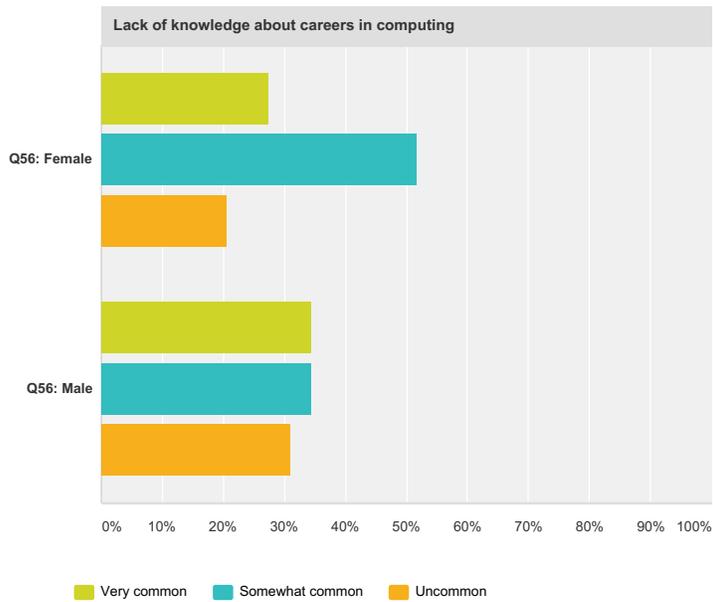
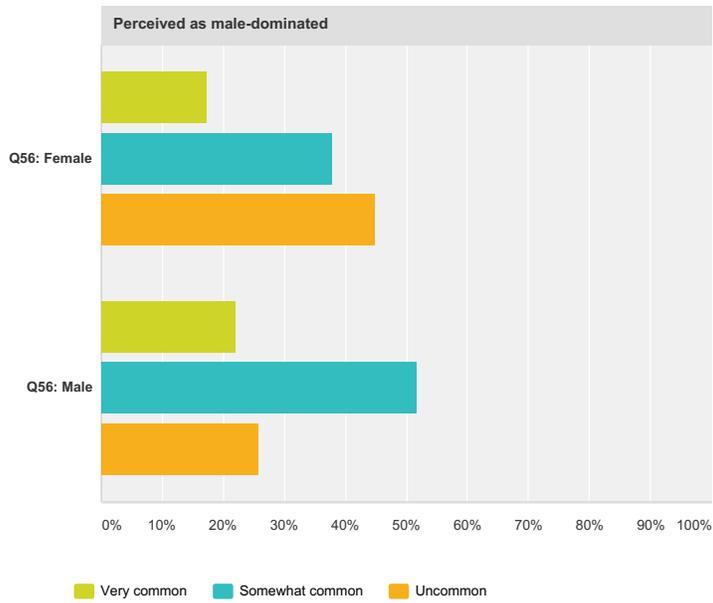
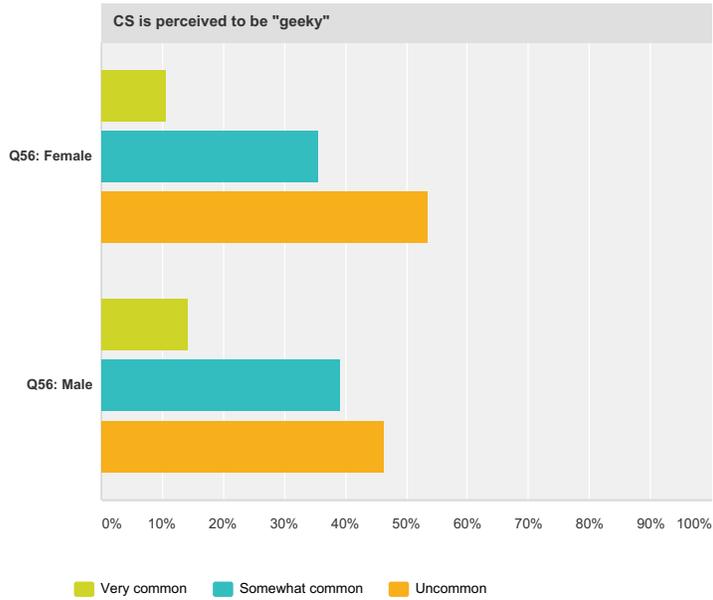
Answered: 63 Skipped: 6



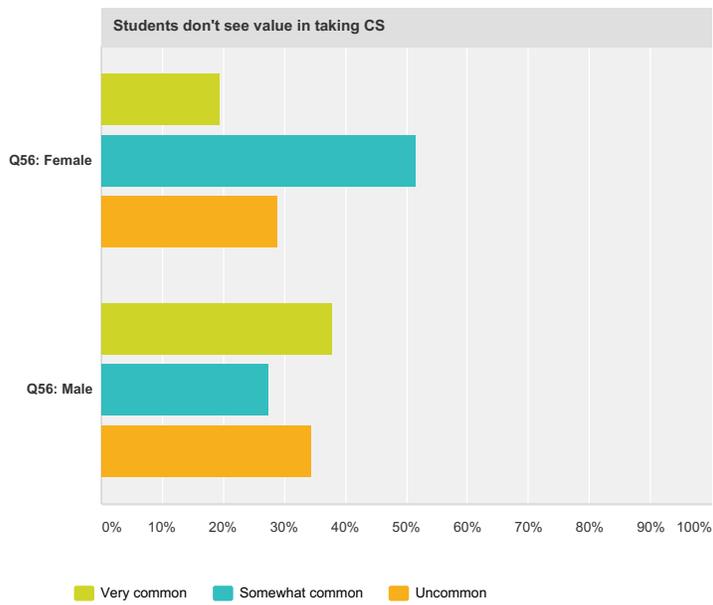
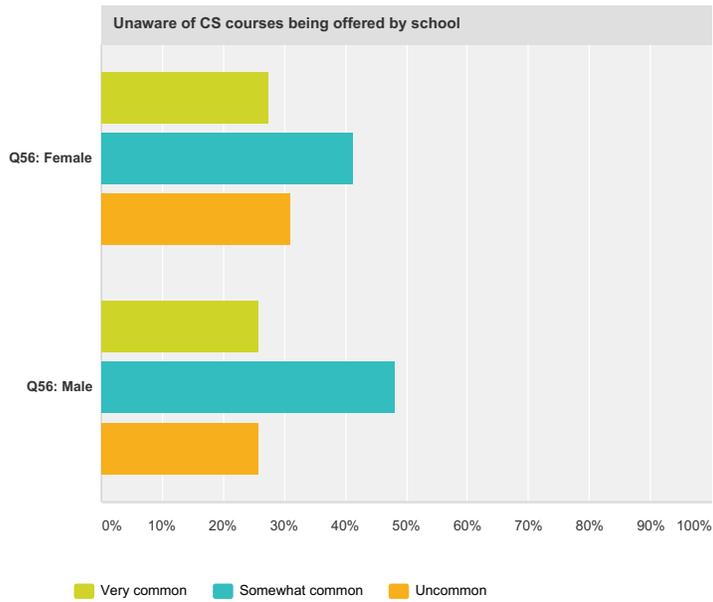
Maryland High School Computer Science Survey (2014)



Maryland High School Computer Science Survey (2014)



Maryland High School Computer Science Survey (2014)



Scheduling conflicts				
	Very common	Somewhat common	Uncommon	Total
Q56: Female	68.75% 22	18.75% 6	12.50% 4	32
Q56: Male	42.86% 12	35.71% 10	21.43% 6	28
Classes are over capacity				
	Very common	Somewhat common	Uncommon	Total
Q56: Female	6.90% 2	24.14% 7	68.97% 20	29
Q56: Male	15.38% 4	15.38% 4	69.23% 18	26
Greater interest in other subjects				
	Very common	Somewhat common	Uncommon	Total
Q56: Female	56.67% 17	33.33% 10	10.00% 3	30
Q56: Male	48.28% 14	44.83% 13	6.90% 2	29
Need to take required courses rather than CS				
	Very common	Somewhat common	Uncommon	Total

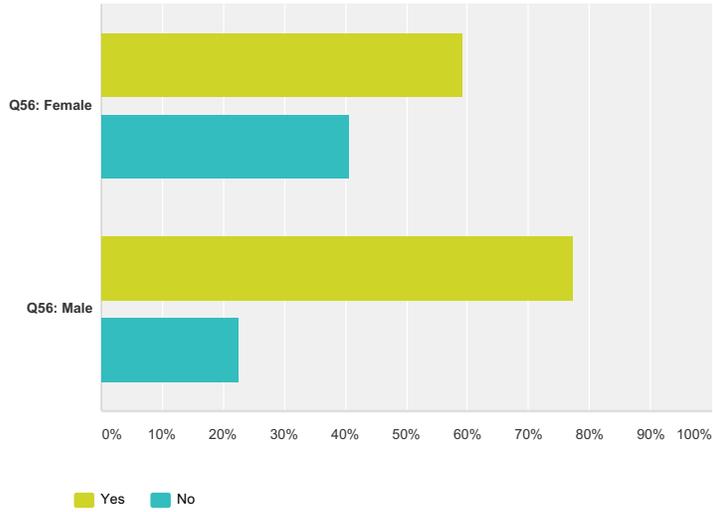
Maryland High School Computer Science Survey (2014)

Q56: Female	70.00% 21	20.00% 6	10.00% 3	30
Q56: Male	53.57% 15	28.57% 8	17.86% 5	28
Subject matter too difficult				
	Very common	Somewhat common	Uncommon	Total
Q56: Female	19.35% 6	61.29% 19	19.35% 6	31
Q56: Male	27.59% 8	48.28% 14	24.14% 7	29
CS is perceived to be "geeky"				
	Very common	Somewhat common	Uncommon	Total
Q56: Female	10.71% 3	35.71% 10	53.57% 15	28
Q56: Male	14.29% 4	39.29% 11	46.43% 13	28
Perceived as male-dominated				
	Very common	Somewhat common	Uncommon	Total
Q56: Female	17.24% 5	37.93% 11	44.83% 13	29
Q56: Male	22.22% 6	51.85% 14	25.93% 7	27
Lack of knowledge about careers in computing				
	Very common	Somewhat common	Uncommon	Total
Q56: Female	27.59% 8	51.72% 15	20.69% 6	29
Q56: Male	34.48% 10	34.48% 10	31.03% 9	29
Unaware of CS courses being offered by school				
	Very common	Somewhat common	Uncommon	Total
Q56: Female	27.59% 8	41.38% 12	31.03% 9	29
Q56: Male	25.93% 7	48.15% 13	25.93% 7	27
Students don't see value in taking CS				
	Very common	Somewhat common	Uncommon	Total
Q56: Female	19.35% 6	51.61% 16	29.03% 9	31
Q56: Male	37.93% 11	27.59% 8	34.48% 10	29

Maryland High School Computer Science Survey (2014)

Q41 In your judgement, do you think that your school should offer more CS courses?

Answered: 63 Skipped: 6



	Yes	No	Total
Q56: Female	59.38% 19	40.63% 13	32
Q56: Male	77.42% 24	22.58% 7	31
Total Respondents	43	20	63

Maryland High School Computer Science Survey (2014)

Q42 If yes, what CS courses should be added?

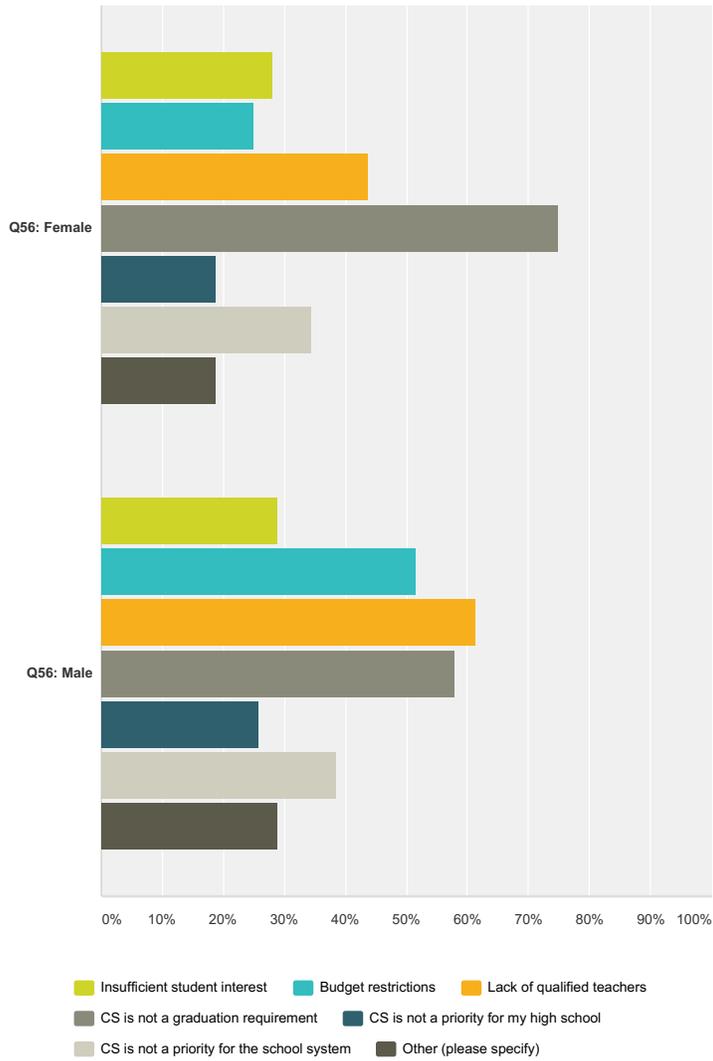
Answered: 40 Skipped: 29

	If yes, what CS courses should be added?	Total
Q56: Female	100.00% 18	18
Q56: Male	100.00% 22	22
Total Respondents	40	40

Maryland High School Computer Science Survey (2014)

Q43 What are some of the reasons why your school does not offer more computer science courses? (Check all that apply.)

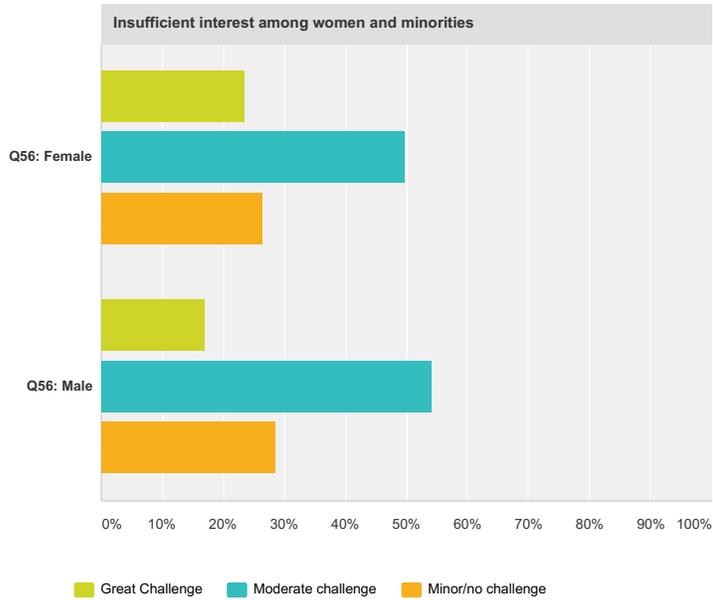
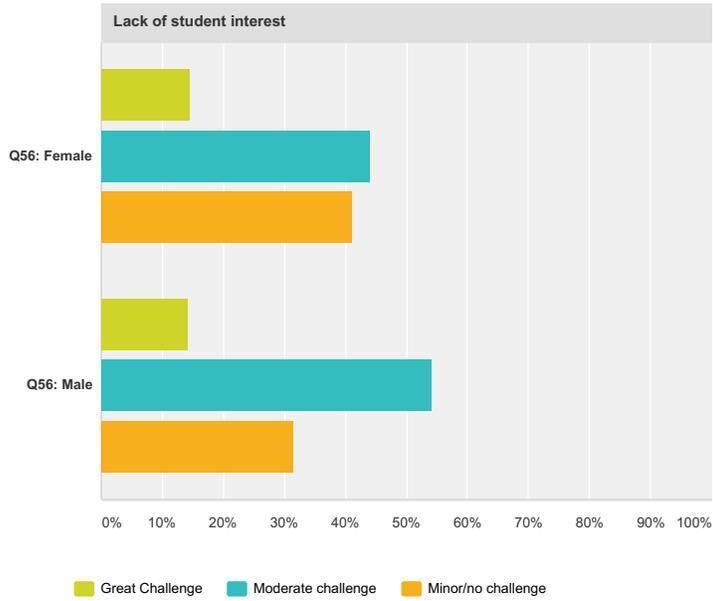
Answered: 63 Skipped: 6



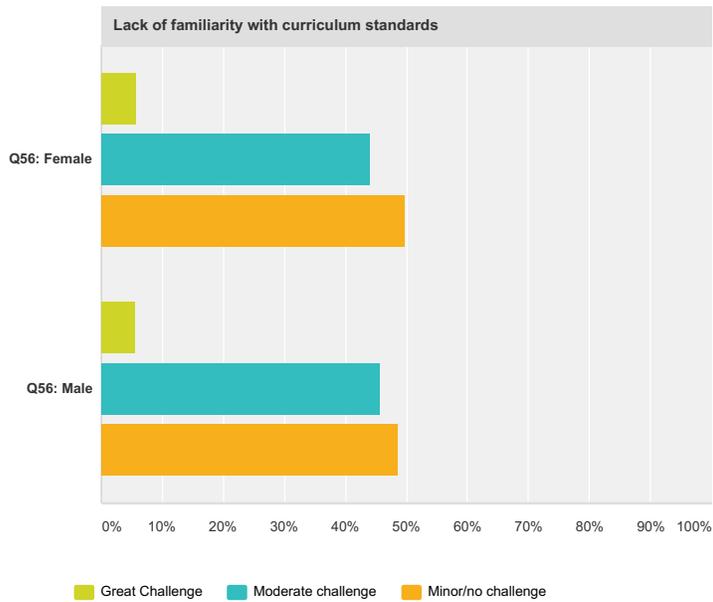
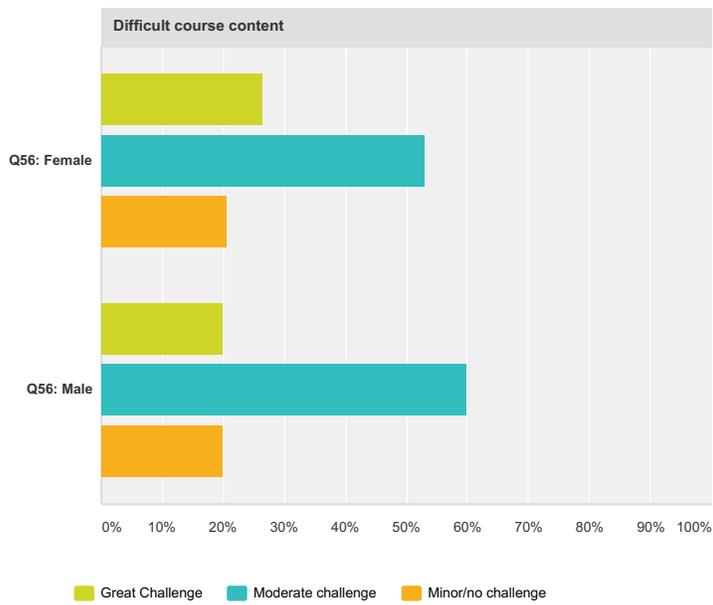
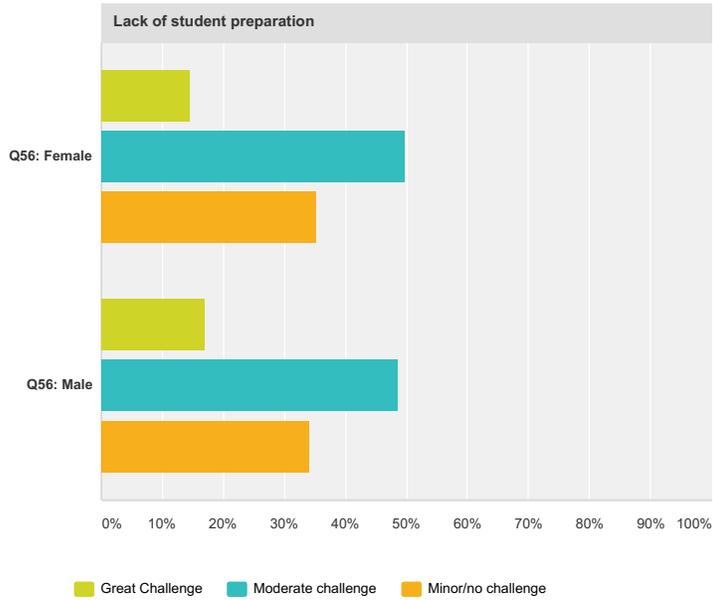
	Insufficient student interest	Budget restrictions	Lack of qualified teachers	CS is not a graduation requirement	CS is not a priority for my high school	CS is not a priority for the school system	Other (please specify)	Total
Q56: Female	28.13% 9	25.00% 8	43.75% 14	75.00% 24	18.75% 6	34.38% 11	18.75% 6	78
Q56: Male	29.03% 9	51.61% 16	61.29% 19	58.06% 18	25.81% 8	38.71% 12	29.03% 9	91
Total Respondents	18	24	33	42	14	23	15	63

Q44 What do you perceive as the greatest challenges in teaching CS? (Please rate each challenge.)

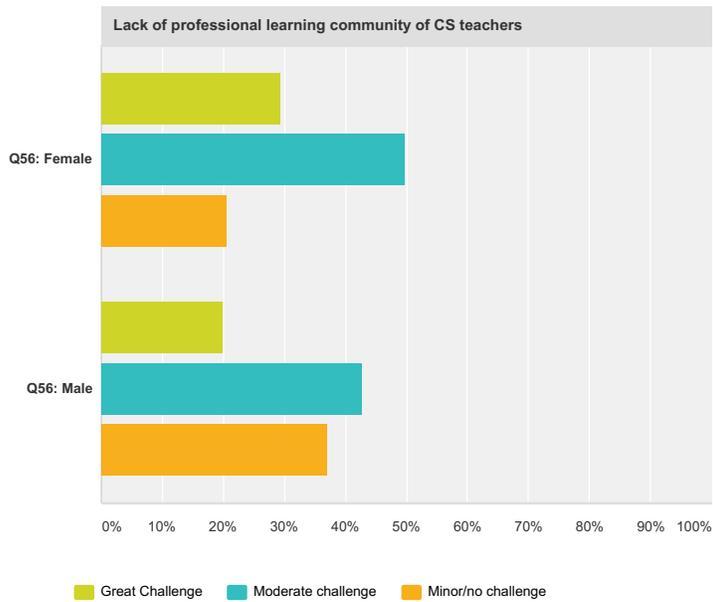
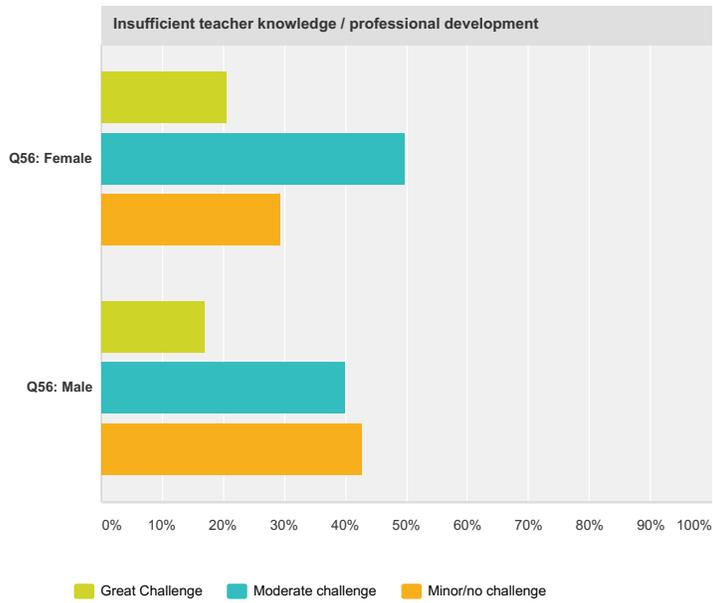
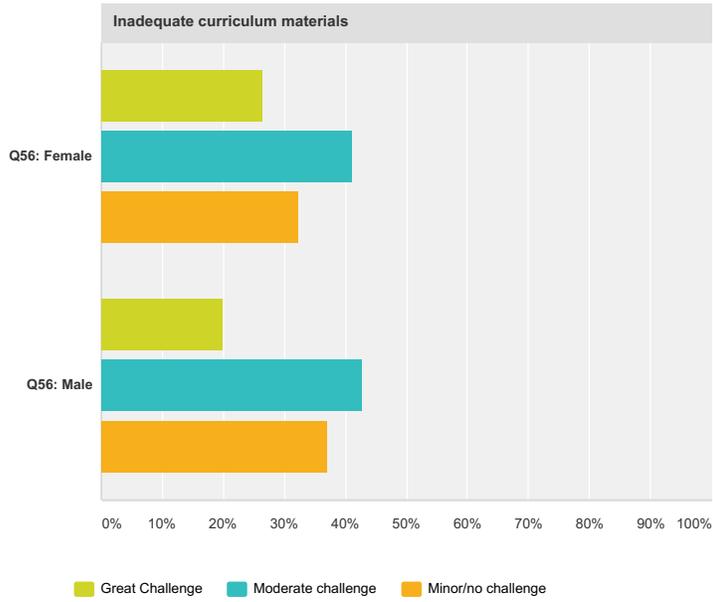
Answered: 69 Skipped: 0



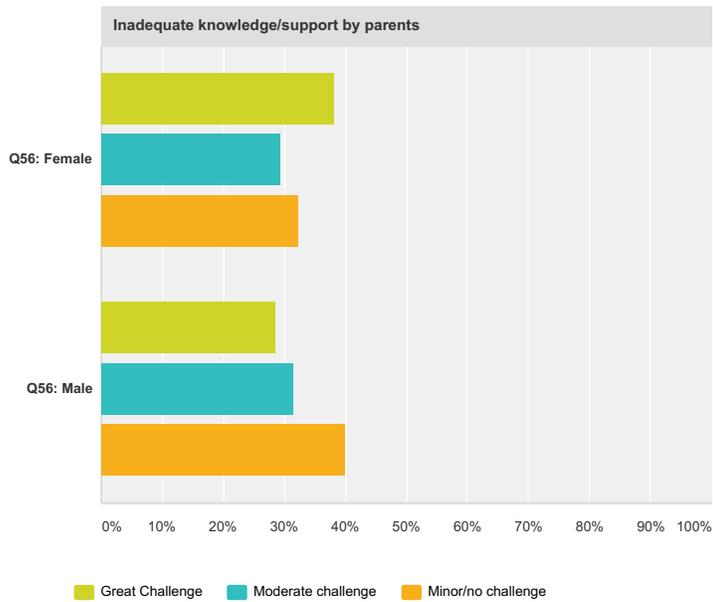
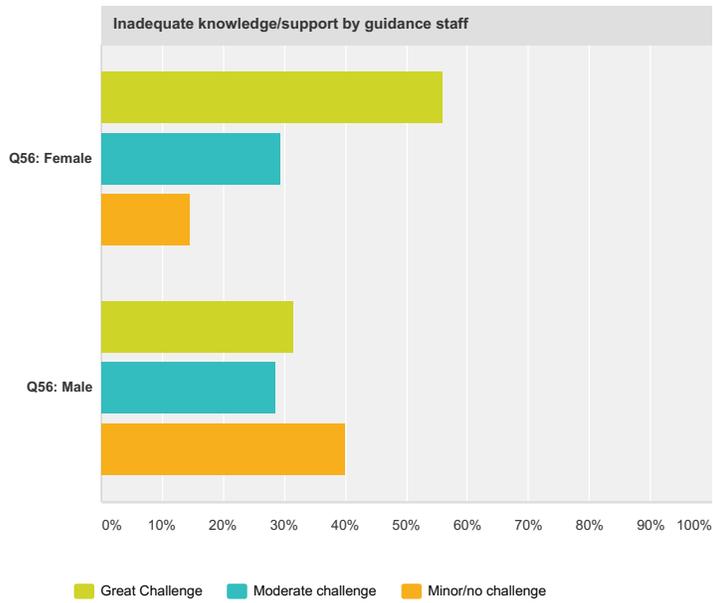
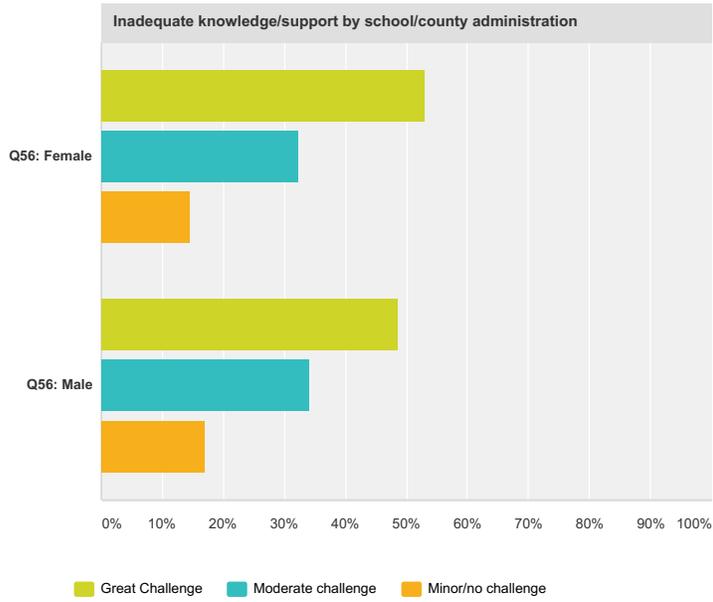
Maryland High School Computer Science Survey (2014)



Maryland High School Computer Science Survey (2014)



Maryland High School Computer Science Survey (2014)



Maryland High School Computer Science Survey (2014)

Lack of student interest				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q56: Female	14.71% 5	44.12% 15	41.18% 14	34
Q56: Male	14.29% 5	54.29% 19	31.43% 11	35
Insufficient interest among women and minorities				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q56: Female	23.53% 8	50.00% 17	26.47% 9	34
Q56: Male	17.14% 6	54.29% 19	28.57% 10	35
Lack of student preparation				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q56: Female	14.71% 5	50.00% 17	35.29% 12	34
Q56: Male	17.14% 6	48.57% 17	34.29% 12	35
Difficult course content				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q56: Female	26.47% 9	52.94% 18	20.59% 7	34
Q56: Male	20.00% 7	60.00% 21	20.00% 7	35
Lack of familiarity with curriculum standards				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q56: Female	5.88% 2	44.12% 15	50.00% 17	34
Q56: Male	5.71% 2	45.71% 16	48.57% 17	35
Inadequate curriculum materials				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q56: Female	26.47% 9	41.18% 14	32.35% 11	34
Q56: Male	20.00% 7	42.86% 15	37.14% 13	35
Insufficient teacher knowledge / professional development				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q56: Female	20.59% 7	50.00% 17	29.41% 10	34
Q56: Male	17.14% 6	40.00% 14	42.86% 15	35
Lack of professional learning community of CS teachers				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q56: Female	29.41% 10	50.00% 17	20.59% 7	34
Q56: Male	20.00% 7	42.86% 15	37.14% 13	35
Inadequate knowledge/support by school/county administration				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q56: Female	52.94% 18	32.35% 11	14.71% 5	34
Q56: Male	48.57% 17	34.29% 12	17.14% 6	35
Inadequate knowledge/support by guidance staff				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q56: Female	55.88% 19	29.41% 10	14.71% 5	34
Q56: Male	31.43% 11	28.57% 10	40.00% 14	35
Inadequate knowledge/support by parents				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q56: Female	38.24% 13	29.41% 10	32.35% 11	34

Maryland High School Computer Science Survey (2014)

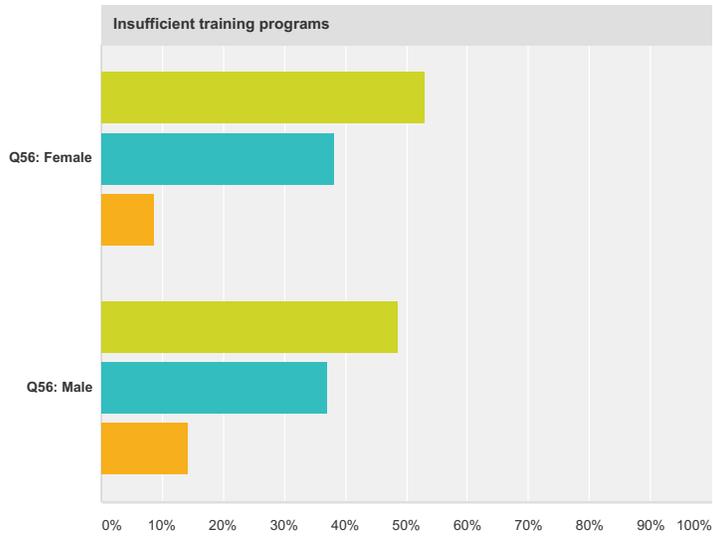
Q56: Male	28.57% 10	31.43% 11	40.00% 14	35
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Q45 What do you perceive as the greatest professional development needs?

Answered: 69 Skipped: 0

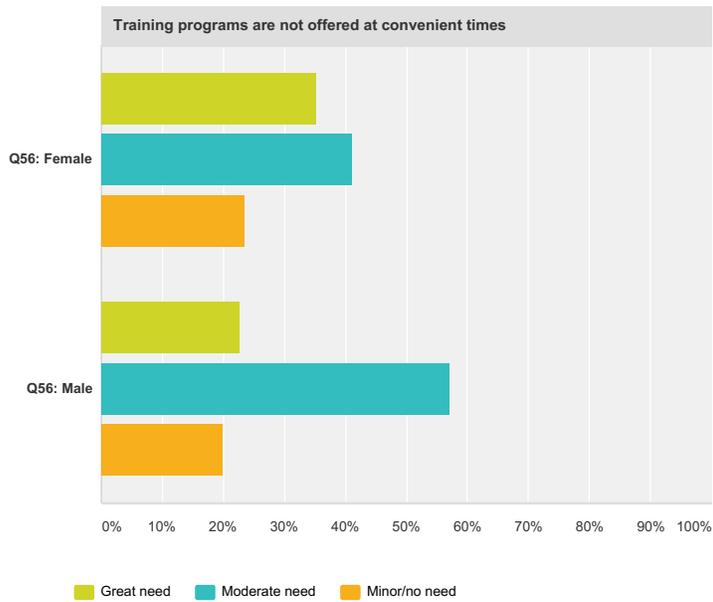
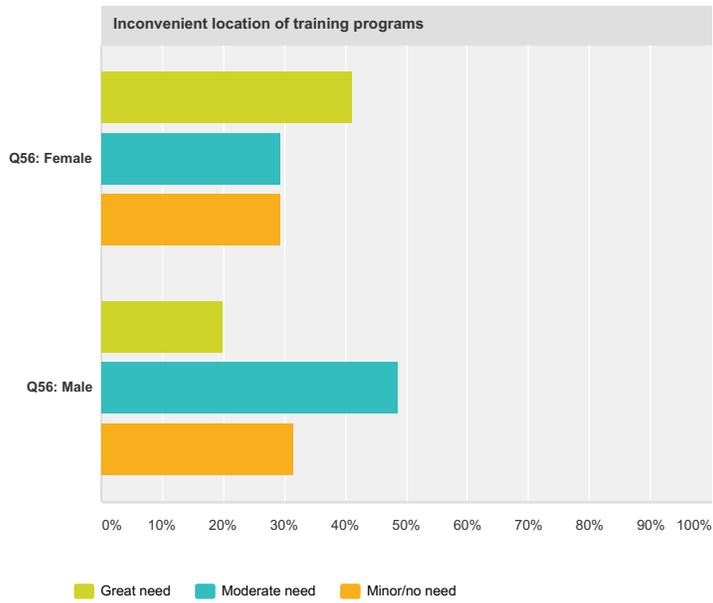
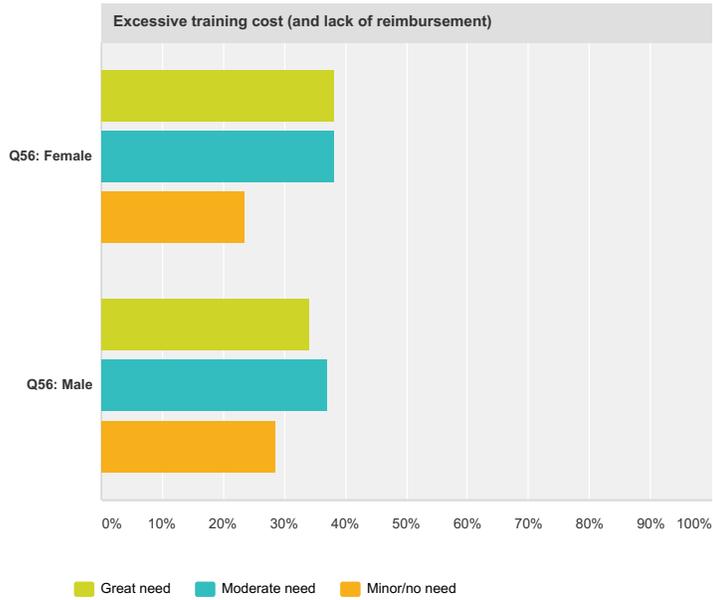


Great need Moderate need Minor/no need

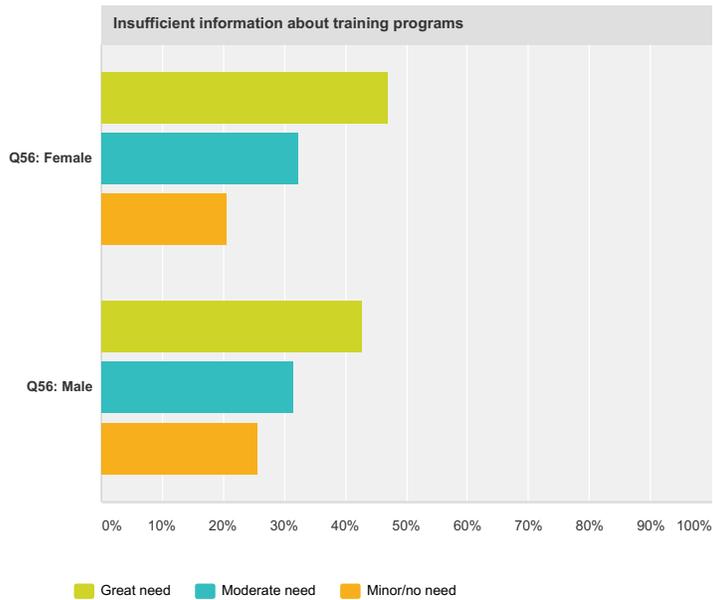


Great need Moderate need Minor/no need

Maryland High School Computer Science Survey (2014)



Maryland High School Computer Science Survey (2014)

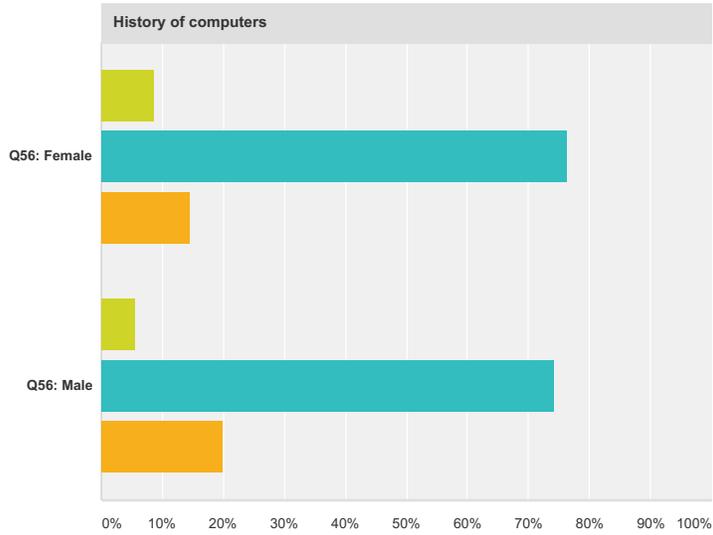


Insufficient time to attend training				
	Great need	Moderate need	Minor/no need	Total
Q56: Female	50.00% 17	32.35% 11	17.65% 6	34
Q56: Male	45.71% 16	40.00% 14	14.29% 5	35
Insufficient training programs				
	Great need	Moderate need	Minor/no need	Total
Q56: Female	52.94% 18	38.24% 13	8.82% 3	34
Q56: Male	48.57% 17	37.14% 13	14.29% 5	35
Excessive training cost (and lack of reimbursement)				
	Great need	Moderate need	Minor/no need	Total
Q56: Female	38.24% 13	38.24% 13	23.53% 8	34
Q56: Male	34.29% 12	37.14% 13	28.57% 10	35
Inconvenient location of training programs				
	Great need	Moderate need	Minor/no need	Total
Q56: Female	41.18% 14	29.41% 10	29.41% 10	34
Q56: Male	20.00% 7	48.57% 17	31.43% 11	35
Training programs are not offered at convenient times				
	Great need	Moderate need	Minor/no need	Total
Q56: Female	35.29% 12	41.18% 14	23.53% 8	34
Q56: Male	22.86% 8	57.14% 20	20.00% 7	35
Insufficient information about training programs				
	Great need	Moderate need	Minor/no need	Total
Q56: Female	47.06% 16	32.35% 11	20.59% 7	34
Q56: Male	42.86% 15	31.43% 11	25.71% 9	35

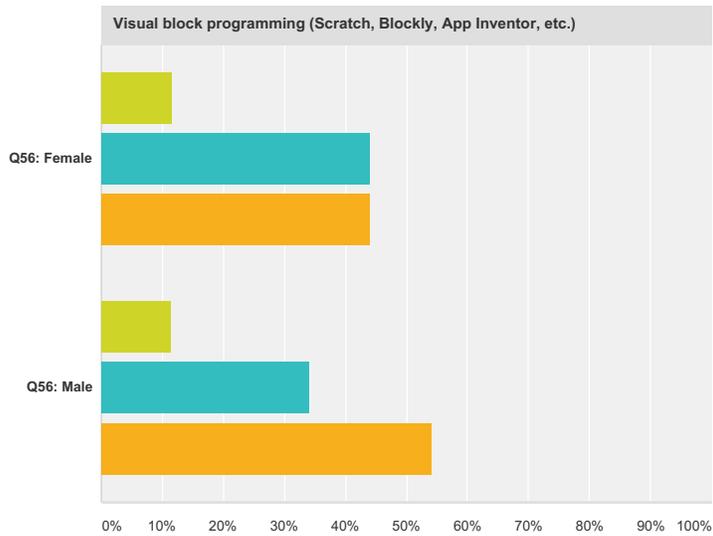
Maryland High School Computer Science Survey (2014)

Q46 In the courses you currently teach, what level of coverage do you provide for each of the following topic areas? (Please rank each.)

Answered: 69 Skipped: 0

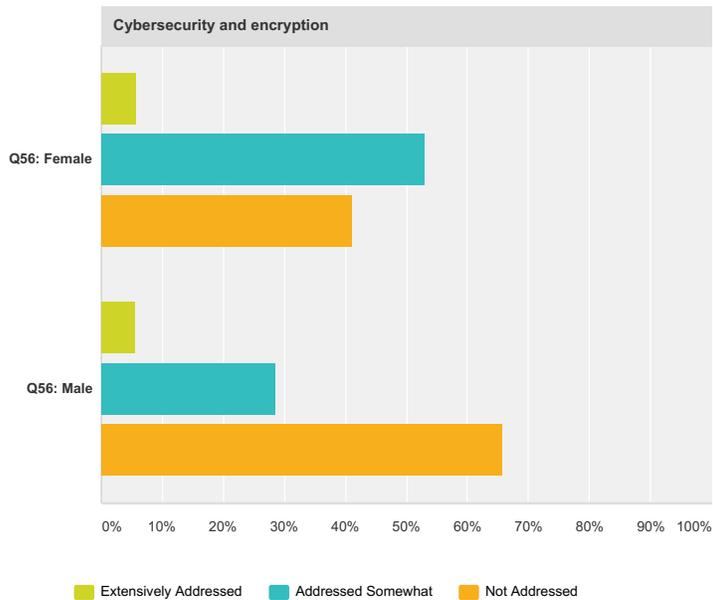
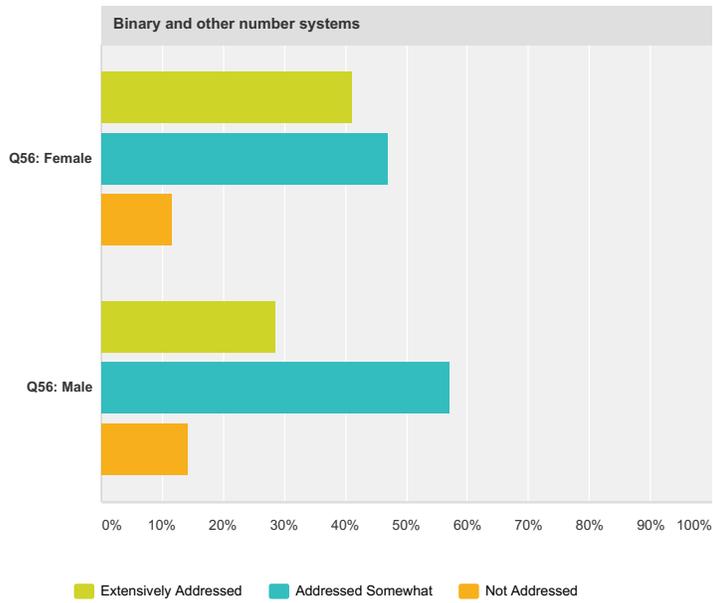
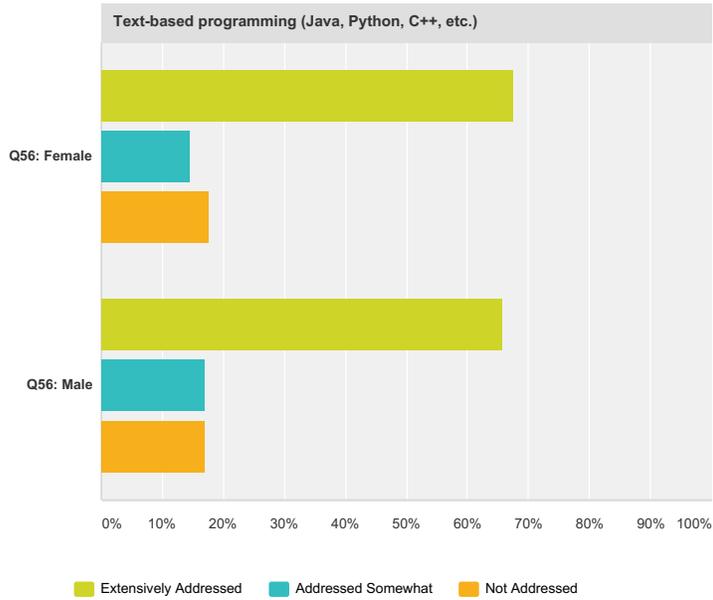


Extensively Addressed Addressed Somewhat Not Addressed

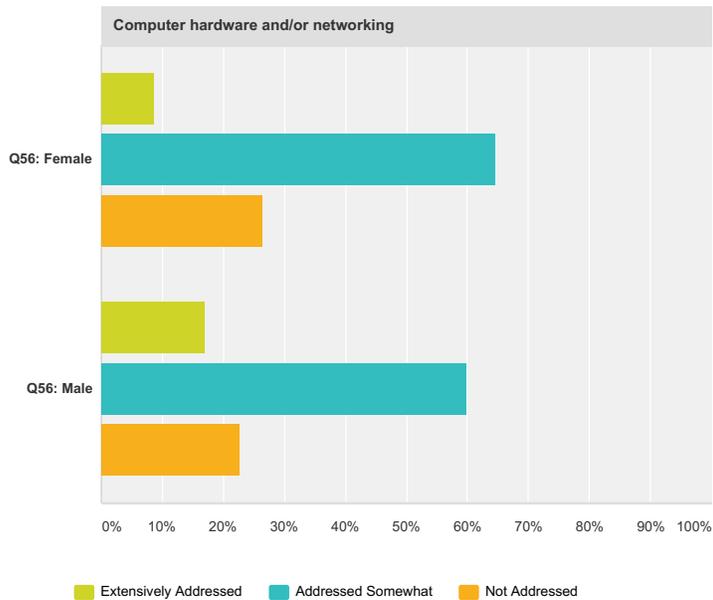
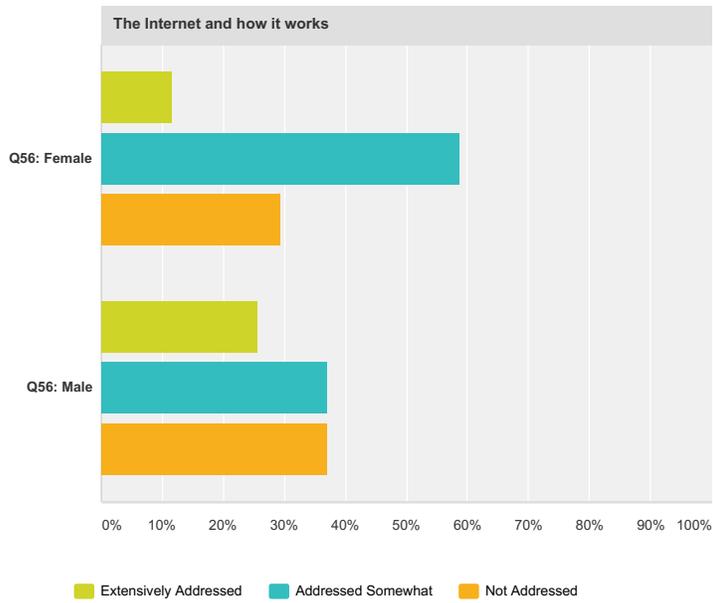
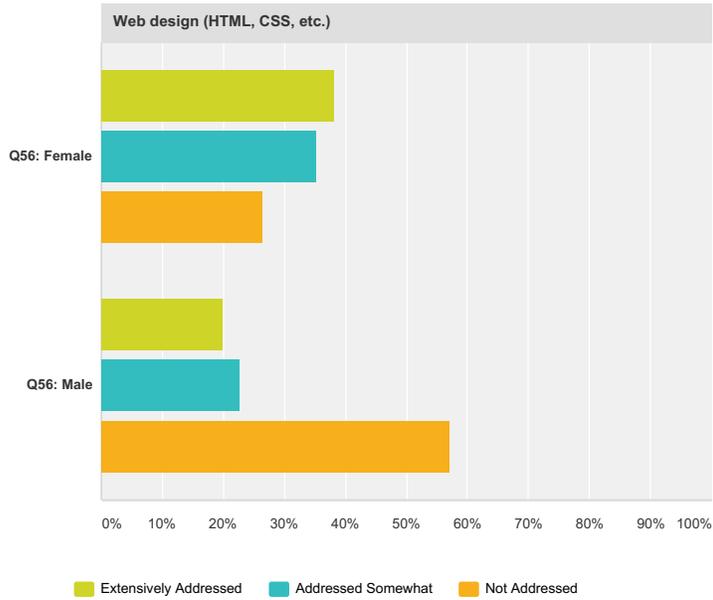


Extensively Addressed Addressed Somewhat Not Addressed

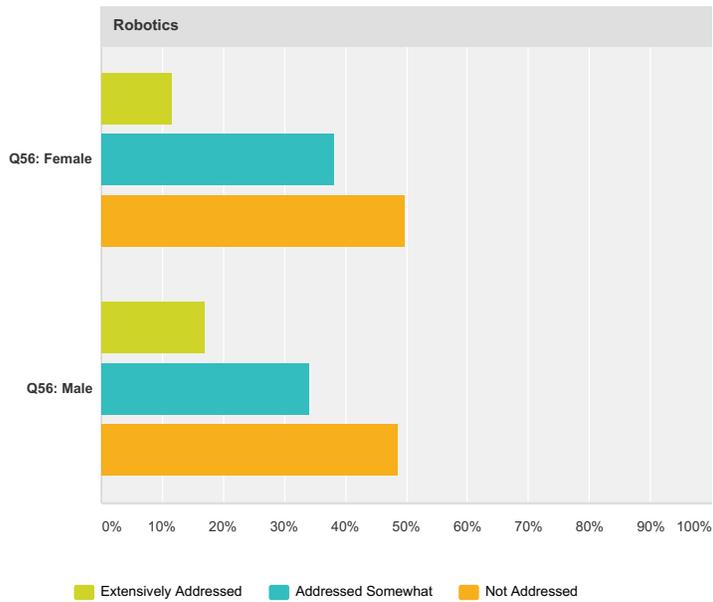
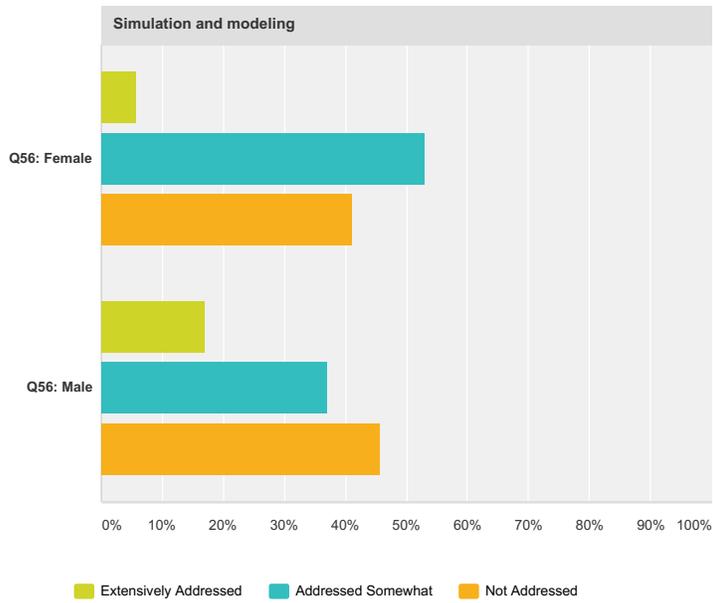
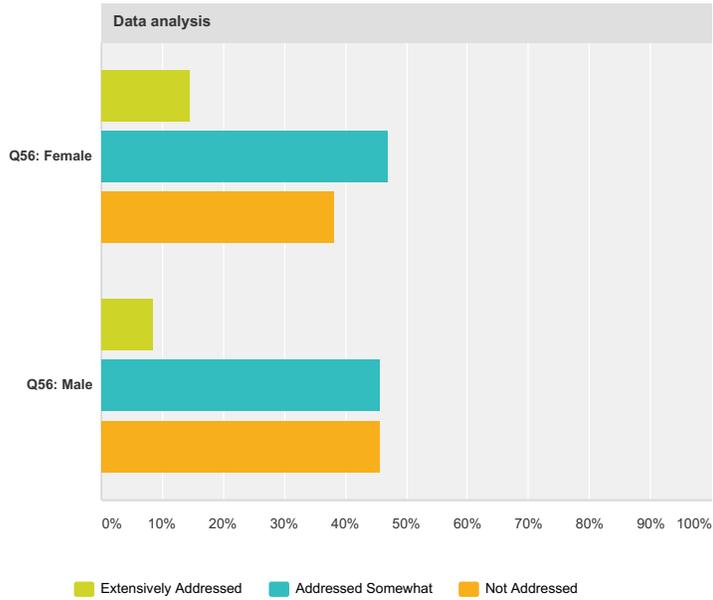
Maryland High School Computer Science Survey (2014)



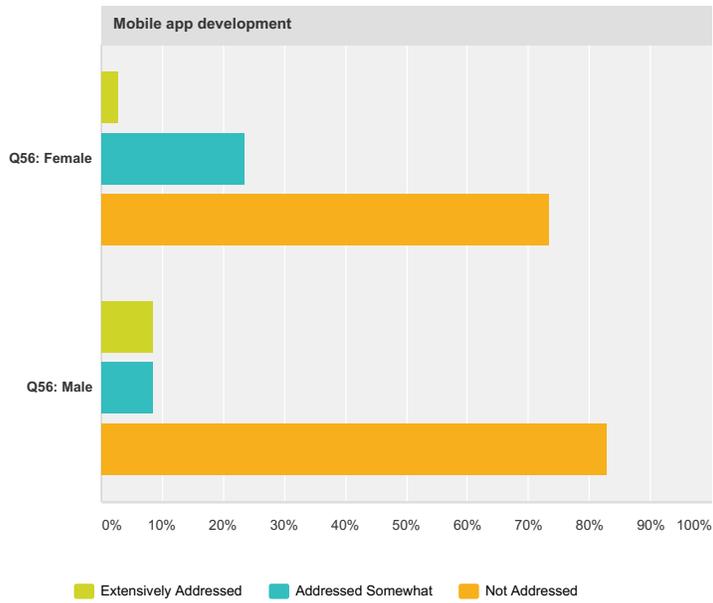
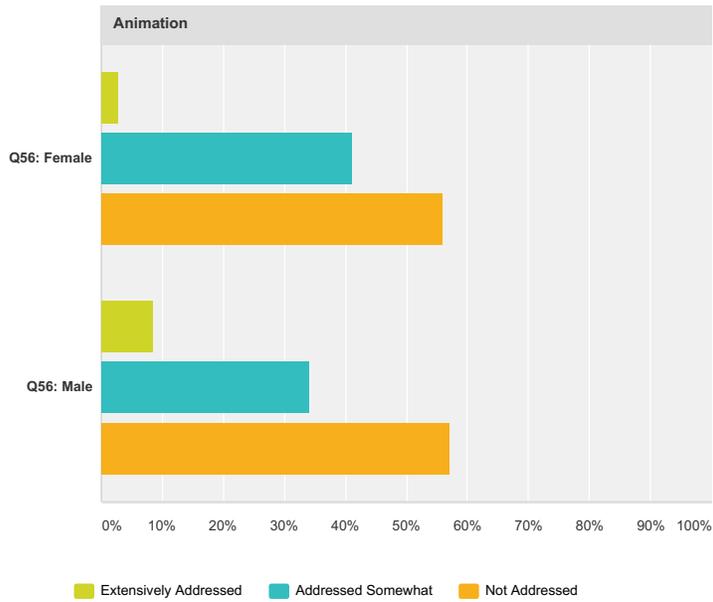
Maryland High School Computer Science Survey (2014)



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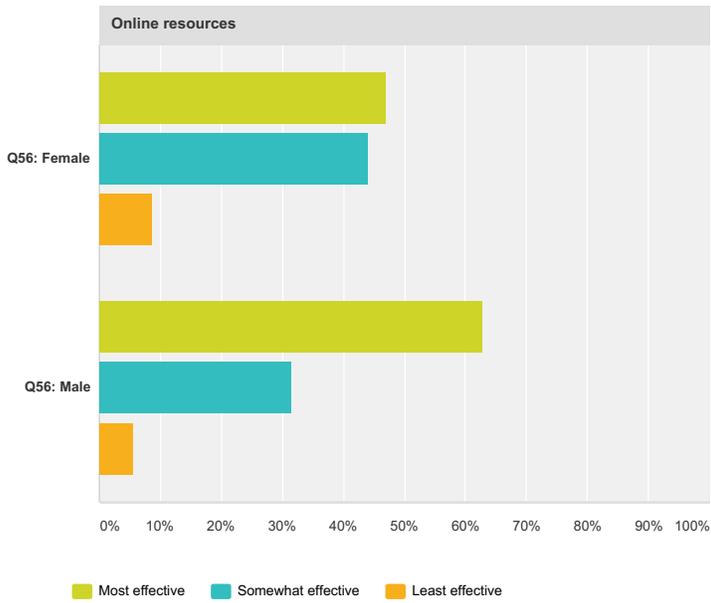
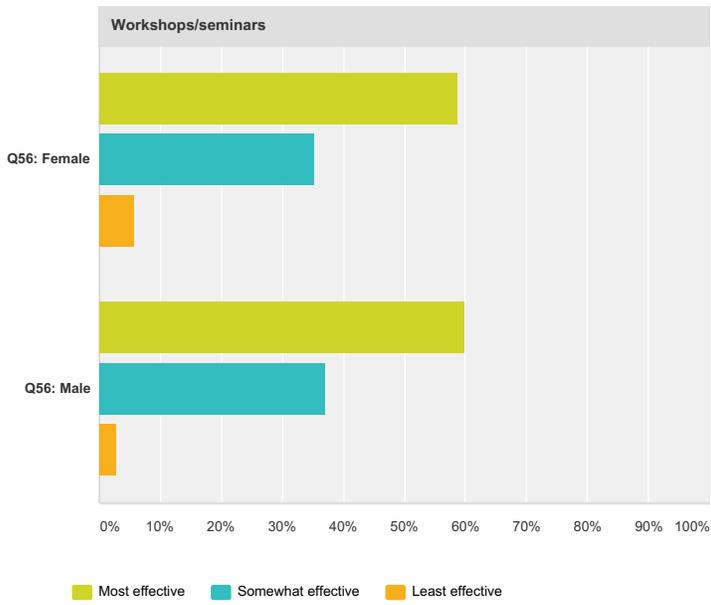
History of computers				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total
Q56: Female	8.82% 3	76.47% 26	14.71% 5	34
Q56: Male	5.71% 2	74.29% 26	20.00% 7	35
Visual block programming (Scratch, Blockly, App Inventor, etc.)				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total
Q56: Female	11.76% 4	44.12% 15	44.12% 15	34
Q56: Male	11.43% 4	34.29% 12	54.29% 19	35
Text-based programming (Java, Python, C++, etc.)				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total
Q56: Female	67.65% 23	14.71% 5	17.65% 6	34
Q56: Male	65.71% 23	17.14% 6	17.14% 6	35
Binary and other number systems				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total

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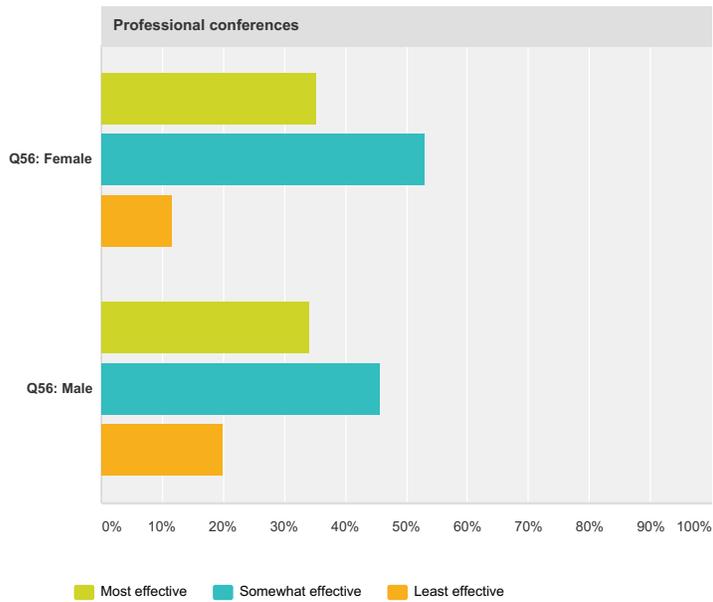
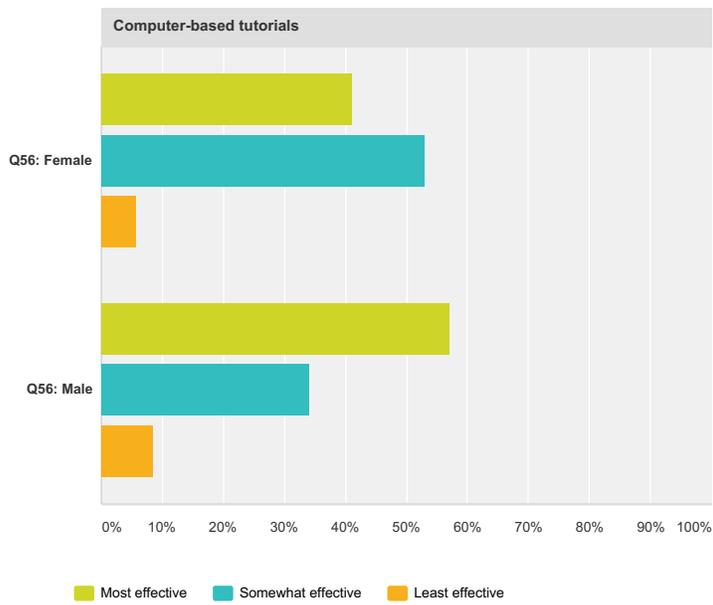
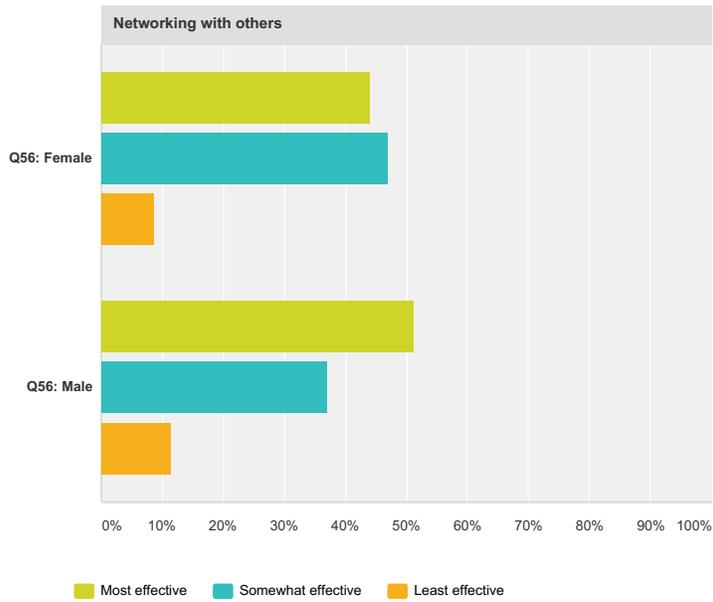
Q56: Female	41.18% 14	47.06% 16	11.76% 4	34
Q56: Male	28.57% 10	57.14% 20	14.29% 5	35
Cybersecurity and encryption				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total
Q56: Female	5.88% 2	52.94% 18	41.18% 14	34
Q56: Male	5.71% 2	28.57% 10	65.71% 23	35
Web design (HTML, CSS, etc.)				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total
Q56: Female	38.24% 13	35.29% 12	26.47% 9	34
Q56: Male	20.00% 7	22.86% 8	57.14% 20	35
The Internet and how it works				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total
Q56: Female	11.76% 4	58.82% 20	29.41% 10	34
Q56: Male	25.71% 9	37.14% 13	37.14% 13	35
Computer hardware and/or networking				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total
Q56: Female	8.82% 3	64.71% 22	26.47% 9	34
Q56: Male	17.14% 6	60.00% 21	22.86% 8	35
Data analysis				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total
Q56: Female	14.71% 5	47.06% 16	38.24% 13	34
Q56: Male	8.57% 3	45.71% 16	45.71% 16	35
Simulation and modeling				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total
Q56: Female	5.88% 2	52.94% 18	41.18% 14	34
Q56: Male	17.14% 6	37.14% 13	45.71% 16	35
Robotics				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total
Q56: Female	11.76% 4	38.24% 13	50.00% 17	34
Q56: Male	17.14% 6	34.29% 12	48.57% 17	35
Animation				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total
Q56: Female	2.94% 1	41.18% 14	55.88% 19	34
Q56: Male	8.57% 3	34.29% 12	57.14% 20	35
Mobile app development				
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total
Q56: Female	2.94% 1	23.53% 8	73.53% 25	34
Q56: Male	8.57% 3	8.57% 3	82.86% 29	35
	Q56: Female	Q56: Male	Total	
Other (please specify)	3	3	6	

**Q47 What do you believe to be the most effective methods for delivering professional development to CS teachers?
(Please rank each.)**

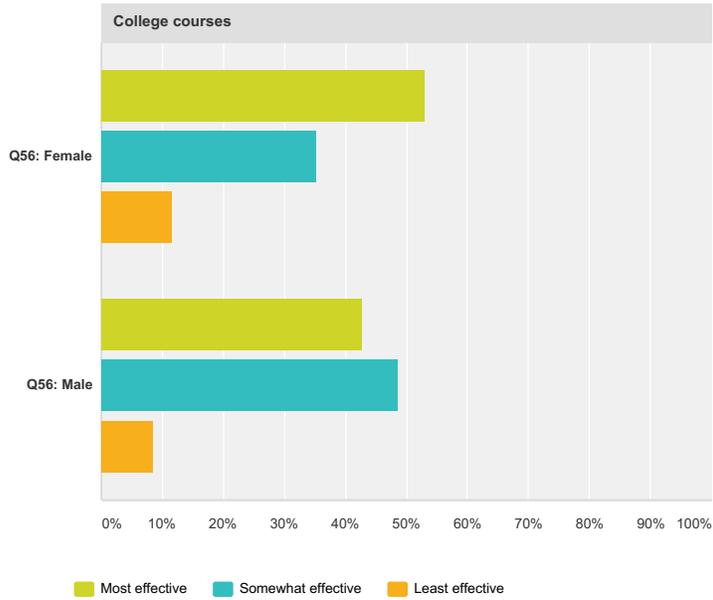
Answered: 69 Skipped: 0



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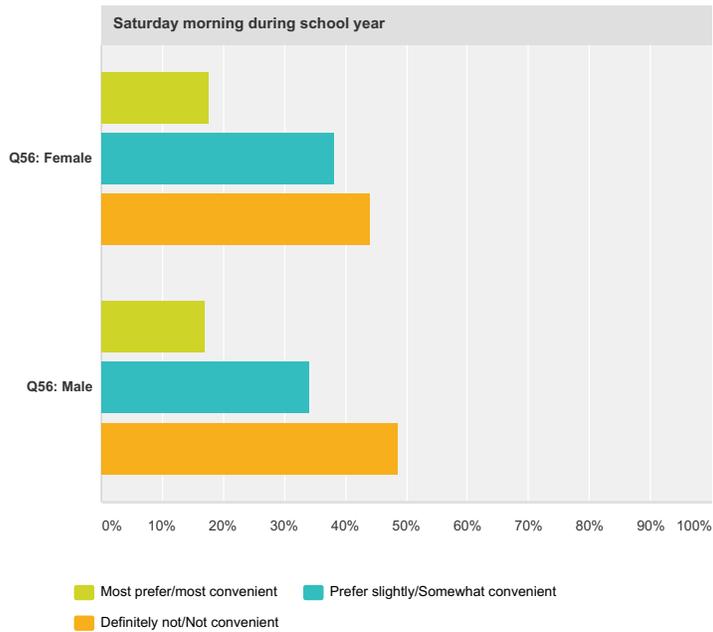
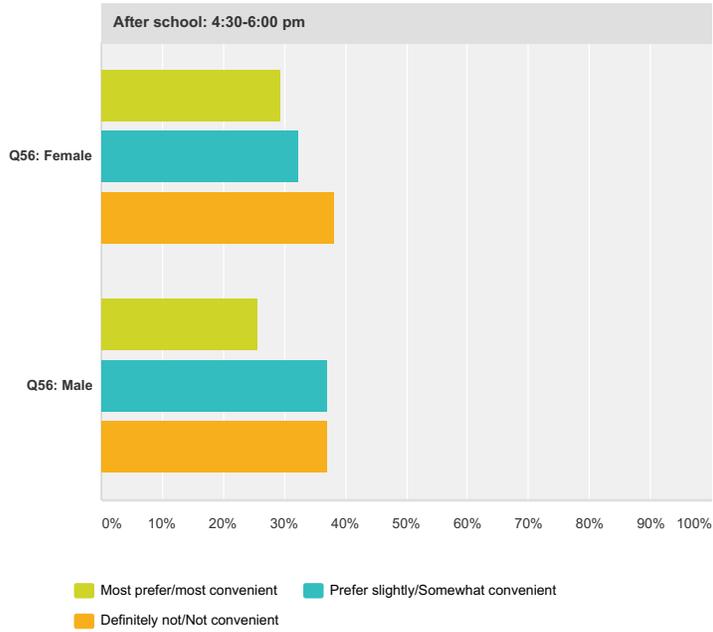


Workshops/seminars				
	Most effective	Somewhat effective	Least effective	Total
Q56: Female	58.82% 20	35.29% 12	5.88% 2	34
Q56: Male	60.00% 21	37.14% 13	2.86% 1	35
Online resources				
	Most effective	Somewhat effective	Least effective	Total
Q56: Female	47.06% 16	44.12% 15	8.82% 3	34
Q56: Male	62.86% 22	31.43% 11	5.71% 2	35
Networking with others				
	Most effective	Somewhat effective	Least effective	Total
Q56: Female	44.12% 15	47.06% 16	8.82% 3	34
Q56: Male	51.43% 18	37.14% 13	11.43% 4	35
Computer-based tutorials				
	Most effective	Somewhat effective	Least effective	Total
Q56: Female	41.18% 14	52.94% 18	5.88% 2	34
Q56: Male	57.14% 20	34.29% 12	8.57% 3	35
Professional conferences				
	Most effective	Somewhat effective	Least effective	Total
Q56: Female	35.29% 12	52.94% 18	11.76% 4	34
Q56: Male	34.29% 12	45.71% 16	20.00% 7	35
College courses				
	Most effective	Somewhat effective	Least effective	Total
Q56: Female	52.94% 18	35.29% 12	11.76% 4	34
Q56: Male	42.86% 15	48.57% 17	8.57% 3	35
	Q56: Female	Q56: Male	Total	
Other effective methods (please specify)	2	2	4	

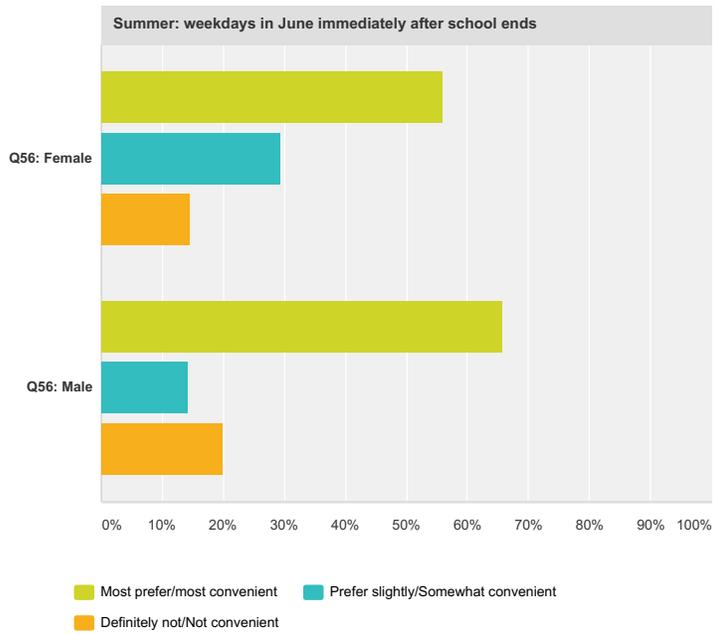
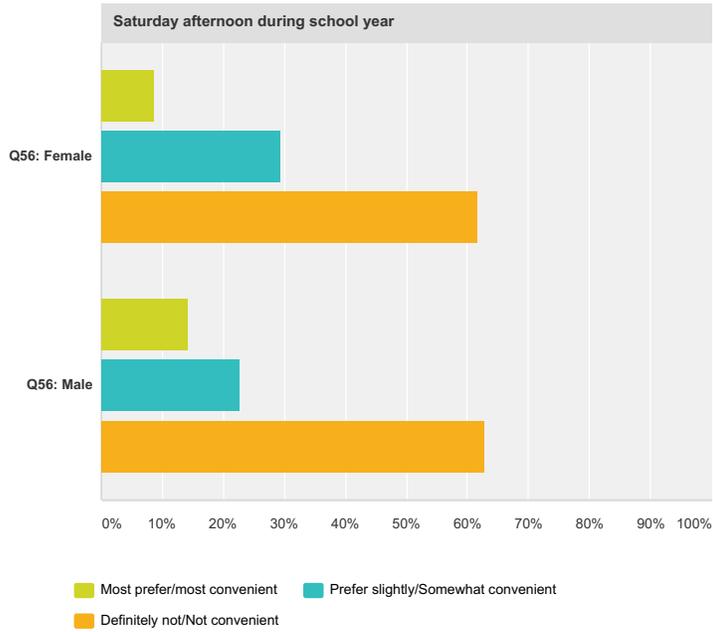
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Q48 Please rank your preference/the convenience of each of the following times for your participation in professional development activities?

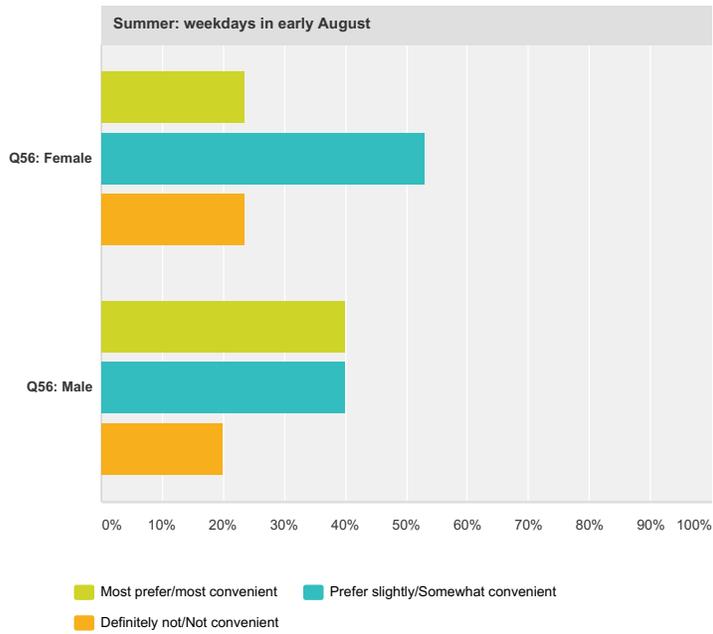
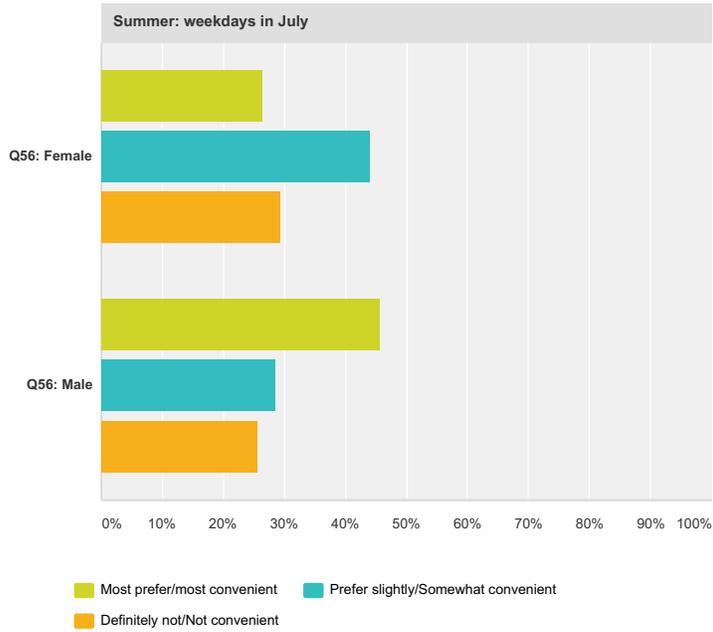
Answered: 69 Skipped: 0



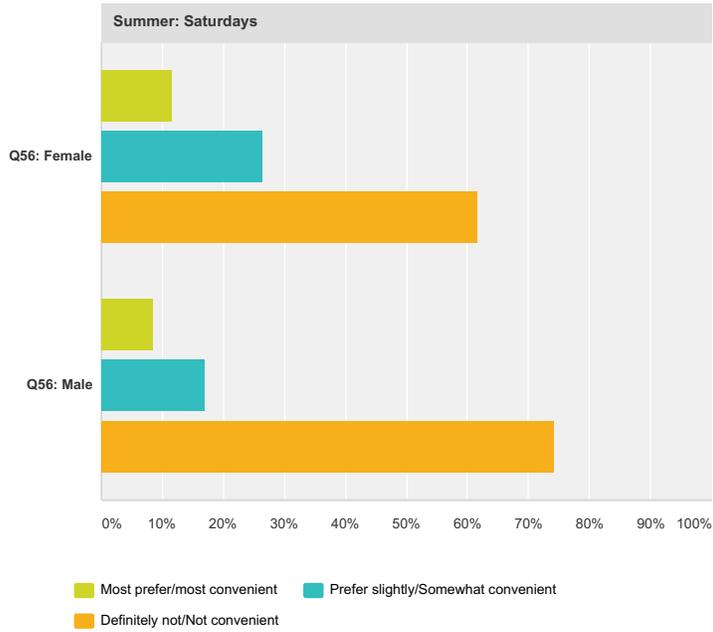
Maryland High School Computer Science Survey (2014)



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After school: 4:30-6:00 pm				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q56: Female	29.41% 10	32.35% 11	38.24% 13	34
Q56: Male	25.71% 9	37.14% 13	37.14% 13	35
Saturday morning during school year				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q56: Female	17.65% 6	38.24% 13	44.12% 15	34
Q56: Male	17.14% 6	34.29% 12	48.57% 17	35
Saturday afternoon during school year				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q56: Female	8.82% 3	29.41% 10	61.76% 21	34
Q56: Male	14.29% 5	22.86% 8	62.86% 22	35
Summer: weekdays in June immediately after school ends				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q56: Female	55.88% 19	29.41% 10	14.71% 5	34
Q56: Male	65.71% 23	14.29% 5	20.00% 7	35
Summer: weekdays in July				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q56: Female	26.47% 9	44.12% 15	29.41% 10	34
Q56: Male	45.71% 16	28.57% 10	25.71% 9	35
Summer: weekdays in early August				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q56: Female	23.53% 8	52.94% 18	23.53% 8	34
Q56: Male	40.00% 14	40.00% 14	20.00% 7	35
Summer: Saturdays				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q56: Female	11.76% 4	26.47% 9	61.76% 21	34

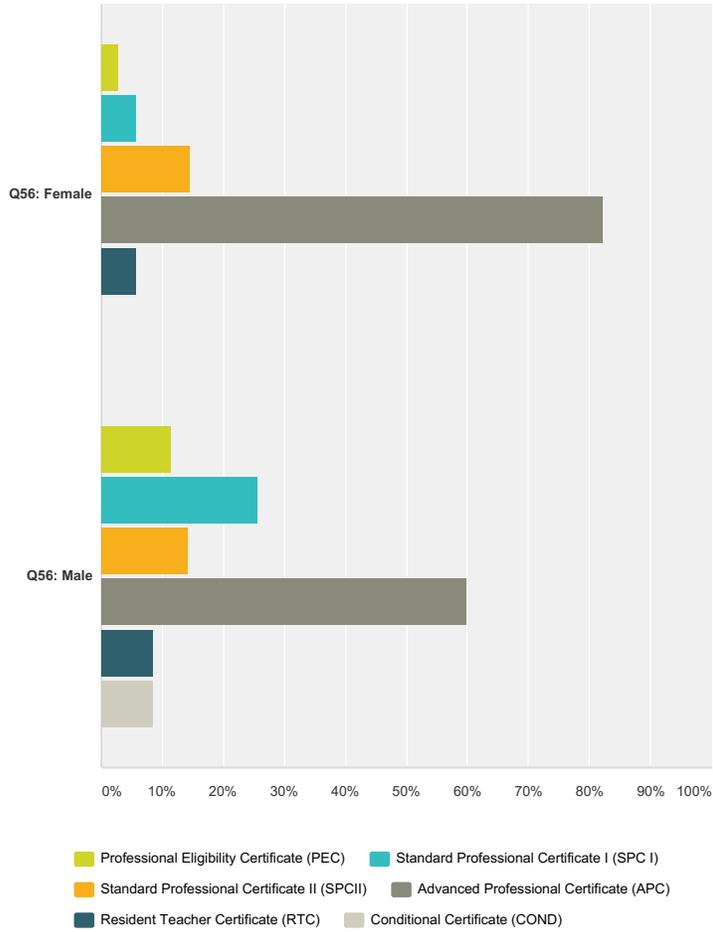
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Q56: Male	8.57% 3	17.14% 6	74.29% 26	35
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Q49 Which of the following certifications do you currently hold? (Check all that apply.)

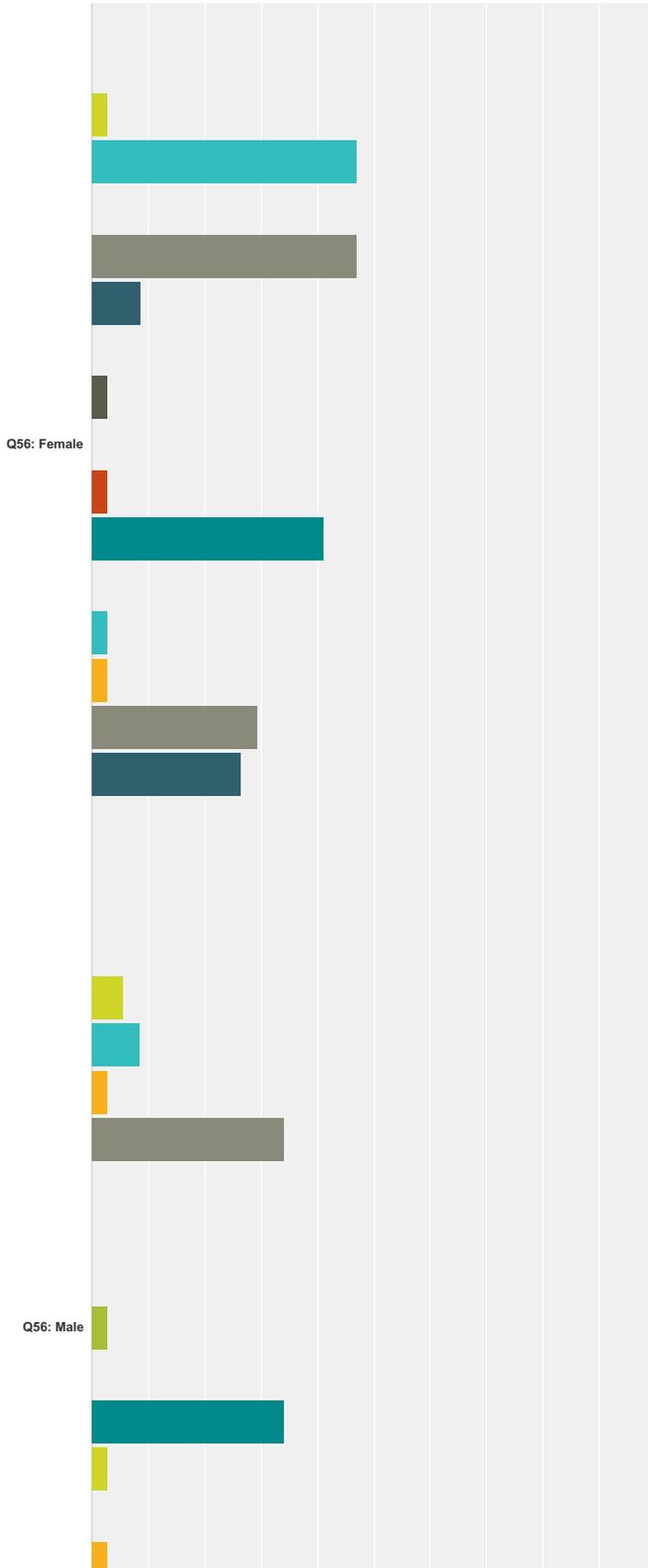
Answered: 69 Skipped: 0



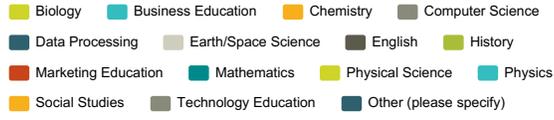
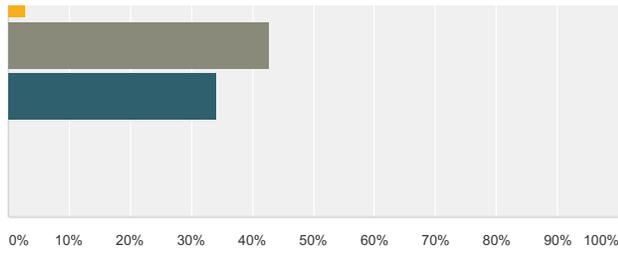
	Professional Eligibility Certificate (PEC)	Standard Professional Certificate I (SPC I)	Standard Professional Certificate II (SPCII)	Advanced Professional Certificate (APC)	Resident Teacher Certificate (RTC)	Conditional Certificate (COND)	Total
Q56: Female	2.94% 1	5.88% 2	14.71% 5	82.35% 28	5.88% 2	0.00% 0	38
Q56: Male	11.43% 4	25.71% 9	14.29% 5	60.00% 21	8.57% 3	8.57% 3	45
Total Respondents	5	11	10	49	5	3	69

Q50 In which of the following areas are you certified to teach in Maryland? (Check all that apply.)

Answered: 69 Skipped: 0



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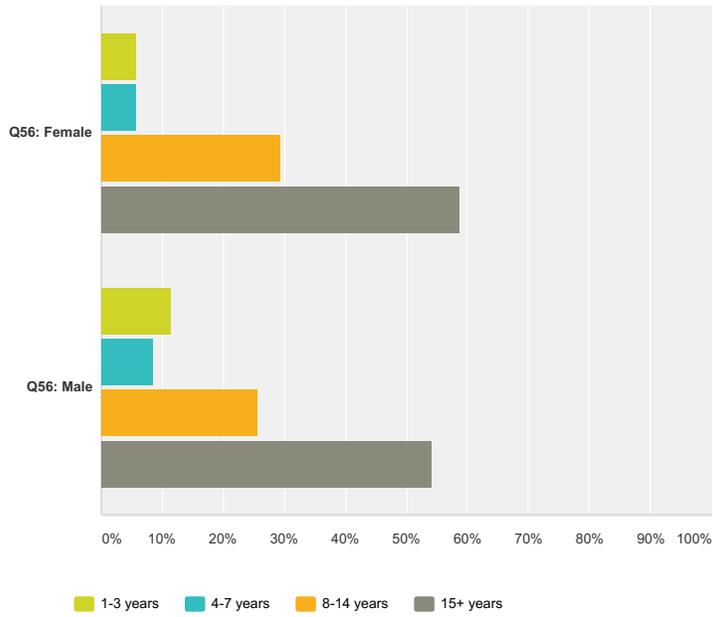


	Biology	Business Education	Chemistry	Computer Science	Data Processing	Earth/Space Science	English	History	Marketing Education	Mathematics	Physical Science	Physics	Social Studies	Technology Education	Other (please specify)
Q56: Female	2.94% 1	47.06% 16	0.00% 0	47.06% 16	8.82% 3	0.00% 0	2.94% 1	0.00% 0	2.94% 1	41.18% 14	0.00% 0	2.94% 1	2.94% 1	29.41% 10	26.47% 9
Q56: Male	5.71% 2	8.57% 3	2.86% 1	34.29% 12	0.00% 0	0.00% 0	0.00% 0	2.86% 1	0.00% 0	34.29% 12	2.86% 1	0.00% 0	2.86% 1	42.86% 15	34.29% 12
Total Respondents	3	19	1	28	3	0	1	1	1	26	1	1	2	25	21

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Q51 How many years have you been teaching?

Answered: 69 Skipped: 0

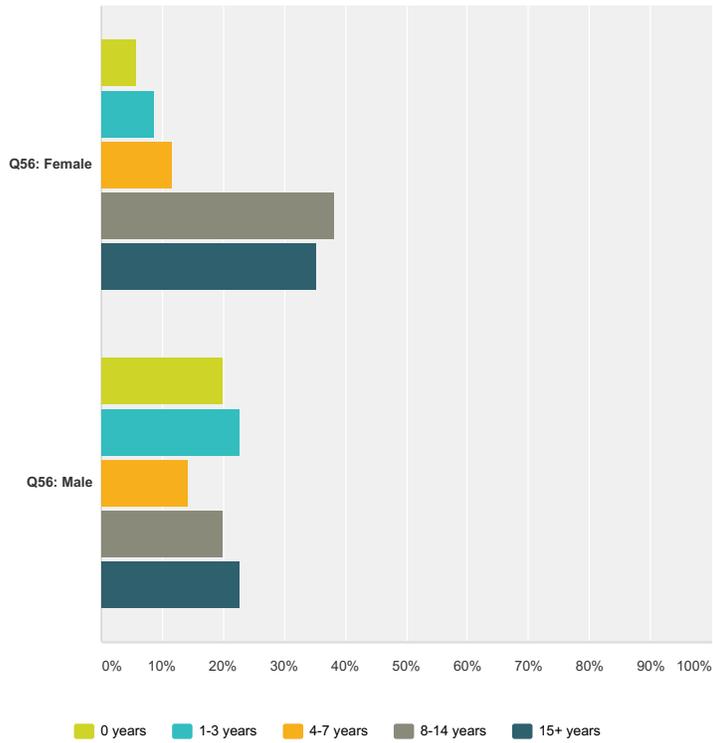


	1-3 years	4-7 years	8-14 years	15+ years	Total
Q56: Female	5.88% 2	5.88% 2	29.41% 10	58.82% 20	34
Q56: Male	11.43% 4	8.57% 3	25.71% 9	54.29% 19	35
Total Respondents	6	5	19	39	69

Maryland High School Computer Science Survey (2014)

Q52 How many years have you been teaching CS/IT?

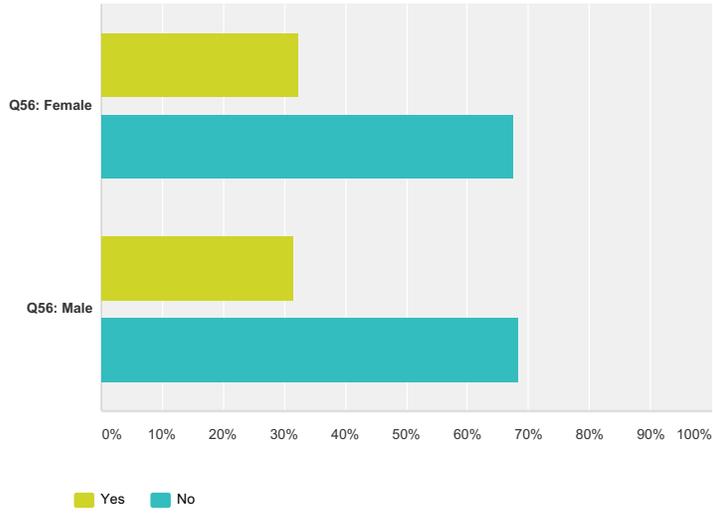
Answered: 69 Skipped: 0



	0 years	1-3 years	4-7 years	8-14 years	15+ years	Total
Q56: Female	5.88% 2	8.82% 3	11.76% 4	38.24% 13	35.29% 12	34
Q56: Male	20.00% 7	22.86% 8	14.29% 5	20.00% 7	22.86% 8	35
Total Respondents	9	11	9	20	20	69

Q53 Did you work in the CS/IT industry prior to teaching?

Answered: 69 Skipped: 0

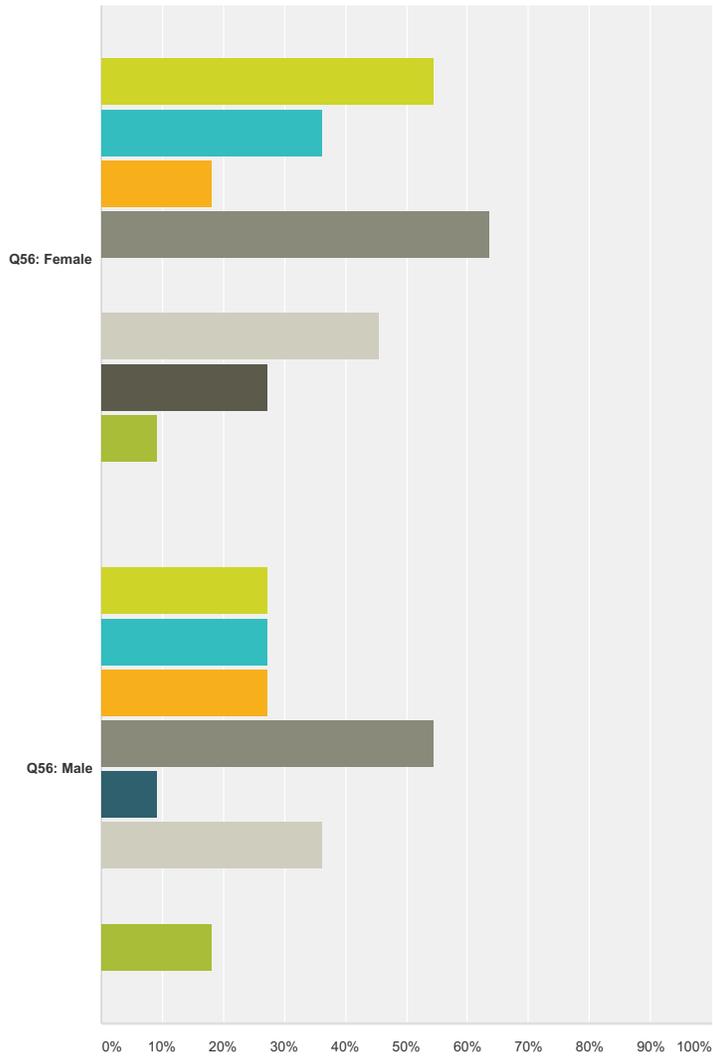


	Yes	No	Total
Q56: Female	32.35% 11	67.65% 23	34
Q56: Male	31.43% 11	68.57% 24	35
Total Respondents	22	47	69

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Q54 What type of CS industry job did you previously have before you became a CS teacher? (Check all that apply.)

Answered: 22 Skipped: 47



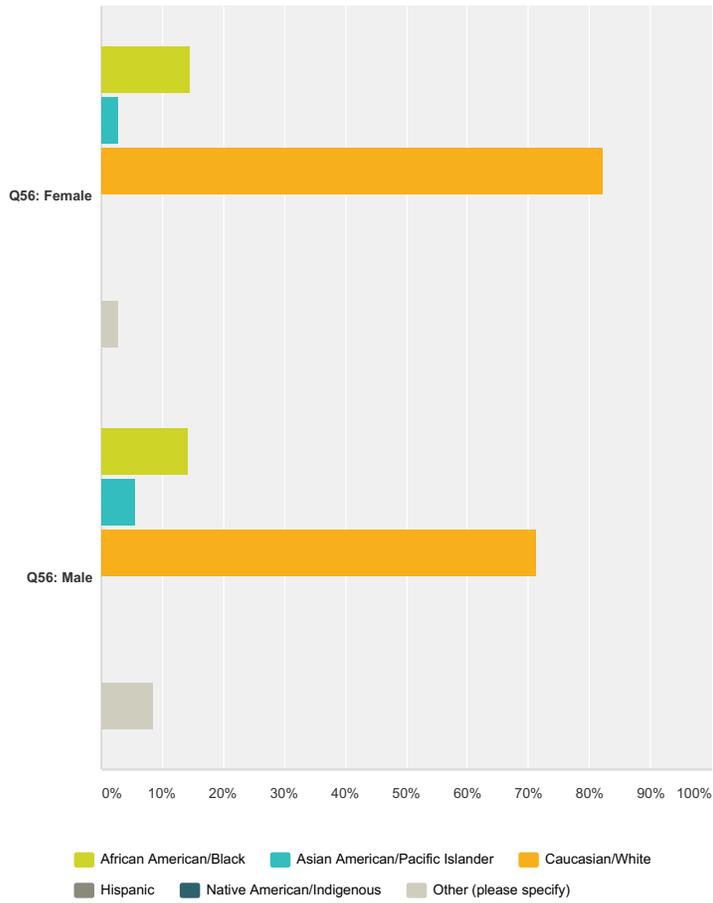
■ Database Administrator
 ■ Help Desk Technician
 ■ Network Architect/Administrator
■ Programmer
 ■ Security Specialist
 ■ Software Engineer
■ Software Quality Assurance Analyst
 ■ Web Administrator/Developer

	Database Administrator	Help Desk Technician	Network Architect/Administrator	Programmer	Security Specialist	Software Engineer	Software Quality Assurance Analyst	Web Administrator/Developer	Total
Q56: Female	54.55% 6	36.36% 4	18.18% 2	63.64% 7	0.00% 0	45.45% 5	27.27% 3	9.09% 1	28
Q56: Male	27.27% 3	27.27% 3	27.27% 3	54.55% 6	9.09% 1	36.36% 4	0.00% 0	18.18% 2	22
Total Respondents	9	7	5	13	1	9	3	3	22
	Other (please specify)							Total	
Q56: Female								3	3
Q56: Male								0	0

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Q55 How do you identify yourself? (Check all that apply.)

Answered: 69 Skipped: 0

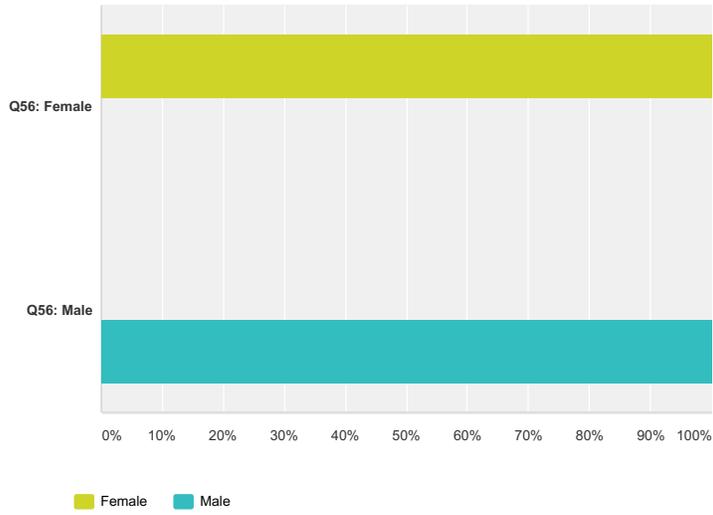


	African American/Black	Asian American/Pacific Islander	Caucasian/White	Hispanic	Native American/Indigenous	Other (please specify)	Total
Q56: Female	14.71% 5	2.94% 1	82.35% 28	0.00% 0	0.00% 0	2.94% 1	35
Q56: Male	14.29% 5	5.71% 2	71.43% 25	0.00% 0	0.00% 0	8.57% 3	35
Total Respondents	10	3	53	0	0	4	69

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Q56 Sex:

Answered: 69 Skipped: 0

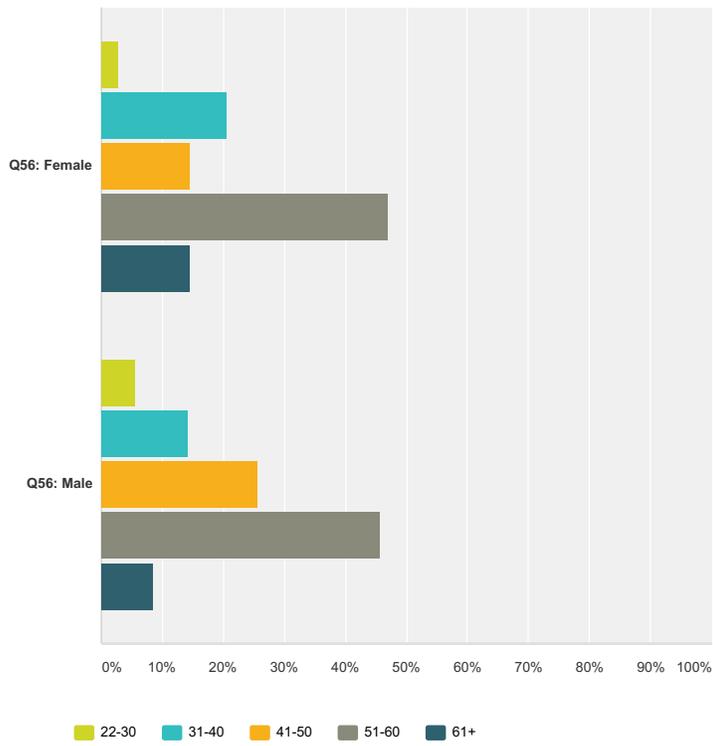


	Female	Male	Total
Q56: Female	100.00% 34	0.00% 0	34
Q56: Male	0.00% 0	100.00% 35	35
Total Respondents	34	35	69

Maryland High School Computer Science Survey (2014)

Q57 What is your age?

Answered: 69 Skipped: 0



	22-30	31-40	41-50	51-60	61+	Total
Q56: Female	2.94% 1	20.59% 7	14.71% 5	47.06% 16	14.71% 5	34
Q56: Male	5.71% 2	14.29% 5	25.71% 9	45.71% 16	8.57% 3	35
Total Respondents	3	12	14	32	8	69