CE21-Maryland High School Computer Science
SurveyMonkey Survey (2012)

## 1. How many students attend your school?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| 1-100 | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.0\% <br> (0) |
| 101-250 | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $9.5 \%$ <br> (2) | 2.1\% <br> (2) |
| 251-500 | $21.1 \%$ <br> (4) | $1.8 \%$ <br> (1) | 4.8\% <br> (1) | $6.3 \%$ <br> (6) |
| 501-1000 | 36.8\% <br> (7) | $7.1 \%$ <br> (4) | $38.1 \%$ <br> (8) | $\begin{array}{r} 19.8 \% \\ (19) \end{array}$ |
| 1001-2000 | $26.3 \%$ <br> (5) | $73.2 \%$ <br> (41) | 42.9\% <br> (9) | 57.3\% <br> (55) |
| 2001+ | $15.8 \%$ <br> (3) | $\begin{gathered} 17.9 \% \\ (10) \end{gathered}$ | 4.8\% <br> (1) | $14.6 \%$ <br> (14) |
| answered question | 19 | 56 | 21 | 96 |
|  |  |  | question | 1 |

2. What percentage of students at your school speak a language at home other than English?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| 0\% | 5.3\% <br> (1) | $3.8 \%$ <br> (2) | $14.3 \%$ <br> (3) | 6.5\% <br> (6) |
| 1-20\% | $63.2 \%$ <br> (12) | $\begin{gathered} \text { 62.3\% } \\ \text { (33) } \end{gathered}$ | $71.4 \%$ <br> (15) | 64.5\% <br> (60) |
| 21-40\% | 26.3\% <br> (5) | $\begin{gathered} 20.8 \% \\ (11) \end{gathered}$ | 4.8\% <br> (1) | $18.3 \%$ <br> (17) |
| 41-60\% | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $3.8 \%$ <br> (2) | 4.8\% <br> (1) | $3.2 \%$ <br> (3) |
| 61-80\% | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $7.5 \%$ <br> (4) | $0.0 \%$ <br> (0) | 4.3\% <br> (4) |
| 81-100\% | 5.3\% <br> (1) | $1.9 \%$ <br> (1) | 4.8\% <br> (1) | $3.2 \%$ <br> (3) |
| answered question | 19 | 53 | 21 | 93 |
|  |  |  | question | 4 |

## 3. What percentage of students at your school are African American?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| 0\% | $\begin{equation*} 0.0 \% \tag{0} \end{equation*}$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ |
| 1-20\% | $15.8 \%$ <br> (3) | $\begin{gathered} 50.9 \% \\ (27) \end{gathered}$ | 65.0\% <br> (13) | 46.7\% <br> (43) |
| 21-40\% | 15.8\% <br> (3) | $30.2 \%$ <br> (16) | 25.0\% <br> (5) | 26.1\% <br> (24) |
| 41-60\% | 21.1\% <br> (4) | $9.4 \%$ <br> (5) | $10.0 \%$ <br> (2) | 12.0\% <br> (11) |
| 61-80\% | 10.5\% <br> (2) | $3.8 \%$ <br> (2) | $0.0 \%$ <br> (0) | 4.3\% <br> (4) |
| 81-100\% | 36.8\% <br> (7) | $5.7 \%$ <br> (3) | $0.0 \%$ <br> (0) | 10.9\% <br> (10) |
| answered question | 19 | 53 | 20 | 92 |
|  |  |  | question | 5 |

## 4. What percentage of students at your school are Hispanic/Latino?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| 0\% | $5.3 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $10.0 \%$ <br> (2) | $3.3 \%$ <br> (3) |
| 1-20\% | $73.7 \%$ | $\begin{gather*} 75.5 \% \\ (40) \tag{14} \end{gather*}$ | 90.0\% <br> (18) | $78.3 \%$ <br> (72) |
| 21-40\% | $15.8 \%$ <br> (3) | $17.0 \%$ <br> (9) | $0.0 \%$ <br> (0) | $\begin{array}{r} 13.0 \% \\ (12) \end{array}$ |
| 41-60\% | $5.3 \%$ <br> (1) | $3.8 \%$ <br> (2) | $0.0 \%$ <br> (0) | $3.3 \%$ <br> (3) |
| 61-80\% | $0.0 \%$ <br> (0) | $1.9 \%$ <br> (1) | $0.0 \%$ <br> (0) | $1.1 \%$ <br> (1) |
| 81-100\% | $0.0 \%$ <br> (0) | $1.9 \%$ <br> (1) | $0.0 \%$ <br> (0) | $1.1 \%$ <br> (1) |
| answered question | 19 | 53 | 20 | 92 |
|  |  |  | questio | 5 |

## 5. What percentage of students qualify for free or reduced lunch?


## 6. In which Maryland public school district is your high school located?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Allegany County | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 0.0\% <br> (0) |
| Anne Arundel County | 5.3\% <br> (1) | $7.1 \%$ <br> (4) | 4.5\% <br> (1) | $6.2 \%$ <br> (6) |
| Baltimore City | 36.8\% <br> (7) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 7.2\% <br> (7) |
| Baltimore County | 5.3\% <br> (1) | 17.9\% <br> (10) | $0.0 \%$ <br> (0) | 11.3\% <br> (11) |
| Calvert County | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.0\% <br> (0) |
| Caroline County | $\begin{gather*} 0.0 \% \\ (0) \tag{1} \end{gather*}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 4.5\% <br> (1) | $1.0 \%$ |
| Carroll County | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $3.6 \%$ <br> (2) | 4.5\% <br> (1) | $3.1 \%$ (3) |
| Cecil County | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $1.8 \%$ <br> (1) | $22.7 \%$ <br> (5) | 6.2\% <br> (6) |
| Charles County | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $3.6 \%$ <br> (2) | $9.1 \%$ <br> (2) | 4.1\% <br> (4) |
| Dorchester County | 5.3\% <br> (1) | $\begin{gather*} 0.0 \% \\ (0) \tag{1} \end{gather*}$ | $0.0 \%$ <br> (0) | $1.0 \%$ |
| Frederick County | 10.5\% <br> (2) | $7.1 \%$ <br> (4) | 9.1\% <br> (2) | 8.2\% <br> (8) |
| Garrett County | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| Harford County | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $5.4 \%$ <br> (3) | 27.3\% <br> (6) |  |


| Howard County | $5.3 \%$ <br> (1) | 12.5\% <br> (7) | $0.0 \%$ <br> (0) | 8.2\% <br> (8) |
| :---: | :---: | :---: | :---: | :---: |
| Kent County | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 4.5\% <br> (1) | 1.0\% <br> (1) |
| Montgomery County | $10.5 \%$ <br> (2) | 28.6\% <br> (16) | $0.0 \%$ <br> (0) | 18.6\% <br> (18) |
| Prince Georges County | 15.8\% <br> (3) | 8.9\% <br> (5) | $0.0 \%$ <br> (0) | 8.2\% <br> (8) |
| Queen Anne's County | $0.0 \%$ <br> (0) | $1.8 \%$ <br> (1) | $0.0 \%$ <br> (0) | 1.0\% <br> (1) |
| Somerset County | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{equation*} 0.0 \% \tag{0} \end{equation*}$ |
| St. Mary's County | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $9.1 \%$ <br> (2) | $2.1 \%$ <br> (2) |
| Talbot County | $0.0 \%$ <br> (0) | $\begin{equation*} 0.0 \% \tag{0} \end{equation*}$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ |
| Washington County | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 4.5\% <br> (1) | $1.0 \%$ <br> (1) |
| Wicomico County | 5.3\% <br> (1) | $1.8 \%$ <br> (1) | $0.0 \%$ <br> (0) | 2.1\% <br> (2) |
| Worcester County | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{array}{r} 0.0 \% \\ (0) \end{array}$ |
| answered question | 19 | 56 | 22 | 97 |
| skipped question |  |  |  | 0 |

7. Which of the following best describes your school's location?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Urban | 100.0\% <br> (19) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 19.6\% <br> (19) |
| Suburban | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 100.0\% <br> (56) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 57.7\% <br> (56) |
| Rural | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $100.0 \%$ (22) | $22.7 \%$ <br> (22) |
| Online | $\begin{gather*} 0.0 \%  \tag{0}\\ (0) \end{gather*}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ |
| answered question | 19 | 56 | 22 | 97 |
|  |  |  | question | 0 |

## 8. Which of the following are offered at your high school? (Check all that apply.)

|  | Which of the following best describes your |
| :---: | :---: | :---: | :---: | :---: |
| school's location? |  |

## 9. Which of the following best describes CS/IT your school?

$\left.\begin{array}{l|c|cc|c|c}\hline & \text { Which of the following best describes your } \\ \text { school's location? }\end{array}\right]$

## 10. What are some of the reasons why your school does not offer computer science courses? (Check all that apply.)

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Insufficient student interest | $\begin{gather*} 0.0 \% \\ (0) \tag{5} \end{gather*}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $83.3 \%$ | 62.5\% |
| Budget restrictions | $100.0 \%$ <br> (1) | $0.0 \%$ <br> (0) | 66.7\% <br> (4) | 62.5\% <br> (5) |
| Lack of qualified teachers | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 33.3\% <br> (2) | 25.0\% (2) |
| CS is not a graduation requirement | $\begin{gather*} 0.0 \% \\ (0) \tag{2} \end{gather*}$ | $0.0 \%$ <br> (0) | $33.3 \%$ <br> (2) | $25.0 \%$ |
| CS is not a priority for my high school | $\begin{equation*} 100.0 \% \tag{3} \end{equation*}$ <br> (1) | 100.0\% <br> (1) | $16.7 \%$ <br> (1) | $37.5 \%$ |
| CS is not a priority for the school system | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 100.0\% <br> (1) | $16.7 \%$ <br> (1) | 25.0\% (2) |
| Other (please specify) | $\begin{aligned} & 0 \text { replies } \\ & (0.0 \%) \end{aligned}$ | 0 replies (0.0\%) | $\begin{gathered} 1 \text { reply } \\ (16.7 \%) \end{gathered}$ | 12.5\% <br> (1) |
| answered question | 1 | 1 | 6 | 8 |
|  |  |  | d questi | 89 |

11. In your judgement, do you think that your school should offer CS courses?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Yes | 100.0\% <br> (1) | $100.0 \%$ <br> (1) | $83.3 \%$ | 87.5\% <br> (7) |
| No | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $16.7 \%$ <br> (1) | $12.5 \%$ <br> (1) |
| answered question | 1 | 1 | 6 | 8 |
|  | skipped question |  |  | 89 |

12. If your school offered CS/IT courses would you be interested in teaching them?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Yes | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $16.7 \%$ <br> (1) | 12.5\% <br> (1) |
| No | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 50.0\% <br> (3) | 37.5\% <br> (3) |
| Maybe | 100.0\% <br> (1) | 100.0\% <br> (1) | $33.3 \%$ <br> (2) | 50.0\% <br> (4) |
| answered question | 1 | 1 | 6 | 8 |
|  |  | skipped question |  | 89 |

13. Under what department(s) is CS offered in your school? (Check all that apply.)

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Business | 56.3\% <br> (9) | $62.3 \%$ <br> (33) | $\begin{gathered} 85.7 \% \\ (12) \end{gathered}$ | 65.1\% <br> (54) |
| Technology | $43.8 \%$ <br> (7) | 49.1\% <br> (26) | $42.9 \%$ <br> (6) | $\begin{array}{r} 47.0 \% \\ (39) \end{array}$ |
| Computing | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (10) \end{gathered}$ | $7.1 \%$ <br> (1) | $\begin{array}{r} 13.3 \% \\ (11) \end{array}$ |
| Math | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $9.4 \%$ <br> (5) | $28.6 \%$ <br> (4) | 10.8\% <br> (9) |
| Science | $12.5 \%$ <br> (2) | $1.9 \%$ <br> (1) | $\begin{gather*} 0.0 \% \\ (0) \tag{3} \end{gather*}$ | $3.6 \%$ |
| Other (please specify) | $\begin{aligned} & 2 \text { replies } \\ & \text { (12.5\%) } \end{aligned}$ | 6 replies (11.3\%) | 0 replies (0.0\%) | $9.6 \%$ <br> (8) |
| answered question | 16 | 53 | 14 | 83 |
|  |  |  | d question | 14 |

14. Does your district or state require you to teach a specific computer science course curriculum that includes specific content and outcomes?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Yes | $\begin{gathered} 62.5 \% \\ (10) \end{gathered}$ | 66.0\% <br> (35) | 50.0\% <br> (8) | 62.4\% <br> (53) |
| No | $37.5 \%$ <br> (6) | $\begin{equation*} 34.0 \% \tag{8} \end{equation*}$ <br> (18) | $50.0 \%$ | $37.6 \%$ <br> (32) |
| Comments | 1 reply | 6 replies | 0 replies | 7 |
| answered question | 16 | 53 | 16 | 85 |
|  | skipped question |  |  | 12 |

15. Are these requirements enforced?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Yes | $33.3 \%$ <br> (5) | $50.0 \%$ <br> (25) | $\begin{gathered} 71.4 \% \\ (10) \end{gathered}$ | 50.6\% <br> (40) |
| No | 66.7\% <br> (10) | $50.0 \%$ (25) | $28.6 \%$ <br> (4) | $49.4 \%$ <br> (39) |
| Comments | 1 reply | 5 replies | 0 replies | 6 |
| answered question | 15 | 50 | 14 | 79 |
|  | skipped question |  |  | 18 |

16. Does your school offer an introductory (pre-AP) Computer Science (CS) course?

17. What is the title of the introductory CS course, offered at your school?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Count |
|  | 6 replies | 29 replies | 9 replies | 44 |
| answered question | 6 | 29 | 9 | 44 |
|  | skipped question |  |  | 53 |

18. Are students required to take introductory CS?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Yes | $28.6 \%$ <br> (2) | 19.4\% <br> (6) | $20.0 \%$ <br> (2) | $\begin{array}{r} 20.8 \% \\ (10) \end{array}$ |
| No | 71.4\% <br> (5) | $\begin{gathered} 80.6 \% \\ (25) \end{gathered}$ | 80.0\% <br> (8) | $\begin{array}{r} 79.2 \% \\ (38) \end{array}$ |
| Comments | 0 replies | 6 replies | 2 replies | 8 |
| answered question | 7 | 31 | 10 | 48 |
|  |  | skipped question |  | 49 |

19. Does the CS introductory course offered in your school have prerequisites?

20. How many students enrolled in introductory CS this year at your high school?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| 1-10 | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $20.0 \%$ <br> (2) | $4.3 \%$ (2) |
| 11-25 | 42.9\% <br> (3) | $31.0 \%$ <br> (9) | 40.0\% <br> (4) | $34.8 \%$ <br> (16) |
| 26-50 | $14.3 \%$ <br> (1) | $34.5 \%$ <br> (10) | $20.0 \%$ (2) | $\begin{array}{r} 28.3 \% \\ (13) \end{array}$ |
| 51-100 | $28.6 \%$ <br> (2) | $17.2 \%$ <br> (5) | $10.0 \%$ <br> (1) | $17.4 \%$ <br> (8) |
| 101+ | $14.3 \%$ <br> (1) | $\begin{equation*} 17.2 \% \tag{1} \end{equation*}$ <br> (5) | $10.0 \%$ | $15.2 \%$ <br> (7) |
| answered question | 7 | 29 | 10 | 46 |
|  |  |  | question | 51 |

## 21. What approximate percentage of students enrolled in introductory CS are female?


22. What approximate percentage of students enrolled in introductory CS are members of an ethnic minority?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| 0\% | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 10.0\% <br> (1) | 2.2\% <br> (1) |
| 1-20\% | 42.9\% <br> (3) | $\begin{gathered} 48.3 \% \\ (14) \end{gathered}$ | 70.0\% <br> (7) | 52.2\% <br> (24) |
| 21-40\% | 28.6\% <br> (2) | $27.6 \%$ <br> (8) | 20.0\% <br> (2) | $26.1 \%$ (12) |
| 41-60\% | $0.0 \%$ <br> (0) | 17.2\% <br> (5) | $0.0 \%$ <br> (0) | 10.9\% <br> (5) |
| 61-80\% | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 0.0\% <br> (0) |
| 81-99\% | 28.6\% <br> (2) | $6.9 \%$ <br> (2) | $0.0 \%$ <br> (0) | $8.7 \%$ <br> (4) |
| 100\% | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| answered question | 7 | 29 | 10 | 46 |
|  |  |  | question | 51 |

## 23. What content is covered in introductory CS? (Check all that apply.)

|  | Which of the following best describes your |
| :---: | :---: | :---: | :---: |
| school's location? |  |


| year colleges | (1) | (3) | (0) | (4) |
| :---: | :---: | :---: | :---: | :---: |
| Information about computing/IT majors at 4-year colleges | $14.3 \%$ <br> (1) | 20.7\% <br> (6) | $11.1 \%$ <br> (1) | $17.8 \%$ <br> (8) |
| Information about the Maryland computing/IT job market | $14.3 \%$ <br> (1) | $10.3 \%$ <br> (3) | $0.0 \%$ <br> (0) | 8.9\% <br> (4) |
| Information about employers' commitment to diversity in computing/IT | $14.3 \%$ <br> (1) | $6.9 \%$ <br> (2) | $0.0 \%$ <br> (0) | 6.7\% <br> (3) |
| answered question | 7 | 29 | 9 | 45 |
|  |  | skipped question |  | 52 |

24. What programming languages/software tools are used in introductory CS? (Check all that apply.)


## 25. What type of credit is earned by the introductory CS (pre-AP) courses? (Check all that apply.)

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Technology Education Credit | 57.1\% <br> (4) | $46.4 \%$ <br> (13) | $20.0 \%$ <br> (2) | $42.2 \%$ <br> (19) |
| Computing Credit | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $3.6 \%$ <br> (1) | $10.0 \%$ <br> (1) | $4.4 \%$ (2) |
| Business Credit | $0.0 \%$ <br> (0) | $3.6 \%$ <br> (1) | 30.0\% <br> (3) | 8.9\% <br> (4) |
| Math Credit | $\begin{equation*} 0.0 \% \tag{3} \end{equation*}$ <br> (0) | $3.6 \%$ <br> (1) | $20.0 \%$ <br> (2) | $6.7 \%$ |
| Science Credit | 14.3\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 2.2\% <br> (1) |
| General Elective Credit | $28.6 \%$ <br> (2) | $\begin{equation*} 60.7 \% \tag{2} \end{equation*}$ <br> (17) | 20.0\% | 46.7\% <br> (21) |
| Other Credit | $\begin{gather*} 0.0 \% \\ (0) \tag{3} \end{gather*}$ | $3.6 \%$ <br> (1) | 20.0\% <br> (2) | $6.7 \%$ |
| Other (please specify) | 0 replies | 3 replies | 1 reply | 4 |
| answered question | 7 | 28 | 10 | 45 |
|  |  |  | question | 52 |

26. Does your school offer AP Computer Science?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Yes | $33.3 \%$ <br> (5) | 68.0\% <br> (34) | $62.5 \%$ <br> (10) | 60.5\% <br> (49) |
| No | 66.7\% <br> (10) | $32.0 \%$ <br> (16) | $37.5 \%$ <br> (6) | 39.5\% <br> (32) |
| answered question | 15 | 50 | 16 | 81 |
| skipped question |  |  |  | 16 |

## 27. How many students take AP CS each year?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| 1-10 | 60.0\% <br> (3) | $21.2 \%$ <br> (7) | 20.0\% <br> (2) | 25.0\% <br> (12) |
| 11-25 | 20.0\% <br> (1) | 51.5\% <br> (17) | 70.0\% <br> (7) | 52.1\% <br> (25) |
| 26-50 | $\begin{gather*} 0.0 \% \\ (0) \tag{6} \end{gather*}$ | $15.2 \%$ <br> (5) | 10.0\% <br> (1) | $12.5 \%$ |
| 51-100 | $20.0 \%$ <br> (1) | $12.1 \%$ <br> (4) | $\begin{gather*} 0.0 \% \\ (0) \tag{5} \end{gather*}$ | $10.4 \%$ |
| 101+ | $\begin{gather*} 0.0 \% \\ (0) \tag{0} \end{gather*}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ |
| answered question | 5 | 33 | 10 | 48 |
|  |  |  | question | 49 |

## 28. What percentage of students enrolled in AP CS are female?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| 0\% | $\begin{equation*} 40.0 \% \tag{1} \end{equation*}$ <br> (2) | $\begin{equation*} 6.1 \% \tag{5} \end{equation*}$ <br> (2) | $10.0 \%$ | $10.4 \%$ |
| 1-20\% | 60.0\% <br> (3) | 84.8\% <br> (28) | 60.0\% <br> (6) | $\begin{array}{r} 77.1 \% \\ (37) \end{array}$ |
| 21-40\% | $\begin{gather*} 0.0 \% \\ (0) \tag{5} \end{gather*}$ | $9.1 \%$ <br> (3) | 20.0\% <br> (2) | $10.4 \%$ |
| 41-60\% | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $10.0 \%$ <br> (1) | 2.1\% <br> (1) |
| 61-80\% | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) |
| 81-99\% | $\begin{gather*} 0.0 \% \\ (0) \tag{0} \end{gather*}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ |
| 100\% | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) |
| answered question | 5 | 33 | 10 | 48 |
|  |  |  | question | 49 |

29. What percentage of students enrolled in AP CS are members of an ethnic minority?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| 0\% | 20.0\% <br> (1) | $3.0 \%$ <br> (1) | $10.0 \%$ <br> (1) | 6.3\% <br> (3) |
| 1-20\% | 40.0\% <br> (2) | $\begin{gathered} 63.6 \% \\ (21) \end{gathered}$ | $90.0 \%$ | 66.7\% <br> (32) |
| 21-40\% | $20.0 \%$ <br> (1) | $15.2 \%$ <br> (5) | $\begin{gather*} 0.0 \% \\ (0) \tag{6} \end{gather*}$ | $12.5 \%$ |
| 41-60\% | $0.0 \%$ <br> (0) | $12.1 \%$ <br> (4) | $0.0 \%$ <br> (0) | 8.3\% <br> (4) |
| 61-80\% | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) |
| 81-99\% | 20.0\% <br> (1) | $\begin{gathered} 6.1 \% \\ \text { (2) } \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 6.3\% (3) |
| 100\% | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) |
| answered question | 5 | 33 | 10 | 48 |
|  |  |  | question | 49 |

30. Does your school offer CS/IT courses other than introductory and AP Computer Science?


## 31. If your school offers other CS/IT courses, which of the following are offered? (Check all that apply.)

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Keyboarding | $27.3 \%$ <br> (3) | $\begin{gathered} 35.7 \% \\ (15) \end{gathered}$ | 53.8\% <br> (7) | $37.9 \%$ <br> (25) |
| Web design | $72.7 \%$ <br> (8) | $\begin{gathered} 50.0 \% \\ (21) \end{gathered}$ | 61.5\% <br> (8) | 56.1\% <br> (37) |
| Computer graphics | $45.5 \%$ <br> (5) | $\begin{gathered} 40.5 \% \\ (17) \end{gathered}$ | $30.8 \%$ <br> (4) | $39.4 \%$ <br> (26) |
| Computing communications/media | 9.1\% <br> (1) | $19.0 \%$ <br> (8) | $15.4 \%$ <br> (2) | $16.7 \%$ <br> (11) |
| Programming | $18.2 \%$ <br> (2) | $45.2 \%$ <br> (19) | 53.8\% <br> (7) | $\begin{array}{r} 42.4 \% \\ (28) \end{array}$ |
| Networking | $27.3 \%$ <br> (3) | $\begin{gathered} 40.5 \% \\ (17) \end{gathered}$ | $23.1 \%$ <br> (3) | $\begin{array}{r} 34.8 \% \\ (23) \end{array}$ |
| Game development | 9.1\% <br> (1) | $\begin{gathered} 23.8 \% \\ (10) \end{gathered}$ | $7.7 \%$ <br> (1) | $\begin{array}{r} 18.2 \% \\ (12) \end{array}$ |
| Computer security | $9.1 \%$ <br> (1) | $7.1 \%$ <br> (3) | $\begin{equation*} 7.7 \% \tag{5} \end{equation*}$ <br> (1) | $7.6 \%$ |
| Other (please specify) | $\begin{aligned} & 2 \text { replies } \\ & \text { (18.2\%) } \end{aligned}$ | 8 replies (19.0\%) | 2 replies (15.4\%) | $18.2 \%$ <br> (12) |
| answered question | 11 | 42 | 13 | 66 |
|  |  |  | d question | 31 |

## 32. How many years have you been teaching CS/IT?


33. In a typical year, what percentage of the courses you teach are CS/IT courses?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| 0\%-25\% | 40.0\% <br> (6) | $\begin{gathered} 42.6 \% \\ (20) \end{gathered}$ | 25.0\% <br> (4) | $\begin{array}{r} 38.5 \% \\ (30) \end{array}$ |
| 26\%-50\% | $20.0 \%$ | $12.8 \%$ <br> (6) | $25.0 \%$ <br> (4) | $\begin{array}{r} 16.7 \% \\ (13) \tag{3} \end{array}$ |
| 51\%-75\% | $20.0 \%$ | $10.6 \%$ <br> (5) | $12.5 \%$ <br> (2) | $\begin{array}{r} 12.8 \% \\ (10) \tag{3} \end{array}$ |
| 76\%-100\% | 20.0\% <br> (3) | 34.0\% <br> (16) | 37.5\% <br> (6) | $32.1 \%$ <br> (25) |
| answered question | 15 | 47 | 16 | 78 |
|  |  |  | question | 19 |

34. Which of the following courses have you taught in the past three years? (Check all that apply.)

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Keyboarding | 14.3\% <br> (2) | 11.6\% <br> (5) | 23.1\% <br> (3) | 14.3\% <br> (10) |
| Introductory CS | 42.9\% <br> (6) | 58.1\% <br> (25) | 53.8\% <br> (7) | 54.3\% <br> (38) |
| AP CS | $14.3 \%$ <br> (2) | $\begin{gathered} 46.5 \% \\ (20) \end{gathered}$ | 46.2\% <br> (6) | $40.0 \%$ <br> (28) |
| Web design | 50.0\% <br> (7) | $37.2 \%$ <br> (16) | $23.1 \%$ <br> (3) | $37.1 \%$ <br> (26) |
| Computer graphics | 14.3\% <br> (2) | 14.0\% <br> (6) | $0.0 \%$ <br> (0) | 11.4\% <br> (8) |
| Computing communications/media | $7.1 \%$ <br> (1) | $7.0 \%$ <br> (3) | 23.1\% <br> (3) | 10.0\% <br> (7) |
| Programming | $35.7 \%$ <br> (5) | $\begin{gathered} 46.5 \% \\ (20) \end{gathered}$ | $46.2 \%$ <br> (6) | 44.3\% <br> (31) |
| Networking | $14.3 \%$ <br> (2) | $14.0 \%$ <br> (6) | $15.4 \%$ <br> (2) | $14.3 \%$ <br> (10) |
| Game development | $7.1 \%$ <br> (1) | $11.6 \%$ <br> (5) | $15.4 \%$ <br> (2) | $11.4 \%$ <br> (8) |
| Computer security | 7.1\% <br> (1) | 2.3\% <br> (1) | $7.7 \%$ <br> (1) | 4.3\% <br> (3) |
| Other (please specify) | 6 replies (42.9\%) | 14 replies (32.6\%) | 3 replies (23.1\%) | 32.9\% <br> (23) |
| answered question | 14 | 43 | 13 | 70 |
|  |  |  | question | 27 |

## 35. Do you use all or part of the standard curriculum as outlined in the ACM/CSTA Model Curriculum for K-12 Computer Science?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Yes | $26.7 \%$ <br> (4) | 17.4\% <br> (8) | $13.3 \%$ <br> (2) | $18.4 \%$ <br> (14) |
| No, but I know about the ACM/CSTA Model | 20.0\% | 39.1\% | 20.0\% | 31.6\% |
| Curriculum | (3) | (18) | (3) | (24) |
| No, and I never heard of the ACM/CSTA Model | 53.3\% | 43.5\% | 66.7\% | 50.0\% |
| Curriculum | (8) | (20) | (10) | (38) |
| answered question | 15 | 46 | 15 | 76 |
|  |  |  | question | 21 |

36. Are the courses that you teach part of any of the following? (Check all that apply.)

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Oracle Academy | 14.3\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | 2.1\% <br> (1) |
| Cisco Academy | 14.3\% <br> (1) | $\begin{equation*} 17.6 \% \tag{8} \end{equation*}$ <br> (6) | $14.3 \%$ <br> (1) | $16.7 \%$ |
| Other CTE IT courses | 42.9\% <br> (3) | 44.1\% <br> (15) | 71.4\% <br> (5) | $\begin{array}{r} 47.9 \% \\ (23) \end{array}$ |
| Locally developed CS/IT courses not part of CTE course offerings | 71.4\% <br> (5) | 55.9\% <br> (19) | $14.3 \%$ <br> (1) | 52.1\% <br> (25) |
| answered question | 7 | 34 | 7 | 48 |
|  |  |  | question | 49 |

37. How have the CS enrollments changes in your school over the past three (3) years?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Increased | $25.0 \%$ <br> (3) | $36.2 \%$ (17) | $25.0 \%$ <br> (4) | $\begin{array}{r} 32.0 \% \\ (24) \end{array}$ |
| Decreased | 41.7\% <br> (5) | $\begin{gathered} 29.8 \% \\ (14) \end{gathered}$ | 18.8\% <br> (3) | $\begin{array}{r} 29.3 \% \\ (22) \end{array}$ |
| Stayed about the same | 33.3\% <br> (4) | $\begin{gathered} 34.0 \% \\ (16) \end{gathered}$ | 56.3\% <br> (9) | $\begin{array}{r} 38.7 \% \\ (29) \end{array}$ |
| Comments: | 3 replies | 7 replies | 1 reply | 11 |
| answered question | 12 | 47 | 16 | 75 |
|  |  |  | question | 22 |

38. In your judgement, do you think there are students who should be taking CS course(s) that your school offers, but who are not?


## 39. Why are these students not taking the CS courses your school offers? (Rate each reason.)

|  |  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Urban | Suburban | Rural | Response Totals |
| No room in timetable | Very common | $45.5 \%$ <br> (5) | 64.3\% <br> (27) | 50.0\% <br> (7) |  |
|  | Somewhat common | 54.5\% <br> (6) | $\begin{gathered} 26.2 \% \\ (11) \end{gathered}$ | 50.0\% <br> (7) |  |
|  | Uncommon | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $9.5 \%$ <br> (4) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 11 | 42 | 14 | 67 |
| Greater interest in other subjects | Very common | 50.0\% <br> (5) | $\begin{gathered} 39.0 \% \\ (16) \end{gathered}$ | $23.1 \%$ <br> (3) |  |
|  | Somewhat common | $30.0 \%$ <br> (3) | $\begin{gathered} 51.2 \% \\ (21) \end{gathered}$ | 76.9\% <br> (10) |  |
|  | Uncommon | $20.0 \%$ <br> (2) | $9.8 \%$ <br> (4) | $0.0 \%$ <br> (0) |  |
|  |  | 10 | 41 | 13 | 64 |
| Elective courses are less important | Very common | $45.5 \%$ <br> (5) | 47.6\% <br> (20) | 64.3\% (9) |  |
|  | Somewhat common | $27.3 \%$ <br> (3) | $\begin{gathered} 45.2 \% \\ (19) \end{gathered}$ | 28.6\% <br> (4) |  |
|  | Uncommon | $27.3 \%$ <br> (3) | $7.1 \%$ <br> (3) | $7.1 \%$ <br> (1) |  |
|  |  | 11 | 42 | 14 | 67 |
| Subject matter too difficult | Very common | $18.2 \%$ <br> (2) | $26.2 \%$ <br> (11) | $21.4 \%$ <br> (3) |  |
|  | Somewhat common | $36.4 \%$ <br> (4) | $\begin{gathered} 50.0 \% \\ (21) \end{gathered}$ | 64.3\% <br> (9) |  |


|  | Uncommon | $45.5 \%$ <br> (5) | $\begin{gathered} 23.8 \% \\ (10) \end{gathered}$ | 14.3\% <br> (2) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 11 | 42 | 14 | 67 |
| CS is perceived to be "geeky" | Very common | 18.2\% <br> (2) | $23.1 \%$ <br> (9) | $30.8 \%$ <br> (4) |  |
|  | Somewhat common | $36.4 \%$ <br> (4) | $\begin{gathered} 53.8 \% \\ (21) \end{gathered}$ | $46.2 \%$ <br> (6) |  |
|  | Uncommon | $45.5 \%$ <br> (5) | 23.1\% <br> (9) | 23.1\% <br> (3) |  |
|  |  | 11 | 39 | 13 | 63 |
| Perceived as male-dominated | Very common | $18.2 \%$ <br> (2) | $22.0 \%$ <br> (9) | $30.8 \%$ <br> (4) |  |
|  | Somewhat common | 45.5\% <br> (5) | 43.9\% <br> (18) | 53.8\% <br> (7) |  |
|  | Uncommon | $36.4 \%$ <br> (4) | $34.1 \%$ <br> (14) | $15.4 \%$ <br> (2) |  |
|  |  | 11 | 41 | 13 | 65 |
| Perception of limited job opportunities | Very common | $10.0 \%$ <br> (1) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Somewhat common | 10.0\% <br> (1) | $19.0 \%$ <br> (8) | $25.0 \%$ <br> (3) |  |
|  | Uncommon | 80.0\% <br> (8) | 81.0\% <br> (34) | 75.0\% <br> (9) |  |
|  |  | 10 | 42 | 12 | 64 |
| Lack of knowledge about careers in computing | Very common | 36.4\% <br> (4) | $\begin{gathered} 24.4 \% \\ (10) \end{gathered}$ | $35.7 \%$ <br> (5) |  |
|  | Somewhat common | 36.4\% <br> (4) | 51.2\% <br> (21) | 50.0\% <br> (7) |  |
|  | Uncommon | $27.3 \%$ | $\begin{gather*} 24.4 \% \\ (10) \tag{3} \end{gather*}$ | $14.3 \%$ (2) |  |
|  |  | 11 | 41 | 14 | 66 |
| Unaware of CS courses being offered | Very | 45.5\% | 30.0\% | 23.1\% |  |


| by school | common | (5) | (12) | (3) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Somewhat common | $18.2 \%$ <br> (2) | 35.0\% <br> (14) | 69.2\% <br> (9) |  |
|  | Uncommon | $36.4 \%$ <br> (4) | 35.0\% <br> (14) | $7.7 \%$ <br> (1) |  |
|  |  | 11 | 40 | 13 | 64 |
| Don't understand importance of CS coursework | Very common | 63.6\% <br> (7) | 52.5\% <br> (21) | 46.2\% <br> (6) |  |
|  | Somewhat common | $18.2 \%$ <br> (2) | $\begin{gathered} 40.0 \% \\ (16) \end{gathered}$ | 46.2\% <br> (6) |  |
|  | Uncommon | 18.2\% <br> (2) | $7.5 \%$ <br> (3) | $7.7 \%$ <br> (1) |  |
|  |  | 11 | 40 | 13 | 64 |
| Rather take other enrichment classes such as music | Very common | 40.0\% <br> (4) | $\begin{gathered} 26.8 \% \\ (11) \end{gathered}$ | 33.3\% <br> (4) |  |
|  | Somewhat common | 40.0\% <br> (4) | $53.7 \%$ <br> (22) | 33.3\% <br> (4) |  |
|  | Uncommon | 20.0\% <br> (2) | $19.5 \%$ <br> (8) | 33.3\% <br> (4) |  |
|  |  | 10 | 41 | 12 | 63 |
| Lack of knowledge about CTE programs of study | Very common | 63.6\% <br> (7) | $34.1 \%$ <br> (14) | 57.1\% <br> (8) |  |
|  | Somewhat common | $27.3 \%$ <br> (3) | $41.5 \%$ (17) | 42.9\% <br> (6) |  |
|  | Uncommon | $9.1 \%$ <br> (1) | 24.4\% <br> (10) | $0.0 \%$ <br> (0) |  |
|  |  | 11 | 41 | 14 | 66 |
| CTE courses perceived as not rigorous enough for college-bound students | Very common | $27.3 \%$ <br> (3) | $14.6 \%$ <br> (6) | 40.0\% <br> (6) |  |
|  | Somewhat common | 36.4\% <br> (4) | $\begin{gathered} 29.3 \% \\ (12) \end{gathered}$ | 40.0\% <br> (6) |  |


| Uncommon | 36.4\% <br> (4) | $56.1 \%$ <br> (23) | 20.0\% <br> (3) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 11 | 41 | 15 | 67 |
| answered question | 11 | 43 | 15 | 69 |
|  |  | skipped question |  | 28 |

40. In your judgement, do you think that your school should offer more CS courses?


41. If yes, what CS courses should be added?
$\left.\begin{array}{l|c|c|c|c} & \text { Which of the following best describes your } \\ \text { school's location? }\end{array}\right]$

## 42. What are some of the reasons why your school does not offer more computer science courses? (Check all that apply.)

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Insufficient student interest | 40.0\% <br> (6) | $\begin{gathered} 56.5 \% \\ (26) \end{gathered}$ | $31.3 \%$ <br> (5) | 48.1\% <br> (37) |
| Budget restrictions | $\begin{gathered} 73.3 \% \\ (11) \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (20) \end{gathered}$ | $56.3 \%$ <br> (9) | 51.9\% <br> (40) |
| Lack of qualified teachers | $40.0 \%$ <br> (6) | $\begin{gathered} 41.3 \% \\ (19) \end{gathered}$ | $37.5 \%$ <br> (6) | $\begin{array}{r} 40.3 \% \\ (31) \end{array}$ |
| CS is not a graduation requirement | 53.3\% <br> (8) | 67.4\% <br> (31) | 56.3\% <br> (9) | $62.3 \%$ <br> (48) |
| CS is not a priority for my high school | $46.7 \%$ <br> (7) | $37.0 \%$ <br> (17) | $56.3 \%$ <br> (9) | $42.9 \%$ <br> (33) |
| CS is not a priority for the school system | 53.3\% <br> (8) | $\begin{gathered} 43.5 \% \\ (20) \end{gathered}$ | $68.8 \%$ <br> (11) | $50.6 \%$ <br> (39) |
| Other (please specify) | $\begin{align*} & 4 \text { replies } \\ & \text { (26.7\%) } \tag{9} \end{align*}$ | 5 replies (10.9\%) | $\begin{aligned} & 0 \text { replies } \\ & (0.0 \%) \end{aligned}$ | $11.7 \%$ |
| answered question | 15 | 46 | 16 | 77 |
|  |  |  | d question | 20 |

## 43. What do you perceive as the greatest challenges in teaching CS? (Please rate each challenge.)

|  |  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Urban | Suburban | Rural | Response Totals |
| Lack of student interest/enrollment | Great Challenge | 42.9\% <br> (6) | $34.8 \%$ <br> (16) | $38.9 \%$ <br> (7) |  |
|  | Moderate challenge | 42.9\% <br> (6) | $\begin{gathered} 47.8 \% \\ (22) \end{gathered}$ | 55.6\% <br> (10) |  |
|  | Minor/no challenge | $14.3 \%$ <br> (2) | $17.4 \%$ <br> (8) | 5.6\% <br> (1) |  |
|  |  | 14 | 46 | 18 | 78 |
| Rapidly changing technolgy | Great Challenge | 42.9\% <br> (6) | $23.9 \%$ <br> (11) | 52.9\% <br> (9) |  |
|  | Moderate challenge | 28.6\% <br> (4) | 56.5\% <br> (26) | 47.1\% <br> (8) |  |
|  | Minor/no challenge | $28.6 \%$ <br> (4) | $19.6 \%$ <br> (9) | 0.0\% <br> (0) |  |
|  |  | 14 | 46 | 17 | 77 |
| Difficult subject matter | Great Challenge | $7.7 \%$ <br> (1) | $30.4 \%$ <br> (14) | $35.3 \%$ <br> (6) |  |
|  | Moderate challenge | 69.2\% <br> (9) | $\begin{gathered} 39.1 \% \\ (18) \end{gathered}$ | 52.9\% <br> (9) |  |
|  | Minor/no challenge | 23.1\% <br> (3) | $\begin{gathered} 30.4 \% \\ (14) \end{gathered}$ | $11.8 \%$ <br> (2) |  |
|  |  | 13 | 46 | 17 | 76 |
| Lack of support/interest by school staff | Great Challenge | 42.9\% <br> (6) | $34.8 \%$ <br> (16) | 50.0\% <br> (9) |  |
|  | Moderate challenge | $21.4 \%$ <br> (3) | 41.3\% <br> (19) | 44.4\% <br> (8) |  |


|  | Minor/no <br> challenge | $35.7 \%$ <br> (5) | $23.9 \%$ <br> (11) | $5.6 \%$ <br> (1) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 14 | 46 | 18 | 78 |
| Lack of student subject knowledge | Great Challenge | $21.4 \%$ <br> (3) | 24.4\% <br> (11) | 41.2\% <br> (7) |  |
|  | Moderate challenge | 57.1\% <br> (8) | 55.6\% <br> (25) | 52.9\% <br> (9) |  |
|  | Minor/no <br> challenge | $21.4 \%$ <br> (3) | $20.0 \%$ <br> (9) | 5.9\% <br> (1) |  |
|  |  | 14 | 45 | 17 | 76 |
| Lack of curriculum resources | Great Challenge | 42.9\% <br> (6) | 24.4\% <br> (11) | 56.3\% <br> (9) |  |
|  | Moderate challenge | $28.6 \%$ <br> (4) | $35.6 \%$ <br> (16) | $37.5 \%$ <br> (6) |  |
|  | Minor/no challenge | $28.6 \%$ <br> (4) | 40.0\% <br> (18) | $6.3 \%$ <br> (1) |  |
|  |  | 14 | 45 | 16 | 75 |
| Lack of hardware/software resources | Great Challenge | 53.3\% <br> (8) | $28.9 \%$ <br> (13) | 50.0\% <br> (8) |  |
|  | Moderate challenge | 33.3\% <br> (5) | 20.0\% <br> (9) | 43.8\% <br> (7) |  |
|  | Minor/no challenge | $13.3 \%$ <br> (2) | 51.1\% (23) | $6.3 \%$ <br> (1) |  |
|  |  | 15 | 45 | 16 | 76 |
| Lack of teacher subject knowlege | Great Challenge | $20.0 \%$ <br> (3) | $10.9 \%$ <br> (5) | $31.3 \%$ <br> (5) |  |
|  | Moderate challenge | 46.7\% <br> (7) | $\begin{gathered} 34.8 \% \\ (16) \end{gathered}$ | 43.8\% <br> (7) |  |
|  | Minor/no challenge | 33.3\% <br> (5) | 54.3\% <br> (25) | $25.0 \%$ <br> (4) |  |
|  |  | 15 | 46 | 16 | 77 |
| answered question |  | 15 | 47 | 18 | 80 |

44. Challenges continued. (Please rank each of the following.)



|  | Moderate challenge | 40.0\% <br> (6) | $31.1 \%$ <br> (14) | 37.5\% <br> (6) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Minor/no challenge | 40.0\% <br> (6) | 55.6\% <br> (25) | $31.3 \%$ <br> (5) |  |
|  |  | 15 | 45 | 16 | 76 |
| Lack of guidance staff knowledge about importance of CS | Great challenge | $21.4 \%$ <br> (3) | 51.1\% <br> (24) | 50.0\% <br> (8) |  |
|  | Moderate challenge | 64.3\% (9) | $\begin{gathered} 36.2 \% \\ (17) \end{gathered}$ | $43.8 \%$ <br> (7) |  |
|  | Minor/no challenge | $14.3 \%$ <br> (2) | $12.8 \%$ <br> (6) | $6.3 \%$ <br> (1) |  |
|  |  | 14 | 47 | 16 | 77 |
| Lack of parental encouragement for students to take CS | Great challenge | $26.7 \%$ <br> (4) | 44.7\% <br> (21) | $35.3 \%$ <br> (6) |  |
|  | Moderate challenge | $53.3 \%$ <br> (8) | 42.6\% <br> (20) | 64.7\% <br> (11) |  |
|  | Minor/no challenge | 20.0\% <br> (3) | 12.8\% <br> (6) | $0.0 \%$ <br> (0) |  |
|  |  | 15 | 47 | 17 | 79 |
| Lack of parental knowlege about the importance of CS | Great challenge | 33.3\% <br> (5) | $\begin{gathered} 50.0 \% \\ (23) \end{gathered}$ | 47.1\% <br> (8) |  |
|  | Moderate challenge | 46.7\% <br> (7) | $\begin{gathered} 39.1 \% \\ (18) \end{gathered}$ | 41.2\% <br> (7) |  |
|  | Minor/no challenge | 20.0\% <br> (3) | 10.9\% <br> (5) | $11.8 \%$ <br> (2) |  |
|  |  | 15 | 46 | 17 | 78 |
| Lack of a professional community of other CS instructors | Great challenge | $14.3 \%$ <br> (2) | $\begin{gathered} 26.1 \% \\ (12) \end{gathered}$ | 29.4\% <br> (5) |  |
|  | Moderate challenge | 64.3\% <br> (9) | 41.3\% <br> (19) | 47.1\% <br> (8) |  |
|  | Minor/no challenge | $21.4 \%$ <br> (3) | $32.6 \%$ <br> (15) | 23.5\% <br> (4) |  |


|  |  | 14 | 46 | 17 | 77 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lack of professional development opportunities | Great challenge | 21.4\% <br> (3) | 13.3\% <br> (6) | $25.0 \%$ <br> (4) |  |
|  | Moderate challenge | 50.0\% <br> (7) | $42.2 \%$ <br> (19) | $62.5 \%$ <br> (10) |  |
|  | Minor/no challenge | $28.6 \%$ <br> (4) | 44.4\% <br> (20) | $12.5 \%$ <br> (2) |  |
|  |  | 14 | 45 | 16 | 75 |
| Understanding state curriculum standards | Great challenge | $7.1 \%$ <br> (1) | 10.9\% <br> (5) | $31.3 \%$ <br> (5) |  |
|  | Moderate challenge | 50.0\% <br> (7) | 34.8\% <br> (16) | 56.3\% <br> (9) |  |
|  | Minor/no challenge | 42.9\% <br> (6) | 54.3\% <br> (25) | $12.5 \%$ <br> (2) |  |
|  |  | 14 | 46 | 16 | 76 |
| Creating a curriculum that satisfies district and state standards | Great challenge | 14.3\% <br> (2) | 19.6\% <br> (9) | $25.0 \%$ <br> (4) |  |
|  | Moderate challenge | 57.1\% <br> (8) | $\begin{gathered} 30.4 \% \\ (14) \end{gathered}$ | 68.8\% <br> (11) |  |
|  | Minor/no challenge | $28.6 \%$ <br> (4) | $50.0 \%$ <br> (23) | 6.3\% <br> (1) |  |
|  |  | 14 | 46 | 16 | 76 |
| Being asked to teach multiple CS related courses in the same classroom at the same time | Great challenge | 21.4\% <br> (3) | 43.5\% <br> (20) | 31.3\% <br> (5) |  |
|  | Moderate challenge | 50.0\% <br> (7) | $23.9 \%$ <br> (11) | 62.5\% <br> (10) |  |
|  | Minor/no challenge | 28.6\% <br> (4) | 32.6\% <br> (15) | $6.3 \%$ <br> (1) |  |
|  |  | 14 | 46 | 16 | 76 |
| Teacher lack of knowledge of Maryland job market | Great challenge | $7.1 \%$ <br> (1) | 4.3\% <br> (2) | 18.8\% <br> (3) |  |


|  | Moderate challenge | 50.0\% <br> (7) | $26.1 \%$ | 56.3\% <br> (9) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Minor/no challenge | 42.9\% <br> (6) | 69.6\% (32) | $25.0 \%$ <br> (4) |  |
|  |  | 14 | 46 | 16 | 76 |
| Teacher lack of knowledge of CS career paths | Great challenge | $7.1 \%$ <br> (1) | $6.5 \%$ <br> (3) | $6.3 \%$ <br> (1) |  |
|  | Moderate challenge | 50.0\% <br> (7) | 17.4\% <br> (8) | 56.3\% <br> (9) |  |
|  | Minor/no challenge | 42.9\% <br> (6) | 76.1\% <br> (35) | $37.5 \%$ <br> (6) |  |
|  |  | 14 | 46 | 16 | 76 |
| Inability to attact women and minorities to CS classes | Great challenge | 35.7\% <br> (5) | $26.1 \%$ <br> (12) | $25.0 \%$ <br> (4) |  |
|  | Moderate challenge | 35.7\% <br> (5) | 47.8\% | $56.3 \%$ (9) |  |
|  | Minor/no challenge | $28.6 \%$ <br> (4) | $26.1 \%$ <br> (12) | 18.8\% <br> (3) |  |
|  |  | 14 | 46 | 16 | 76 |
| Lack of internships for students | Great challenge | 35.7\% <br> (5) | 17.4\% <br> (8) | 18.8\% <br> (3) |  |
|  | Moderate challenge | $35.7 \%$ <br> (5) | 50.0\% <br> (23) | 50.0\% <br> (8) |  |
|  | Minor/no challenge | $28.6 \%$ <br> (4) | 32.6\% <br> (15) | $31.3 \%$ <br> (5) |  |
|  |  | 14 | 46 | 16 | 76 |
| answered question |  | 15 | 47 | 17 | 79 |
| skipped question |  |  |  |  | 18 |

45. What do you perceive as the greatest professional development needs?

|  |  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Urban | Suburban | Rural | Response Totals |
| Time for training | Great need | 60.0\% <br> (9) | $\begin{gathered} 55.6 \% \\ (25) \end{gathered}$ | 87.5\% <br> (14) |  |
|  | Moderate need | $20.0 \%$ <br> (3) | $\begin{gathered} 33.3 \% \\ (15) \end{gathered}$ | $12.5 \%$ <br> (2) |  |
|  | Minor/no need | $20.0 \%$ <br> (3) | 11.1\% <br> (5) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 15 | 45 | 16 | 76 |
| Sufficient training opportunities | Great need | 56.3\% <br> (9) | 41.9\% <br> (18) | 87.5\% <br> (14) |  |
|  | Moderate need | $25.0 \%$ <br> (4) | 41.9\% <br> (18) | $12.5 \%$ <br> (2) |  |
|  | Minor/no need | 18.8\% <br> (3) | 16.3\% <br> (7) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 16 | 43 | 16 | 75 |
| Training cost (and lack of reimbursement) | Great need | $\begin{gathered} 62.5 \% \\ (10) \end{gathered}$ | 52.3\% <br> (23) | $81.3 \%$ (13) |  |
|  | Moderate need | 25.0\% <br> (4) | $\begin{gathered} 27.3 \% \\ (12) \end{gathered}$ | 18.8\% <br> (3) |  |
|  | Minor/no need | 12.5\% <br> (2) | 20.5\% <br> (9) | 0.0\% <br> (0) |  |
|  |  | 16 | 44 | 16 | 76 |
| Training facilities and resources | Great need | 50.0\% <br> (8) | $\begin{gathered} 29.5 \% \\ (13) \end{gathered}$ | $\begin{gathered} 81.3 \% \\ (13) \end{gathered}$ |  |
|  | Moderate need | 18.8\% <br> (3) | $\begin{gathered} 45.5 \% \\ (20) \end{gathered}$ | 18.8\% <br> (3) |  |
|  | Minor/no | 31.3\% | 25.0\% | 0.0\% |  |


|  | need | (5) | (11) | (0) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 16 | 44 | 16 | 76 |
| Sufficient training opportunities nearby | Great need | 50.0\% <br> (8) | $31.8 \%$ <br> (14) | 80.0\% (12) |  |
|  | Moderate need | $37.5 \%$ <br> (6) | 45.5\% (20) | $20.0 \%$ <br> (3) |  |
|  | Minor/no need | $12.5 \%$ <br> (2) | $22.7 \%$ <br> (10) | $0.0 \%$ <br> (0) |  |
|  |  | 16 | 44 | 15 | 75 |
| Readily available information about upcoming training opportunities | Great need | $33.3 \%$ <br> (5) | $\begin{gathered} 22.7 \% \\ (10) \end{gathered}$ | 56.3\% <br> (9) |  |
|  | Moderate need | $33.3 \%$ <br> (5) | 50.0\% (22) | $43.8 \%$ <br> (7) |  |
|  | Minor/no need | $33.3 \%$ <br> (5) | $\begin{gathered} 27.3 \% \\ (12) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 15 | 44 | 16 | 75 |
| Timely information about training opportunities | Great need | $26.7 \%$ <br> (4) | $31.1 \%$ <br> (14) | 56.3\% <br> (9) |  |
|  | Moderate need | 40.0\% <br> (6) | $\begin{gathered} 37.8 \% \\ (17) \end{gathered}$ | $43.8 \%$ <br> (7) |  |
|  | Minor/no need | $33.3 \%$ <br> (5) | $31.1 \%$ <br> (14) | $0.0 \%$ <br> (0) |  |
|  |  | 15 | 45 | 16 | 76 |
| More training at convenient times during school year | Great need | $26.7 \%$ <br> (4) | 42.2\% <br> (19) | 56.3\% <br> (9) |  |
|  | Moderate need | 60.0\% (9) | 48.9\% <br> (22) | $43.8 \%$ <br> (7) |  |
|  | Minor/no need | $13.3 \%$ <br> (2) | 8.9\% <br> (4) | $0.0 \%$ <br> (0) |  |
|  |  | 15 | 45 | 16 | 76 |
| More training offered during the summer | Great <br> need | 43.8\% <br> (7) | 47.7\% <br> (21) | $43.8 \%$ <br> (7) |  |


46. What do you believe to be the most effective methods for delivering professional development to CS teachers? (Please rank each.)
$\left.\begin{array}{c|c|ccc|c}\hline & & \text { Which of the following best describes your } \\ \text { school's location? }\end{array}\right]$

|  | Least effective | $7.7 \%$ <br> (1) | $15.9 \%$ <br> (7) | $13.3 \%$ <br> (2) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 13 | 44 | 15 | 72 |
| Professional conferences | Most effective | 33.3\% <br> (5) | $36.4 \%$ <br> (16) | $\begin{gathered} 68.8 \% \\ (11) \end{gathered}$ |  |
|  | Somewhat effective | 53.3\% <br> (8) | $\begin{gathered} 50.0 \% \\ (22) \end{gathered}$ | 25.0\% <br> (4) |  |
|  | Least effective | $13.3 \%$ <br> (2) | $13.6 \%$ <br> (6) | $6.3 \%$ <br> (1) |  |
|  |  | 15 | 44 | 16 | 75 |
| College courses | Most effective | 57.1\% <br> (8) | $\begin{gathered} 55.8 \% \\ (24) \end{gathered}$ | $43.8 \%$ <br> (7) |  |
|  | Somewhat effective | $28.6 \%$ <br> (4) | $34.9 \%$ <br> (15) | 50.0\% <br> (8) |  |
|  | Least effective | $14.3 \%$ <br> (2) | 9.3\% <br> (4) | 6.3\% <br> (1) |  |
|  |  | 14 | 43 | 16 | 73 |
| Other effective methods (please specify) |  | 3 replies | 4 replies | 0 replies | 7 |
|  | answered question | 15 | 45 | 17 | 77 |
| skipped question |  |  |  |  | 20 |

47. Please rank your preference/the convenience of each of the following times for your participation in professional development activities?



|  | Prefer slightly/Somewhat convenient | $20.0 \%$ <br> (3) | $\begin{gathered} 25.5 \% \\ (12) \end{gathered}$ | $29.4 \%$ <br> (5) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Definitely not/Not convenient | $26.7 \%$ <br> (4) | 17.0\% <br> (8) | $5.9 \%$ <br> (1) |  |
|  |  | 15 | 47 | 17 | 79 |
| Summer-weekdays in July | Most prefer/most convenient | 21.4\% <br> (3) | 40.0\% <br> (18) | 46.7\% <br> (7) |  |
|  | Prefer slightly/Somewhat convenient | 50.0\% <br> (7) | 35.6\% <br> (16) | 20.0\% <br> (3) |  |
|  | Definitely not/Not convenient | $28.6 \%$ <br> (4) | 24.4\% <br> (11) | $33.3 \%$ <br> (5) |  |
|  |  | 14 | 45 | 15 | 74 |
| Summer-weekdays in early <br> August | Most prefer/most convenient | 21.4\% <br> (3) | 35.6\% <br> (16) | 37.5\% <br> (6) |  |
|  | Prefer slightly/Somewhat convenient | 57.1\% <br> (8) | $37.8 \%$ (17) | $31.3 \%$ <br> (5) |  |
|  | Definitely not/Not convenient | $21.4 \%$ <br> (3) | $\begin{gathered} 26.7 \% \\ (12) \end{gathered}$ | $31.3 \%$ <br> (5) |  |
|  |  | 14 | 45 | 16 | 75 |
| Summer-Saturdays | Most prefer/most convenient | $8.3 \%$ <br> (1) | 11.1\% <br> (5) | 6.7\% <br> (1) |  |
|  | Prefer slightly/Somewhat convenient | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 17.8\% <br> (8) | 20.0\% <br> (3) |  |
|  | Definitely not/Not convenient | 91.7\% <br> (11) | 71.1\% <br> (32) | 73.3\% (11) |  |
|  |  | 12 | 45 | 15 | 72 |
|  | answered question | 15 | 47 | 17 | 79 |
|  |  |  |  | question | 18 |

48. Which of the following certifications do you currently hold? (Check all that apply)

| Which of the following best describes your |
| :---: | :---: | :---: | :---: | :---: |
| school's location? |

49. In which of the following areas are you certified to teach in Maryland?
$\left.\begin{array}{c|ccc} & \text { Which of the following best describes your } \\ \text { school's location }\end{array}\right]$

| Health Occupations Education | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.0\% <br> (0) |
| :---: | :---: | :---: | :---: | :---: |
| History | $\begin{gather*} 0.0 \% \\ (0) \tag{2} \end{gather*}$ | $4.3 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $2.4 \%$ |
| Marketing Education - Teacher-Coordinator | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $2.1 \%$ <br> (1) | $4.8 \%$ <br> (1) | 2.4\% <br> (2) |
| Mathematics | 18.8\% <br> (3) | 34.0\% <br> (16) | 19.0\% <br> (4) | 27.4\% <br> (23) |
| Physical Science | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $2.1 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 1.2\% <br> (1) |
| Physics | $6.3 \%$ <br> (1) | $2.1 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 2.4\% <br> (2) |
| Social Studies | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $6.4 \%$ <br> (3) | $9.5 \%$ <br> (2) | 6.0\% <br> (5) |
| Speech Communication | $\begin{equation*} 0.0 \% \tag{0} \end{equation*}$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ |
| Technology Education | $43.8 \%$ <br> (7) | $\begin{gathered} 46.8 \% \\ (22) \end{gathered}$ | 33.3\% <br> (7) | 42.9\% <br> (36) |
| Theater | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{equation*} 0.0 \% \tag{0} \end{equation*}$ |
| Trades and Industry | $6.3 \%$ <br> (1) | $4.3 \%$ <br> (2) | $4.8 \%$ <br> (1) | 4.8\% <br> (4) |
| Work-Based Learning Coordinator (endorsement only) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| Other (please specify) | $\begin{aligned} & 3 \text { replies } \\ & \text { (18.8\%) } \end{aligned}$ | $\begin{aligned} & 7 \text { replies } \\ & \text { (14.9\%) } \end{aligned}$ | 1 reply <br> (4.8\%) | $13.1 \%$ <br> (11) |
| answered question | 16 | 47 | 21 | 84 |
| skipped question |  |  |  | 13 |

## 50. How many years have you been teaching?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| 1-3 years | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 2.1\% <br> (1) | $9.5 \%$ <br> (2) | $3.5 \%$ <br> (3) |
| 4-7 years | 37.5\% <br> (6) | $18.8 \%$ <br> (9) | $14.3 \%$ <br> (3) | 21.2\% <br> (18) |
| 8-14 years | $31.3 \%$ <br> (5) | $31.3 \%$ <br> (15) | 23.8\% <br> (5) | $29.4 \%$ <br> (25) |
| 15+ years | $31.3 \%$ <br> (5) | 47.9\% <br> (23) | 52.4\% | 45.9\% <br> (39) |
| answered question | 16 | 48 | 21 | 85 |
|  |  |  | question | 12 |

## 51. How do you identify yourself? (Check all that apply.)

$\left.\begin{array}{r|cccc}\hline & \text { Which of the following best describes your } \\ \text { school's location? }\end{array}\right]$
52. Sex:

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| Female | 56.3\% <br> (9) | $\begin{gathered} 38.3 \% \\ (18) \end{gathered}$ | 57.1\% <br> (12) | 46.4\% <br> (39) |
| Male | 43.8\% <br> (7) | 61.7\% (29) | $42.9 \%$ <br> (9) | 53.6\% <br> (45) |
| answered question | 16 | 47 | 21 | 84 |
|  | skipped question |  |  | 13 |

53. What is your age?

|  | Which of the following best describes your school's location? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Suburban | Rural | Response Totals |
| 22-30 | $6.7 \%$ <br> (1) | $4.3 \%$ <br> (2) | $9.5 \%$ <br> (2) | 6.0\% <br> (5) |
| 31-40 | $\begin{equation*} 20.0 \% \tag{3} \end{equation*}$ | $17.0 \%$ <br> (8) | 28.6\% <br> (6) | 20.5\% <br> (17) |
| 41-50 | 40.0\% <br> (6) | $36.2 \%$ <br> (17) | $14.3 \%$ <br> (3) | $\begin{array}{r} 31.3 \% \\ (26) \end{array}$ |
| 51-60 | $20.0 \%$ <br> (3) | $31.9 \%$ <br> (15) | 47.6\% <br> (10) | 33.7\% <br> (28) |
| 61+ | $13.3 \%$ <br> (2) | $10.6 \%$ <br> (5) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 8.4\% <br> (7) |
| answered question | 15 | 47 | 21 | 83 |
|  |  |  | question | 14 |

