CE21-Maryland High School Computer Science
SurveyMonkey Survey (2012)

1. How many students attend your school?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| 1-100 | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| 101-250 | $\begin{gathered} 5.3 \% \\ (2) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 2.4\% <br> (2) |
| 251-500 | $5.3 \%$ <br> (2) | 8.9\% <br> (4) | 7.2\% <br> (6) |
| 501-1000 | $23.7 \%$ <br> (9) | $13.3 \%$ <br> (6) | $\begin{array}{r} 18.1 \% \\ (15) \end{array}$ |
| 1001-2000 | $47.4 \%$ <br> (18) | $68.9 \%$ <br> (31) | 59.0\% <br> (49) |
| 2001+ | $18.4 \%$ <br> (7) | $8.9 \%$ <br> (4) | $\begin{array}{r} 13.3 \% \\ (11) \end{array}$ |
| answered question | 38 | 45 | 83 |
|  |  | skipped question | 1 |

2. What percentage of students at your school speak a language at home other than English?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response <br> Totals |
| 0\% | $7.9 \%$ <br> (3) | $7.0 \%$ <br> (3) | 7.4\% <br> (6) |
| 1-20\% | $\begin{gathered} 55.3 \% \\ (21) \end{gathered}$ | $\begin{gathered} 74.4 \% \\ (32) \end{gathered}$ | 65.4\% <br> (53) |
| 21-40\% | 21.1\% <br> (8) | $11.6 \%$ <br> (5) | $\begin{array}{r} 16.0 \% \\ (13) \end{array}$ |
| 41-60\% | 5.3\% <br> (2) | 2.3\% <br> (1) | $\begin{equation*} 3.7 \% \tag{3} \end{equation*}$ |
| 61-80\% | $\begin{gather*} 5.3 \% \\ (2) \tag{3} \end{gather*}$ | 2.3\% <br> (1) | $3.7 \%$ |
| 81-100\% | $\begin{equation*} 5.3 \% \tag{3} \end{equation*}$ <br> (2) | $2.3 \%$ <br> (1) | $3.7 \%$ |
| answered question | 38 | 43 | 81 |
|  |  | skipped question | 3 |

## 3. What percentage of students at your school are African American?

|  |  | Sex: |  |  |
| :--- | :--- | :--- | :--- | :--- |

## 4. What percentage of students at your school are Hispanic/Latino?



## 5. What percentage of students qualify for free or reduced lunch?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response <br> Totals |
| 0\% | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 2.3\% <br> (1) | 1.2\% <br> (1) |
| 1-20\% | $28.9 \%$ <br> (11) | $\begin{gathered} 39.5 \% \\ (17) \end{gathered}$ | $34.6 \%$ <br> (28) |
| 21-40\% | $28.9 \%$ <br> (11) | $27.9 \%$ <br> (12) | 28.4\% <br> (23) |
| 41-60\% | $\begin{gathered} 31.6 \% \\ (12) \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (10) \end{gathered}$ | $27.2 \%$ <br> (22) |
| 61-80\% | $10.5 \%$ <br> (4) | $7.0 \%$ <br> (3) | 8.6\% <br> (7) |
| 81-100\% | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| answered question | 38 | 43 | 81 |
|  |  | skipped question | 3 |

## 6. In which Maryland public school district is your high school located?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Allegany County | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) |
| Anne Arundel County | $\begin{equation*} 7.7 \% \tag{5} \end{equation*}$ <br> (3) | 4.4\% <br> (2) | $6.0 \%$ |
| Baltimore City | $7.7 \%$ <br> (3) | 8.9\% <br> (4) | 8.3\% <br> (7) |
| Baltimore County | $2.6 \%$ <br> (1) | 17.8\% <br> (8) | $10.7 \%$ (9) |
| Calvert County | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) |
| Caroline County | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 2.2\% <br> (1) | $1.2 \%$ <br> (1) |
| Carroll County | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 2.2\% <br> (1) | $1.2 \%$ <br> (1) |
| Cecil County | $\begin{equation*} 7.7 \% \tag{5} \end{equation*}$ <br> (3) | 4.4\% <br> (2) | $6.0 \%$ |
| Charles County | $\begin{gathered} 5.1 \% \\ (2) \end{gathered}$ | 4.4\% <br> (2) | 4.8\% <br> (4) |
| Dorchester County | $2.6 \%$ <br> (1) | $0.0 \%$ <br> (0) | $\begin{equation*} 1.2 \% \tag{1} \end{equation*}$ |
| Frederick County | $10.3 \%$ <br> (4) | $8.9 \%$ <br> (4) | 9.5\% <br> (8) |
| Garrett County | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) |
| Harford County | $\begin{gathered} 5.1 \% \\ (2) \end{gathered}$ | 13.3\% <br> (6) | 9.5\% <br> (8) |
| Howard County | 10.3\% <br> (4) | 4.4\% <br> (2) |  |


| Kent County | 2.6\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $1.2 \%$ <br> (1) |
| :---: | :---: | :---: | :---: |
| Montgomery County | $\begin{equation*} 23.1 \% \tag{9} \end{equation*}$ | $15.6 \%$ <br> (7) | $19.0 \%$ <br> (16) |
| Prince Georges County | $\begin{equation*} 7.7 \% \tag{6} \end{equation*}$ <br> (3) | $6.7 \%$ <br> (3) | $7.1 \%$ |
| Queen Anne's County | $0.0 \%$ <br> (0) | $2.2 \%$ <br> (1) | $1.2 \%$ <br> (1) |
| Somerset County | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| St. Mary's County | 5.1\% <br> (2) | $\begin{gather*} 0.0 \% \\ (0) \tag{2} \end{gather*}$ | $2.4 \%$ |
| Talbot County | $\begin{equation*} 0.0 \% \tag{0} \end{equation*}$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ |
| Washington County | 2.6\% <br> (1) | $0.0 \%$ <br> (0) | 1.2\% <br> (1) |
| Wicomico County | $\begin{equation*} 0.0 \% \tag{2} \end{equation*}$ <br> (0) | 4.4\% <br> (2) | $2.4 \%$ |
| Worcester County | 0.0\% <br> (0) | $\begin{equation*} 0.0 \% \tag{0} \end{equation*}$ <br> (0) | $0.0 \%$ |
| answered question | 39 | 45 | 84 |
|  |  | skipped question | 0 |

7. Which of the following best describes your school's location?

|  | Sex: |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## 8. Which of the following are offered at your high school? (Check all that apply.)

| Sex: |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: |

## 9. Which of the following best describes CS/IT your school?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| CS/IT courses have never been offered at my school | 25.0\% <br> (1) | $75.0 \%$ <br> (3) | 50.0\% <br> (4) |
| CS/IT courses were offered in the past at my school, but have been discontinued | $75.0 \%$ (3) | $25.0 \%$ <br> (1) | 50.0\% <br> (4) |
| Comments: | 1 reply | 0 replies | 1 |
| answered question | 4 | 4 | 8 |
|  |  | skipped question | 76 |

## 10. What are some of the reasons why your school does not offer computer science courses? (Check all that apply.)

| Sex: |  |  |  |
| ---: | :---: | :---: | :---: |

11. In your judgement, do you think that your school should offer CS courses?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: | :---: |

12. If your school offered CS/IT courses would you be interested in teaching them?

|  | Sex: |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

13. Under what department(s) is CS offered in your school? (Check all that apply.)

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Business | $\begin{gathered} 61.8 \% \\ (21) \end{gathered}$ | $64.1 \%$ <br> (25) | 63.0\% <br> (46) |
| Technology | 47.1\% <br> (16) | $48.7 \%$ <br> (19) | $\begin{array}{r} 47.9 \% \\ (35) \end{array}$ |
| Computing | $17.6 \%$ <br> (6) | $10.3 \%$ <br> (4) | $\begin{array}{r} 13.7 \% \\ (10) \end{array}$ |
| Math | $\begin{equation*} 11.8 \% \tag{7} \end{equation*}$ <br> (4) | $7.7 \%$ <br> (3) | $9.6 \%$ |
| Science | $\begin{equation*} 2.9 \% \tag{3} \end{equation*}$ <br> (1) | $5.1 \%$ <br> (2) | $4.1 \%$ |
| Other (please specify) | 4 replies (11.8\%) | $\begin{aligned} & 4 \text { replies } \\ & \text { (10.3\%) } \end{aligned}$ | $11.0 \%$ (8) |
| answered question | 34 | 39 | 73 |
|  |  | skipped question | 11 |

14. Does your district or state require you to teach a specific computer science course curriculum that includes specific content and outcomes?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Yes | $\begin{gathered} 68.6 \% \\ (24) \end{gathered}$ | $\begin{gathered} 58.5 \% \\ (24) \end{gathered}$ | 63.2\% <br> (48) |
| No | $31.4 \%$ <br> (11) | $\begin{gathered} 41.5 \% \\ (17) \end{gathered}$ | $\begin{array}{r} 36.8 \% \\ (28) \end{array}$ |
| Comments | 3 replies | 3 replies | 6 |
| answered question | 35 | 41 | 76 |
|  |  | skipped question | 8 |

15. Are these requirements enforced?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response <br> Totals |
| Yes | $\begin{gathered} 46.9 \% \\ (15) \end{gathered}$ | $\begin{gathered} 48.7 \% \\ (19) \end{gathered}$ | 47.9\% <br> (34) |
| No | $\begin{equation*} 53.1 \% \tag{17} \end{equation*}$ | 51.3\% <br> (20) | 52.1\% <br> (37) |
| Comments | 1 reply | 4 replies | 5 |
| answered question | 32 | 39 | 71 |
|  |  | skipped question | 13 |

16. Does your school offer an introductory (pre-AP) Computer Science (CS) course?

|  | Sex: |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

17. What is the title of the introductory CS course, offered at your school?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Count |
|  | 25 replies | 17 replies | 42 |
| answered question | 25 | 17 | 42 |
|  |  | skipped question | 42 |

18. Are students required to take introductory CS?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response <br> Totals |
| Yes | 26.9\% <br> (7) | $15.0 \%$ <br> (3) | $\begin{array}{r} 21.7 \% \\ (10) \end{array}$ |
| No | $\begin{gathered} 73.1 \% \\ (19) \end{gathered}$ | 85.0\% <br> (17) | 78.3\% <br> (36) |
| Comments | 5 replies | 3 replies | 8 |
| answered question | 26 | 20 | 46 |
|  |  | skipped question | 38 |

19. Does the CS introductory course offered in your school have prerequisites?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Yes | $\begin{gathered} 52.0 \% \\ (13) \end{gathered}$ | $47.4 \%$ <br> (9) | $\begin{array}{r} 50.0 \% \\ (22) \end{array}$ |
| No | $\begin{gathered} 48.0 \% \\ (12) \end{gathered}$ | $\begin{gathered} 52.6 \% \\ (10) \end{gathered}$ | $50.0 \%$ (22) |
| If yes, what are the prerequisites? | 14 replies | 8 replies | 22 |
| answered question | 25 | 19 | 44 |
|  |  | skipped question | 40 |

20. How many students enrolled in introductory CS this year at your high school?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| 1-10 | $7.7 \%$ <br> (2) | $\begin{gather*} 0.0 \% \\ (0) \tag{2} \end{gather*}$ | $4.5 \%$ |
| 11-25 | $26.9 \%$ <br> (7) | 44.4\% <br> (8) | $34.1 \%$ (15) |
| 26-50 | $26.9 \%$ <br> (7) | $33.3 \%$ <br> (6) | $\begin{array}{r} 29.5 \% \\ (13) \end{array}$ |
| 51-100 | $\begin{equation*} 23.1 \% \tag{6} \end{equation*}$ | $\begin{equation*} 5.6 \% \tag{7} \end{equation*}$ <br> (1) | $15.9 \%$ |
| 101+ | $15.4 \%$ <br> (4) | $16.7 \%$ <br> (3) | $15.9 \%$ |
| answered question | 26 | 18 | 44 |
|  |  | skipped question | 40 |

## 21. What approximate percentage of students enrolled in introductory CS are female?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| 0\% | $7.7 \%$ <br> (2) | $11.1 \%$ <br> (2) | 9.1\% <br> (4) |
| 1-20\% | 53.8\% <br> (14) | 72.2\% <br> (13) | 61.4\% <br> (27) |
| 21-40\% | $\begin{gathered} 38.5 \% \\ (10) \end{gathered}$ | $5.6 \%$ <br> (1) | $25.0 \%$ <br> (11) |
| 41-60\% | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $11.1 \%$ <br> (2) | 4.5\% <br> (2) |
| 61-80\% | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) |
| 81-99\% | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ (0) |
| 100\% | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| answered question | 26 | 18 | 44 |
|  |  | skipped question | 40 |

22. What approximate percentage of students enrolled in introductory CS are members of an ethnic minority?


## 23. What content is covered in introductory CS? (Check all that apply.)

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Programming | $\begin{gathered} 100.0 \% \\ (25) \end{gathered}$ | 94.4\% <br> (17) | 97.7\% <br> (42) |
| Problem solving | $\begin{gathered} 92.0 \% \\ (23) \end{gathered}$ | $\begin{gathered} 83.3 \% \\ (15) \end{gathered}$ | $88.4 \%$ <br> (38) |
| Ethics and social issues | 44.0\% <br> (11) | 61.1\% <br> (11) | $\begin{array}{r} 51.2 \% \\ (22) \end{array}$ |
| Hardware | 52.0\% <br> (13) | 44.4\% <br> (8) | 48.8\% <br> (21) |
| Graphics | $36.0 \%$ (9) | $16.7 \%$ <br> (3) | $27.9 \%$ <br> (12) |
| Web development | $\begin{equation*} 16.0 \% \tag{7} \end{equation*}$ <br> (4) | $16.7 \%$ <br> (3) | $16.3 \%$ |
| Computer security | $16.0 \%$ <br> (4) | $16.7 \%$ <br> (3) | $16.3 \%$ |
| Game programming | 32.0\% <br> (8) | 22.2\% <br> (4) | 27.9\% <br> (12) |
| Productivity software | $\begin{equation*} 4.0 \% \tag{4} \end{equation*}$ <br> (1) | $16.7 \%$ <br> (3) | $9.3 \%$ |
| Databases | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $5.6 \%$ <br> (1) | 2.3\% <br> (1) |
| Networks | $12.0 \%$ <br> (3) | $5.6 \%$ <br> (1) | $9.3 \%$ <br> (4) |
| Logic | 68.0\% <br> (17) | $61.1 \%$ <br> (11) | $\begin{array}{r} 65.1 \% \\ (28) \end{array}$ |
| Information about computing/IT careers | 52.0\% <br> (13) | 44.4\% <br> (8) | 48.8\% <br> (21) |
| Information about computing/IT majors/programs at 2year colleges | $8.0 \%$ <br> (2) | $5.6 \%$ <br> (1) |  |


| Information about computing/IT majors at 4-year colleges | 20.0\% <br> (5) | $\begin{equation*} 11.1 \% \tag{7} \end{equation*}$ <br> (2) | $16.3 \%$ |
| :---: | :---: | :---: | :---: |
| Information about the Maryland computing/IT job market | 8.0\% <br> (2) | $5.6 \%$ <br> (1) | $7.0 \%$ |
| Information about employers' commitment to diversity in computing/IT | $\begin{equation*} 8.0 \% \tag{2} \end{equation*}$ <br> (2) | $0.0 \%$ <br> (0) | $4.7 \%$ |
| answered question | 25 | 18 | 43 |
| skipped question |  |  | 41 |

24. What programming languages/software tools are used in introductory CS? (Check all that apply.)


25. What type of credit is earned by the introductory CS (pre-AP) courses? (Check all that apply.)

|  |  | Sex: |  |  |
| ---: | ---: | ---: | :---: | :---: |

26. Does your school offer AP Computer Science?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Yes | 71.4\% <br> (25) | $\begin{gathered} 53.7 \% \\ (22) \end{gathered}$ | 61.8\% <br> (47) |
| No | 28.6\% <br> (10) | $\begin{gathered} 46.3 \% \\ (19) \end{gathered}$ | $38.2 \%$ <br> (29) |
| answered question | 35 | 41 | 76 |
|  |  | skipped question | 8 |

27. How many students take AP CS each year?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| 1-10 | 24.0\% <br> (6) | $28.6 \%$ <br> (6) | $\begin{array}{r} 26.1 \% \\ (12) \end{array}$ |
| 11-25 | 44.0\% <br> (11) | 61.9\% <br> (13) | 52.2\% <br> (24) |
| 26-50 | $12.0 \%$ <br> (3) | $9.5 \%$ <br> (2) | 10.9\% (5) |
| 51-100 | $20.0 \%$ | $0.0 \%$ <br> (0) | $10.9 \%$ (5) |
| 101+ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ (0) |
| answered question | 25 | 21 | 46 |
|  |  | skipped question | 38 |

28. What percentage of students enrolled in AP CS are female?

|  |  | Sex: |  |  |
| :--- | :--- | :--- | :--- | :--- |

29. What percentage of students enrolled in AP CS are members of an ethnic minority?

|  |  | Sex: |  |  |
| :--- | :--- | :--- | :--- | :--- |

30. Does your school offer CS/IT courses other than introductory and AP Computer Science?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Yes | $\begin{gathered} 77.1 \% \\ (27) \end{gathered}$ | $\begin{gathered} 55.0 \% \\ (22) \end{gathered}$ | 65.3\% <br> (49) |
| No | $22.9 \%$ <br> (8) | $\begin{gathered} 45.0 \% \\ (18) \end{gathered}$ | $\begin{array}{r} 34.7 \% \\ (26) \end{array}$ |
| answered question | 35 | 40 | 75 |
|  |  | skipped question | 9 |

## 31. If your school offers other CS/IT courses, which of the following are offered? (Check all that apply.)

|  |  | Sex: |  |  |
| ---: | :--- | :--- | :--- | :--- |

## 32. How many years have you been teaching CS/IT?

|  |  | Sex: |  |  |
| :--- | :--- | :--- | :---: | :--- |

33. In a typical year, what percentage of the courses you teach are CS/IT courses?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| 0\%-25\% | $23.5 \%$ <br> (8) | $\begin{gathered} 48.8 \% \\ (20) \end{gathered}$ | $37.3 \%$ <br> (28) |
| 26\%-50\% | $11.8 \%$ <br> (4) | $19.5 \%$ <br> (8) | $16.0 \%$ <br> (12) |
| 51\%-75\% | 17.6\% <br> (6) | $9.8 \%$ <br> (4) | $\begin{array}{r} 13.3 \% \\ (10) \end{array}$ |
| 76\%-100\% | 47.1\% <br> (16) | $22.0 \%$ <br> (9) | $\begin{array}{r} 33.3 \% \\ (25) \end{array}$ |
| answered question | 34 | 41 | 75 |
|  |  | skipped question | 9 |

34. Which of the following courses have you taught in the past three years? (Check all that apply.)

|  |  | Sex: |  |
| ---: | :---: | :---: | :---: |

## 35. Do you use all or part of the standard curriculum as outlined in the ACM/CSTA Model Curriculum for K-12 Computer Science?


36. Are the courses that you teach part of any of the following? (Check all that apply.)

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Oracle Academy | $4.5 \%$ <br> (1) | $0.0 \%$ <br> (0) | 2.2\% <br> (1) |
| Cisco Academy | $9.1 \%$ <br> (2) | 25.0\% <br> (6) | $17.4 \%$ <br> (8) |
| Other CTE IT courses | $50.0 \%$ <br> (11) | 50.0\% <br> (12) | 50.0\% <br> (23) |
| Locally developed CS/IT courses not part of CTE course offerings | 54.5\% <br> (12) | 45.8\% <br> (11) | 50.0\% <br> (23) |
| answered question | 22 | 24 | 46 |
|  |  | skipped question | 38 |

37. How have the CS enrollments changes in your school over the past three (3) years?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Increased | $39.4 \%$ <br> (13) | $\begin{gathered} 25.6 \% \\ (10) \end{gathered}$ | $31.9 \%$ <br> (23) |
| Decreased | $27.3 \%$ <br> (9) | $\begin{gathered} 30.8 \% \\ (12) \end{gathered}$ | 29.2\% <br> (21) |
| Stayed about the same | $\begin{gathered} 33.3 \% \\ (11) \end{gathered}$ | $43.6 \%$ (17) | $38.9 \%$ <br> (28) |
| Comments: | 7 replies | 4 replies | 11 |
| answered question | 33 | 39 | 72 |
|  |  | skipped question | 12 |

38. In your judgement, do you think there are students who should be taking CS course(s) that your school offers, but who are not?

39. Why are these students not taking the CS courses your school offers? (Rate each reason.)

|  |  | Sex: |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Response Totals |
| No room in timetable | Very common | $\begin{gathered} 62.5 \% \\ (20) \end{gathered}$ | 52.9\% <br> (18) |  |
|  | Somewhat common | $34.4 \%$ <br> (11) | $\begin{gathered} 38.2 \% \\ (13) \end{gathered}$ |  |
|  | Uncommon | 3.1\% <br> (1) | 8.8\% <br> (3) |  |
|  |  | 32 | 34 | 66 |
| Greater interest in other subjects | Very common | $\begin{gathered} 33.3 \% \\ (10) \end{gathered}$ | $\begin{gathered} 39.4 \% \\ (13) \end{gathered}$ |  |
|  | Somewhat common | 66.7\% (20) | 42.4\% <br> (14) |  |
|  | Uncommon | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $18.2 \%$ <br> (6) |  |
|  |  | 30 | 33 | 63 |
| Elective courses are less important | Very common | 59.4\% <br> (19) | 44.1\% <br> (15) |  |
|  | Somewhat common | $34.4 \%$ <br> (11) | $41.2 \%$ <br> (14) |  |
|  | Uncommon | $6.3 \%$ <br> (2) | $14.7 \%$ <br> (5) |  |
|  |  | 32 | 34 | 66 |
| Subject matter too difficult | Very common | $\begin{gathered} 30.3 \% \\ (10) \end{gathered}$ | 17.6\% <br> (6) |  |
|  | Somewhat common | 51.5\% <br> (17) | 50.0\% (17) |  |
|  |  | 18.2\% | 32.4\% |  |


|  | Uncommon | (6) | (11) |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 33 | 34 | 67 |
| CS is perceived to be "geeky" | Very common | 35.5\% <br> (11) | 12.5\% <br> (4) |  |
|  | Somewhat common | 45.2\% <br> (14) | $\begin{gathered} 53.1 \% \\ (17) \end{gathered}$ |  |
|  | Uncommon | $19.4 \%$ <br> (6) | $34.4 \%$ <br> (11) |  |
|  |  | 31 | 32 | 63 |
| Perceived as male-dominated | Very common | 34.4\% <br> (11) | $12.1 \%$ <br> (4) |  |
|  | Somewhat common | 46.9\% <br> (15) | 45.5\% <br> (15) |  |
|  | Uncommon | 18.8\% <br> (6) | 42.4\% <br> (14) |  |
|  |  | 32 | 33 | 65 |
| Perception of limited job opportunities | Very common | $3.1 \%$ <br> (1) | 0.0\% <br> (0) |  |
|  | Somewhat common | $25.0 \%$ <br> (8) | $12.5 \%$ <br> (4) |  |
|  | Uncommon | 71.9\% (23) | 87.5\% <br> (28) |  |
|  |  | 32 | 32 | 64 |
| Lack of knowledge about careers in computing | Very common | 18.2\% <br> (6) | 39.4\% (13) |  |
|  | Somewhat common | 63.6\% <br> (21) | $\begin{gathered} 33.3 \% \\ (11) \end{gathered}$ |  |
|  | Uncommon | 18.2\% <br> (6) | 27.3\% <br> (9) |  |
|  |  | 33 | 33 | 66 |
| Unaware of CS courses being offered by school | Very common | 22.6\% <br> (7) | 39.4\% <br> (13) |  |

\(\left.$$
\begin{array}{r|c|cc} & & \\
\hline\end{array}
$$ \begin{array}{c}Somewhat <br>

common\end{array}\right]\)| $33.3 \%$ |
| :---: |


|  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| answered question | 33 | 34 | 67 |
|  | 33 | 35 | 68 |
|  | skipped question | $\mathbf{1 6}$ |  |

40. In your judgement, do you think that your school should offer more CS courses?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Yes | $66.7 \%$ (22) | 68.3\% <br> (28) | 67.6\% <br> (50) |
| No | $\begin{gathered} 33.3 \% \\ (11) \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (13) \end{gathered}$ | $\begin{array}{r} 32.4 \% \\ (24) \end{array}$ |
| answered question | 33 | 41 | 74 |
|  |  | skipped question | 10 |

41. If yes, what CS courses should be added?

| Sex: |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response <br> Count |
| answered question | 19 replies | 25 replies | 44 |
|  | 19 | 25 | 44 |

42. What are some of the reasons why your school does not offer more computer science courses? (Check all that apply.)

|  |  | Sex: |  |
| ---: | :---: | :---: | :---: |

43. What do you perceive as the greatest challenges in teaching CS? (Please rate each challenge.)

|  |  | Sex: |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Response <br> Totals |
| Lack of student interest/enrollment | Great Challenge | $\begin{gathered} 40.0 \% \\ (14) \end{gathered}$ | $35.7 \%$ <br> (15) |  |
|  | Moderate challenge | 51.4\% <br> (18) | 45.2\% <br> (19) |  |
|  | Minor/no challenge | 8.6\% <br> (3) | $19.0 \%$ <br> (8) |  |
|  |  | 35 | 42 | 77 |
| Rapidly changing technolgy | Great Challenge | 42.9\% <br> (15) | $24.4 \%$ <br> (10) |  |
|  | Moderate challenge | $37.1 \%$ <br> (13) | 61.0\% (25) |  |
|  | Minor/no challenge | $20.0 \%$ <br> (7) | 14.6\% <br> (6) |  |
|  |  | 35 | 41 | 76 |
| Difficult subject matter | Great Challenge | $31.4 \%$ <br> (11) | $\begin{gathered} 25.0 \% \\ (10) \end{gathered}$ |  |
|  | Moderate challenge | 42.9\% <br> (15) | 52.5\% <br> (21) |  |
|  | Minor/no challenge | $25.7 \%$ <br> (9) | 22.5\% <br> (9) |  |
|  |  | 35 | 40 | 75 |
| Lack of support/interest by school staff | Great Challenge | 45.7\% <br> (16) | $\begin{gathered} 33.3 \% \\ (14) \end{gathered}$ |  |
|  | Moderate challenge | $\begin{gathered} 34.3 \% \\ (12) \end{gathered}$ | 42.9\% <br> (18) |  |
|  | Minor/no | 20.0\% | 23.8\% |  |


|  | challenge | (7) | (10) |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 35 | 42 | 77 |
| Lack of student subject knowledge | Great Challenge | 38.2\% <br> (13) | 19.5\% <br> (8) |  |
|  | Moderate challenge | 44.1\% <br> (15) | 63.4\% <br> (26) |  |
|  | Minor/no challenge | 17.6\% <br> (6) | 17.1\% <br> (7) |  |
|  |  | 34 | 41 | 75 |
| Lack of curriculum resources | Great Challenge | $39.4 \%$ <br> (13) | $31.7 \%$ <br> (13) |  |
|  | Moderate challenge | 39.4\% <br> (13) | $29.3 \%$ <br> (12) |  |
|  | Minor/no challenge | $21.2 \%$ <br> (7) | 39.0\% <br> (16) |  |
|  |  | 33 | 41 | 74 |
| Lack of hardware/software resources | Great Challenge | $\begin{gathered} \text { 42.4\% } \\ \text { (14) } \end{gathered}$ | $35.7 \%$ <br> (15) |  |
|  | Moderate challenge | $36.4 \%$ <br> (12) | 19.0\% <br> (8) |  |
|  | Minor/no challenge | $21.2 \%$ <br> (7) | 45.2\% <br> (19) |  |
|  |  | 33 | 42 | 75 |
| Lack of teacher subject knowlege | Great Challenge | $23.5 \%$ <br> (8) | $9.5 \%$ <br> (4) |  |
|  | Moderate challenge | $32.4 \%$ <br> (11) | 45.2\% <br> (19) |  |
|  | Minor/no challenge | 44.1\% <br> (15) | 45.2\% <br> (19) |  |
|  |  | 34 | 42 | 76 |
| answered question |  | 36 | 43 | 79 |

## 44. Challenges continued. (Please rank each of the following.)

|  |  | Sex: |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Response Totals |
| Lack of student math preparation | Great challenge | $\begin{gathered} 28.6 \% \\ (10) \end{gathered}$ | $27.5 \%$ <br> (11) |  |
|  | Moderate challenge | $\begin{gathered} 62.9 \% \\ (22) \end{gathered}$ | 57.5\% <br> (23) |  |
|  | Minor/no challenge | 8.6\% <br> (3) | 15.0\% <br> (6) |  |
|  |  | 35 | 40 | 75 |
| Lack of support/interest by school leadership | Great challenge | $37.1 \%$ <br> (13) | $32.5 \%$ <br> (13) |  |
|  | Moderate challenge | $34.3 \%$ <br> (12) | 42.5\% <br> (17) |  |
|  | Minor/no challenge | $\begin{gathered} 28.6 \% \\ (10) \end{gathered}$ | $25.0 \%$ <br> (10) |  |
|  |  | 35 | 40 | 75 |
| Lack of computer lab space | Great challenge | $\begin{gathered} 29.4 \% \\ (10) \end{gathered}$ | 19.5\% <br> (8) |  |
|  | Moderate challenge | $26.5 \%$ <br> (9) | $\begin{gathered} 29.3 \% \\ (12) \end{gathered}$ |  |
|  | Minor/no challenge | 44.1\% <br> (15) | $51.2 \%$ <br> (21) |  |
|  |  | 34 | 41 | 75 |
| Lack of computer lab/IT support personnel | Great challenge | $21.2 \%$ <br> (7) | $14.3 \%$ <br> (6) |  |
|  | Moderate challenge | $\begin{gathered} 30.3 \% \\ (10) \end{gathered}$ | 38.1\% <br> (16) |  |


|  | Minor/no challenge | 48.5\% <br> (16) | 47.6\% <br> (20) |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 33 | 42 | 75 |
| Lack of guidance staff knowledge about importance of CS | Great challenge | 48.6\% <br> (17) | 41.5\% <br> (17) |  |
|  | Moderate challenge | 40.0\% <br> (14) | 46.3\% <br> (19) |  |
|  | Minor/no challenge | 11.4\% <br> (4) | 12.2\% <br> (5) |  |
|  |  | 35 | 41 | 76 |
| Lack of parental encouragement for students to take CS | Great challenge | 44.4\% <br> (16) | 33.3\% <br> (14) |  |
|  | Moderate challenge | $47.2 \%$ (17) | $52.4 \%$ |  |
|  | Minor/no challenge | $8.3 \%$ <br> (3) | 14.3\% <br> (6) |  |
|  |  | 36 | 42 | 78 |
| Lack of parental knowlege about the importance of CS | Great challenge | 42.9\% <br> (15) | $\begin{gathered} 47.6 \% \\ (20) \end{gathered}$ |  |
|  | Moderate challenge | 45.7\% <br> (16) | $\begin{gathered} 38.1 \% \\ (16) \end{gathered}$ |  |
|  | Minor/no challenge | 11.4\% <br> (4) | 14.3\% <br> (6) |  |
|  |  | 35 | 42 | 77 |
| Lack of a professional community of other CS instructors | Great challenge | $28.6 \%$ <br> (10) | 19.5\% <br> (8) |  |
|  | Moderate challenge | 42.9\% (15) | 51.2\% <br> (21) |  |
|  | Minor/no challenge | $28.6 \%$ <br> (10) | $29.3 \%$ <br> (12) |  |
|  |  | 35 | 41 | 76 |
| Lack of professional development | Great | 24.2\% | 9.8\% |  |


| opportunities | challenge | (8) | (4) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Moderate challenge | 45.5\% <br> (15) | 51.2\% (21) |  |
|  | Minor/no challenge | $\begin{gathered} 30.3 \% \\ (10) \end{gathered}$ | 39.0\% <br> (16) |  |
|  |  | 33 | 41 | 74 |
| Understanding state curriculum standards | Great challenge | 17.6\% <br> (6) | $12.2 \%$ <br> (5) |  |
|  | Moderate challenge | 41.2\% <br> (14) | 43.9\% <br> (18) |  |
|  | Minor/no challenge | 41.2\% <br> (14) | 43.9\% <br> (18) |  |
|  |  | 34 | 41 | 75 |
| Creating a curriculum that satisfies district and state standards | Great challenge | 20.6\% <br> (7) | 19.5\% <br> (8) |  |
|  | Moderate challenge | 47.1\% <br> (16) | $41.5 \%$ <br> (17) |  |
|  | Minor/no challenge | $32.4 \%$ <br> (11) | 39.0\% <br> (16) |  |
|  |  | 34 | 41 | 75 |
| Being asked to teach multiple CS related courses in the same classroom at the same time | Great challenge | $41.2 \%$ <br> (14) | $31.7 \%$ <br> (13) |  |
|  | Moderate challenge | 44.1\% <br> (15) | $\begin{gathered} 31.7 \% \\ (13) \end{gathered}$ |  |
|  | Minor/no challenge | $14.7 \%$ <br> (5) | 36.6\% <br> (15) |  |
|  |  | 34 | 41 | 75 |
| Teacher lack of knowledge of Maryland job market | Great challenge | 8.8\% <br> (3) | 7.3\% <br> (3) |  |
|  | Moderate challenge | $35.3 \%$ <br> (12) | $36.6 \%$ <br> (15) |  |
|  | Minor/no | 55.9\% | 56.1\% |  |


|  | challenge | (19) | (23) |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 34 | 41 | 75 |
| Teacher lack of knowledge of CS career paths | Great challenge | $2.9 \%$ <br> (1) | $9.8 \%$ <br> (4) |  |
|  | Moderate challenge | $\begin{gathered} 29.4 \% \\ (10) \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (13) \end{gathered}$ |  |
|  | Minor/no challenge | $\begin{gathered} 67.6 \% \\ (23) \end{gathered}$ | $\begin{gathered} 58.5 \% \\ (24) \end{gathered}$ |  |
|  |  | 34 | 41 | 75 |
| Inability to attact women and minorities to CS classes | Great challenge | $\begin{gathered} 35.3 \% \\ (12) \end{gathered}$ | $19.5 \%$ <br> (8) |  |
|  | Moderate challenge | 52.9\% <br> (18) | 43.9\% <br> (18) |  |
|  | Minor/no challenge | $11.8 \%$ <br> (4) | $\begin{gathered} 36.6 \% \\ (15) \end{gathered}$ |  |
|  |  | 34 | 41 | 75 |
| Lack of internships for students | Great challenge | $27.3 \%$ <br> (9) | $14.3 \%$ <br> (6) |  |
|  | Moderate challenge | 45.5\% <br> (15) | $\begin{gathered} 50.0 \% \\ (21) \end{gathered}$ |  |
|  | Minor/no challenge | 27.3\% <br> (9) | $\begin{gathered} 35.7 \% \\ (15) \end{gathered}$ |  |
|  |  | 33 | 42 | 75 |
| answered question |  | 36 | 42 | 78 |
| skipped question |  |  |  | 6 |

45. What do you perceive as the greatest professional development needs?

|  |  | Sex: |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Response Totals |
| Time for training | Great need | $\begin{gathered} 66.7 \% \\ (24) \end{gathered}$ | $\begin{gathered} 59.0 \% \\ (23) \end{gathered}$ |  |
|  | Moderate need | $25.0 \%$ <br> (9) | $28.2 \%$ <br> (11) |  |
|  | Minor/no need | 8.3\% <br> (3) | 12.8\% <br> (5) |  |
|  |  | 36 | 39 | 75 |
| Sufficient training opportunities | Great need | 67.6\% <br> (23) | 42.5\% <br> (17) |  |
|  | Moderate need | $20.6 \%$ <br> (7) | 42.5\% <br> (17) |  |
|  | Minor/no need | $11.8 \%$ <br> (4) | 15.0\% <br> (6) |  |
|  |  | 34 | 40 | 74 |
| Training cost (and lack of reimbursement) | Great need | 60.0\% <br> (21) | 60.0\% <br> (24) |  |
|  | Moderate need | $\begin{gathered} 28.6 \% \\ (10) \end{gathered}$ | $22.5 \%$ <br> (9) |  |
|  | Minor/no need | 11.4\% <br> (4) | $17.5 \%$ <br> (7) |  |
|  |  | 35 | 40 | 75 |
| Training facilities and resources | Great need | 45.7\% <br> (16) | 42.5\% (17) |  |
|  | Moderate need | $31.4 \%$ <br> (11) | $37.5 \%$ <br> (15) |  |
|  | Minor/no need | $22.9 \%$ <br> (8) | 20.0\% <br> (8) |  |


|  |  | 35 | 40 | 75 |
| :---: | :---: | :---: | :---: | :---: |
| Sufficient training opportunities nearby | Great need | $54.3 \%$ (19) | $35.9 \%$ <br> (14) |  |
|  | Moderate need | $37.1 \%$ <br> (13) | $41.0 \%$ <br> (16) |  |
|  | Minor/no need | 8.6\% <br> (3) | 23.1\% <br> (9) |  |
|  |  | 35 | 39 | 74 |
| Readily available information about upcoming training opportunities | Great need | $34.3 \%$ <br> (12) | 28.2\% <br> (11) |  |
|  | Moderate need | 42.9\% <br> (15) | 48.7\% <br> (19) |  |
|  | Minor/no need | $22.9 \%$ <br> (8) | $23.1 \%$ <br> (9) |  |
|  |  | 35 | 39 | 74 |
| Timely information about training opportunities | Great <br> need | $36.1 \%$ <br> (13) | $\begin{gathered} 33.3 \% \\ (13) \end{gathered}$ |  |
|  | Moderate need | 41.7\% <br> (15) | $38.5 \%$ <br> (15) |  |
|  | Minor/no need | 22.2\% <br> (8) | $28.2 \%$ <br> (11) |  |
|  |  | 36 | 39 | 75 |
| More training at convenient times during school year | Great <br> need | $44.4 \%$ <br> (16) | $38.5 \%$ <br> (15) |  |
|  | Moderate need | 50.0\% <br> (18) | 51.3\% <br> (20) |  |
|  | Minor/no need | $5.6 \%$ <br> (2) | 10.3\% <br> (4) |  |
|  |  | 36 | 39 | 75 |
| More training offered during the summer | Great need | 45.7\% <br> (16) | 45.0\% <br> (18) |  |


| Moderate need | $\begin{gathered} 34.3 \% \\ (12) \end{gathered}$ | $35.0 \%$ <br> (14) |  |
| :---: | :---: | :---: | :---: |
| Minor/no need | 20.0\% <br> (7) | $20.0 \%$ <br> (8) |  |
|  | 35 | 40 | 75 |
| answered question | 36 | 40 | 76 |
| skipped question |  |  | 8 |

## 46. What do you believe to be the most effective methods for delivering professional development to CS teachers? (Please rank each.)

|  |  | Sex: |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Response Totals |
| Workshops/seminars | Most effective | $72.2 \%$ <br> (26) | $\begin{gathered} 61.5 \% \\ (24) \end{gathered}$ |  |
|  | Somewhat effective | $25.0 \%$ <br> (9) | $\begin{gathered} 30.8 \% \\ (12) \end{gathered}$ |  |
|  | Least effective | 2.8\% <br> (1) | $7.7 \%$ <br> (3) |  |
|  |  | 36 | 39 | 75 |
| Online resources | Most effective | 48.6\% <br> (17) | $36.8 \%$ <br> (14) |  |
|  | Somewhat effective | $\begin{gathered} 42.9 \% \\ (15) \end{gathered}$ | 52.6\% <br> (20) |  |
|  | Least effective | 8.6\% <br> (3) | $10.5 \%$ <br> (4) |  |
|  |  | 35 | 38 | 73 |
| Networking with others | Most effective | 55.9\% <br> (19) | 50.0\% <br> (19) |  |
|  | Somewhat effective | $32.4 \%$ <br> (11) | $44.7 \%$ <br> (17) |  |


|  | Least effective | $11.8 \%$ <br> (4) | $5.3 \%$ <br> (2) |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 34 | 38 | 72 |
| Computer-based tutorials | Most effective | 52.9\% <br> (18) | $32.4 \%$ <br> (12) |  |
|  | Somewhat effective | $\begin{gathered} 32.4 \% \\ (11) \end{gathered}$ | $\begin{gathered} 56.8 \% \\ (21) \end{gathered}$ |  |
|  | Least effective | $14.7 \%$ <br> (5) | 10.8\% <br> (4) |  |
|  |  | 34 | 37 | 71 |
| Professional conferences | Most effective | $\begin{gathered} 48.6 \% \\ (17) \end{gathered}$ | $\begin{gathered} 38.5 \% \\ (15) \end{gathered}$ |  |
|  | Somewhat effective | $\begin{gathered} 45.7 \% \\ (16) \end{gathered}$ | 46.2\% <br> (18) |  |
|  | Least effective | $\begin{gathered} 5.7 \% \\ (2) \end{gathered}$ | $15.4 \%$ <br> (6) |  |
|  |  | 35 | 39 | 74 |
| College courses | Most effective | 51.4\% <br> (18) | 54.1\% <br> (20) |  |
|  | Somewhat effective | $\begin{gathered} 40.0 \% \\ (14) \end{gathered}$ | $35.1 \%$ <br> (13) |  |
|  | Least effective | 8.6\% <br> (3) | $10.8 \%$ <br> (4) |  |
|  |  | 35 | 37 | 72 |
| Other effective methods (please specify) |  | 5 replies | 2 replies | 7 |
| answered question |  | 37 | 39 | 76 |
| skipped question |  |  |  | 8 |

47. Please rank your preference/the convenience of each of the following times for your participation in professional development activities?

|  |  | Sex: |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Response Totals |
| After school-4:30-6:00 pm | Most prefer/most convenient | $\begin{gathered} 35.3 \% \\ (12) \end{gathered}$ | $\begin{gathered} 31.6 \% \\ (12) \end{gathered}$ |  |
|  | Prefer slightly/Somewhat convenient | $26.5 \%$ <br> (9) | 28.9\% <br> (11) |  |
|  | Definitely not/Not convenient | $\begin{gathered} 38.2 \% \\ (13) \end{gathered}$ | $39.5 \%$ <br> (15) |  |
|  |  | 34 | 38 | 72 |
| Saturday morning during school year | Most prefer/most convenient | $9.1 \%$ <br> (3) | 20.0\% <br> (8) |  |
|  | Prefer slightly/Somewhat convenient | $\begin{gathered} 39.4 \% \\ (13) \end{gathered}$ | 15.0\% <br> (6) |  |
|  | Definitely not/Not convenient | $\begin{gathered} 51.5 \% \\ (17) \end{gathered}$ | 65.0\% <br> (26) |  |
|  |  | 33 | 40 | 73 |
| Saturday afternoon during school year | Most prefer/most convenient | 8.8\% <br> (3) | $13.2 \%$ <br> (5) |  |
|  | Prefer slightly/Somewhat convenient | $\begin{gathered} 29.4 \% \\ (10) \end{gathered}$ | 5.3\% <br> (2) |  |
|  | Definitely not/Not convenient | $\begin{gathered} 61.8 \% \\ (21) \end{gathered}$ | $\begin{gathered} 81.6 \% \\ (31) \end{gathered}$ |  |
|  |  | 34 | 38 | 72 |
| Summer-weekdays in June immediately after school ends | Most prefer/most convenient | 51.4\% <br> (19) | 63.4\% <br> (26) |  |


|  | Prefer slightly/Somewhat convenient | $\begin{gathered} 29.7 \% \\ (11) \end{gathered}$ | $22.0 \%$ <br> (9) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Definitely not/Not convenient | $18.9 \%$ <br> (7) | $14.6 \%$ <br> (6) |  |
|  |  | 37 | 41 | 78 |
| Summer-weekdays in July | Most prefer/most convenient | $41.2 \%$ (14) | $35.0 \%$ <br> (14) |  |
|  | Prefer slightly/Somewhat convenient | $\begin{gathered} 29.4 \% \\ (10) \end{gathered}$ | 40.0\% <br> (16) |  |
|  | Definitely not/Not convenient | $\begin{gathered} 29.4 \% \\ (10) \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (10) \end{gathered}$ |  |
|  |  | 34 | 40 | 74 |
| Summer-weekdays in early <br> August | Most prefer/most convenient | $34.3 \%$ <br> (12) | $32.5 \%$ <br> (13) |  |
|  | Prefer slightly/Somewhat convenient | 48.6\% <br> (17) | $\begin{gathered} 32.5 \% \\ (13) \end{gathered}$ |  |
|  | Definitely not/Not convenient | 17.1\% <br> (6) | $35.0 \%$ <br> (14) |  |
|  |  | 35 | 40 | 75 |
| Summer-Saturdays | Most prefer/most convenient | 6.1\% <br> (2) | $12.8 \%$ <br> (5) |  |
|  | Prefer slightly/Somewhat convenient | $15.2 \%$ <br> (5) | $15.4 \%$ <br> (6) |  |
|  | Definitely not/Not convenient | 78.8\% <br> (26) | 71.8\% <br> (28) |  |
|  |  | 33 | 39 | 72 |
|  | answered question | 37 | 41 | 78 |
|  |  |  | skipped question | 6 |

48. Which of the following certifications do you currently hold? (Check all that apply)

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Professional Eligibility Certificate (PEC) | $0.0 \%$ <br> (0) | $\begin{gather*} 0.0 \% \\ (0) \tag{0} \end{gather*}$ | $0.0 \%$ |
| Standard Professional Certificate I (SPC I) | 17.9\% <br> (7) | $\begin{gathered} 24.4 \% \\ (10) \end{gathered}$ | $21.3 \%$ <br> (17) |
| Standard Professional Certificate II (SPCII) | $2.6 \%$ <br> (1) | $2.4 \%$ <br> (1) | 2.5\% <br> (2) |
| Advanced Professional Certificate (APC) | $\begin{gathered} 76.9 \% \\ (30) \end{gathered}$ | $\begin{gathered} 73.2 \% \\ (30) \end{gathered}$ | $\begin{array}{r} 75.0 \% \\ (60) \end{array}$ |
| Resident Teacher Certificate (RTC) | $2.6 \%$ <br> (1) | $\begin{gather*} 0.0 \% \\ (0) \tag{1} \end{gather*}$ | $1.3 \%$ |
| Conditional Certificate (COND) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.0\% <br> (0) |
| answered question | 39 | 41 | 80 |
|  |  | skipped question | 4 |

49. In which of the following areas are you certified to teach in Maryland?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Agriculture/Agribusiness and Renewable Natural Resources | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 2.3\% <br> (1) | $1.2 \%$ <br> (1) |
| Biology | $7.7 \%$ <br> (3) | $2.3 \%$ <br> (1) | 4.8\% <br> (4) |
| Business Education | $\begin{gathered} 33.3 \% \\ (13) \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (12) \end{gathered}$ | $\begin{array}{r} 30.1 \% \\ (25) \end{array}$ |
| Chemistry | $\begin{gathered} 5.1 \% \\ \text { (2) } \end{gathered}$ | $4.5 \%$ <br> (2) | 4.8\% <br> (4) |
| Computer Science | 56.4\% <br> (22) | 27.3\% <br> (12) | $\begin{array}{r} 41.0 \% \\ (34) \end{array}$ |
| Data Processing | $2.6 \%$ <br> (1) | $0.0 \%$ <br> (0) | 1.2\% <br> (1) |
| Earth/Space Science | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ (0) |
| English | $7.7 \%$ <br> (3) | 2.3\% <br> (1) | 4.8\% <br> (4) |
| Family and Consumer Sciences | $\begin{equation*} 12.8 \% \tag{5} \end{equation*}$ | $\begin{equation*} 0.0 \% \tag{5} \end{equation*}$ <br> (0) | $6.0 \%$ |
| Family and Consumer Sciences/Career Technology Education | $7.7 \%$ <br> (3) | $0.0 \%$ <br> (0) | $\begin{equation*} 3.6 \% \tag{3} \end{equation*}$ |
| Foreign Language: Classical | $\begin{equation*} 2.6 \% \tag{1} \end{equation*}$ <br> (1) | $0.0 \%$ <br> (0) | $1.2 \%$ |
| Foreign Language: Modern | $2.6 \%$ <br> (1) | $0.0 \%$ <br> (0) | 1.2\% <br> (1) |
| Geography | $2.6 \%$ <br> (1) | $0.0 \%$ <br> (0) | 1.2\% <br> (1) |
| Health Occupations Education | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |


| History | $2.6 \%$ <br> (1) | 2.3\% <br> (1) | 2.4\% <br> (2) |
| :---: | :---: | :---: | :---: |
| Marketing Education - Teacher-Coordinator | $5.1 \%$ <br> (2) | $0.0 \%$ <br> (0) | 2.4\% <br> (2) |
| Mathematics | $28.2 \%$ <br> (11) | $27.3 \%$ (12) | 27.7\% <br> (23) |
| Physical Science | $0.0 \%$ <br> (0) | $2.3 \%$ <br> (1) | 1.2\% <br> (1) |
| Physics | $5.1 \%$ <br> (2) | $0.0 \%$ <br> (0) | 2.4\% <br> (2) |
| Social Studies | $5.1 \%$ <br> (2) | $6.8 \%$ <br> (3) | 6.0\% <br> (5) |
| Speech Communication | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| Technology Education | $38.5 \%$ <br> (15) | 47.7\% <br> (21) | 43.4\% <br> (36) |
| Theater | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 0.0\% <br> (0) |
| Trades and Industry | $0.0 \%$ <br> (0) | $9.1 \%$ <br> (4) | 4.8\% <br> (4) |
| Work-Based Learning Coordinator (endorsement only) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | 0.0\% <br> (0) |
| Other (please specify) | $\begin{aligned} & 3 \text { replies } \\ & \text { (7.7\%) } \end{aligned}$ | $\begin{aligned} & 8 \text { replies } \\ & \text { (18.2\%) } \end{aligned}$ | $13.3 \%$ <br> (11) |
| answered question | 39 | 44 | 83 |
|  |  | skipped question | 1 |

50. How many years have you been teaching?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| 1-3 years | $2.6 \%$ <br> (1) | 4.4\% <br> (2) | $3.6 \%$ (3) |
| 4-7 years | $20.5 \%$ <br> (8) | $\begin{gathered} 22.2 \% \\ (10) \end{gathered}$ | $21.4 \%$ <br> (18) |
| 8-14 years | $\begin{gathered} 25.6 \% \\ (10) \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (15) \end{gathered}$ | $\begin{array}{r} 29.8 \% \\ (25) \end{array}$ |
| 15+ years | 51.3\% <br> (20) | 40.0\% <br> (18) | 45.2\% <br> (38) |
| answered question | 39 | 45 | 84 |
|  |  | skipped question | 0 |

## 51. How do you identify yourself? (Check all that apply.)

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| African American/Black | $\begin{gathered} 5.1 \% \\ (2) \end{gathered}$ | $20.5 \%$ <br> (9) | $\begin{array}{r} 13.3 \% \\ (11) \end{array}$ |
| Asian American/Pacific Islander | $\begin{gathered} 5.1 \% \\ (2) \end{gathered}$ | 2.3\% <br> (1) | $3.6 \%$ (3) |
| Caucasian/White | 84.6\% <br> (33) | $\begin{gathered} 77.3 \% \\ (34) \end{gathered}$ | 80.7\% <br> (67) |
| Hispanic | $\begin{gather*} 0.0 \% \\ (0) \tag{0} \end{gather*}$ | $0.0 \%$ <br> (0) | $0.0 \%$ |
| Native American/Indigenous | $\begin{gather*} 0.0 \% \\ (0) \tag{0} \end{gather*}$ | $0.0 \%$ <br> (0) | $0.0 \%$ |
| Other (please specify) | 2 replies (5.1\%) | 1 reply (2.3\%) | $3.6 \%$ (3) |
| answered question | 39 | 44 | 83 |
|  |  | pped question | 1 |

## 52. Sex:

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| Female | $\begin{gathered} 100.0 \% \\ (39) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 46.4 \% \\ (39) \end{array}$ |
| Male | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 100.0\% (45) | 53.6\% <br> (45) |
| answered question | 39 | 45 | 84 |
|  |  | skipped question | 0 |

53. What is your age?

|  | Sex: |  |  |
| :---: | :---: | :---: | :---: |
|  | Female | Male | Response Totals |
| 22-30 | $5.3 \%$ <br> (2) | $6.7 \%$ <br> (3) | 6.0\% <br> (5) |
| 31-40 | $18.4 \%$ <br> (7) | $\begin{gathered} 22.2 \% \\ (10) \end{gathered}$ | $20.5 \%$ (17) |
| 41-50 | $\begin{gathered} 31.6 \% \\ (12) \end{gathered}$ | 31.1\% <br> (14) | $31.3 \%$ <br> (26) |
| 51-60 | 36.8\% <br> (14) | $31.1 \%$ <br> (14) | $33.7 \%$ <br> (28) |
| 61+ | $7.9 \%$ <br> (3) | $8.9 \%$ <br> (4) | 8.4\% <br> (7) |
| answered question | 38 | 45 | 83 |
|  |  | skipped question | 1 |

