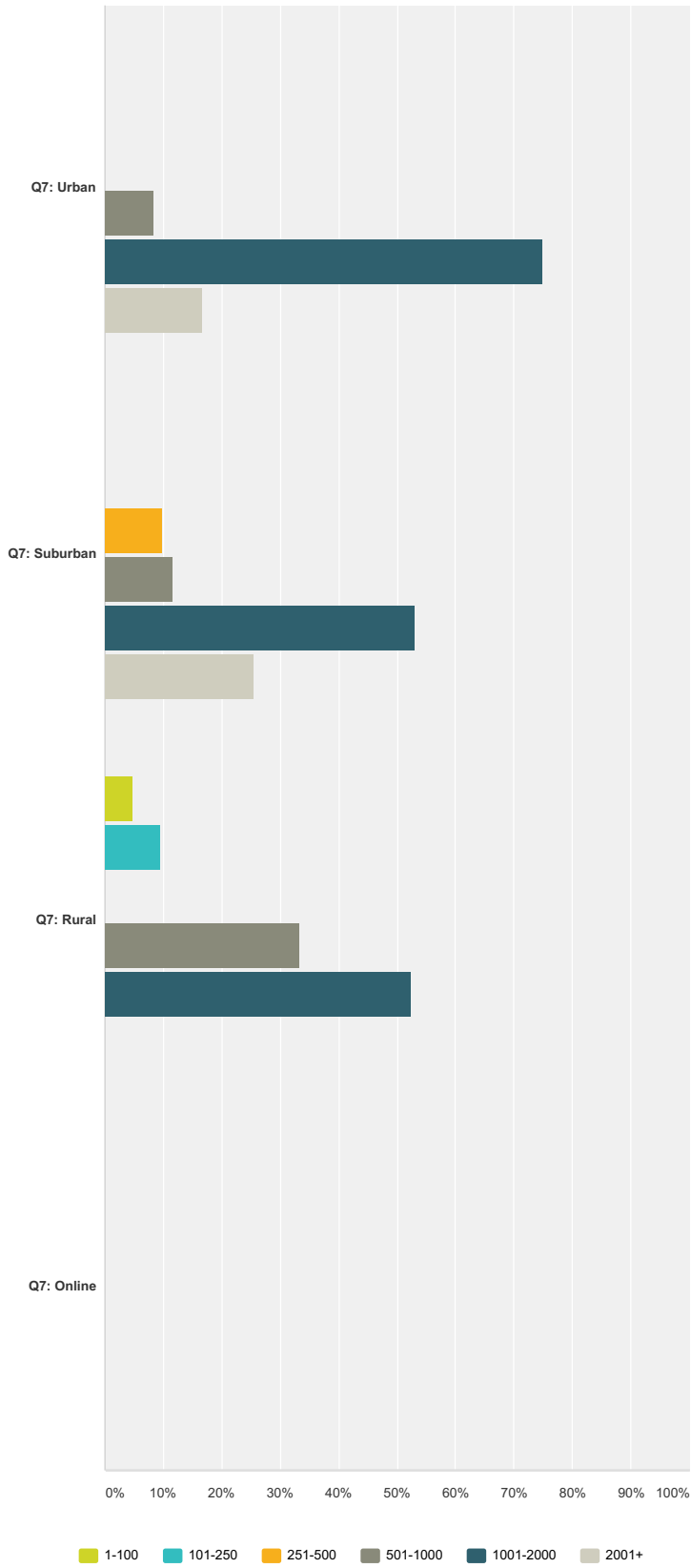


# Maryland High School Computer Science Survey (2014)

## Q1 How many students attend your school?

Answered: 84 Skipped: 0



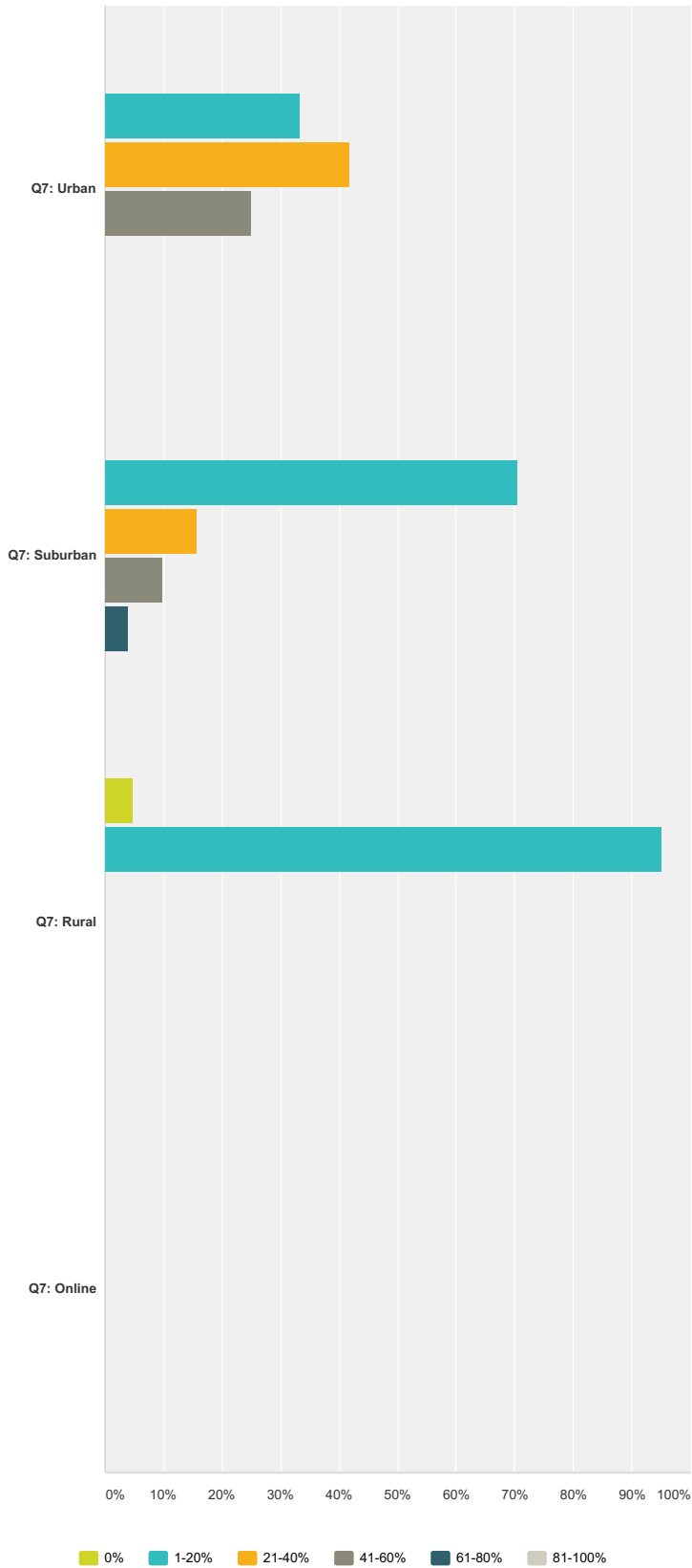
	1-100	101-250	251-500	501-1000	1001-2000	2001+	Total

## Maryland High School Computer Science Survey (2014)

Q7: Urban	0.00% 0	0.00% 0	0.00% 0	8.33% 1	75.00% 9	16.67% 2	12
Q7: Suburban	0.00% 0	0.00% 0	9.80% 5	11.76% 6	52.94% 27	25.49% 13	51
Q7: Rural	4.76% 1	9.52% 2	0.00% 0	33.33% 7	52.38% 11	0.00% 0	21
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	1	2	5	14	47	15	84

**Q2 What percentage of students at your school speak a language at home other than English?**

Answered: 84 Skipped: 0

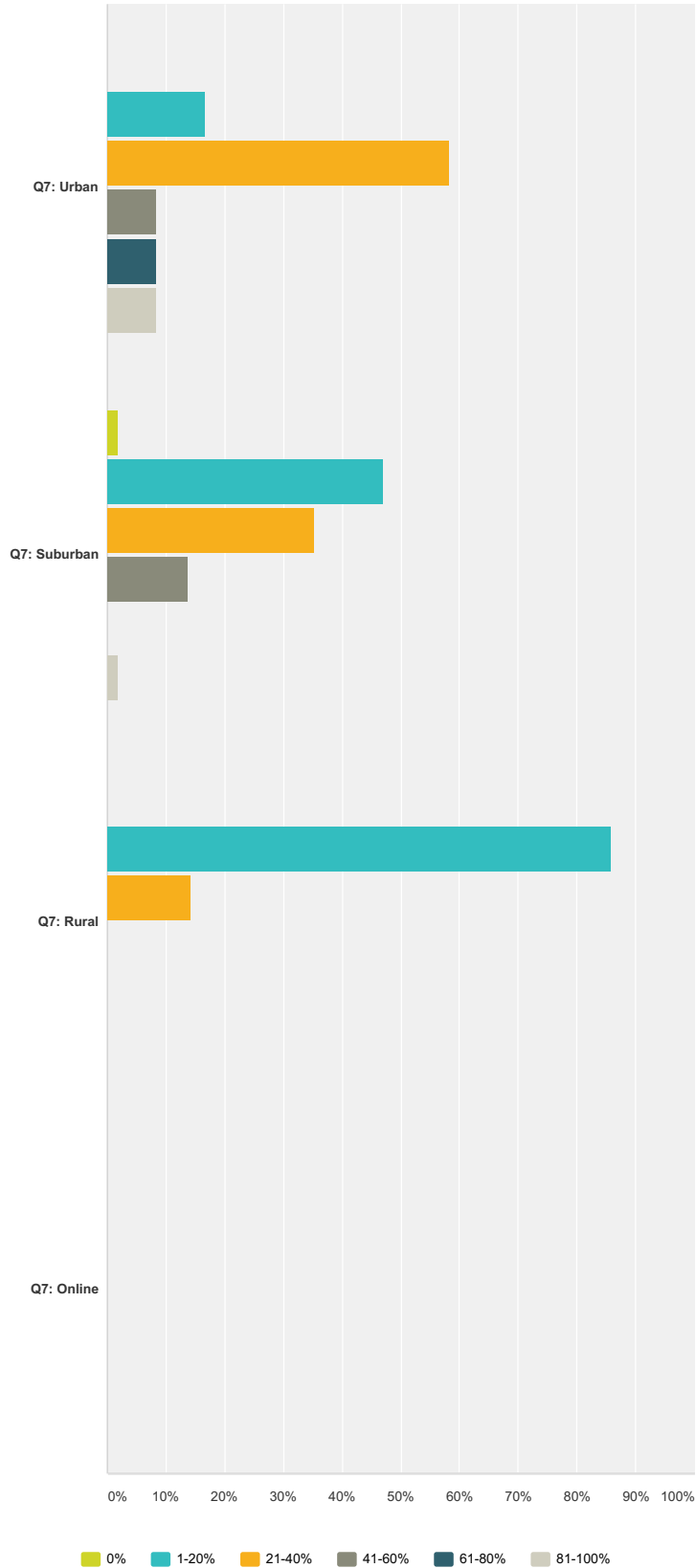


## Maryland High School Computer Science Survey (2014)

	0%	1-20%	21-40%	41-60%	61-80%	81-100%	Total
Q7: Urban	0.00% 0	33.33% 4	41.67% 5	25.00% 3	0.00% 0	0.00% 0	12
Q7: Suburban	0.00% 0	70.59% 36	15.69% 8	9.80% 5	3.92% 2	0.00% 0	51
Q7: Rural	4.76% 1	95.24% 20	0.00% 0	0.00% 0	0.00% 0	0.00% 0	21
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	1	60	13	8	2	0	84

**Q3 What percentage of students at your school are African American?**

Answered: 84 Skipped: 0



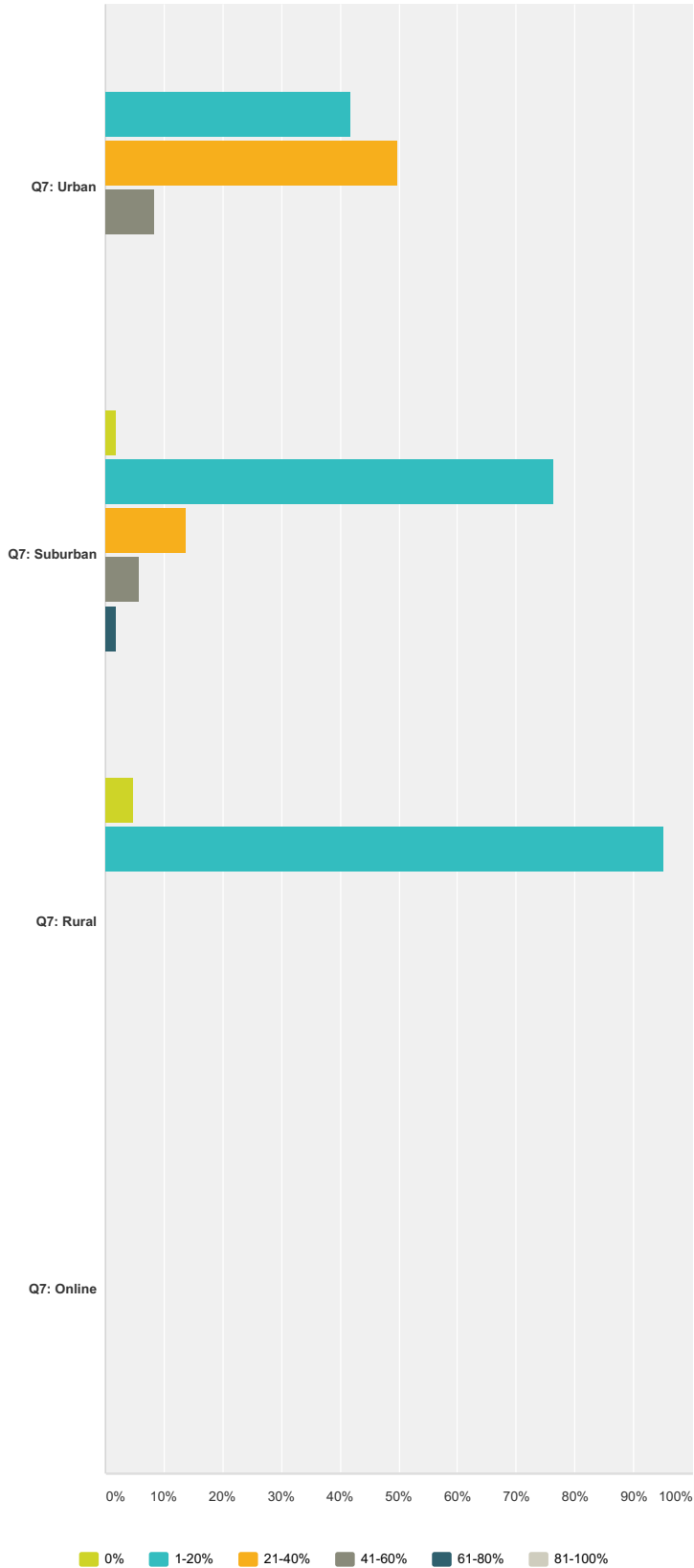
0%	1-20%	21-40%	41-60%	61-80%	81-100%	Total
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## Maryland High School Computer Science Survey (2014)

Q7: Urban	0.00% 0	16.67% 2	58.33% 7	8.33% 1	8.33% 1	8.33% 1	12
Q7: Suburban	1.96% 1	47.06% 24	35.29% 18	13.73% 7	0.00% 0	1.96% 1	51
Q7: Rural	0.00% 0	85.71% 18	14.29% 3	0.00% 0	0.00% 0	0.00% 0	21
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	1	44	28	8	1	2	84

**Q4 What percentage of students at your school are Hispanic/Latino?**

Answered: 84 Skipped: 0



0%	1-20%	21-40%	41-60%	61-80%	81-100%	Total
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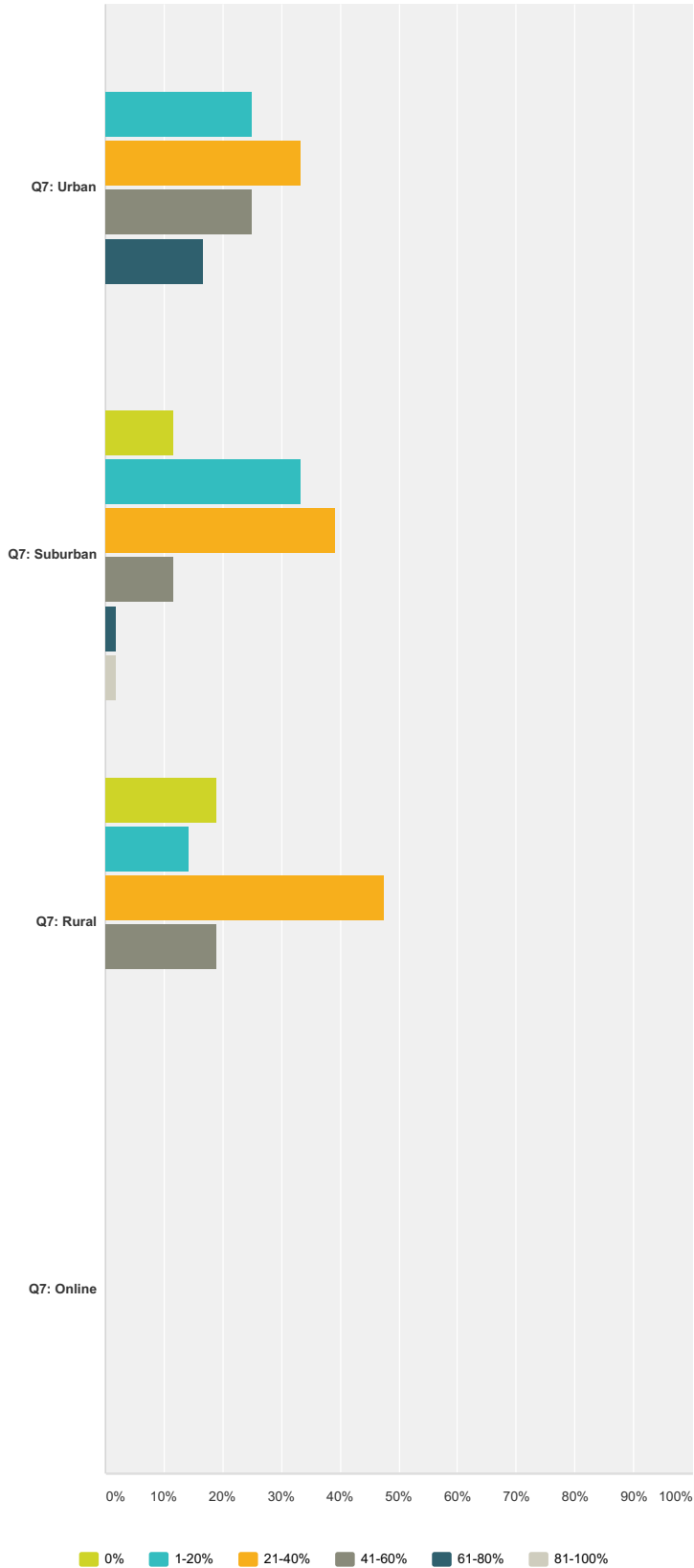
## Maryland High School Computer Science Survey (2014)

Q7: Urban	0.00% 0	41.67% 5	50.00% 6	8.33% 1	0.00% 0	0.00% 0	12
Q7: Suburban	1.96% 1	76.47% 39	13.73% 7	5.88% 3	1.96% 1	0.00% 0	51
Q7: Rural	4.76% 1	95.24% 20	0.00% 0	0.00% 0	0.00% 0	0.00% 0	21
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	2	64	13	4	1	0	84



**Q5 What percentage of students qualify for free or reduced lunch?**

Answered: 84 Skipped: 0



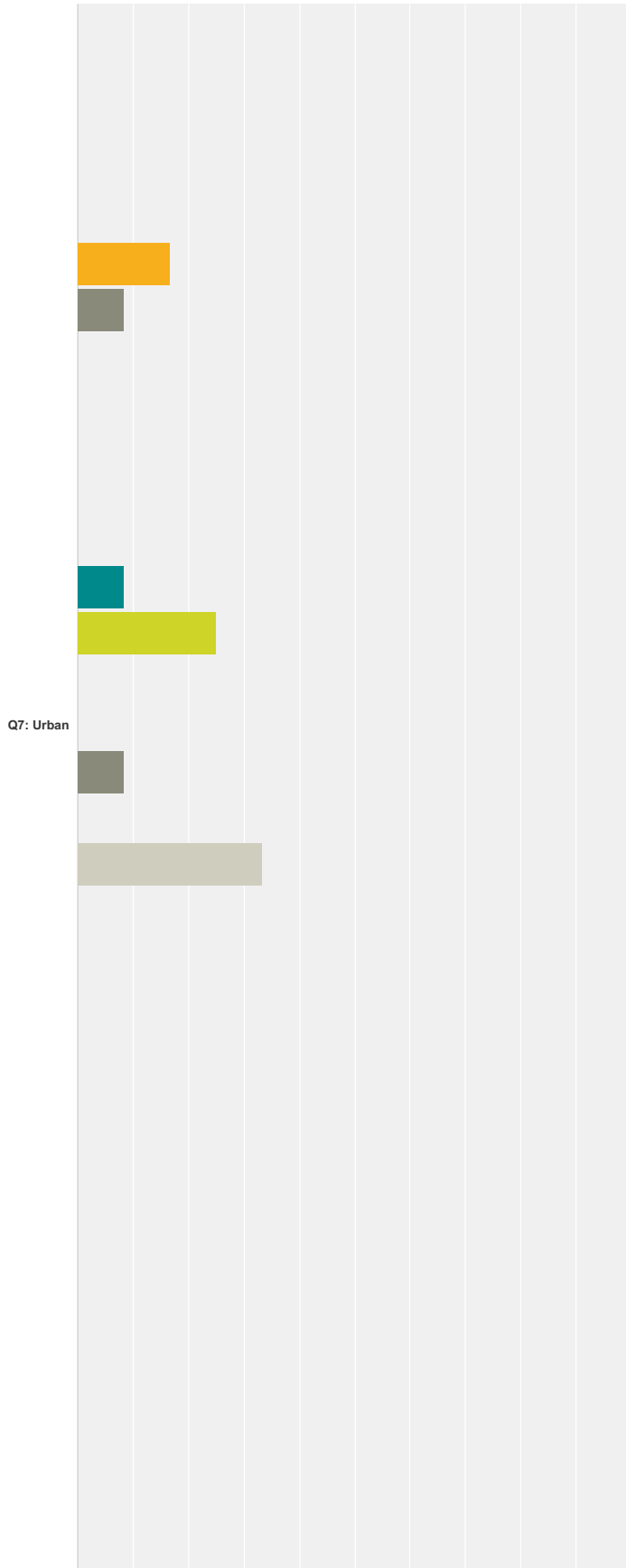
0%	1-20%	21-40%	41-60%	61-80%	81-100%	Total
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## Maryland High School Computer Science Survey (2014)

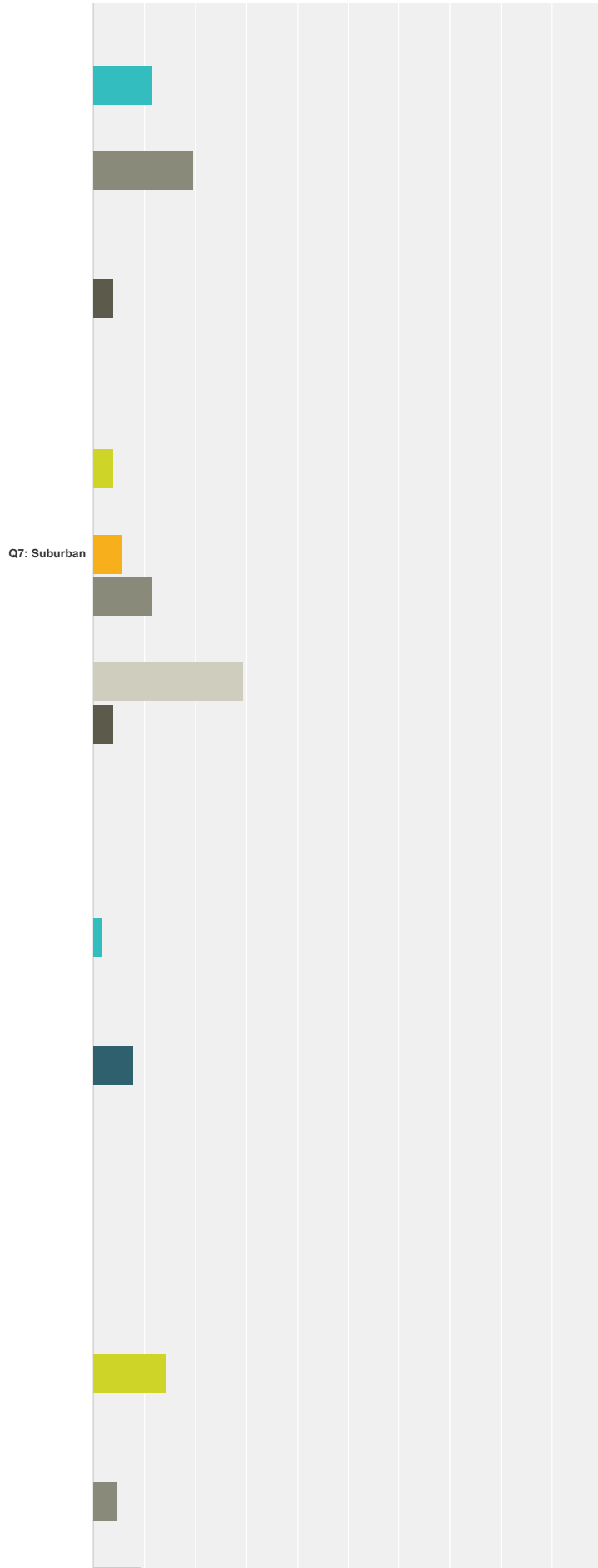
Q7: Urban	0.00% 0	25.00% 3	33.33% 4	25.00% 3	16.67% 2	0.00% 0	12
Q7: Suburban	11.76% 6	33.33% 17	39.22% 20	11.76% 6	1.96% 1	1.96% 1	51
Q7: Rural	19.05% 4	14.29% 3	47.62% 10	19.05% 4	0.00% 0	0.00% 0	21
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	10	23	34	13	3	1	84

**Q6 In which school district is your high school located?**

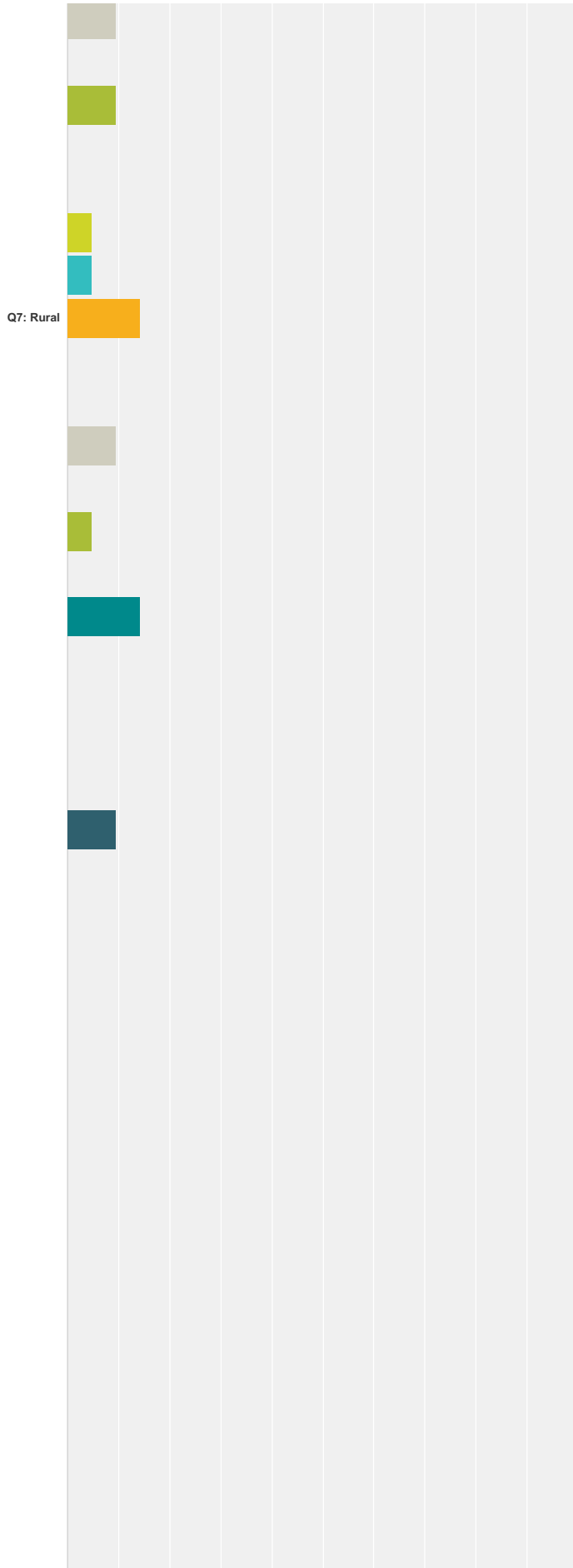
Answered: 84 Skipped: 0



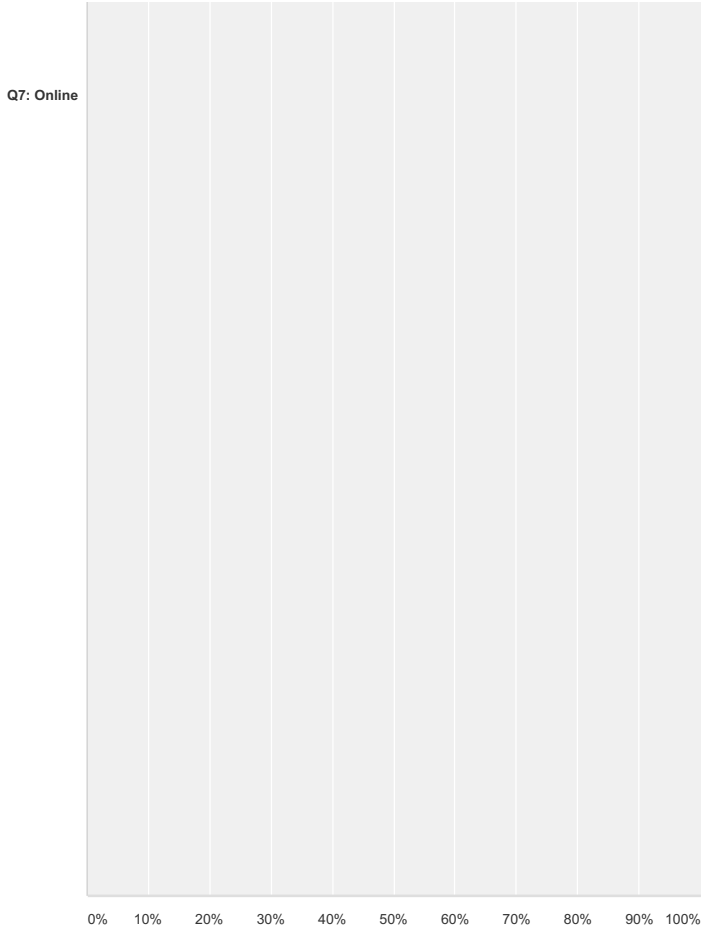
Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



- Allegany County
- Anne Arundel County
- Baltimore City
- Baltimore County
- Calvert County
- Caroline County
- Carroll County
- Cecil County
- Charles County
- Dorchester County
- Frederick County
- Garrett County
- Harford County
- Howard County
- Kent County
- Montgomery County
- Prince Georges County
- Queen Anne's County
- Somerset County
- St. Mary's County
- Talbot County
- Washington County
- Wicomico County
- Worcester County
- Private school in Maryland

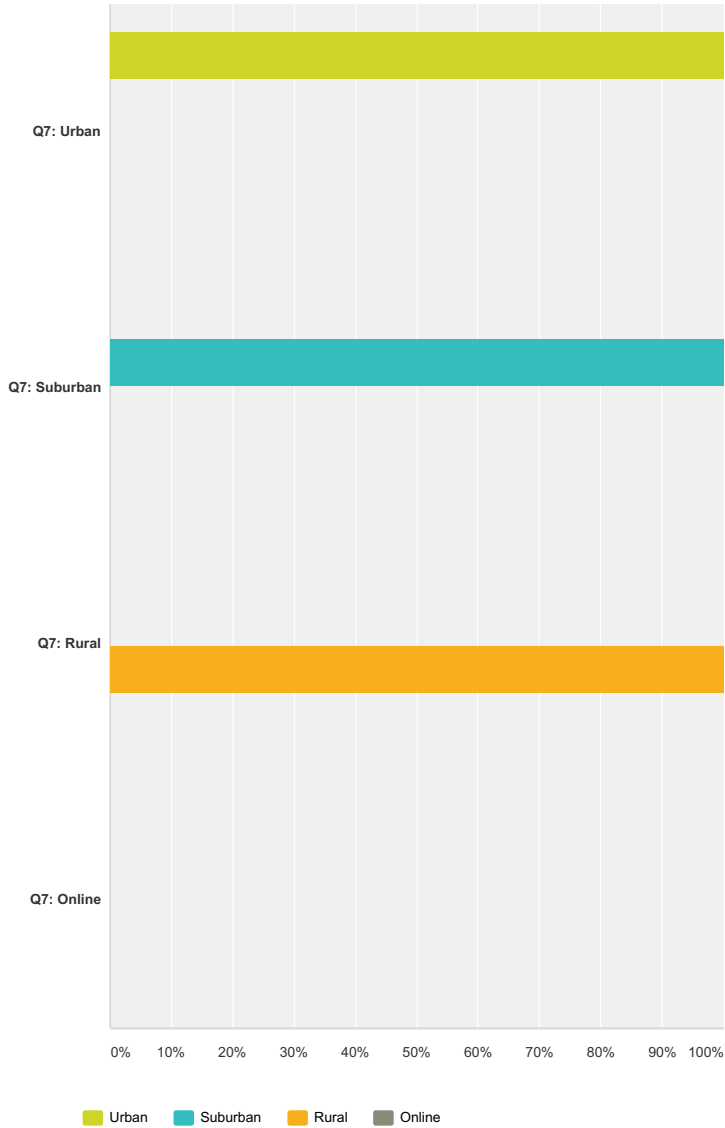
	Allegany County	Anne Arundel County	Baltimore City	Baltimore County	Calvert County	Caroline County	Carroll County	Cecil County	Charles County	Dorchester County	Frederick County	Garrett County	Harford County	Howard County	Kent County	Montgomery County
Q7: Urban	0.00% 0	0.00% 0	16.67% 2	8.33% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	8.33% 1	25.00% 3	0.00% 0	0.00% 0	8.33% 1	0.00% 0	33.33% 4
Q7: Suburban	0.00% 0	11.76% 6	0.00% 0	19.61% 10	0.00% 0	0.00% 0	3.92% 2	0.00% 0	0.00% 0	0.00% 0	3.92% 2	0.00% 0	5.88% 3	11.76% 6	0.00% 0	29.41% 15
Q7: Rural	14.29% 3	0.00% 0	0.00% 0	4.76% 1	0.00% 0	9.52% 2	0.00% 0	9.52% 2	0.00% 0	0.00% 0	4.76% 1	4.76% 1	14.29% 3	0.00% 0	0.00% 0	9.52% 2
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
<b>Total Respondents</b>	3	6	2	12	0	2	2	2	0	1	6	1	6	7	0	21

	Other state/school district: please specify	Total
Q7: Urban	0	0
Q7: Suburban	1	1
Q7: Rural	0	0
Q7: Online	0	0

# Maryland High School Computer Science Survey (2014)

## Q7 Which of the following best describes your school's location?

Answered: 84 Skipped: 0

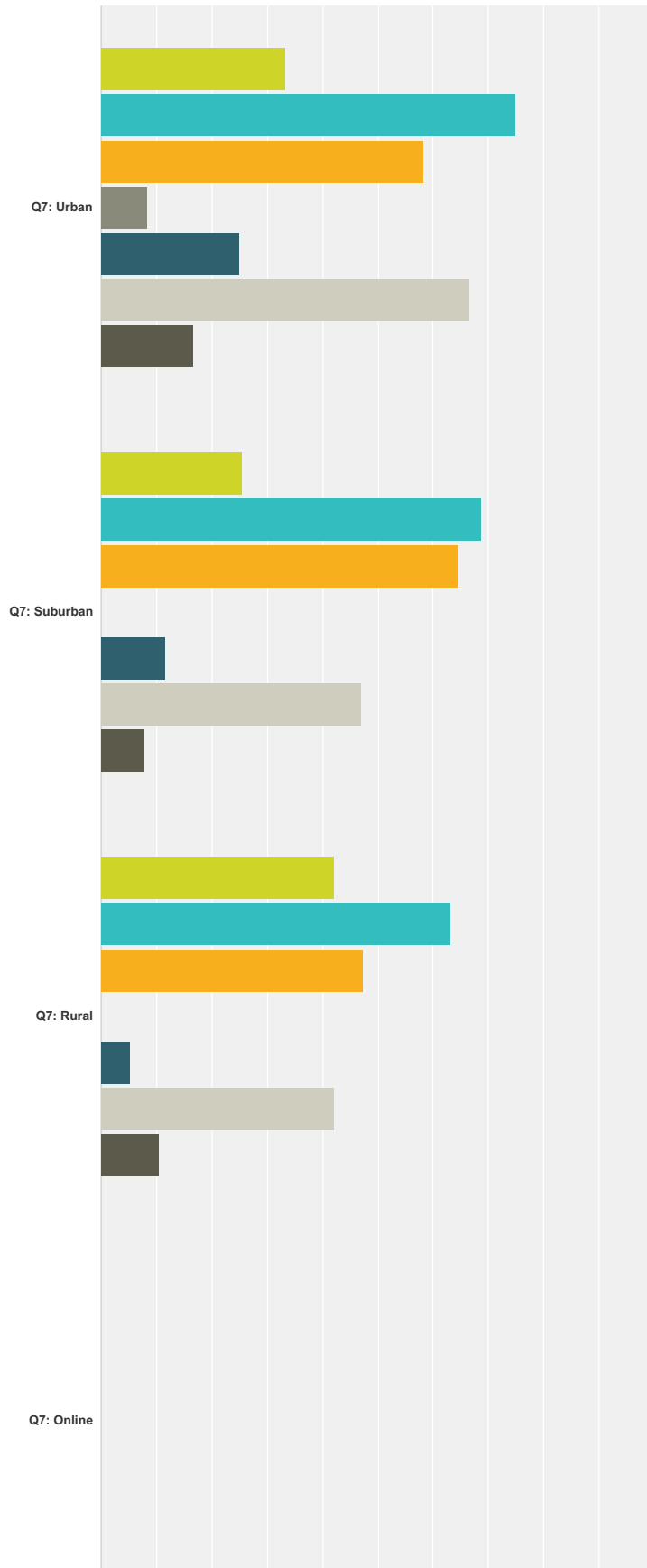


	Urban	Suburban	Rural	Online	Total
Q7: Urban	100.00% 12	0.00% 0	0.00% 0	0.00% 0	12
Q7: Suburban	0.00% 0	100.00% 51	0.00% 0	0.00% 0	51
Q7: Rural	0.00% 0	0.00% 0	100.00% 21	0.00% 0	21
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	12	51	21	0	84

# Maryland High School Computer Science Survey (2014)

## Q8 Which of the following are offered at your high school? (Check all that apply.)

Answered: 82 Skipped: 2





# Maryland High School Computer Science Survey (2014)



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

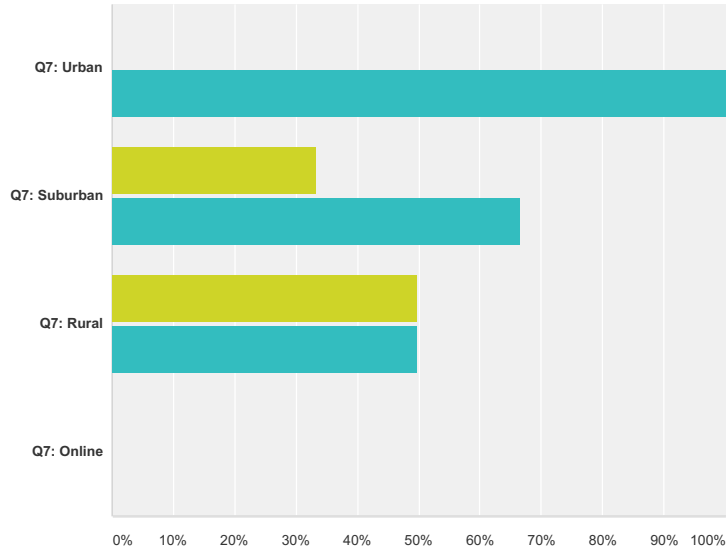
- Keyboarding
- An introductory computer science course (pre-AP)
- Advanced Placement Computer Science (AP)
- Oracle Academy
- Cisco Academy
- Other CS/IT courses
- None of the above; My school does not offer CS/IT courses

	Keyboarding	An introductory computer science course (pre-AP)	Advanced Placement Computer Science (AP)	Oracle Academy	Cisco Academy	Other CS/IT courses	None of the above; My school does not offer CS/IT courses	Total
Q7: Urban	33.33% 4	75.00% 9	58.33% 7	8.33% 1	25.00% 3	66.67% 8	16.67% 2	34
Q7: Suburban	25.49% 13	68.63% 35	64.71% 33	0.00% 0	11.76% 6	47.06% 24	7.84% 4	115
Q7: Rural	42.11% 8	63.16% 12	47.37% 9	0.00% 0	5.26% 1	42.11% 8	10.53% 2	40
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	25	56	49	1	10	40	8	82

# Maryland High School Computer Science Survey (2014)

## Q9 Which of the following best describes CS/IT course offerings at your school?

Answered: 7 Skipped: 77

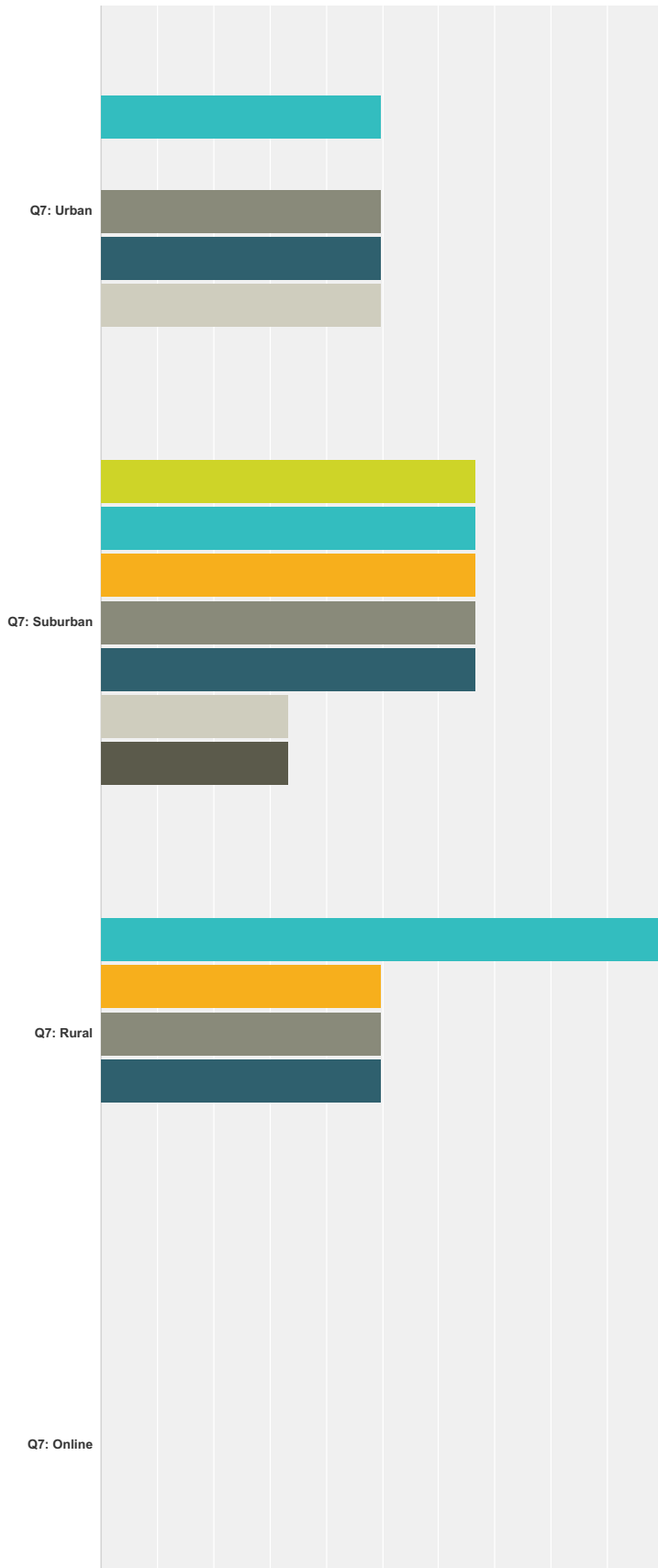


- CS/IT courses have never been offered at my school
- CS/IT courses were offered in the past at my school, but have been discontinued

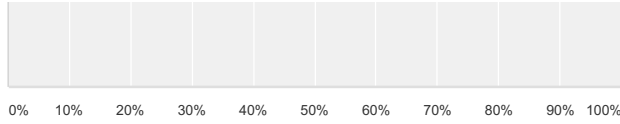
	CS/IT courses have never been offered at my school	CS/IT courses were offered in the past at my school, but have been discontinued	Total
Q7: Urban	0.00% 0	100.00% 2	2
Q7: Suburban	33.33% 1	66.67% 2	3
Q7: Rural	50.00% 1	50.00% 1	2
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	2	5	7
	<b>Comments:</b>		<b>Total</b>
Q7: Urban			0
Q7: Suburban			2
Q7: Rural			1
Q7: Online			0

**Q10 What are some of the reasons why your school does not offer computer science courses? (Check all that apply.)**

Answered: 7 Skipped: 77



# Maryland High School Computer Science Survey (2014)



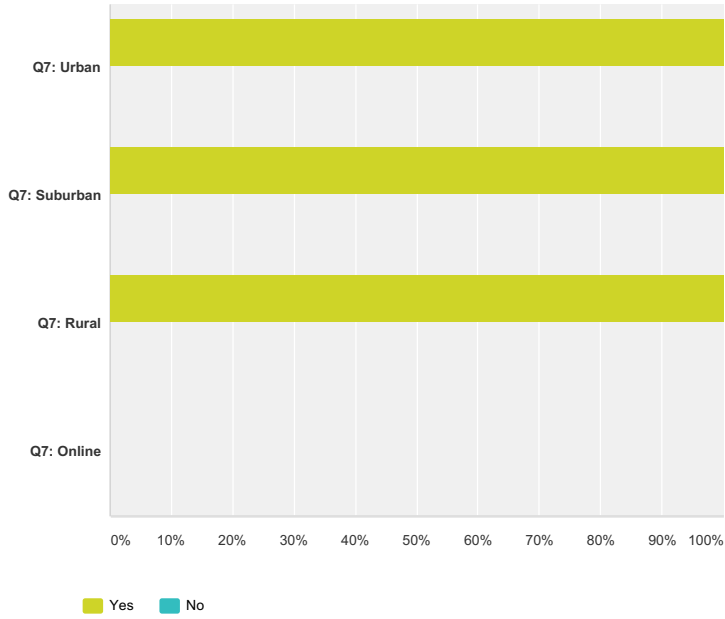
- Insufficient student interest
- Budget restrictions
- Lack of qualified teachers
- CS is not a graduation requirement
- CS is not a priority for my high school
- CS is not a priority for the school system
- Other (please specify)

	Insufficient student interest	Budget restrictions	Lack of qualified teachers	CS is not a graduation requirement	CS is not a priority for my high school	CS is not a priority for the school system	Other (please specify)	Total
Q7: Urban	0.00% 0	50.00% 1	0.00% 0	50.00% 1	50.00% 1	50.00% 1	0.00% 0	4
Q7: Suburban	66.67% 2	66.67% 2	66.67% 2	66.67% 2	66.67% 2	33.33% 1	33.33% 1	12
Q7: Rural	0.00% 0	100.00% 2	50.00% 1	50.00% 1	50.00% 1	0.00% 0	0.00% 0	5
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	2	5	3	4	4	2	1	7

# Maryland High School Computer Science Survey (2014)

## Q11 In your judgement, do you think that your school should offer CS courses?

Answered: 7 Skipped: 77

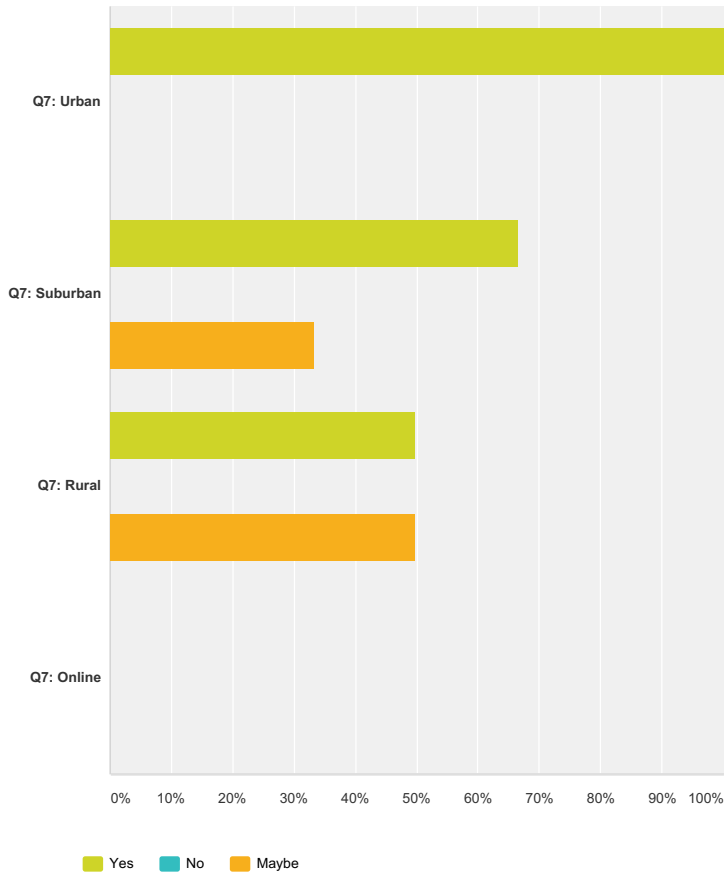


	Yes	No	Total
Q7: Urban	100.00% 2	0.00% 0	2
Q7: Suburban	100.00% 3	0.00% 0	3
Q7: Rural	100.00% 2	0.00% 0	2
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	7	0	7

# Maryland High School Computer Science Survey (2014)

## Q12 If your school offered CS/IT courses, would you be interested in teaching them?

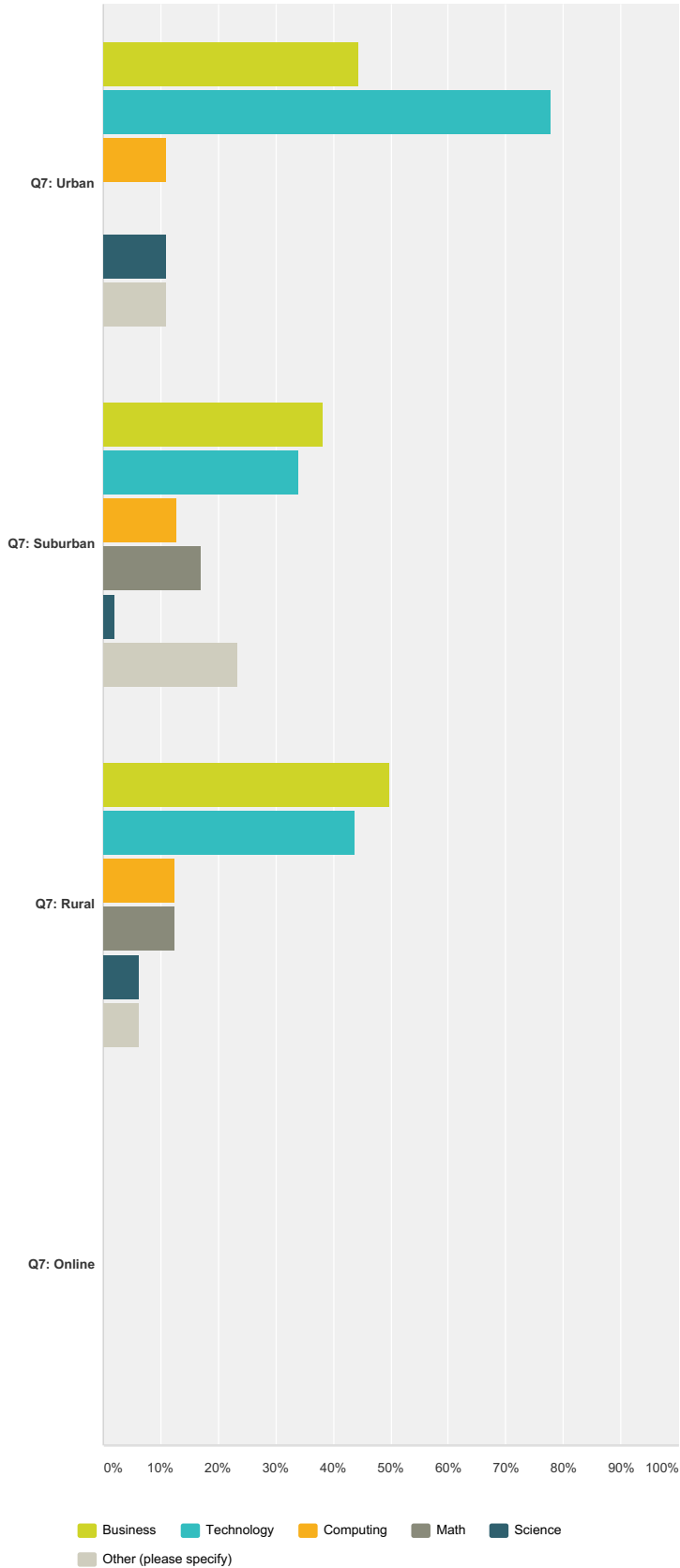
Answered: 7 Skipped: 77



	Yes	No	Maybe	Total
Q7: Urban	100.00% 2	0.00% 0	0.00% 0	2
Q7: Suburban	66.67% 2	0.00% 0	33.33% 1	3
Q7: Rural	50.00% 1	0.00% 0	50.00% 1	2
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	5	0	2	7

**Q13 Under what department(s) is CS offered in your school? (Check all that apply.)**

Answered: 72 Skipped: 12



## Maryland High School Computer Science Survey (2014)

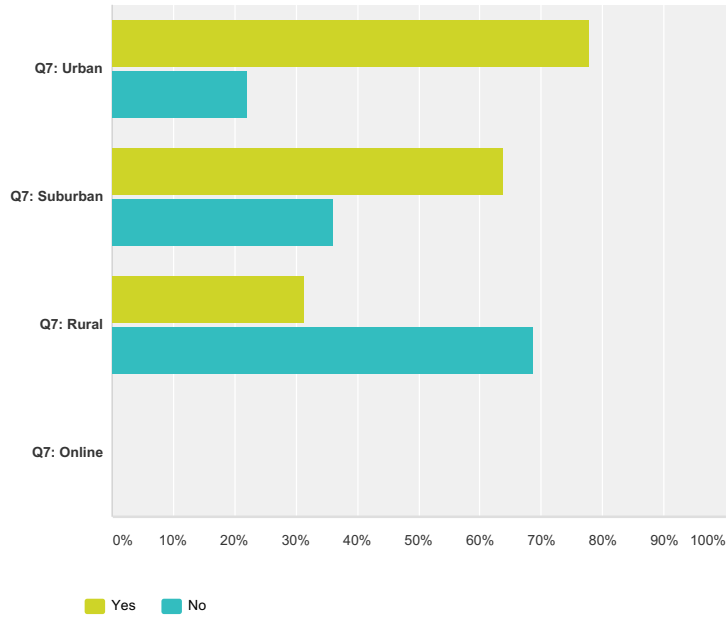
	Business	Technology	Computing	Math	Science	Other (please specify)	Total
Q7: Urban	44.44% 4	77.78% 7	11.11% 1	0.00% 0	11.11% 1	11.11% 1	14
Q7: Suburban	38.30% 18	34.04% 16	12.77% 6	17.02% 8	2.13% 1	23.40% 11	60
Q7: Rural	50.00% 8	43.75% 7	12.50% 2	12.50% 2	6.25% 1	6.25% 1	21
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	30	30	9	10	3	13	72



# Maryland High School Computer Science Survey (2014)

## Q14 Does your district or state require you to teach a specific computer science course curriculum that includes specific content and outcomes?

Answered: 72 Skipped: 12

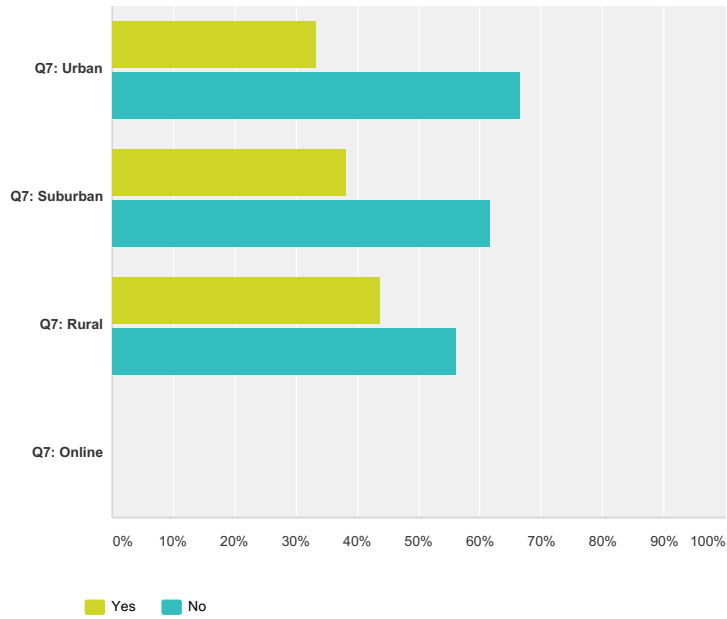


	Yes	No	Total
Q7: Urban	77.78% 7	22.22% 2	9
Q7: Suburban	63.83% 30	36.17% 17	47
Q7: Rural	31.25% 5	68.75% 11	16
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	42	30	72
	Comments		Total
Q7: Urban			0
Q7: Suburban			4
Q7: Rural			1
Q7: Online			0

# Maryland High School Computer Science Survey (2014)

## Q15 Are these requirements enforced?

Answered: 72 Skipped: 12

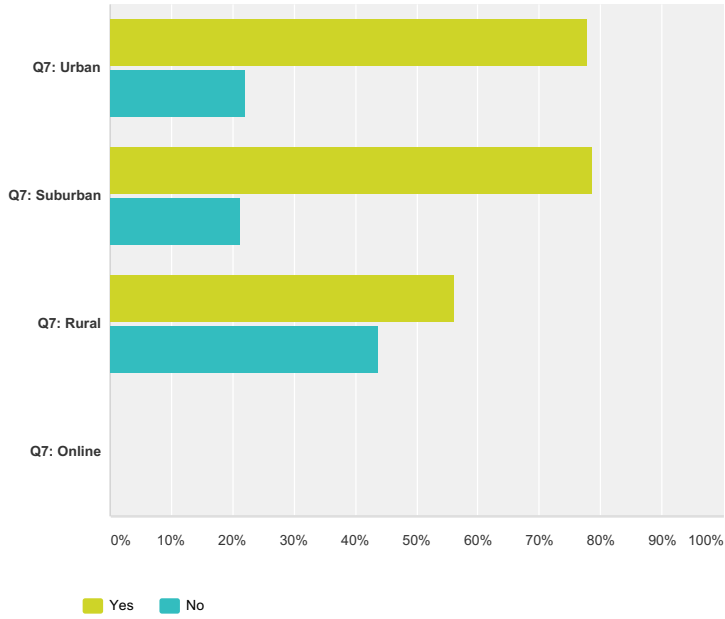


	Yes	No	Total
Q7: Urban	33.33% 3	66.67% 6	9
Q7: Suburban	38.30% 18	61.70% 29	47
Q7: Rural	43.75% 7	56.25% 9	16
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	28	44	72
	Comments		Total
Q7: Urban	1		1
Q7: Suburban	3		3
Q7: Rural	1		1
Q7: Online	0		0

# Maryland High School Computer Science Survey (2014)

## Q16 Does your school offer an introductory (pre-AP) Computer Science (CS) course?

Answered: 72 Skipped: 12



	Yes	No	Total
Q7: Urban	77.78% 7	22.22% 2	9
Q7: Suburban	78.72% 37	21.28% 10	47
Q7: Rural	56.25% 9	43.75% 7	16
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	53	19	72

# Maryland High School Computer Science Survey (2014)

## Q17 What are the title(s) of the introductory CS course(s) that are offered at your school?

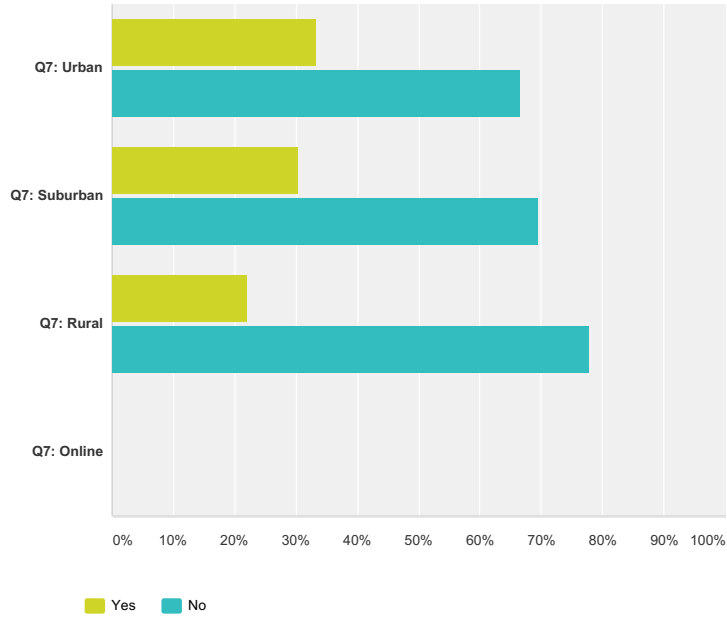
Answered: 51 Skipped: 33

	What are the title(s) of the introductory CS course(s) that are offered at your school?	Total
Q7: Urban	100.00% 6	6
Q7: Suburban	100.00% 36	36
Q7: Rural	100.00% 9	9
Q7: Online	0.00% 0	0
<b>Total Respondents</b>	51	51

# Maryland High School Computer Science Survey (2014)

## Q18 Are students required to take introductory CS?

Answered: 51 Skipped: 33

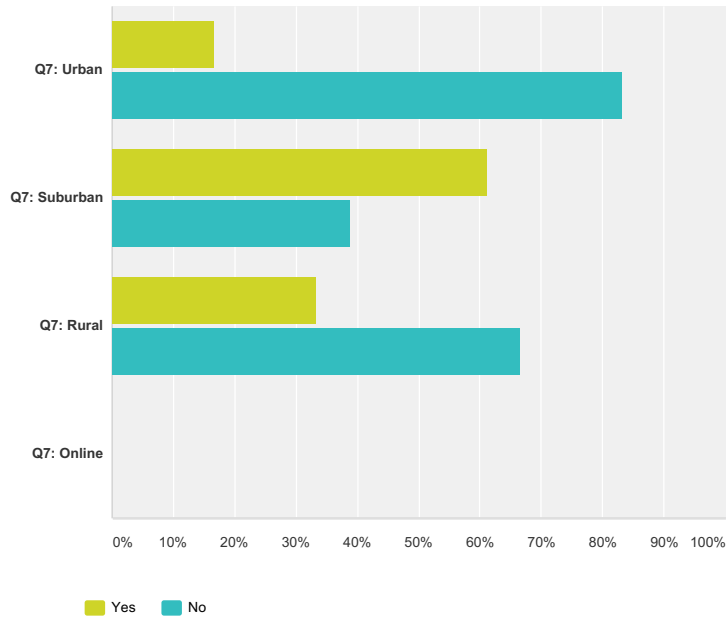


	Yes	No	Total
Q7: Urban	33.33% 2	66.67% 4	6
Q7: Suburban	30.56% 11	69.44% 25	36
Q7: Rural	22.22% 2	77.78% 7	9
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	15	36	51
	Comments		Total
Q7: Urban			2
Q7: Suburban			8
Q7: Rural			2
Q7: Online			0

# Maryland High School Computer Science Survey (2014)

## Q19 Does the CS introductory course offered in your school have prerequisites?

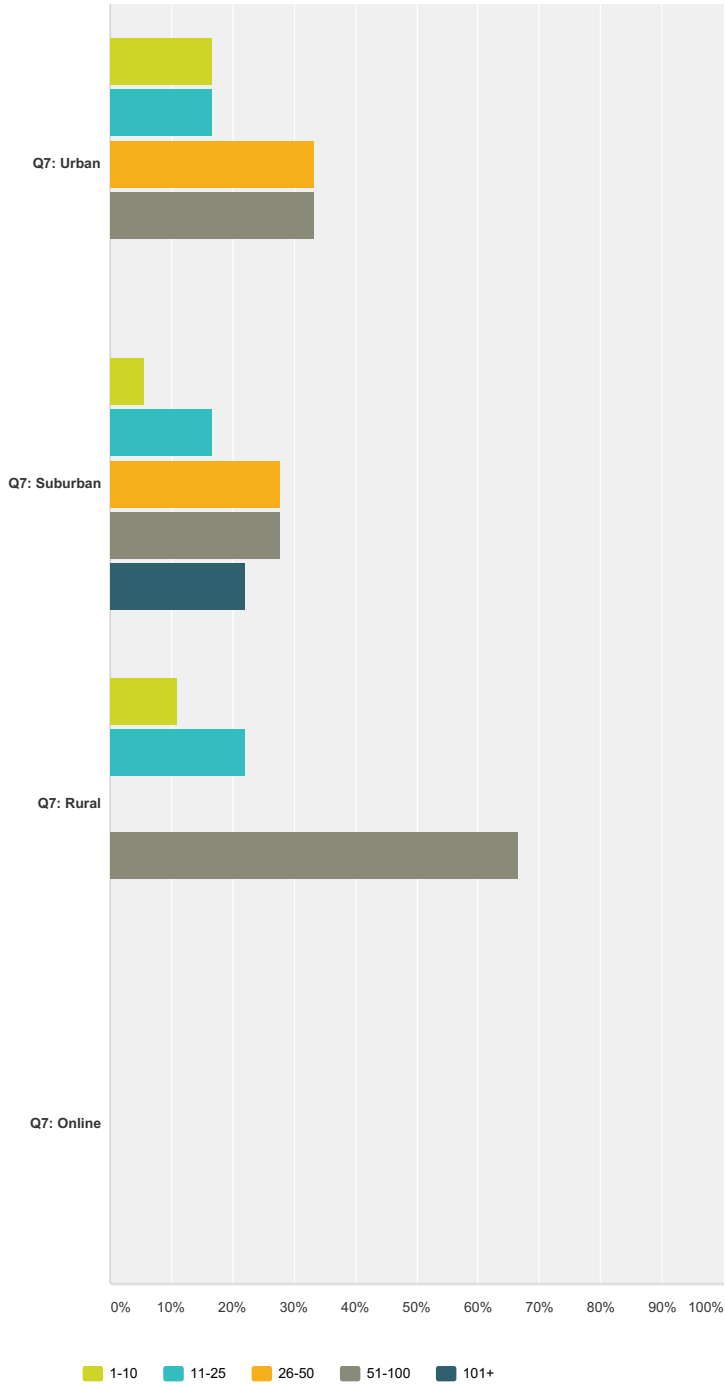
Answered: 51 Skipped: 33



	Yes	No	Total
Q7: Urban	16.67% 1	83.33% 5	6
Q7: Suburban	61.11% 22	38.89% 14	36
Q7: Rural	33.33% 3	66.67% 6	9
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	26	25	51
	<b>If yes, what are the prerequisites?</b>		<b>Total</b>
Q7: Urban			1
Q7: Suburban			21
Q7: Rural			4
Q7: Online			0

**Q20 How many students are enrolled in introductory CS this year at your high school?**

Answered: 51 Skipped: 33



	1-10	11-25	26-50	51-100	101+	Total
Q7: Urban	16.67% 1	16.67% 1	33.33% 2	33.33% 2	0.00% 0	6
Q7: Suburban	5.56% 2	16.67% 6	27.78% 10	27.78% 10	22.22% 8	36
Q7: Rural	11.11% 1	22.22% 2	0.00% 0	66.67% 6	0.00% 0	9
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0

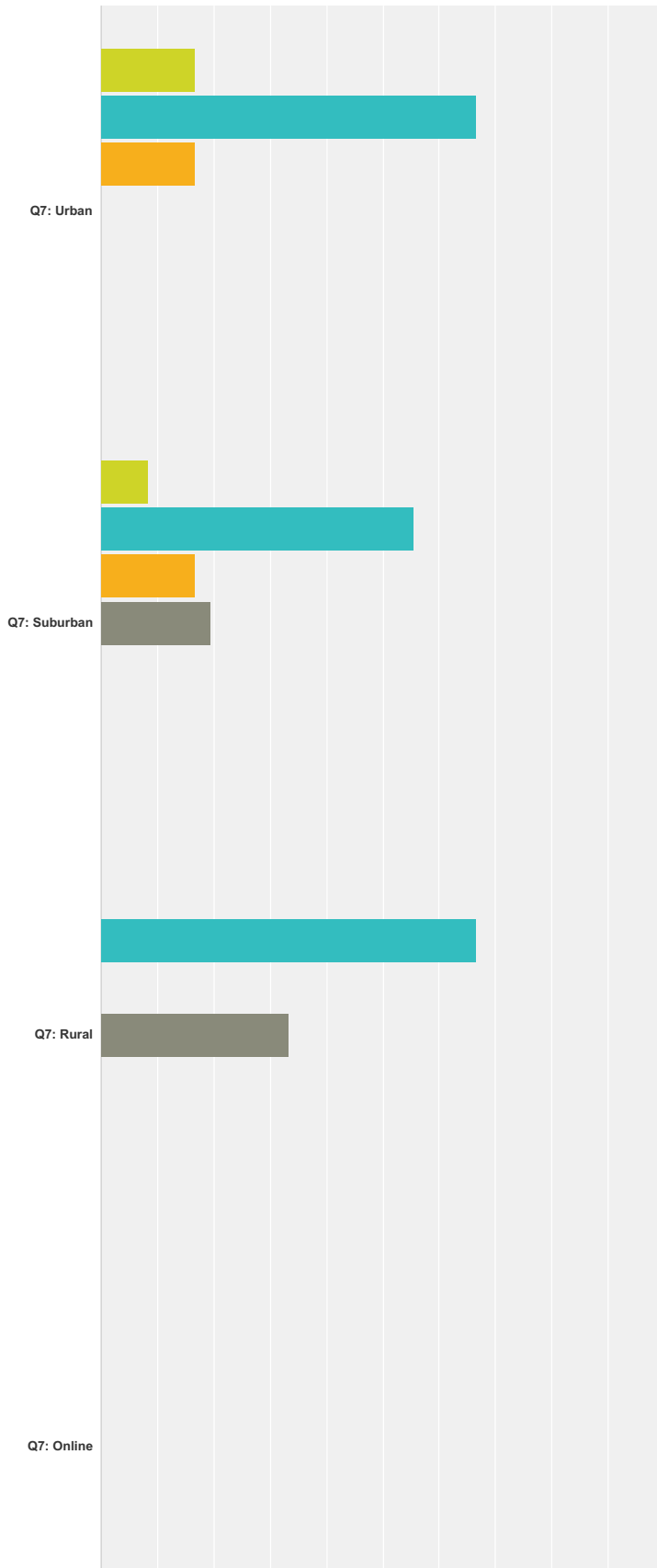
# Maryland High School Computer Science Survey (2014)

Total Respondents	4	9	12	18	8	51
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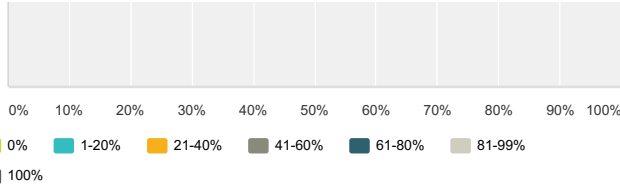


**Q21 What approximate percentage of students enrolled in introductory CS are female?**

Answered: 51 Skipped: 33



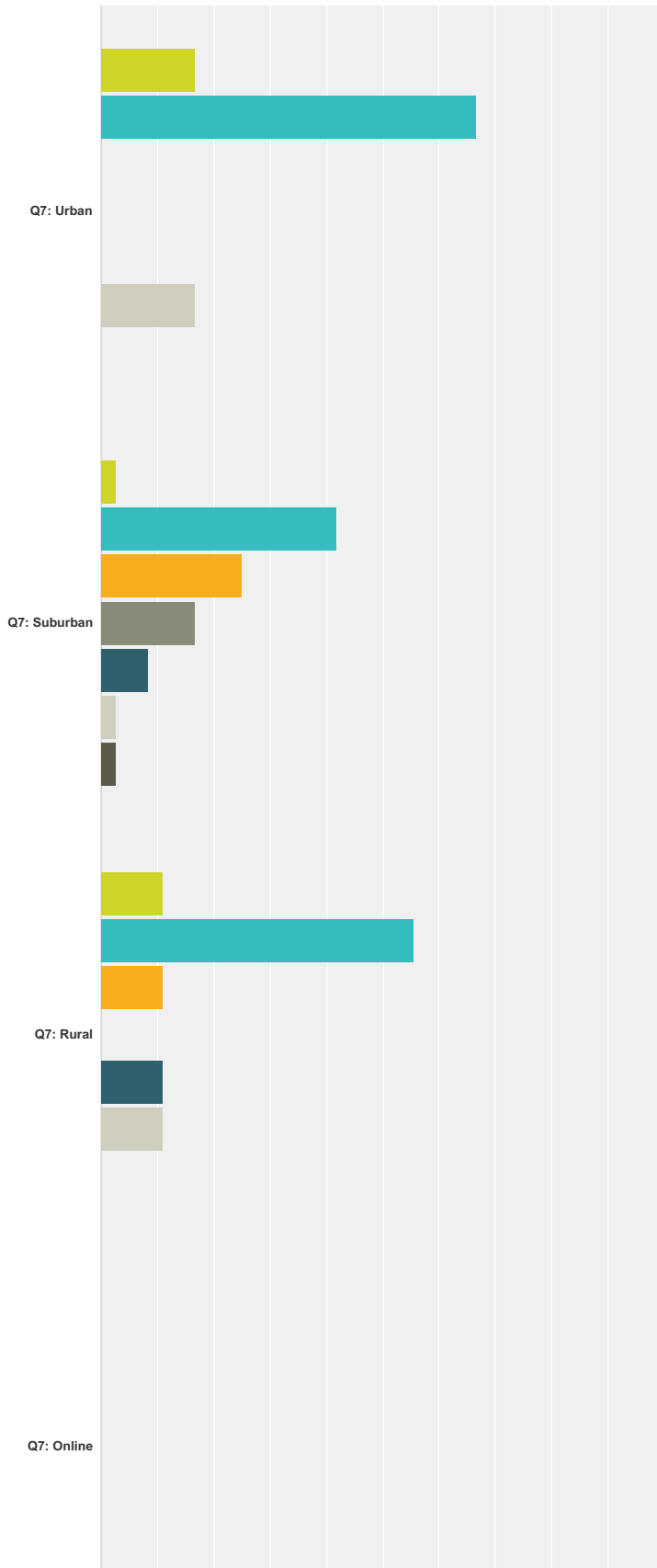
# Maryland High School Computer Science Survey (2014)



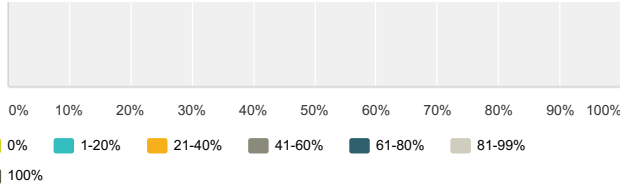
	0%	1-20%	21-40%	41-60%	61-80%	81-99%	100%	Total
Q7: Urban	16.67% 1	66.67% 4	16.67% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Q7: Suburban	8.33% 3	55.56% 20	16.67% 6	19.44% 7	0.00% 0	0.00% 0	0.00% 0	36
Q7: Rural	0.00% 0	66.67% 6	0.00% 0	33.33% 3	0.00% 0	0.00% 0	0.00% 0	9
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	4	30	7	10	0	0	0	51

**Q22 What approximate percentage of students enrolled in introductory CS are members of an ethnic minority?**

Answered: 51 Skipped: 33



# Maryland High School Computer Science Survey (2014)

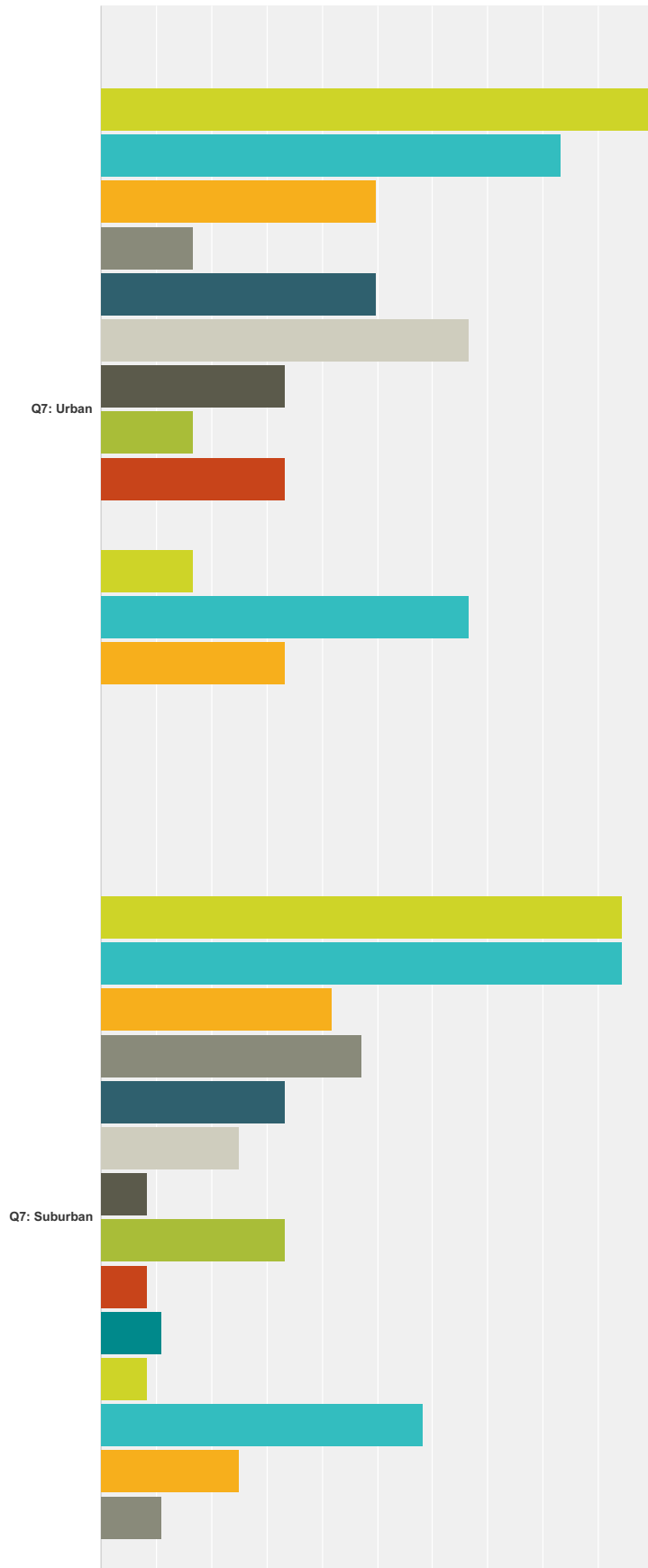


	0%	1-20%	21-40%	41-60%	61-80%	81-99%	100%	Total
Q7: Urban	16.67% 1	66.67% 4	0.00% 0	0.00% 0	0.00% 0	16.67% 1	0.00% 0	6
Q7: Suburban	2.78% 1	41.67% 15	25.00% 9	16.67% 6	8.33% 3	2.78% 1	2.78% 1	36
Q7: Rural	11.11% 1	55.56% 5	11.11% 1	0.00% 0	11.11% 1	11.11% 1	0.00% 0	9
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	3	24	10	6	4	3	1	51

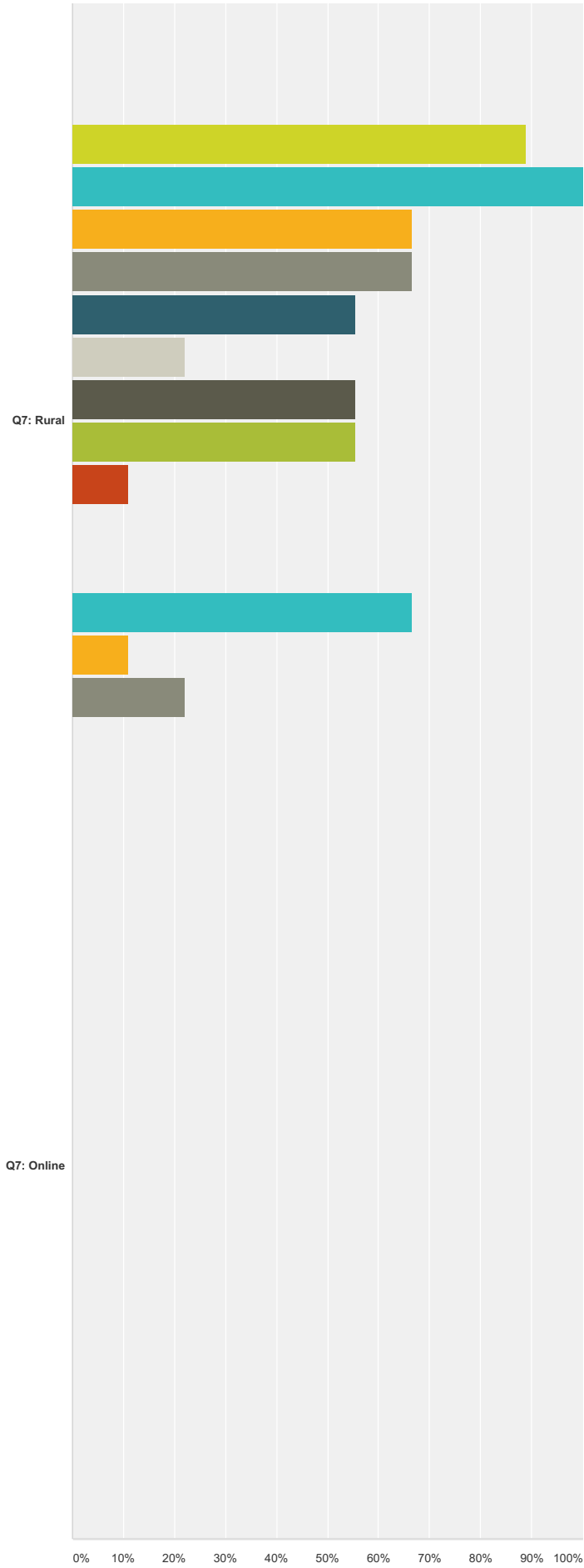
# Maryland High School Computer Science Survey (2014)

## Q23 What content is covered in introductory CS? (Check all that apply.)

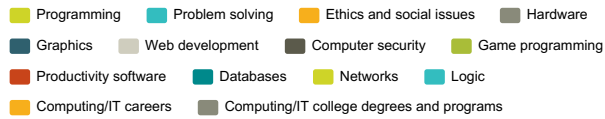
Answered: 51 Skipped: 33



# Maryland High School Computer Science Survey (2014)



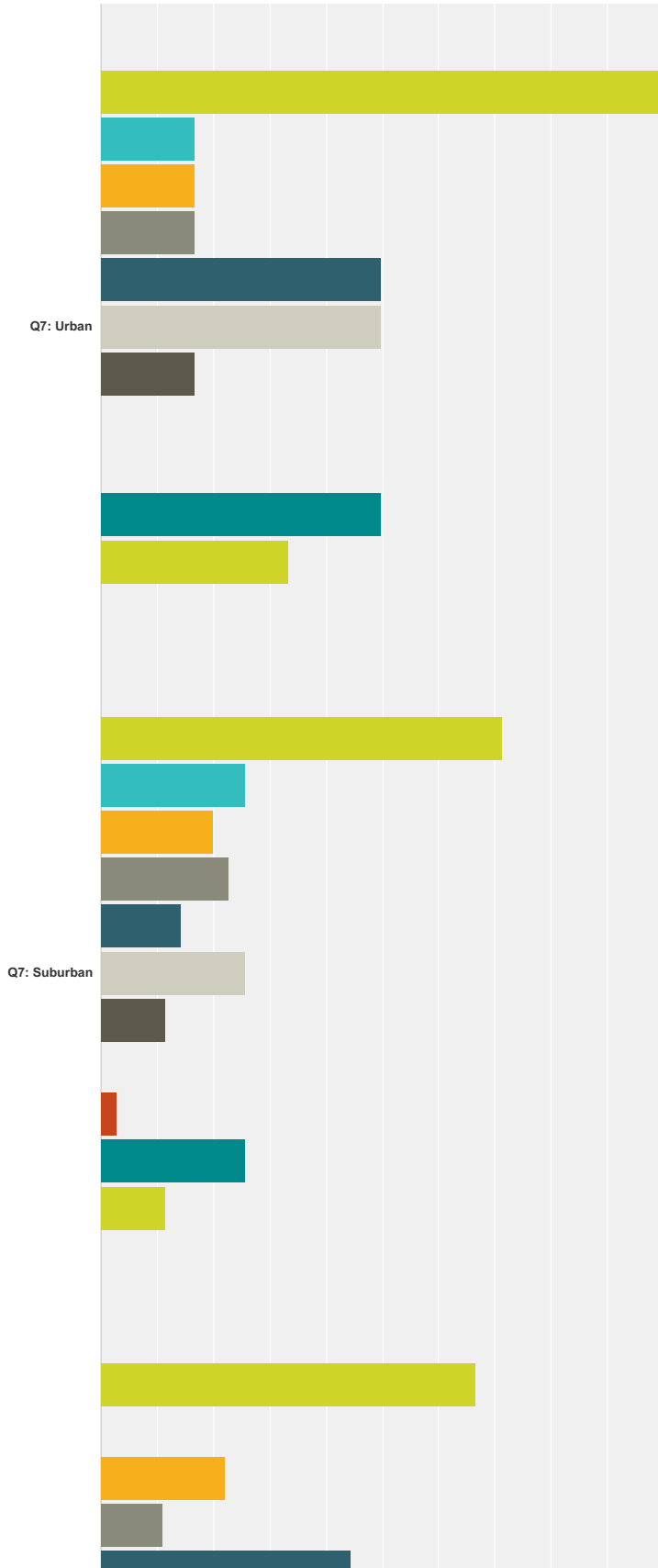
# Maryland High School Computer Science Survey (2014)



	Programming	Problem solving	Ethics and social issues	Hardware	Graphics	Web development	Computer security	Game programming	Productivity software	Databases	Networks	Logic	Computing/IT careers	Comput college degrees program
Q7: Urban	100.00% 6	83.33% 5	50.00% 3	16.67% 1	50.00% 3	66.67% 4	33.33% 2	16.67% 1	33.33% 2	0.00% 0	16.67% 1	66.67% 4	33.33% 2	
Q7: Suburban	94.44% 34	94.44% 34	41.67% 15	47.22% 17	33.33% 12	25.00% 9	8.33% 3	33.33% 12	8.33% 3	11.11% 4	8.33% 3	58.33% 21	25.00% 9	1
Q7: Rural	88.89% 8	100.00% 9	66.67% 6	66.67% 6	55.56% 5	22.22% 2	55.56% 5	55.56% 5	11.11% 1	0.00% 0	0.00% 0	66.67% 6	11.11% 1	2
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	
<b>Total Respondents</b>	48	48	24	24	20	15	10	18	6	4	4	31	12	6

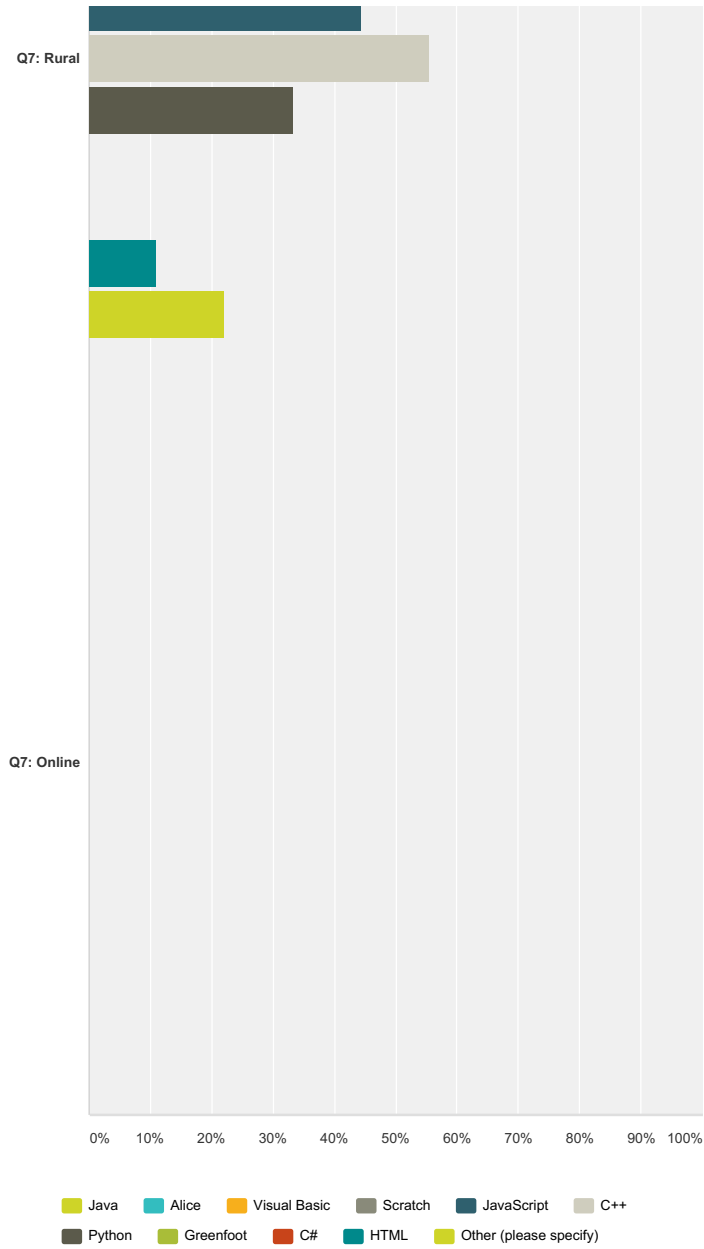
**Q24 What programming languages/software tools are used in introductory CS? (Check all that apply.)**

Answered: 50 Skipped: 34





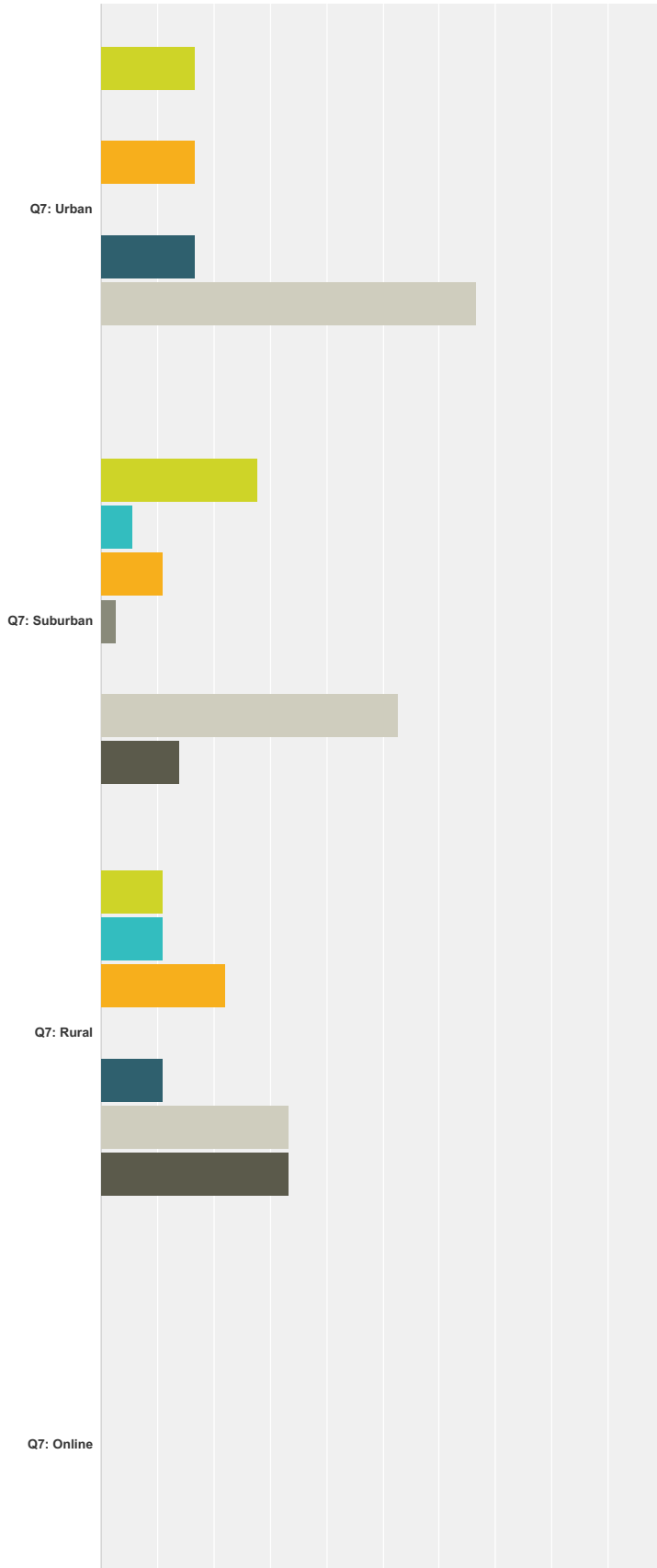
# Maryland High School Computer Science Survey (2014)



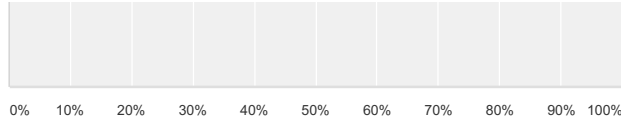
	Java	Alice	Visual Basic	Scratch	JavaScript	C++	Python	Greenfoot	C#	HTML	Other (please specify)	Total
Q7: Urban	100.00% 6	16.67% 1	16.67% 1	16.67% 1	50.00% 3	50.00% 3	16.67% 1	0.00% 0	0.00% 0	50.00% 3	33.33% 2	21
Q7: Suburban	71.43% 25	25.71% 9	20.00% 7	22.86% 8	14.29% 5	25.71% 9	11.43% 4	0.00% 0	2.86% 1	25.71% 9	11.43% 4	81
Q7: Rural	66.67% 6	0.00% 0	22.22% 2	11.11% 1	44.44% 4	55.56% 5	33.33% 3	0.00% 0	0.00% 0	11.11% 1	22.22% 2	24
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	37	10	10	10	12	17	8	0	1	13	8	50

**Q25 What type of credit is earned by the introductory CS (pre-AP) courses? (Check all that apply.)**

Answered: 51 Skipped: 33



# Maryland High School Computer Science Survey (2014)



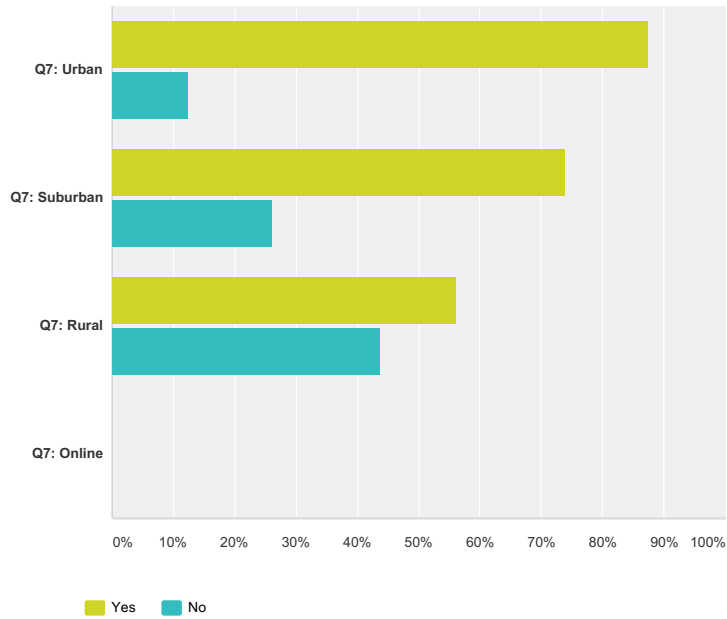
■ Technology Education Credit   
 ■ Computing Credit   
 ■ Business Credit  
■ Math Credit   
 ■ Science Credit   
 ■ General Elective Credit   
 ■ Other Credit

	Technology Education Credit	Computing Credit	Business Credit	Math Credit	Science Credit	General Elective Credit	Other Credit	Total
Q7: Urban	16.67% 1	0.00% 0	16.67% 1	0.00% 0	16.67% 1	66.67% 4	0.00% 0	7
Q7: Suburban	27.78% 10	5.56% 2	11.11% 4	2.78% 1	0.00% 0	52.78% 19	13.89% 5	41
Q7: Rural	11.11% 1	11.11% 1	22.22% 2	0.00% 0	11.11% 1	33.33% 3	33.33% 3	11
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	12	3	7	1	2	26	8	51
	<b>Other (please specify)</b>						<b>Total</b>	
Q7: Urban							0	0
Q7: Suburban							6	6
Q7: Rural							4	4
Q7: Online							0	0

# Maryland High School Computer Science Survey (2014)

## Q26 Does your school offer AP Computer Science?

Answered: 70 Skipped: 14

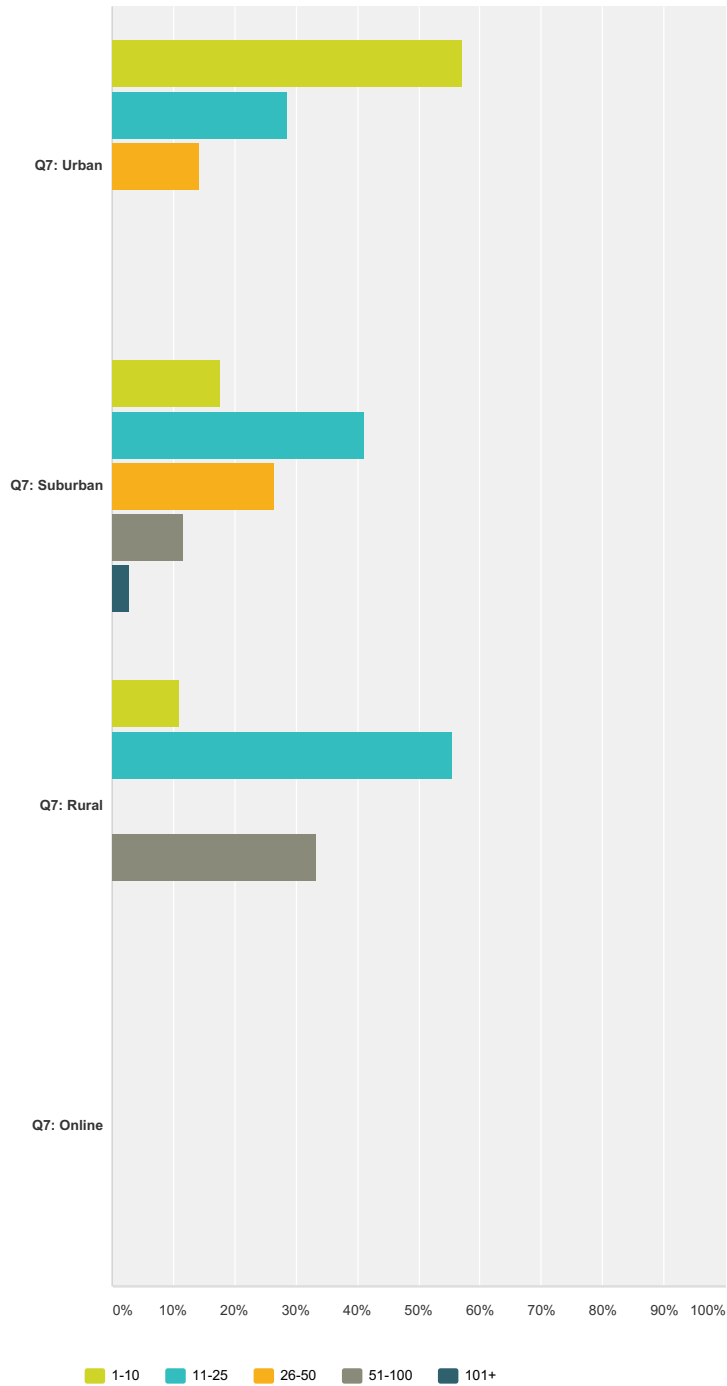


	Yes	No	Total
Q7: Urban	87.50% 7	12.50% 1	8
Q7: Suburban	73.91% 34	26.09% 12	46
Q7: Rural	56.25% 9	43.75% 7	16
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	50	20	70

# Maryland High School Computer Science Survey (2014)

## Q27 How many students take AP CS each year?

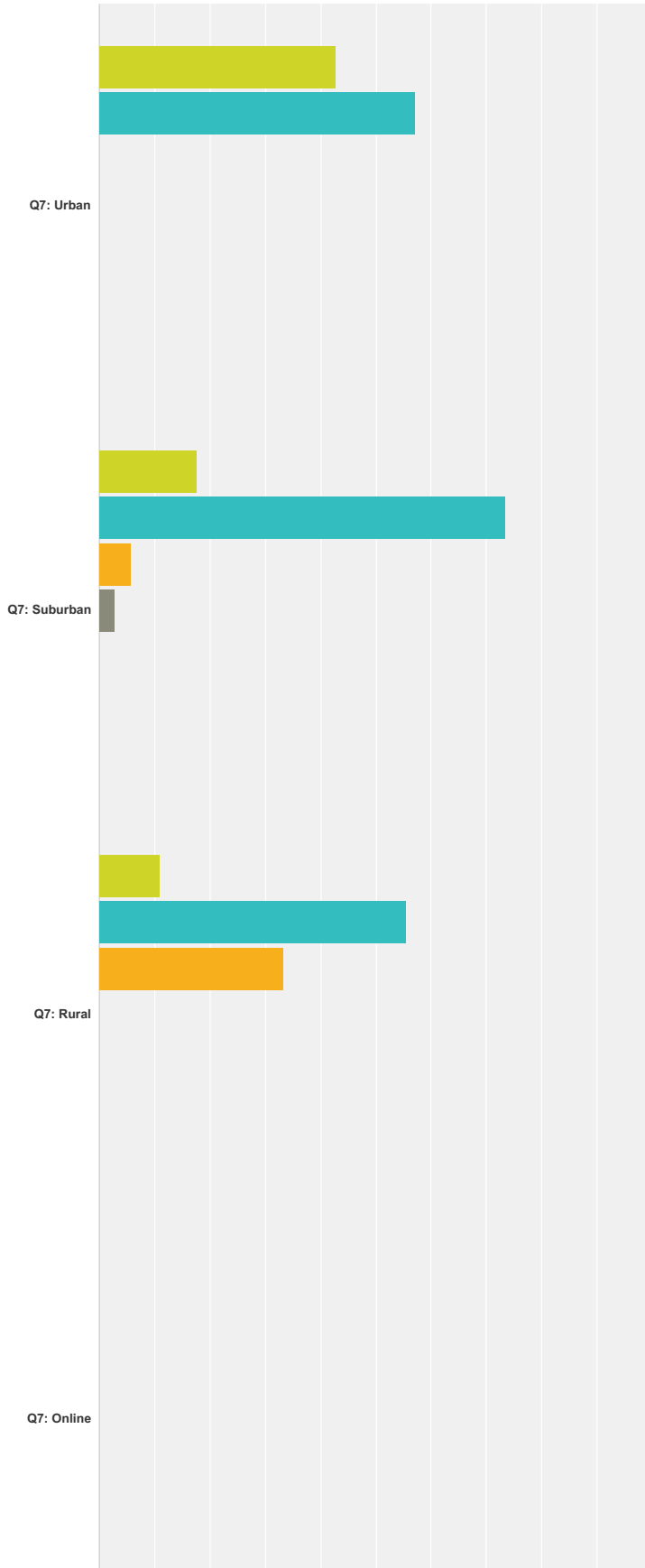
Answered: 50 Skipped: 34



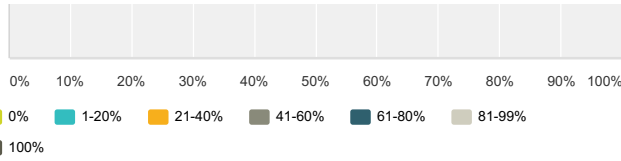
	1-10	11-25	26-50	51-100	101+	Total
Q7: Urban	57.14% 4	28.57% 2	14.29% 1	0.00% 0	0.00% 0	7
Q7: Suburban	17.65% 6	41.18% 14	26.47% 9	11.76% 4	2.94% 1	34
Q7: Rural	11.11% 1	55.56% 5	0.00% 0	33.33% 3	0.00% 0	9
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	11	21	10	7	1	50

**Q28 What percentage of students enrolled in AP CS are female?**

Answered: 50 Skipped: 34



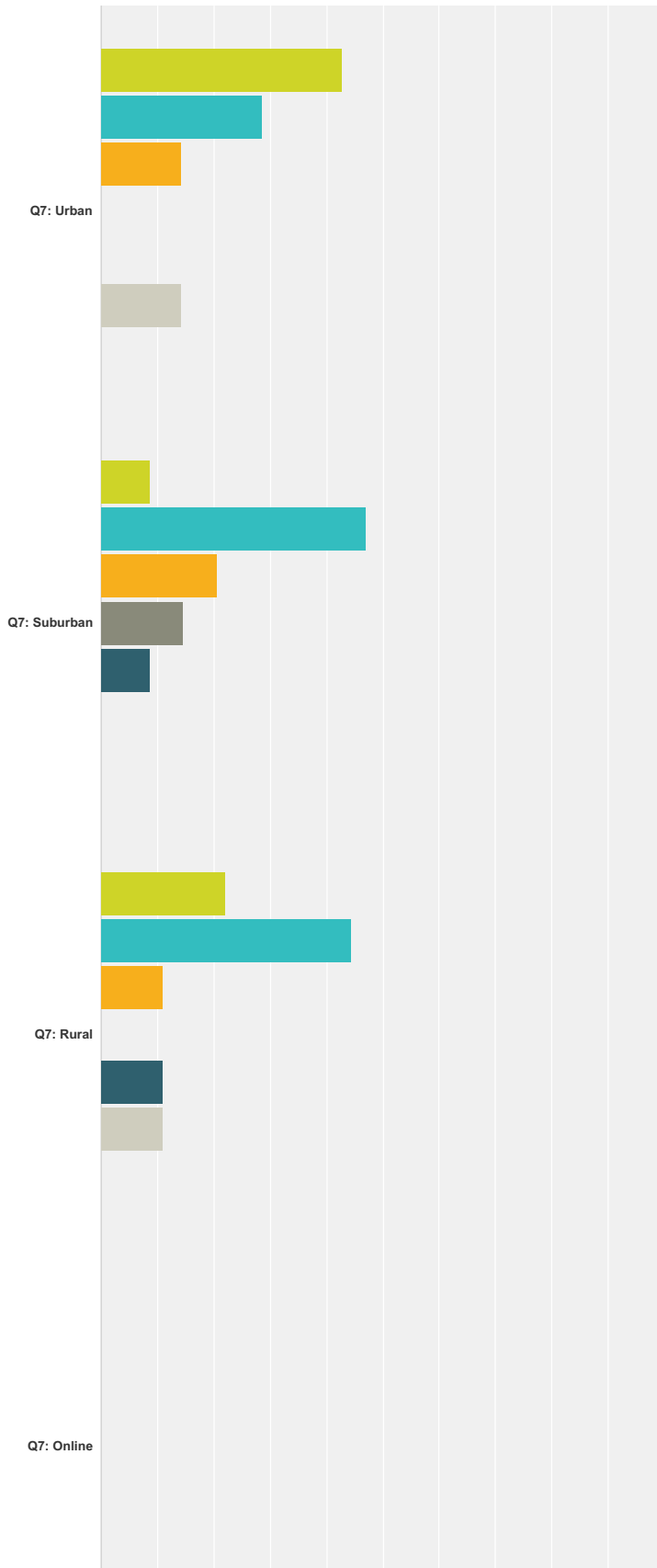
# Maryland High School Computer Science Survey (2014)



	0%	1-20%	21-40%	41-60%	61-80%	81-99%	100%	Total
Q7: Urban	42.86% 3	57.14% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7
Q7: Suburban	17.65% 6	73.53% 25	5.88% 2	2.94% 1	0.00% 0	0.00% 0	0.00% 0	34
Q7: Rural	11.11% 1	55.56% 5	33.33% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	9
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	10	34	5	1	0	0	0	50

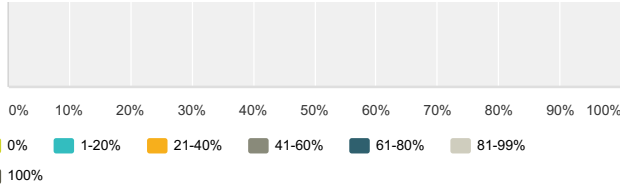
**Q29 What percentage of students enrolled in AP CS are members of an ethnic minority?**

Answered: 50 Skipped: 34





# Maryland High School Computer Science Survey (2014)

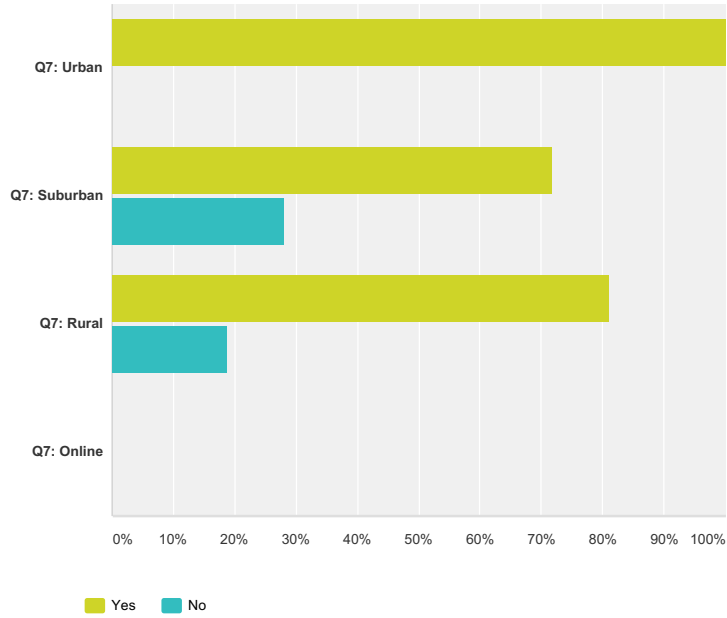


	0%	1-20%	21-40%	41-60%	61-80%	81-99%	100%	Total
Q7: Urban	42.86% 3	28.57% 2	14.29% 1	0.00% 0	0.00% 0	14.29% 1	0.00% 0	7
Q7: Suburban	8.82% 3	47.06% 16	20.59% 7	14.71% 5	8.82% 3	0.00% 0	0.00% 0	34
Q7: Rural	22.22% 2	44.44% 4	11.11% 1	0.00% 0	11.11% 1	11.11% 1	0.00% 0	9
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	8	22	9	5	4	2	0	50

# Maryland High School Computer Science Survey (2014)

## Q30 Does your school offer CS/IT courses other than introductory and AP Computer Science?

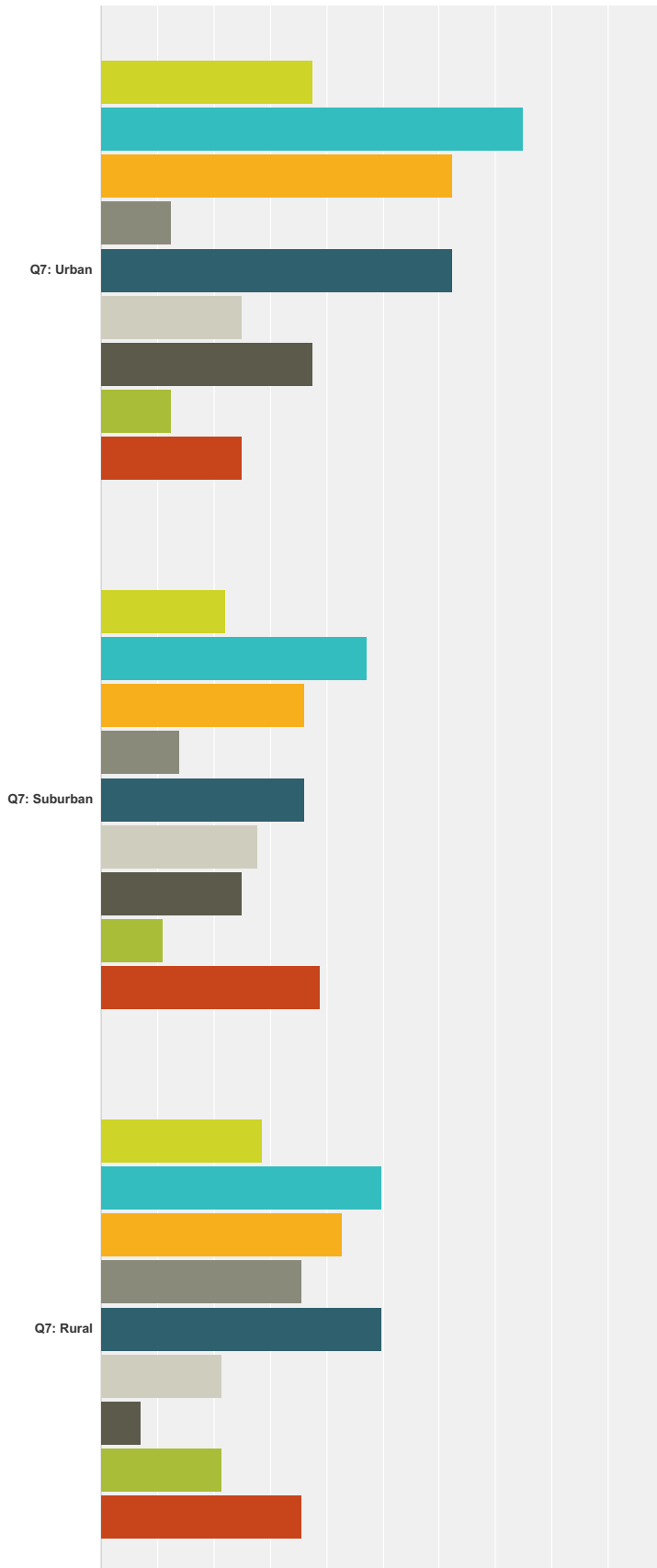
Answered: 70 Skipped: 14



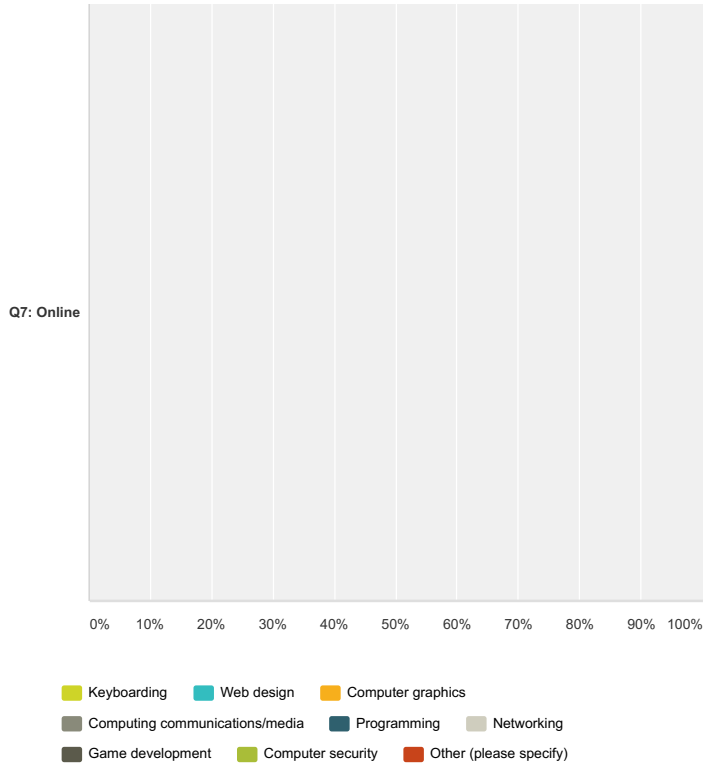
	Yes	No	Total
Q7: Urban	100.00% 8	0.00% 0	8
Q7: Suburban	71.74% 33	28.26% 13	46
Q7: Rural	81.25% 13	18.75% 3	16
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	54	16	70

**Q31 If your school offers other CS/IT courses, which of the following are offered?  
(Check all that apply.)**

Answered: 58 Skipped: 26



# Maryland High School Computer Science Survey (2014)

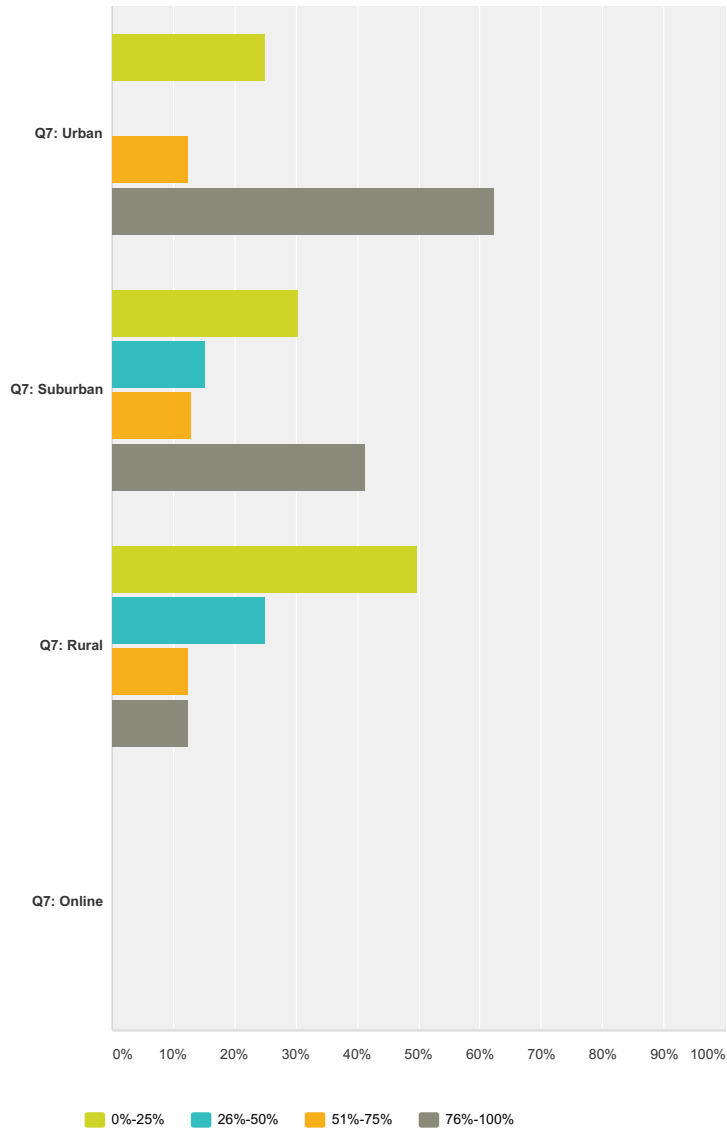


	Keyboarding	Web design	Computer graphics	Computing communications/media	Programming	Networking	Game development	Computer security	Other (please specify)	Total
Q7: Urban	37.50% 3	75.00% 6	62.50% 5	12.50% 1	62.50% 5	25.00% 2	37.50% 3	12.50% 1	25.00% 2	28
Q7: Suburban	22.22% 8	47.22% 17	36.11% 13	13.89% 5	36.11% 13	27.78% 10	25.00% 9	11.11% 4	38.89% 14	93
Q7: Rural	28.57% 4	50.00% 7	42.86% 6	35.71% 5	50.00% 7	21.43% 3	7.14% 1	21.43% 3	35.71% 5	41
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	15	30	24	11	25	15	13	8	21	58

# Maryland High School Computer Science Survey (2014)

## Q32 In a typical year, what percentage of the courses you teach are CS/IT courses?

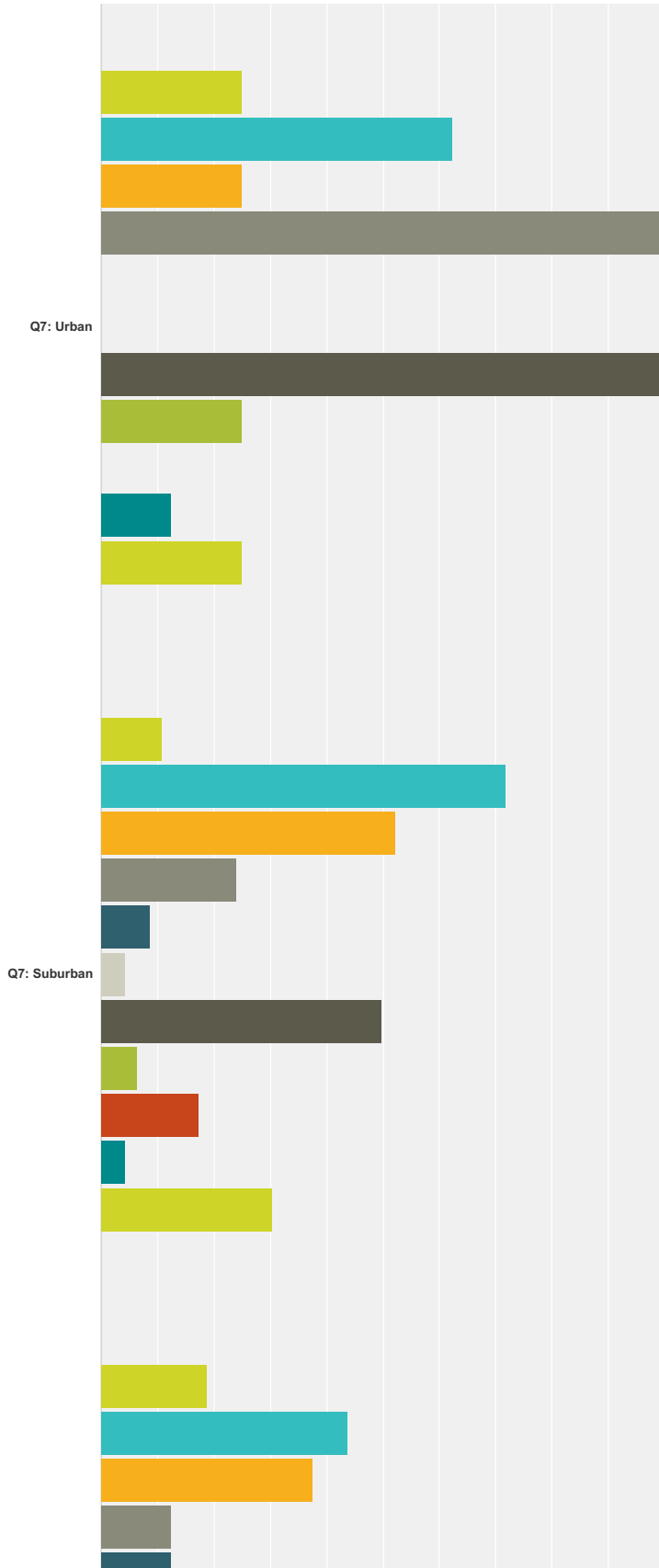
Answered: 70 Skipped: 14



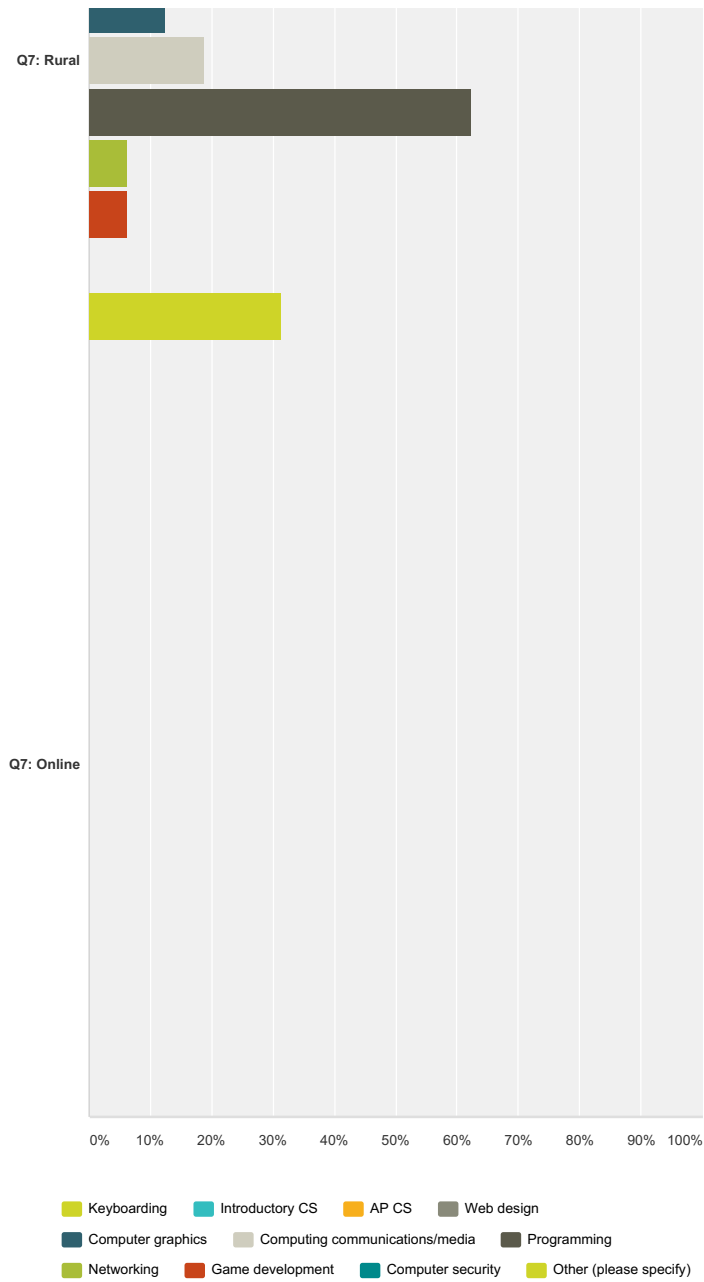
	0%-25%	26%-50%	51%-75%	76%-100%	Total
Q7: Urban	25.00% 2	0.00% 0	12.50% 1	62.50% 5	8
Q7: Suburban	30.43% 14	15.22% 7	13.04% 6	41.30% 19	46
Q7: Rural	50.00% 8	25.00% 4	12.50% 2	12.50% 2	16
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	24	11	9	26	70

**Q33 Which of the following courses have you taught in the past three years? (Check all that apply.)**

Answered: 70 Skipped: 14



# Maryland High School Computer Science Survey (2014)

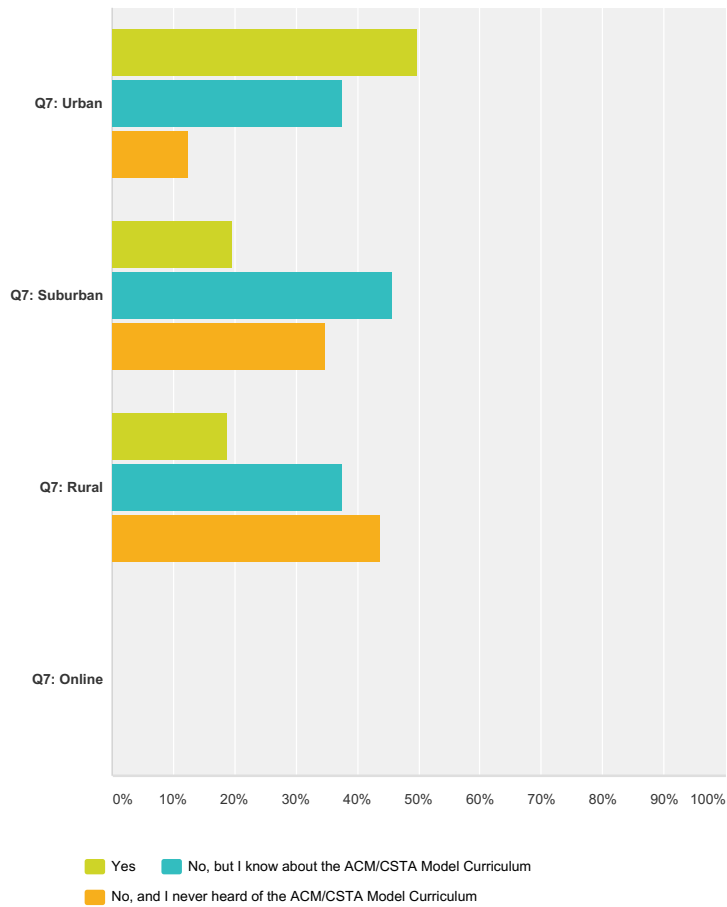


	Keyboarding	Introductory CS	AP CS	Web design	Computer graphics	Computing communications/media	Programming	Networking	Game development	Computer security	Other (please specify)	Total
Q7: Urban	25.00% 2	62.50% 5	25.00% 2	100.00% 8	0.00% 0	0.00% 0	100.00% 8	25.00% 2	0.00% 0	12.50% 1	25.00% 2	30
Q7: Suburban	10.87% 5	71.74% 33	52.17% 24	23.91% 11	8.70% 4	4.35% 2	50.00% 23	6.52% 3	17.39% 8	4.35% 2	30.43% 14	129
Q7: Rural	18.75% 3	43.75% 7	37.50% 6	12.50% 2	12.50% 2	18.75% 3	62.50% 10	6.25% 1	6.25% 1	0.00% 0	31.25% 5	40
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	10	45	32	21	6	5	41	6	9	3	21	70

# Maryland High School Computer Science Survey (2014)

## Q34 Do you use all or part of the standard curriculum as outlined in the ACM/CSTA Model Curriculum for K-12 Computer Science?

Answered: 70 Skipped: 14



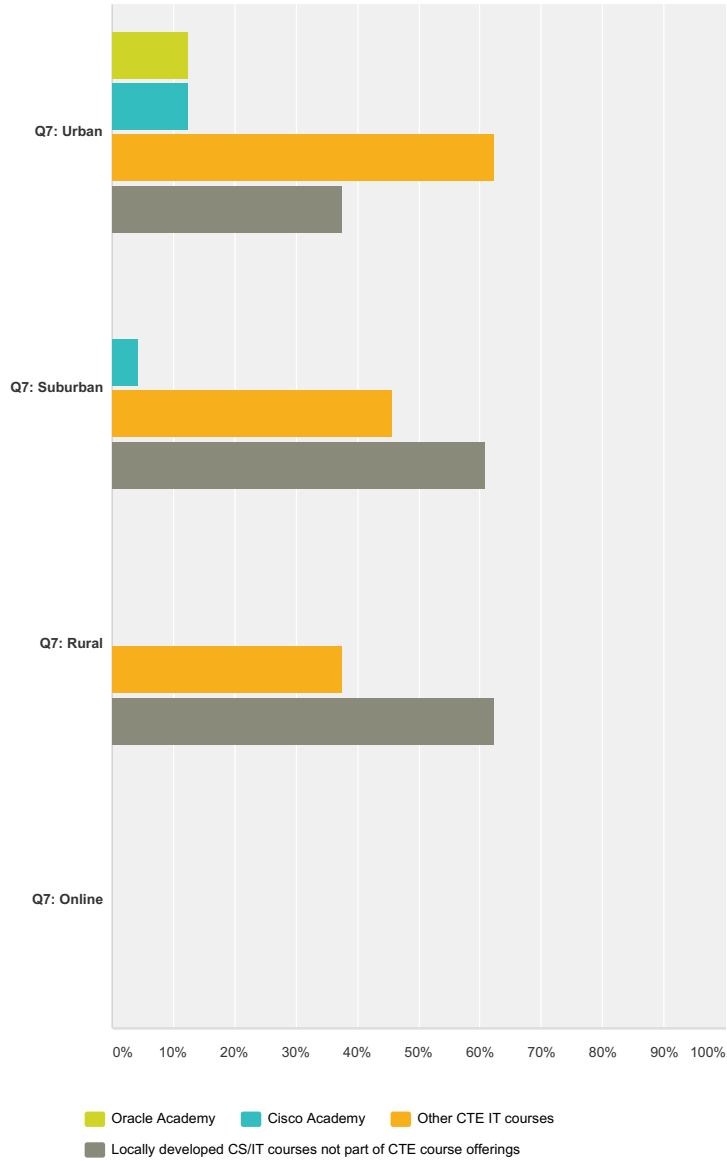
	Yes	No, but I know about the ACM/CSTA Model Curriculum	No, and I never heard of the ACM/CSTA Model Curriculum	Total
Q7: Urban	50.00% 4	37.50% 3	12.50% 1	8
Q7: Suburban	19.57% 9	45.65% 21	34.78% 16	46
Q7: Rural	18.75% 3	37.50% 6	43.75% 7	16
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	16	30	24	70



# Maryland High School Computer Science Survey (2014)

## Q35 Are the courses that you teach part of any of the following? (Check all that apply.)

Answered: 70 Skipped: 14

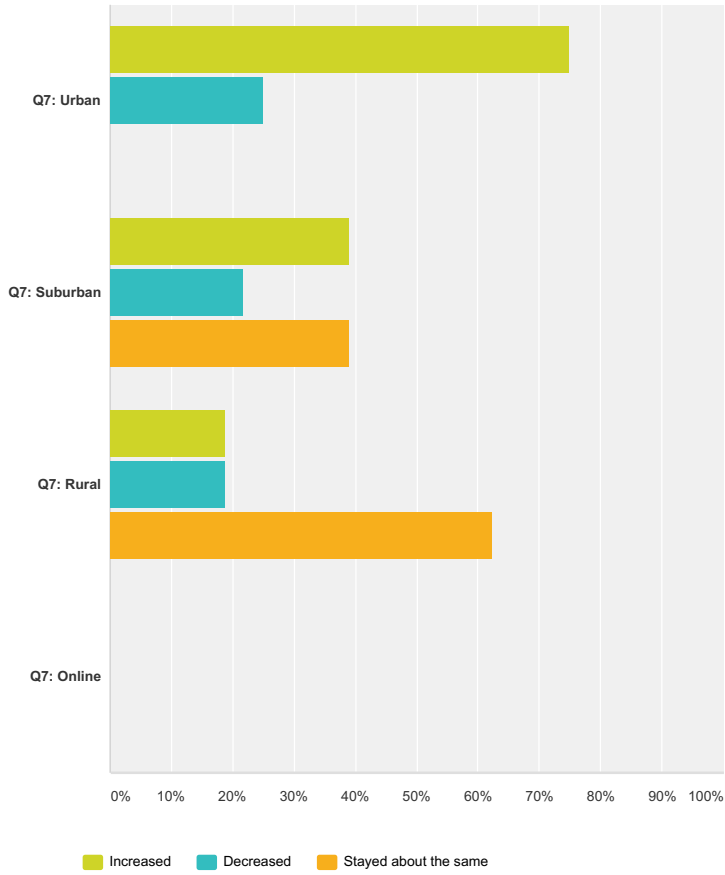


	Oracle Academy	Cisco Academy	Other CTE IT courses	Locally developed CS/IT courses not part of CTE course offerings	Total
Q7: Urban	12.50% 1	12.50% 1	62.50% 5	37.50% 3	10
Q7: Suburban	0.00% 0	4.35% 2	45.65% 21	60.87% 28	51
Q7: Rural	0.00% 0	0.00% 0	37.50% 6	62.50% 10	16
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	1	3	32	41	70

# Maryland High School Computer Science Survey (2014)

## Q36 How has the number of CS/IT classes (total number of sections) taught at your school changed over the past three (3) years?

Answered: 70 Skipped: 14



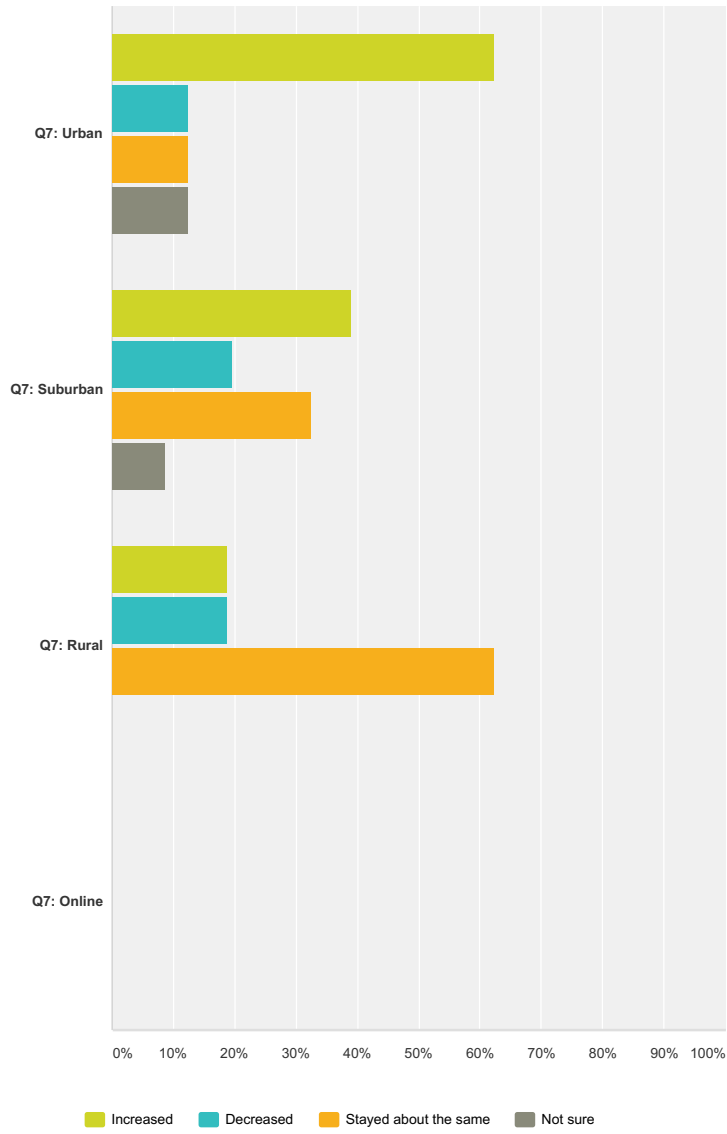
	Increased	Decreased	Stayed about the same	Total
Q7: Urban	75.00% 6	25.00% 2	0.00% 0	8
Q7: Suburban	39.13% 18	21.74% 10	39.13% 18	46
Q7: Rural	18.75% 3	18.75% 3	62.50% 10	16
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	27	15	28	70

	Comments:	Total
Q7: Urban	2	2
Q7: Suburban	4	4
Q7: Rural	1	1
Q7: Online	0	0

# Maryland High School Computer Science Survey (2014)

## Q37 How has the number of students taking CS/IT classes changed in the last three years?

Answered: 70 Skipped: 14

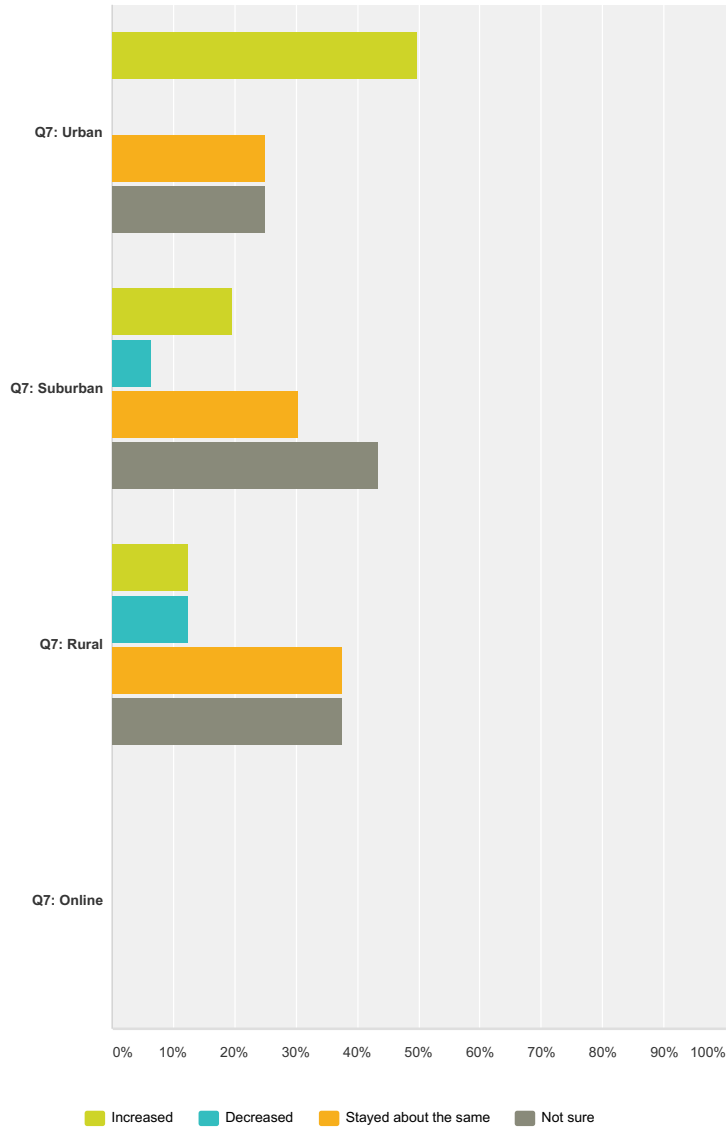


	Increased	Decreased	Stayed about the same	Not sure	Total
Q7: Urban	62.50% 5	12.50% 1	12.50% 1	12.50% 1	8
Q7: Suburban	39.13% 18	19.57% 9	32.61% 15	8.70% 4	46
Q7: Rural	18.75% 3	18.75% 3	62.50% 10	0.00% 0	16
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	26	13	26	5	70

# Maryland High School Computer Science Survey (2014)

## Q38 Has the number of students who request to take CS/IT classes but are not placed into those classes changed in the last three years?

Answered: 70 Skipped: 14

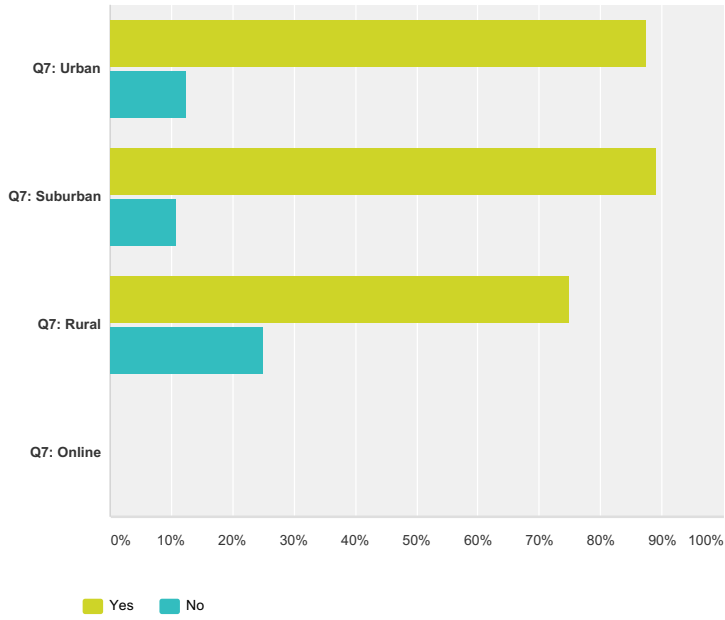


	Increased	Decreased	Stayed about the same	Not sure	Total
Q7: Urban	50.00% 4	0.00% 0	25.00% 2	25.00% 2	8
Q7: Suburban	19.57% 9	6.52% 3	30.43% 14	43.48% 20	46
Q7: Rural	12.50% 2	12.50% 2	37.50% 6	37.50% 6	16
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	15	5	22	28	70

# Maryland High School Computer Science Survey (2014)

**Q39 In your judgement, do you think there are students who should be taking CS course(s) that your school offers, but who are not?**

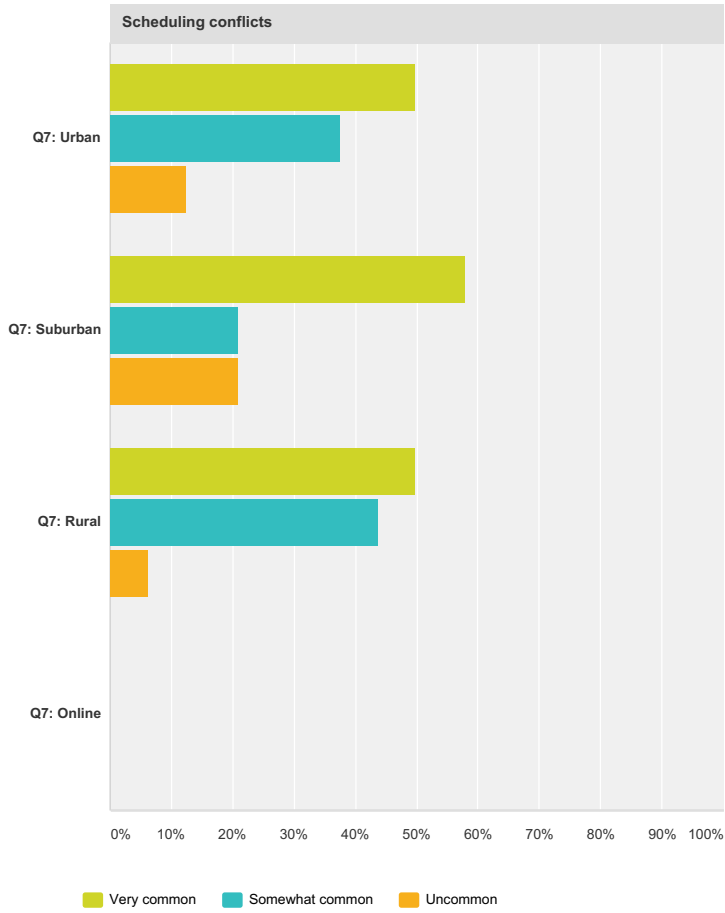
Answered: 70 Skipped: 14



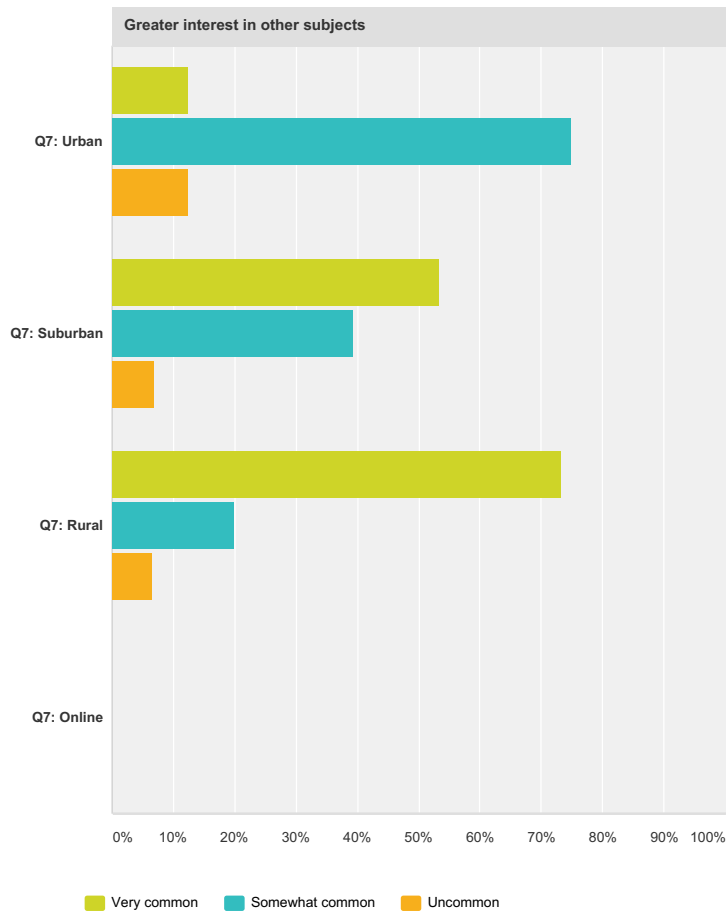
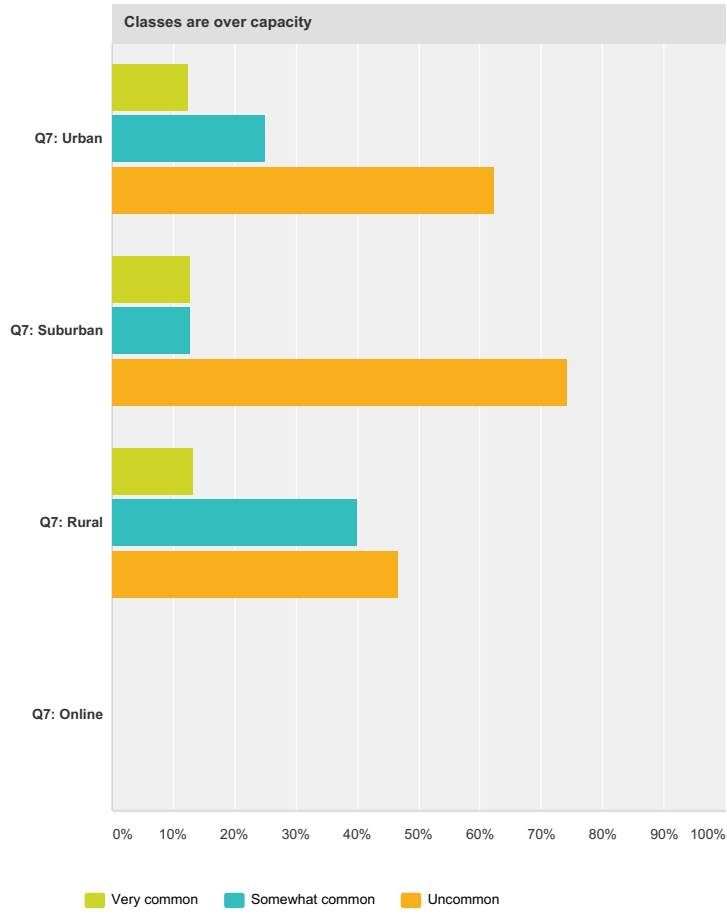
	Yes	No	Total
Q7: Urban	87.50% 7	12.50% 1	8
Q7: Suburban	89.13% 41	10.87% 5	46
Q7: Rural	75.00% 12	25.00% 4	16
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	60	10	70

**Q40 Why are these students not taking the CS courses your school offers? (Rate each reason.)**

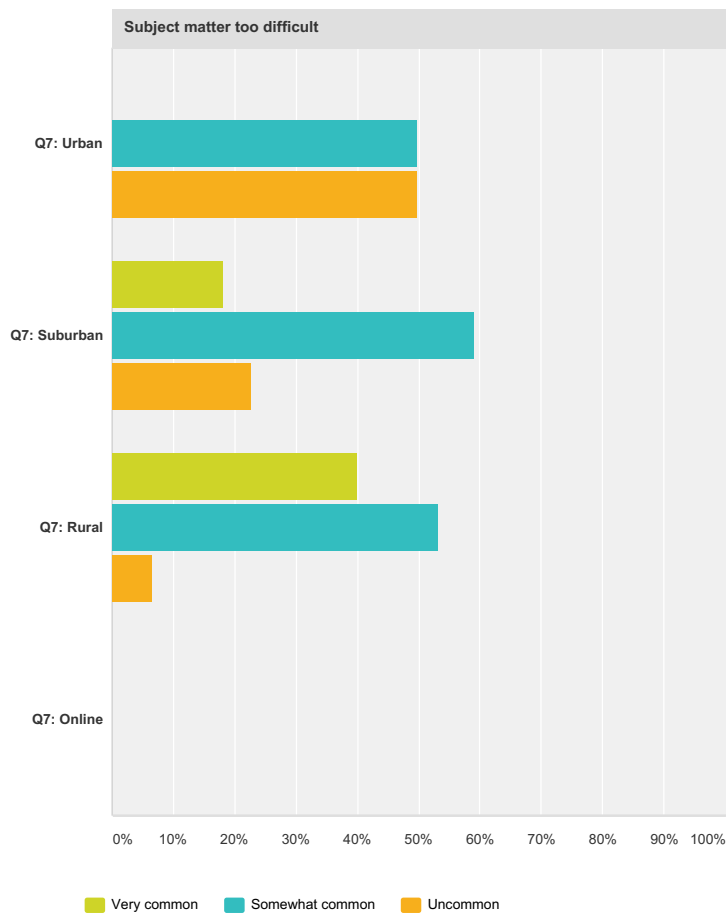
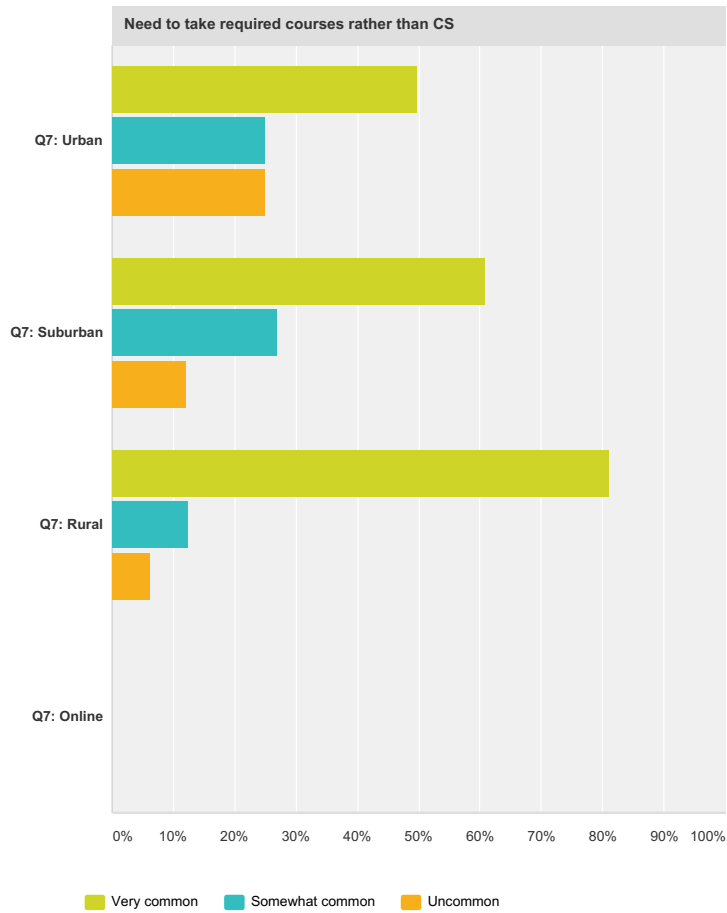
Answered: 70 Skipped: 14



# Maryland High School Computer Science Survey (2014)

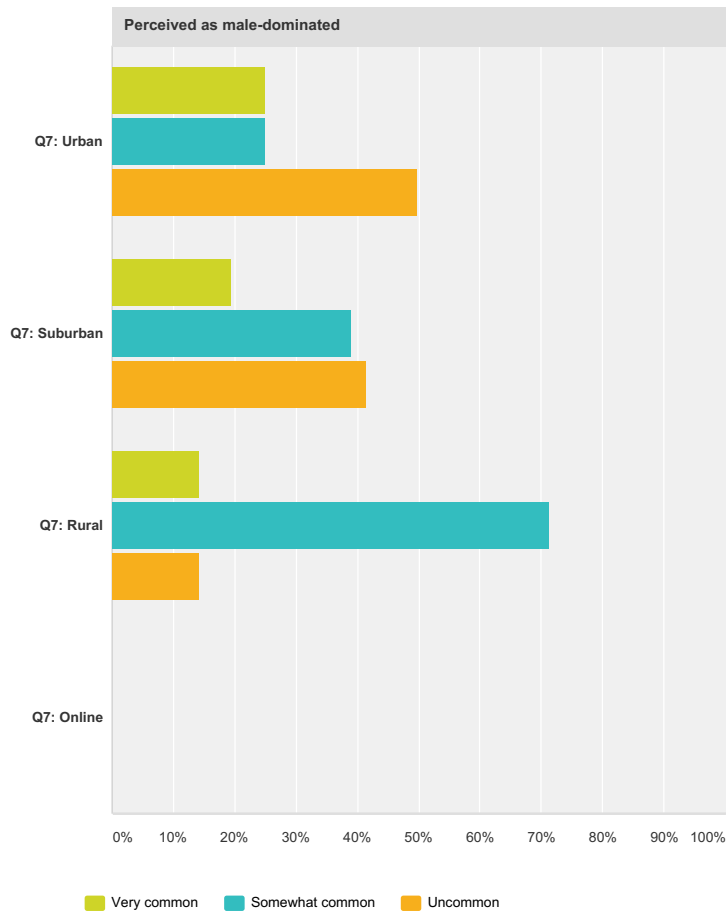
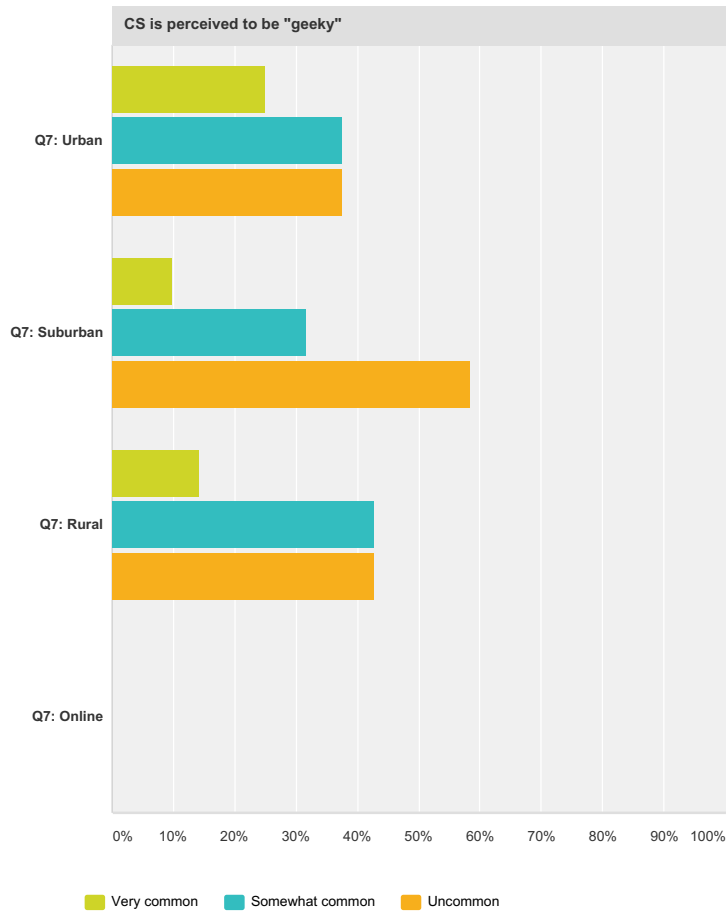


# Maryland High School Computer Science Survey (2014)

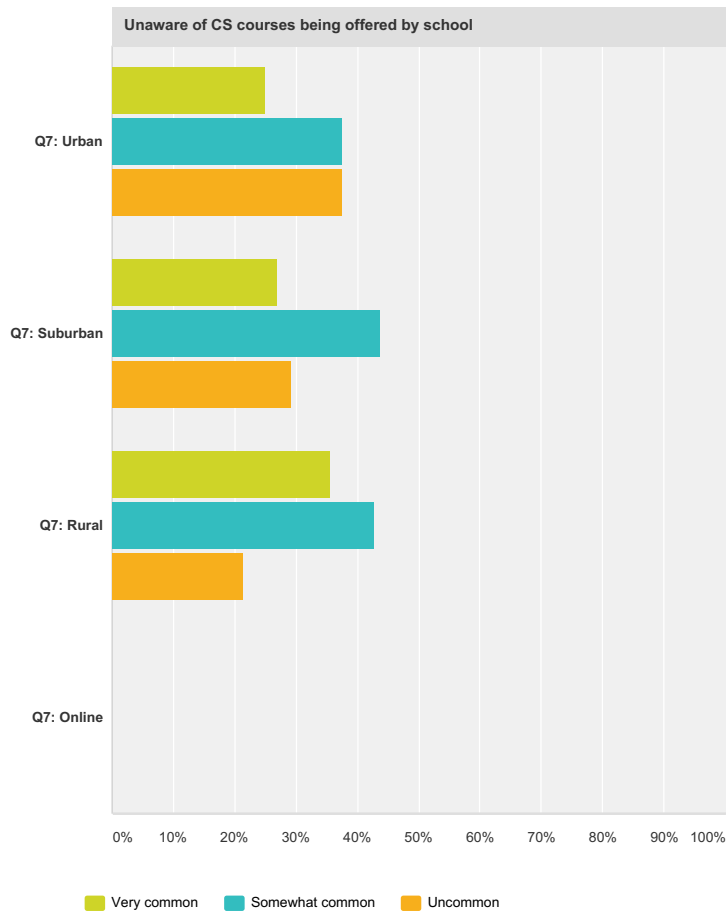
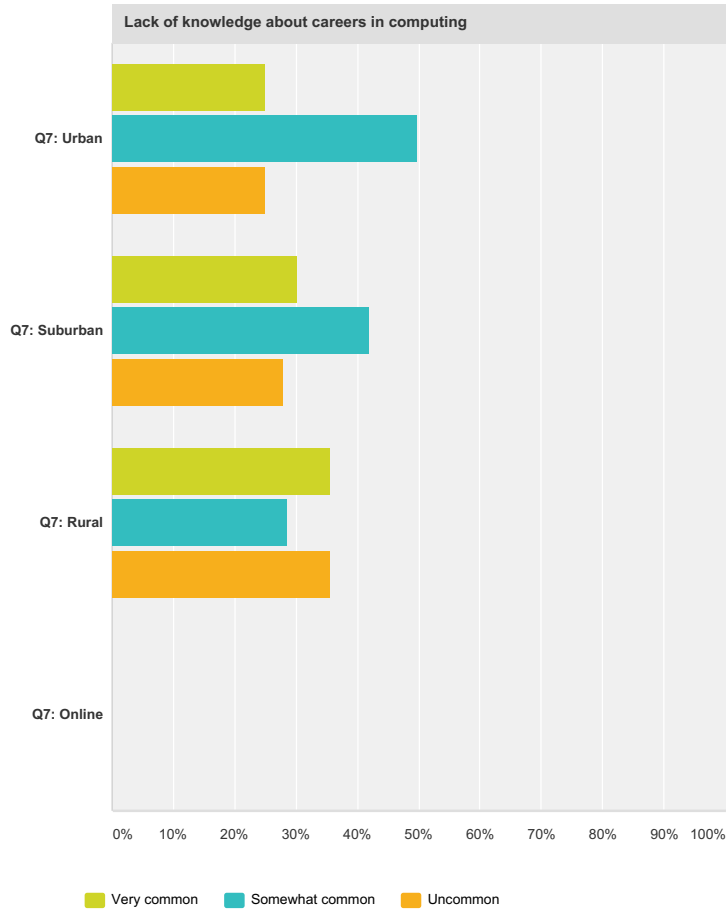




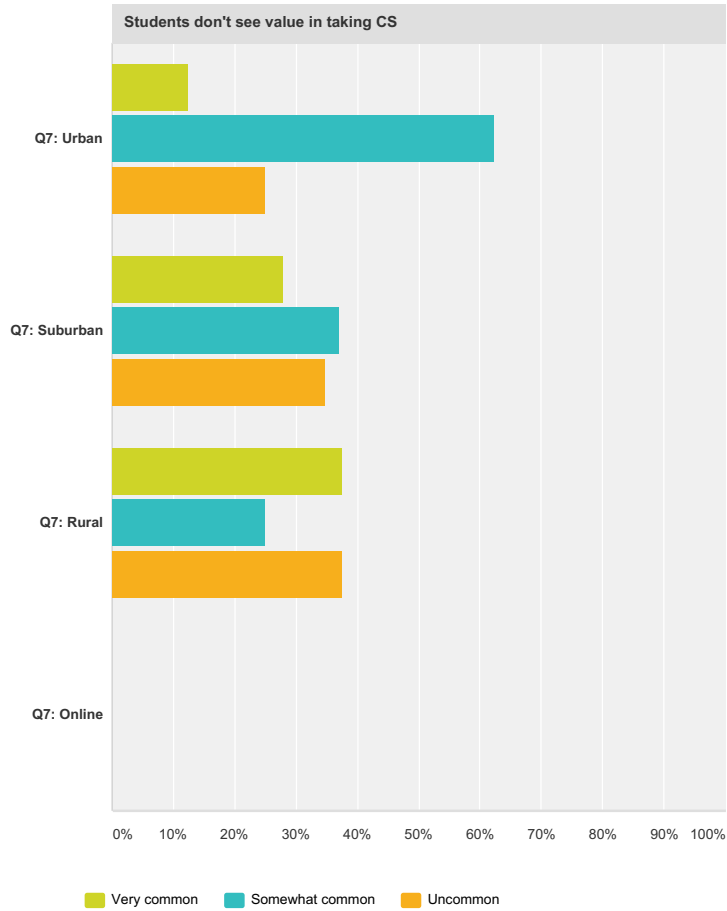
# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



Scheduling conflicts				
	Very common	Somewhat common	Uncommon	Total
Q7: Urban	50.00% 4	37.50% 3	12.50% 1	8
Q7: Suburban	58.14% 25	20.93% 9	20.93% 9	43
Q7: Rural	50.00% 8	43.75% 7	6.25% 1	16
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Classes are over capacity				
	Very common	Somewhat common	Uncommon	Total
Q7: Urban	12.50% 1	25.00% 2	62.50% 5	8
Q7: Suburban	12.82% 5	12.82% 5	74.36% 29	39
Q7: Rural	13.33% 2	40.00% 6	46.67% 7	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Greater interest in other subjects				
	Very common	Somewhat common	Uncommon	Total
Q7: Urban	12.50% 1	75.00% 6	12.50% 1	8
Q7: Suburban	53.49% 23	39.53% 17	6.98% 3	43
Q7: Rural	73.33% 11	20.00% 3	6.67% 1	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Need to take required courses rather than CS				
	Very common	Somewhat common	Uncommon	Total

## Maryland High School Computer Science Survey (2014)

Q7: Urban	50.00% 4	25.00% 2	25.00% 2	8
Q7: Suburban	60.98% 25	26.83% 11	12.20% 5	41
Q7: Rural	81.25% 13	12.50% 2	6.25% 1	16
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>Subject matter too difficult</b>				
	<b>Very common</b>	<b>Somewhat common</b>	<b>Uncommon</b>	<b>Total</b>
Q7: Urban	0.00% 0	50.00% 4	50.00% 4	8
Q7: Suburban	18.18% 8	59.09% 26	22.73% 10	44
Q7: Rural	40.00% 6	53.33% 8	6.67% 1	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>CS is perceived to be "geeky"</b>				
	<b>Very common</b>	<b>Somewhat common</b>	<b>Uncommon</b>	<b>Total</b>
Q7: Urban	25.00% 2	37.50% 3	37.50% 3	8
Q7: Suburban	9.76% 4	31.71% 13	58.54% 24	41
Q7: Rural	14.29% 2	42.86% 6	42.86% 6	14
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>Perceived as male-dominated</b>				
	<b>Very common</b>	<b>Somewhat common</b>	<b>Uncommon</b>	<b>Total</b>
Q7: Urban	25.00% 2	25.00% 2	50.00% 4	8
Q7: Suburban	19.51% 8	39.02% 16	41.46% 17	41
Q7: Rural	14.29% 2	71.43% 10	14.29% 2	14
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>Lack of knowledge about careers in computing</b>				
	<b>Very common</b>	<b>Somewhat common</b>	<b>Uncommon</b>	<b>Total</b>
Q7: Urban	25.00% 2	50.00% 4	25.00% 2	8
Q7: Suburban	30.23% 13	41.86% 18	27.91% 12	43
Q7: Rural	35.71% 5	28.57% 4	35.71% 5	14
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>Unaware of CS courses being offered by school</b>				
	<b>Very common</b>	<b>Somewhat common</b>	<b>Uncommon</b>	<b>Total</b>
Q7: Urban	25.00% 2	37.50% 3	37.50% 3	8
Q7: Suburban	26.83% 11	43.90% 18	29.27% 12	41
Q7: Rural	35.71% 5	42.86% 6	21.43% 3	14
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>Students don't see value in taking CS</b>				
	<b>Very common</b>	<b>Somewhat common</b>	<b>Uncommon</b>	<b>Total</b>
Q7: Urban	12.50% 1	62.50% 5	25.00% 2	8
Q7: Suburban	27.91% 12	37.21% 16	34.88% 15	43
Q7: Rural	37.50% 6	25.00% 4	37.50% 6	16

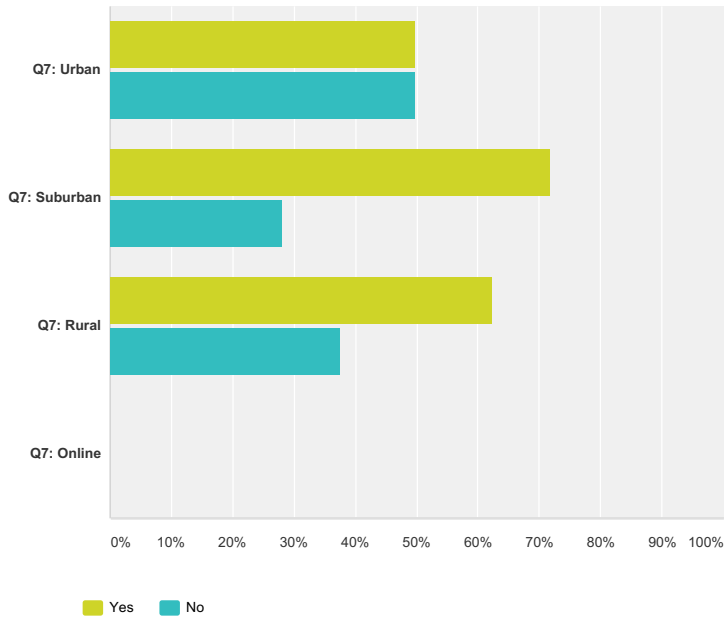
# Maryland High School Computer Science Survey (2014)

Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
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# Maryland High School Computer Science Survey (2014)

## Q41 In your judgement, do you think that your school should offer more CS courses?

Answered: 70 Skipped: 14



	Yes	No	Total
Q7: Urban	50.00% 4	50.00% 4	8
Q7: Suburban	71.74% 33	28.26% 13	46
Q7: Rural	62.50% 10	37.50% 6	16
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	47	23	70

# Maryland High School Computer Science Survey (2014)

## Q42 If yes, what CS courses should be added?

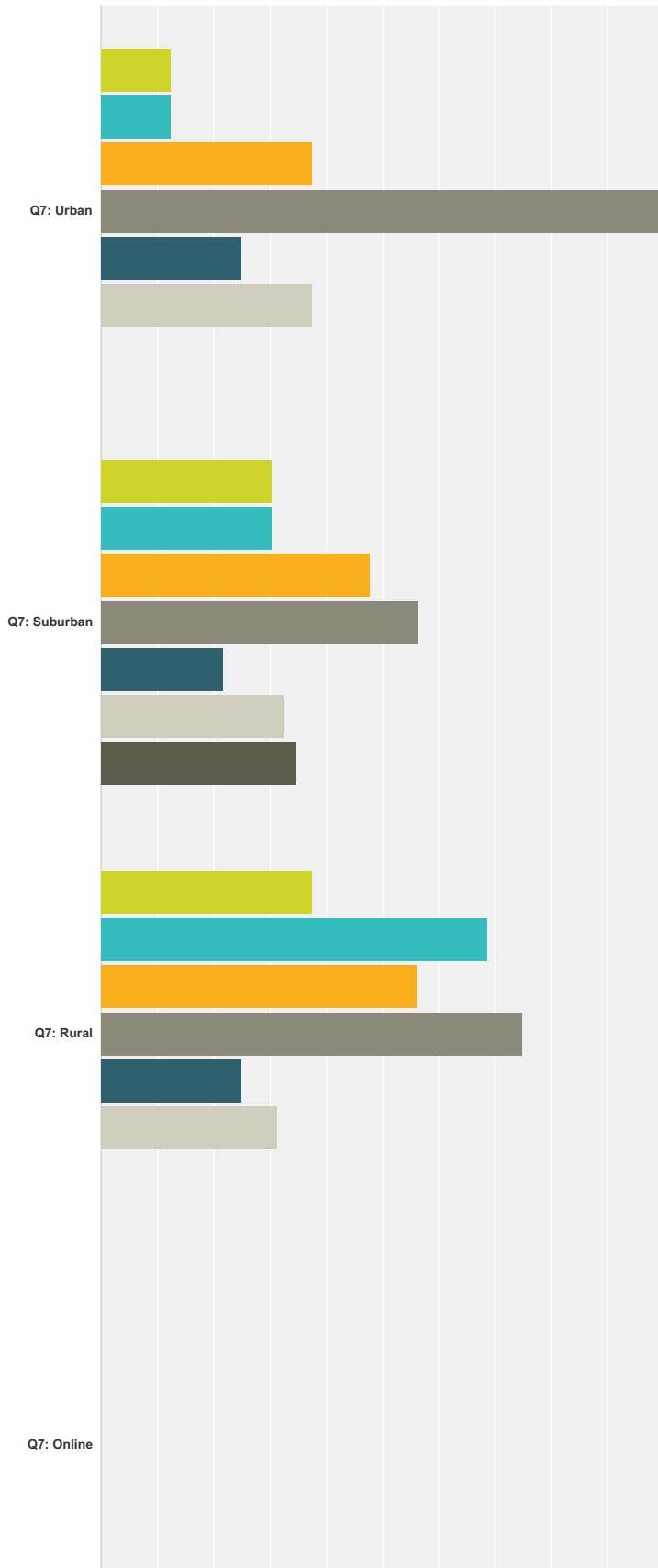
Answered: 43 Skipped: 41

	If yes, what CS courses should be added?	Total
Q7: Urban	100.00% 4	4
Q7: Suburban	100.00% 31	31
Q7: Rural	100.00% 8	8
Q7: Online	0.00% 0	0
<b>Total Respondents</b>	43	43

# Maryland High School Computer Science Survey (2014)

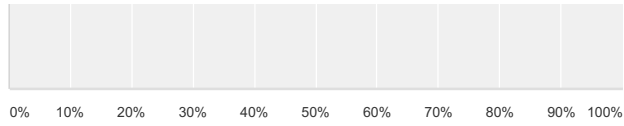
**Q43 What are some of the reasons why your school does not offer more computer science courses? (Check all that apply.)**

Answered: 70 Skipped: 14





# Maryland High School Computer Science Survey (2014)

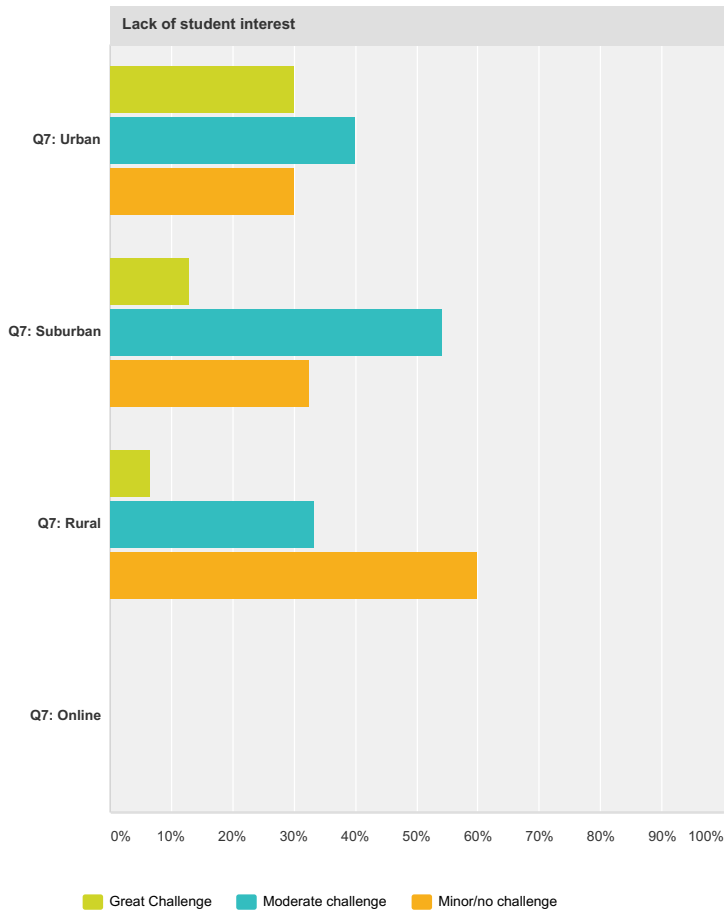


- Insufficient student interest
- Budget restrictions
- Lack of qualified teachers
- CS is not a graduation requirement
- CS is not a priority for my high school
- CS is not a priority for the school system
- Other (please specify)

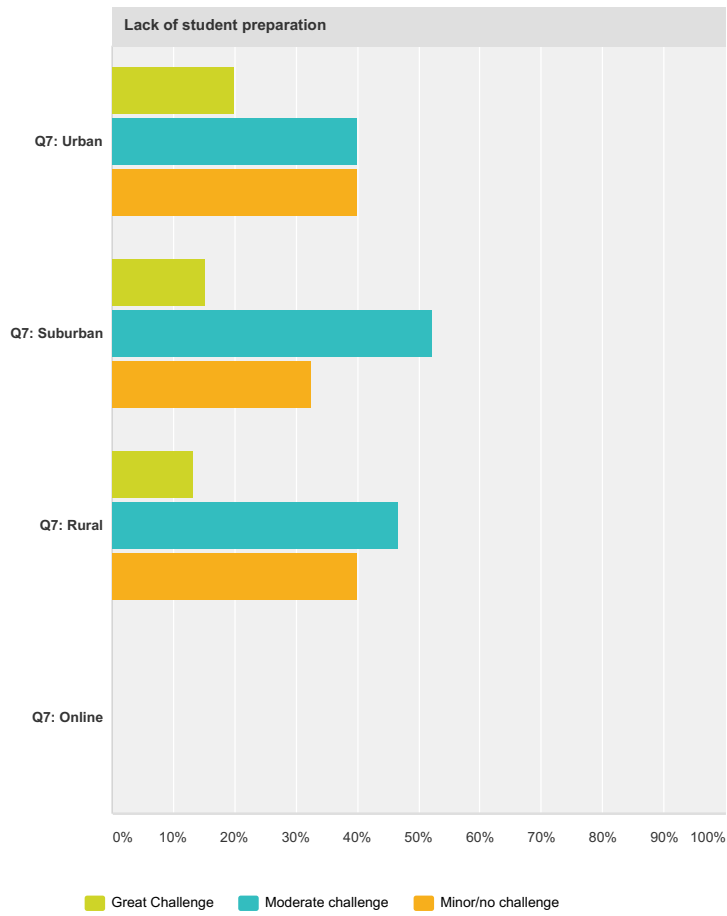
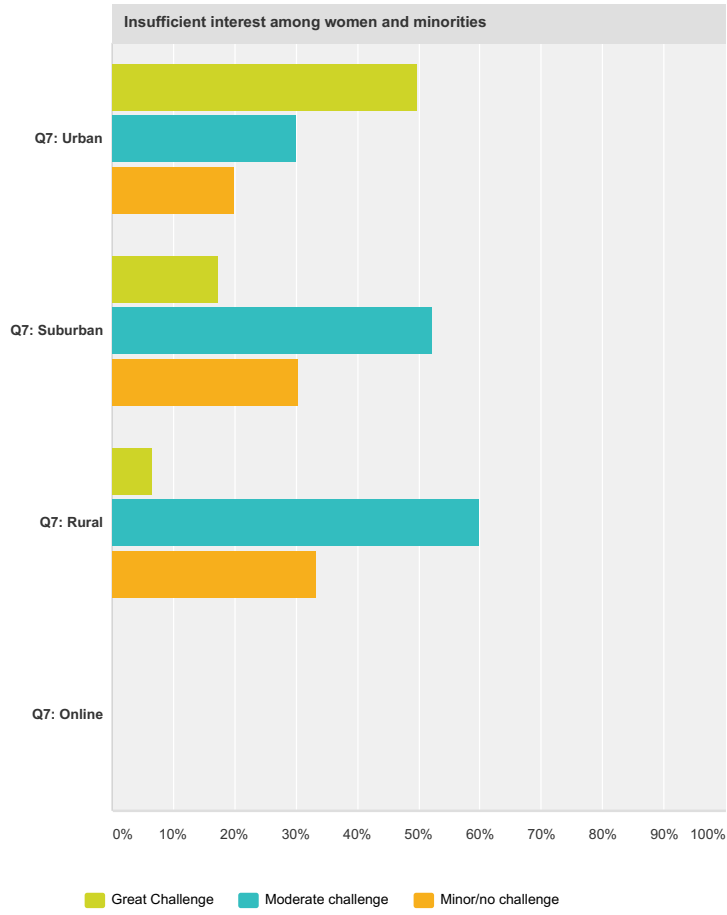
	Insufficient student interest	Budget restrictions	Lack of qualified teachers	CS is not a graduation requirement	CS is not a priority for my high school	CS is not a priority for the school system	Other (please specify)	Total
Q7: Urban	12.50% 1	12.50% 1	37.50% 3	100.00% 8	25.00% 2	37.50% 3	0.00% 0	18
Q7: Suburban	30.43% 14	30.43% 14	47.83% 22	56.52% 26	21.74% 10	32.61% 15	34.78% 16	117
Q7: Rural	37.50% 6	68.75% 11	56.25% 9	75.00% 12	25.00% 4	31.25% 5	0.00% 0	47
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	21	26	34	46	16	23	16	70

**Q44 What do you perceive as the greatest challenges in teaching CS? (Please rate each challenge.)**

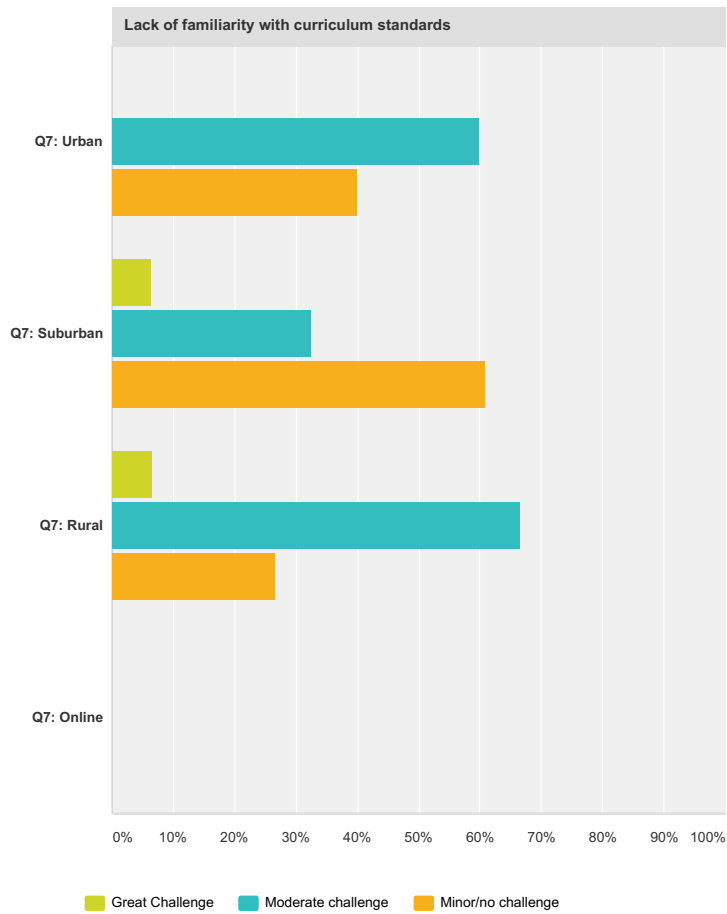
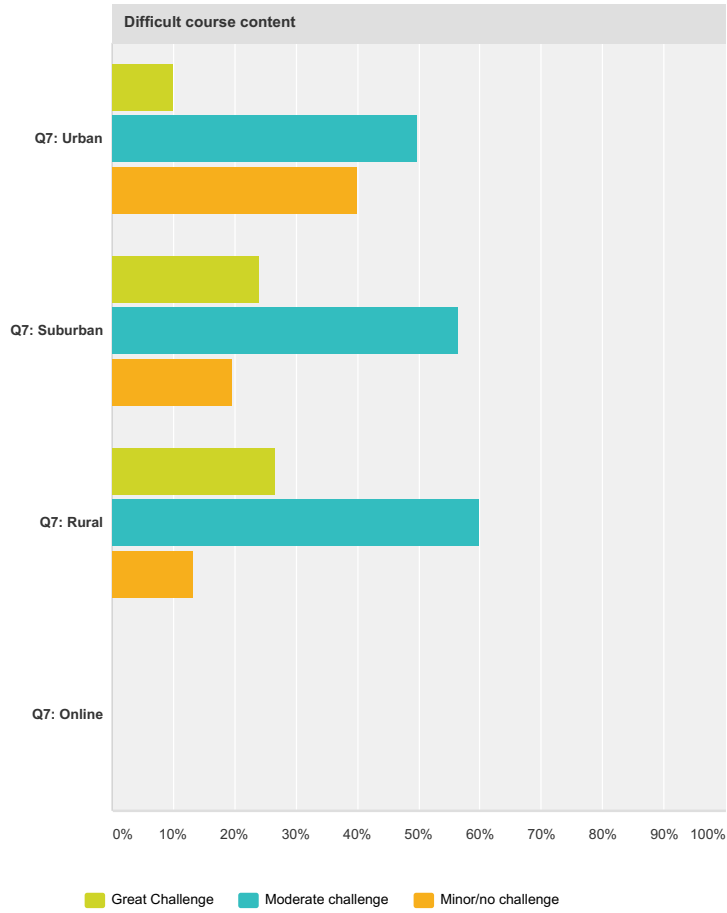
Answered: 71 Skipped: 13



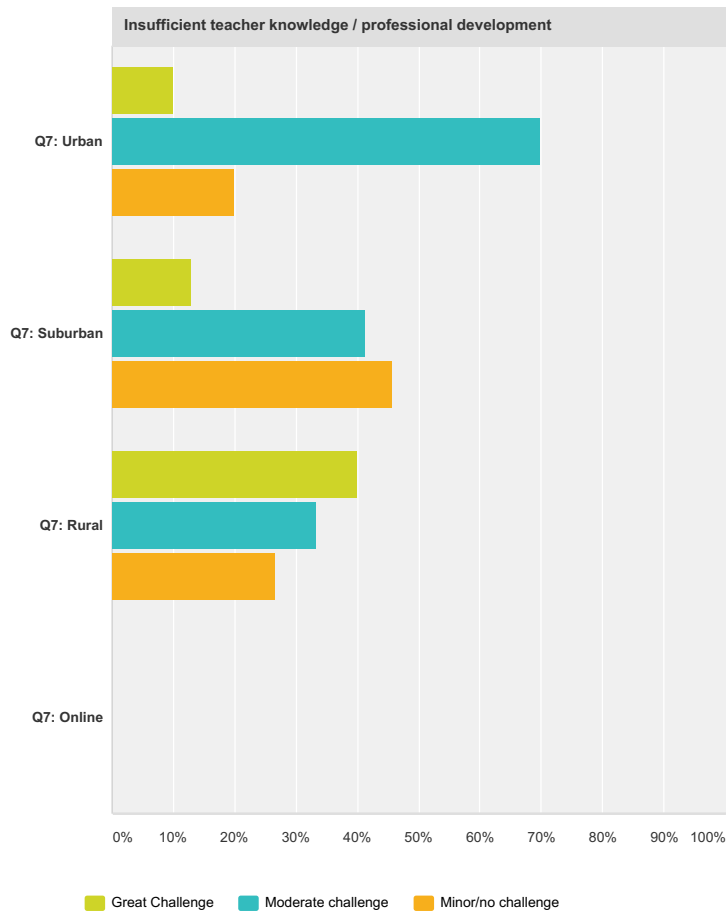
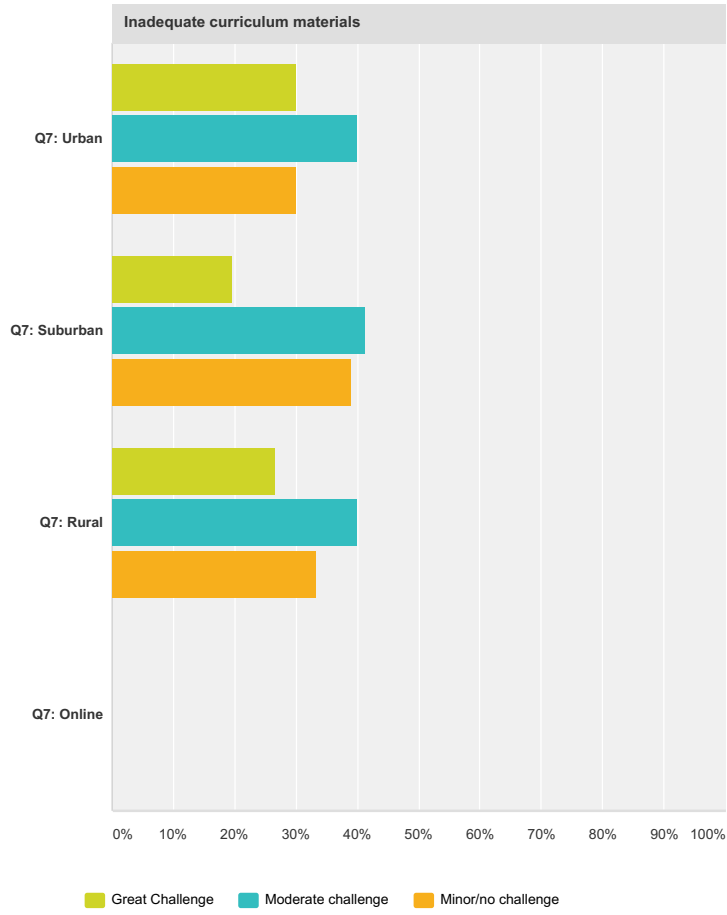
# Maryland High School Computer Science Survey (2014)



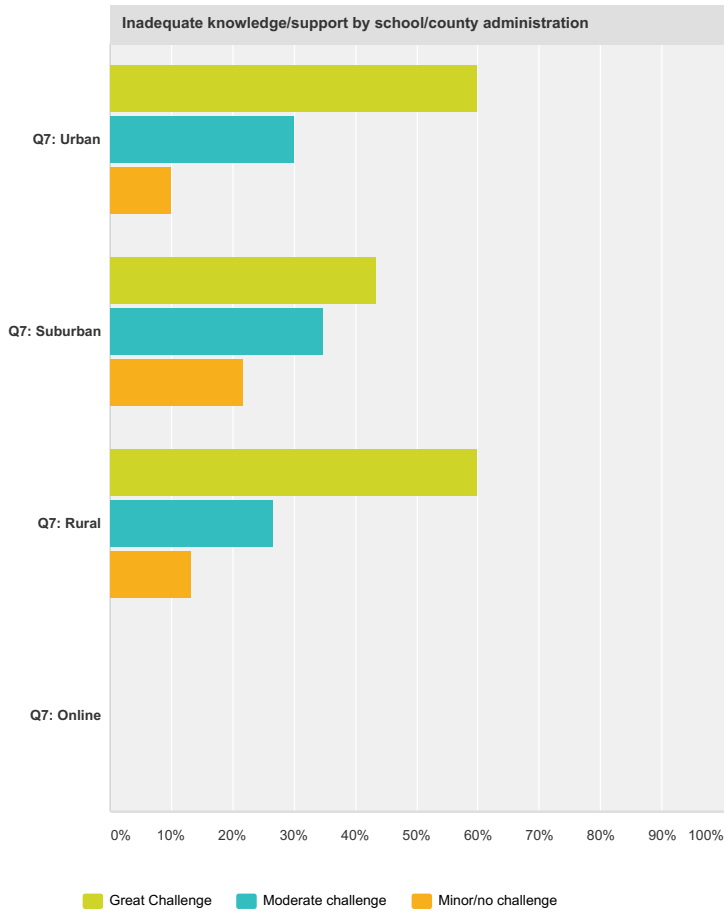
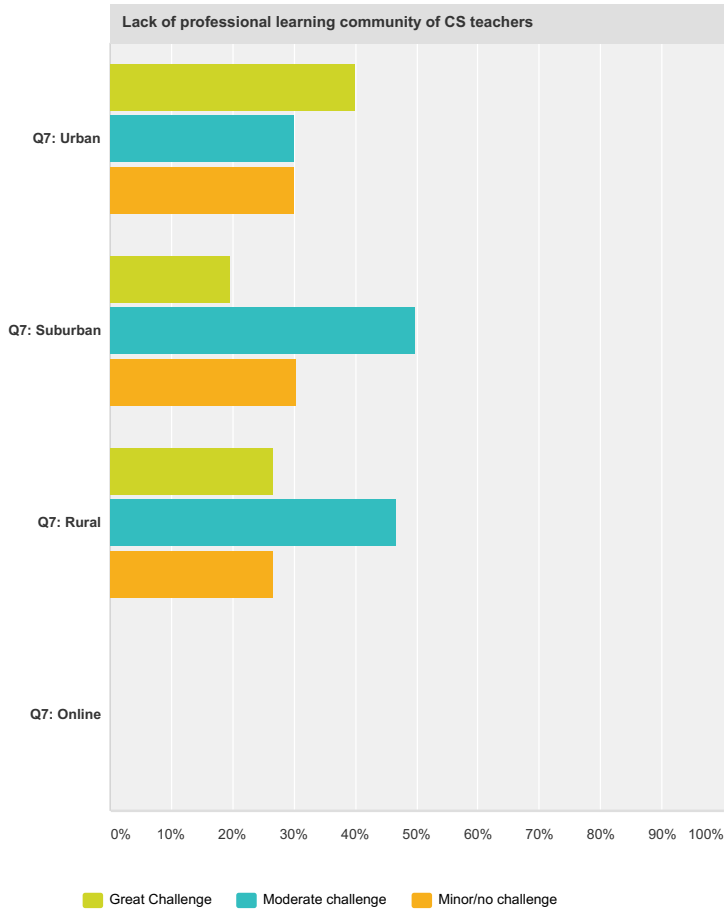
# Maryland High School Computer Science Survey (2014)



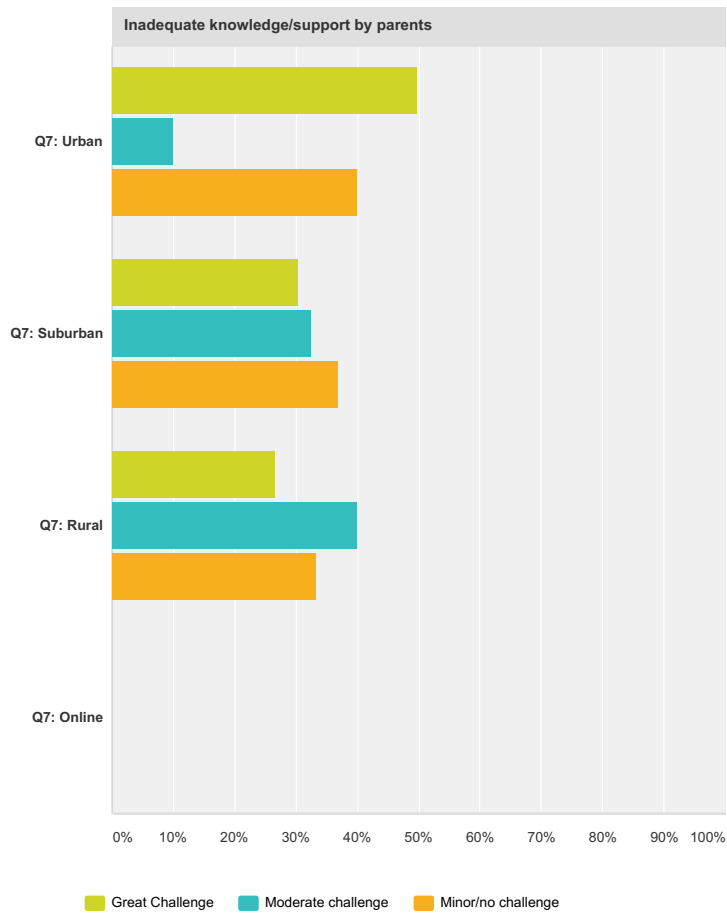
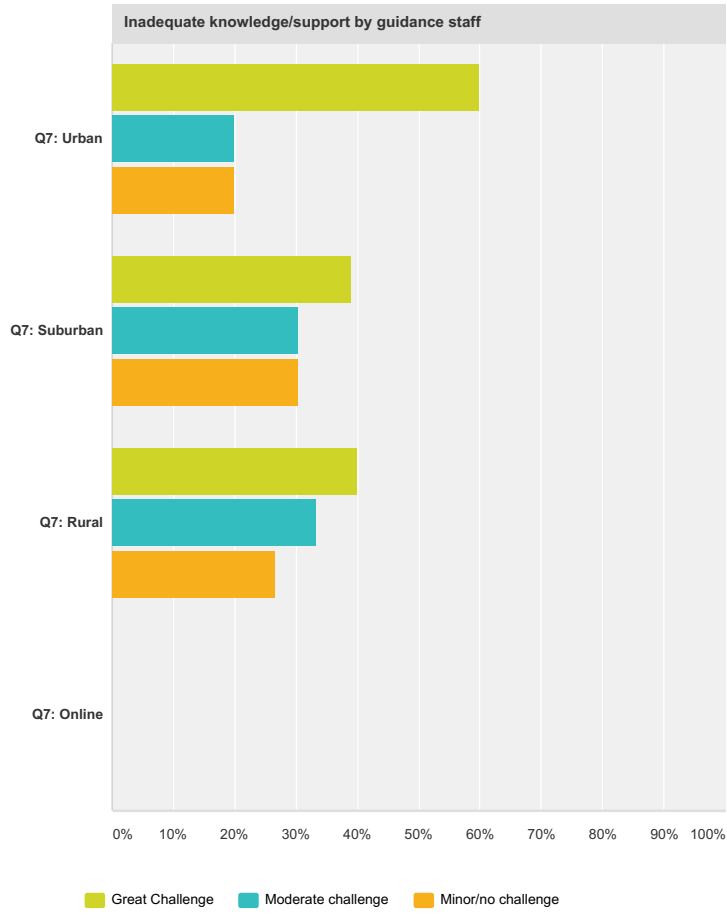
# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



## Maryland High School Computer Science Survey (2014)

Lack of student interest				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q7: Urban	30.00% 3	40.00% 4	30.00% 3	10
Q7: Suburban	13.04% 6	54.35% 25	32.61% 15	46
Q7: Rural	6.67% 1	33.33% 5	60.00% 9	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Insufficient interest among women and minorities				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q7: Urban	50.00% 5	30.00% 3	20.00% 2	10
Q7: Suburban	17.39% 8	52.17% 24	30.43% 14	46
Q7: Rural	6.67% 1	60.00% 9	33.33% 5	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Lack of student preparation				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q7: Urban	20.00% 2	40.00% 4	40.00% 4	10
Q7: Suburban	15.22% 7	52.17% 24	32.61% 15	46
Q7: Rural	13.33% 2	46.67% 7	40.00% 6	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Difficult course content				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q7: Urban	10.00% 1	50.00% 5	40.00% 4	10
Q7: Suburban	23.91% 11	56.52% 26	19.57% 9	46
Q7: Rural	26.67% 4	60.00% 9	13.33% 2	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Lack of familiarity with curriculum standards				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q7: Urban	0.00% 0	60.00% 6	40.00% 4	10
Q7: Suburban	6.52% 3	32.61% 15	60.87% 28	46
Q7: Rural	6.67% 1	66.67% 10	26.67% 4	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Inadequate curriculum materials				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q7: Urban	30.00% 3	40.00% 4	30.00% 3	10
Q7: Suburban	19.57% 9	41.30% 19	39.13% 18	46
Q7: Rural	26.67% 4	40.00% 6	33.33% 5	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Insufficient teacher knowledge / professional development				
	Great Challenge	Moderate challenge	Minor/no challenge	Total
Q7: Urban	10.00% 1	70.00% 7	20.00% 2	10
Q7: Suburban	13.04% 6	41.30% 19	45.65% 21	46

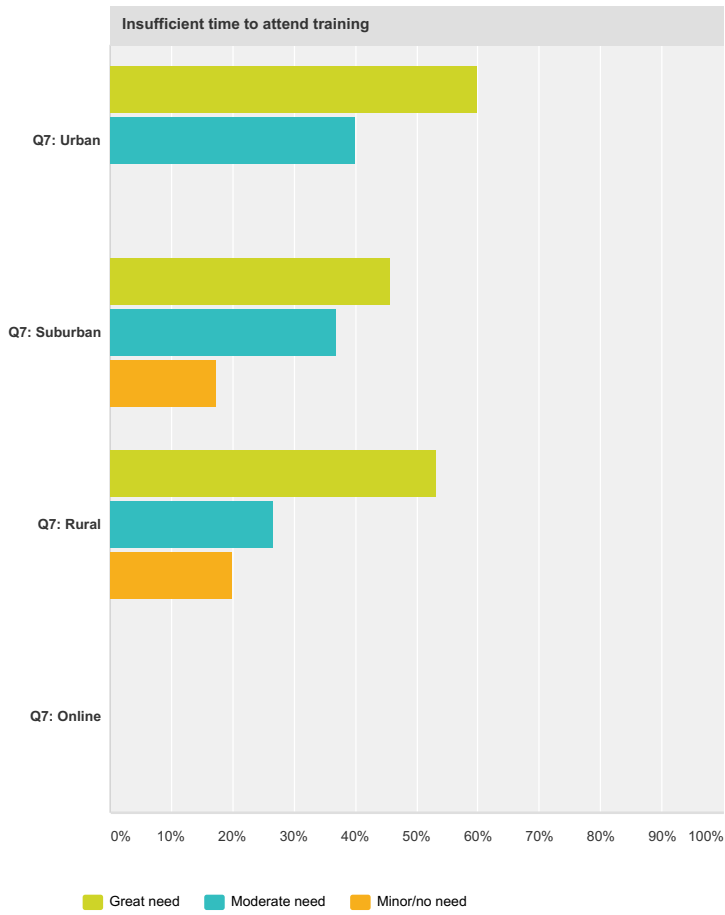


## Maryland High School Computer Science Survey (2014)

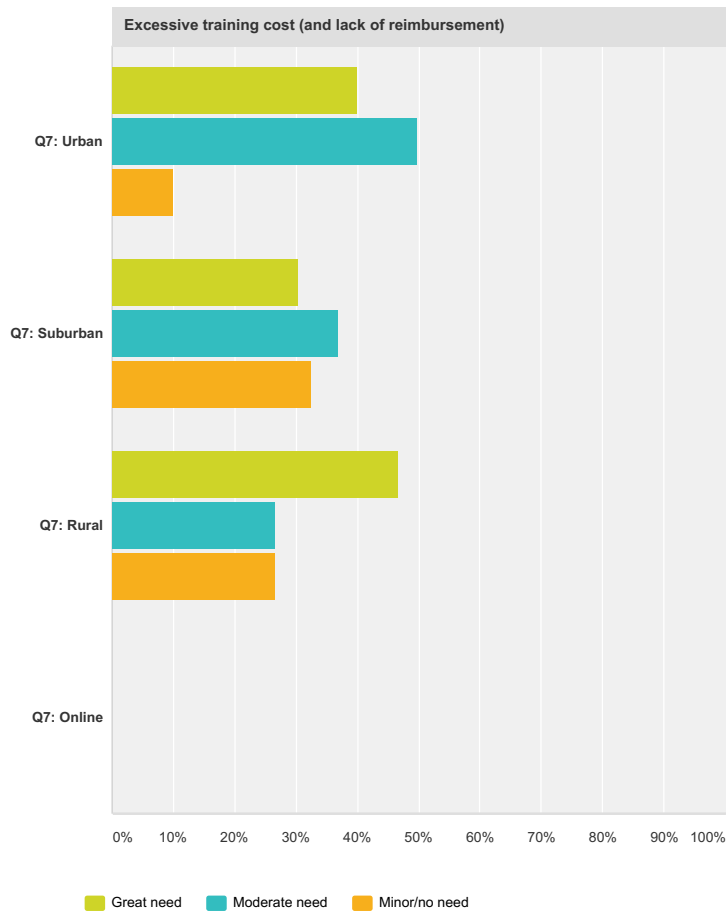
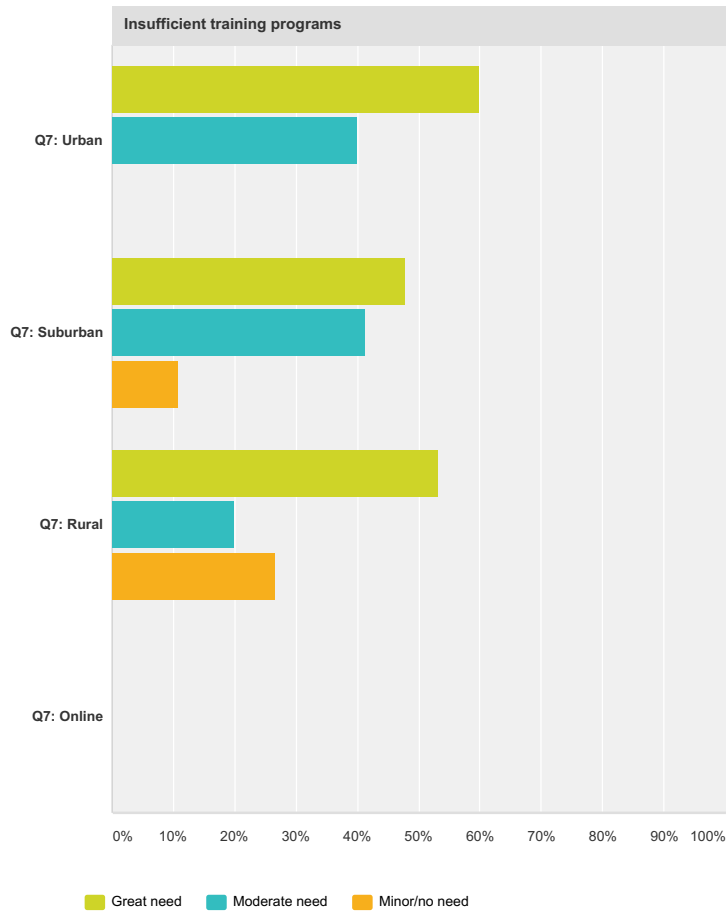
Q7: Rural	40.00% 6	33.33% 5	26.67% 4	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>Lack of professional learning community of CS teachers</b>				
	<b>Great Challenge</b>	<b>Moderate challenge</b>	<b>Minor/no challenge</b>	<b>Total</b>
Q7: Urban	40.00% 4	30.00% 3	30.00% 3	10
Q7: Suburban	19.57% 9	50.00% 23	30.43% 14	46
Q7: Rural	26.67% 4	46.67% 7	26.67% 4	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>Inadequate knowledge/support by school/county administration</b>				
	<b>Great Challenge</b>	<b>Moderate challenge</b>	<b>Minor/no challenge</b>	<b>Total</b>
Q7: Urban	60.00% 6	30.00% 3	10.00% 1	10
Q7: Suburban	43.48% 20	34.78% 16	21.74% 10	46
Q7: Rural	60.00% 9	26.67% 4	13.33% 2	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>Inadequate knowledge/support by guidance staff</b>				
	<b>Great Challenge</b>	<b>Moderate challenge</b>	<b>Minor/no challenge</b>	<b>Total</b>
Q7: Urban	60.00% 6	20.00% 2	20.00% 2	10
Q7: Suburban	39.13% 18	30.43% 14	30.43% 14	46
Q7: Rural	40.00% 6	33.33% 5	26.67% 4	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
<b>Inadequate knowledge/support by parents</b>				
	<b>Great Challenge</b>	<b>Moderate challenge</b>	<b>Minor/no challenge</b>	<b>Total</b>
Q7: Urban	50.00% 5	10.00% 1	40.00% 4	10
Q7: Suburban	30.43% 14	32.61% 15	36.96% 17	46
Q7: Rural	26.67% 4	40.00% 6	33.33% 5	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0

**Q45 What do you perceive as the greatest professional development needs?**

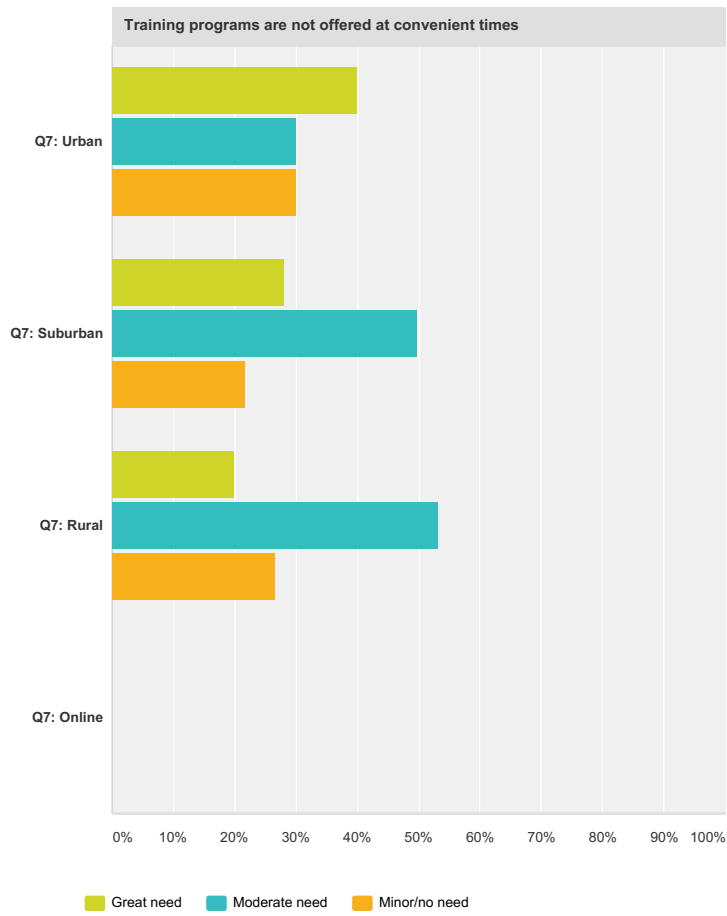
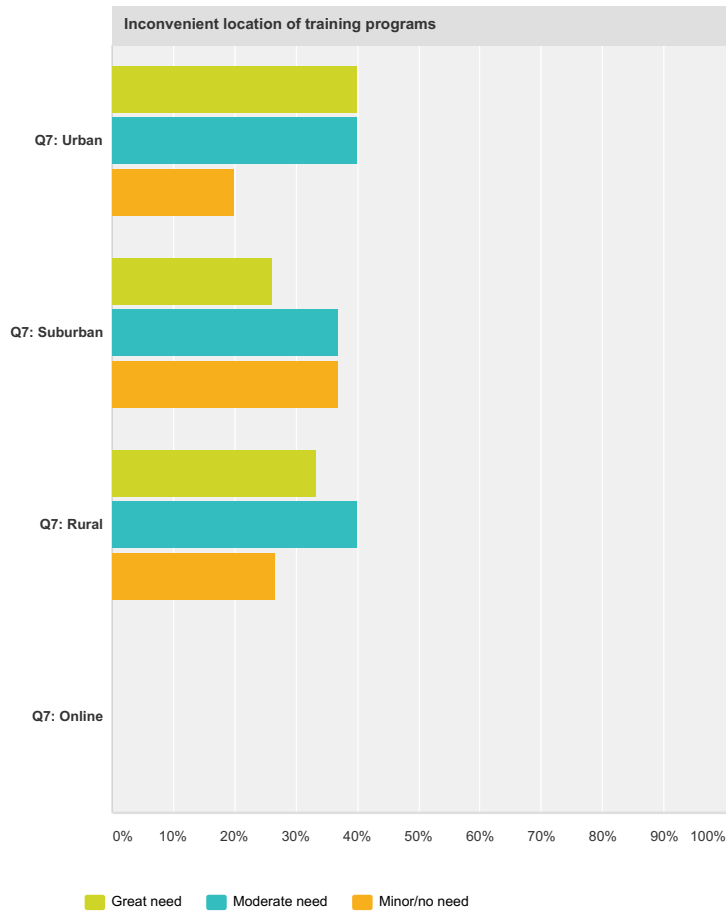
Answered: 71 Skipped: 13



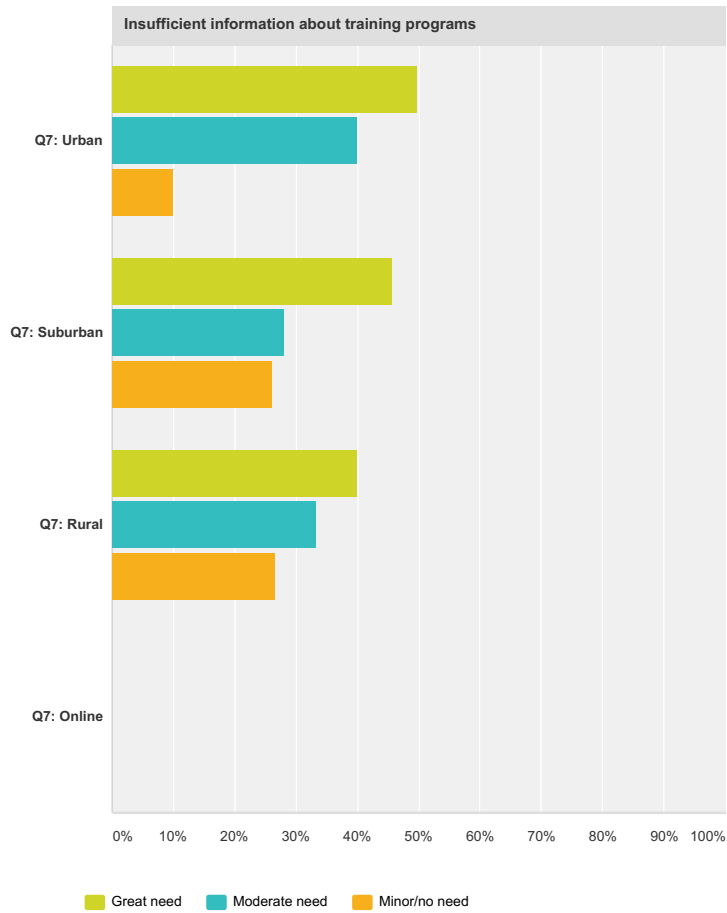
# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



Insufficient time to attend training				
	Great need	Moderate need	Minor/no need	Total
Q7: Urban	60.00% 6	40.00% 4	0.00% 0	10
Q7: Suburban	45.65% 21	36.96% 17	17.39% 8	46
Q7: Rural	53.33% 8	26.67% 4	20.00% 3	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0

Insufficient training programs				
	Great need	Moderate need	Minor/no need	Total
Q7: Urban	60.00% 6	40.00% 4	0.00% 0	10
Q7: Suburban	47.83% 22	41.30% 19	10.87% 5	46
Q7: Rural	53.33% 8	20.00% 3	26.67% 4	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0

Excessive training cost (and lack of reimbursement)				
	Great need	Moderate need	Minor/no need	Total
Q7: Urban	40.00% 4	50.00% 5	10.00% 1	10
Q7: Suburban	30.43% 14	36.96% 17	32.61% 15	46
Q7: Rural	46.67% 7	26.67% 4	26.67% 4	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0

Inconvenient location of training programs				
	Great need	Moderate need	Minor/no need	Total

## Maryland High School Computer Science Survey (2014)

Q7: Urban	<b>40.00%</b> 4	<b>40.00%</b> 4	<b>20.00%</b> 2	10
Q7: Suburban	<b>26.09%</b> 12	<b>36.96%</b> 17	<b>36.96%</b> 17	46
Q7: Rural	<b>33.33%</b> 5	<b>40.00%</b> 6	<b>26.67%</b> 4	15
Q7: Online	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>0.00%</b> 0	0

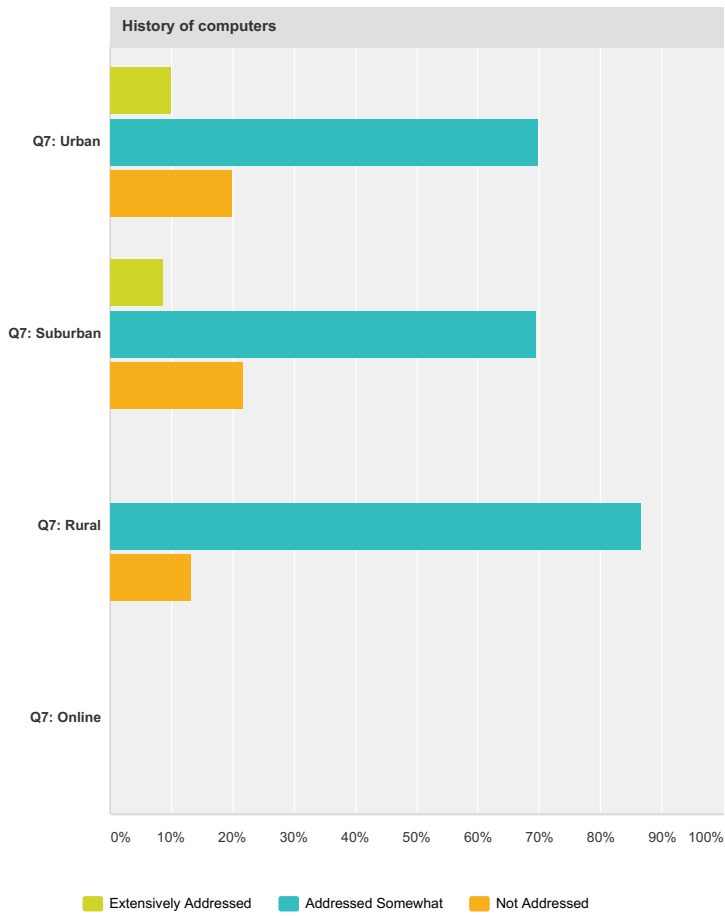
Training programs are not offered at convenient times				
	Great need	Moderate need	Minor/no need	Total
Q7: Urban	<b>40.00%</b> 4	<b>30.00%</b> 3	<b>30.00%</b> 3	10
Q7: Suburban	<b>28.26%</b> 13	<b>50.00%</b> 23	<b>21.74%</b> 10	46
Q7: Rural	<b>20.00%</b> 3	<b>53.33%</b> 8	<b>26.67%</b> 4	15
Q7: Online	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>0.00%</b> 0	0

Insufficient information about training programs				
	Great need	Moderate need	Minor/no need	Total
Q7: Urban	<b>50.00%</b> 5	<b>40.00%</b> 4	<b>10.00%</b> 1	10
Q7: Suburban	<b>45.65%</b> 21	<b>28.26%</b> 13	<b>26.09%</b> 12	46
Q7: Rural	<b>40.00%</b> 6	<b>33.33%</b> 5	<b>26.67%</b> 4	15
Q7: Online	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>0.00%</b> 0	0

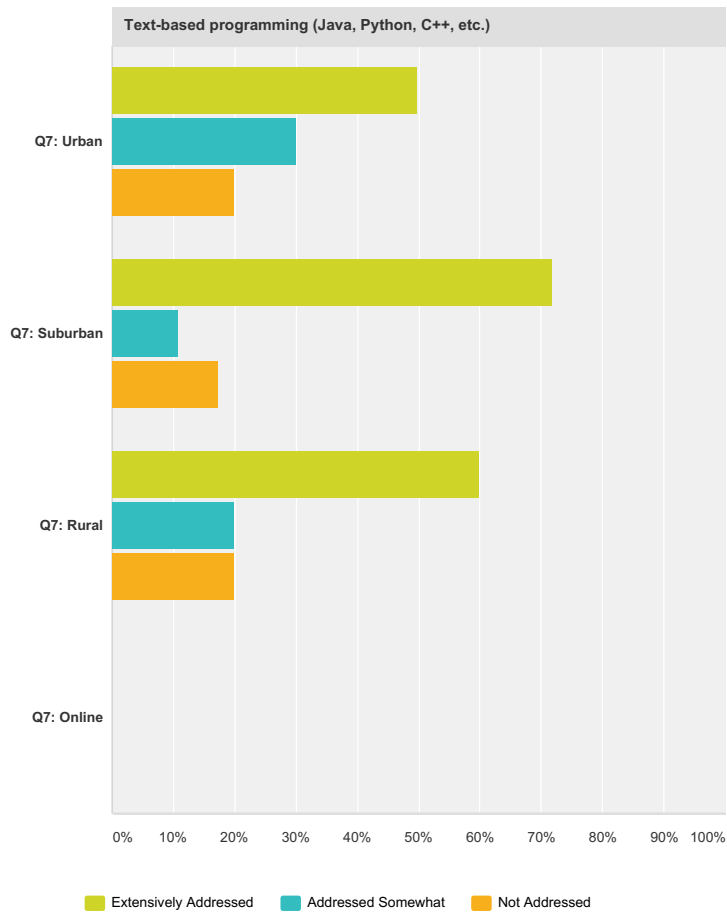
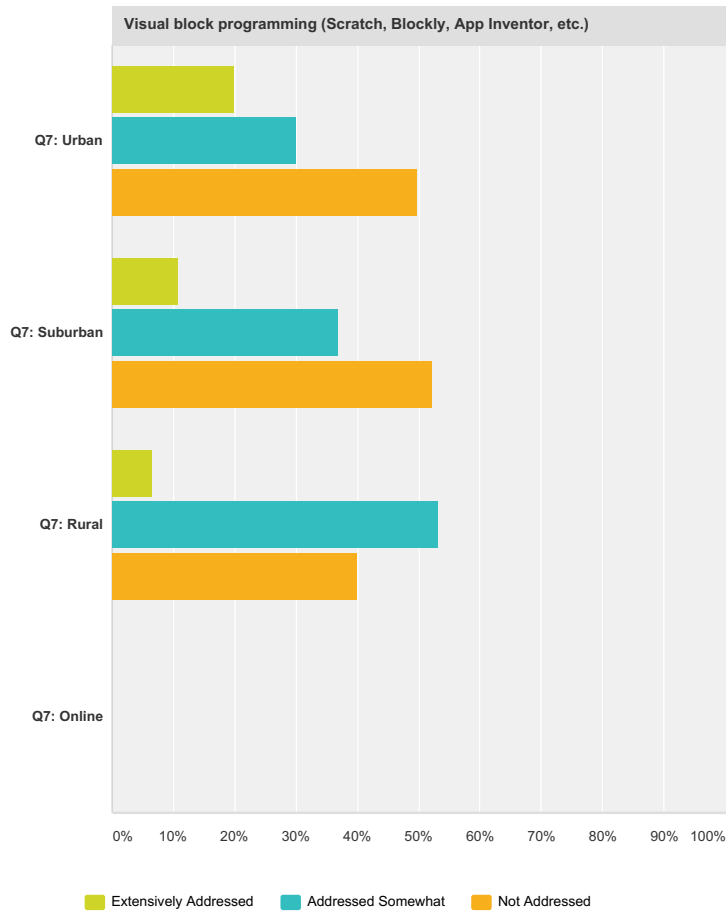
# Maryland High School Computer Science Survey (2014)

**Q46 In the courses you currently teach, what level of coverage do you provide for each of the following topic areas? (Please rank each.)**

Answered: 71 Skipped: 13

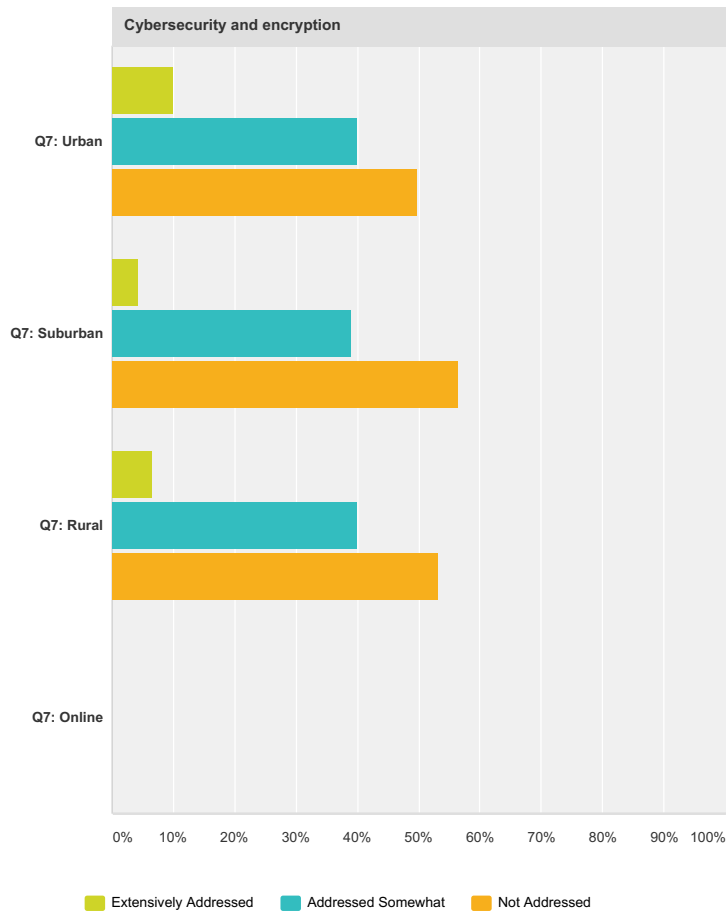
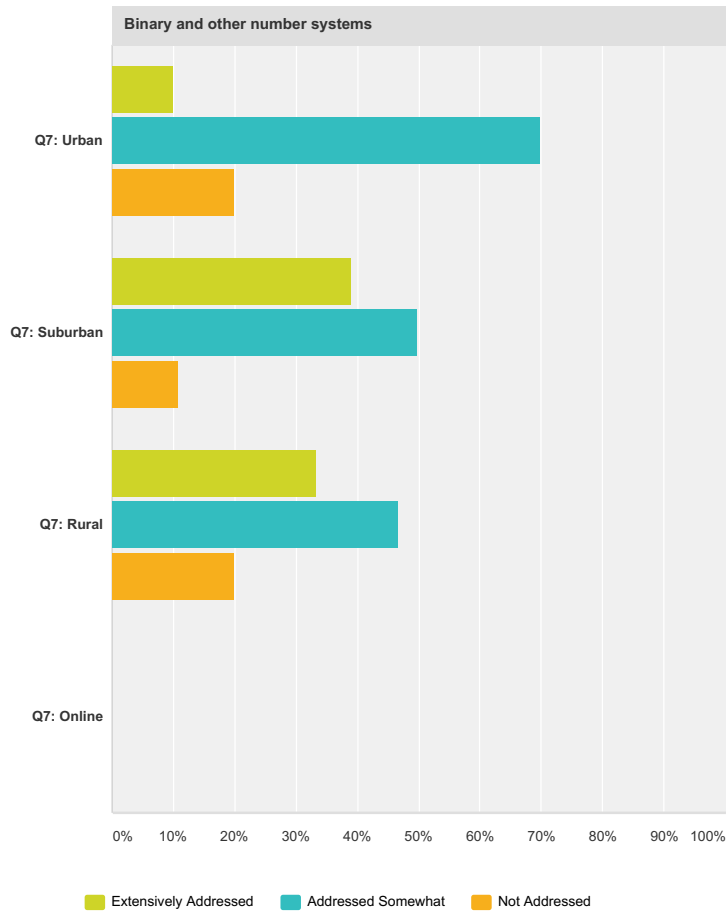


# Maryland High School Computer Science Survey (2014)

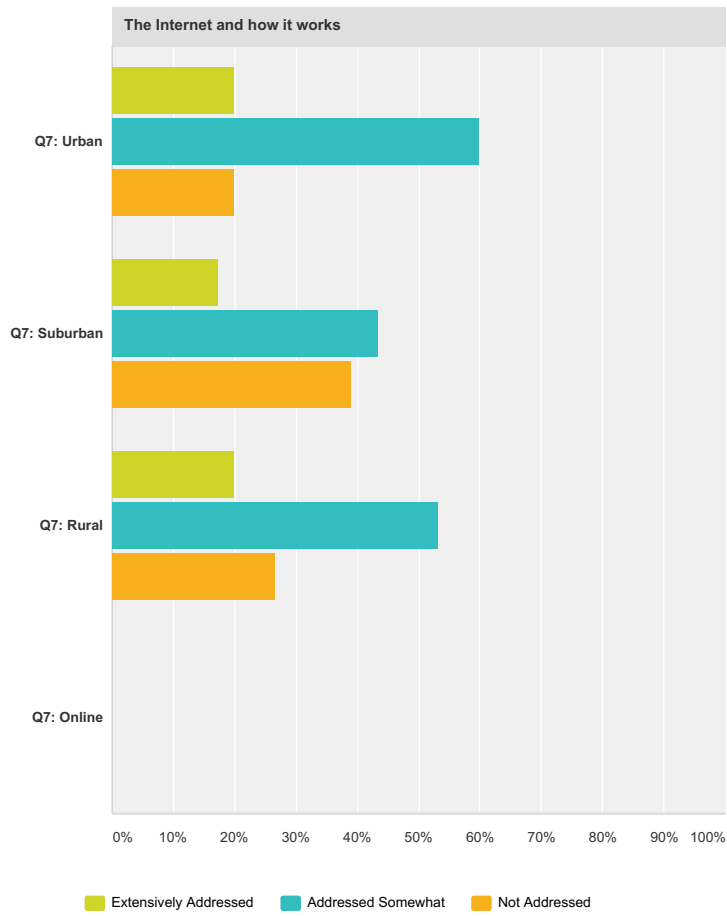
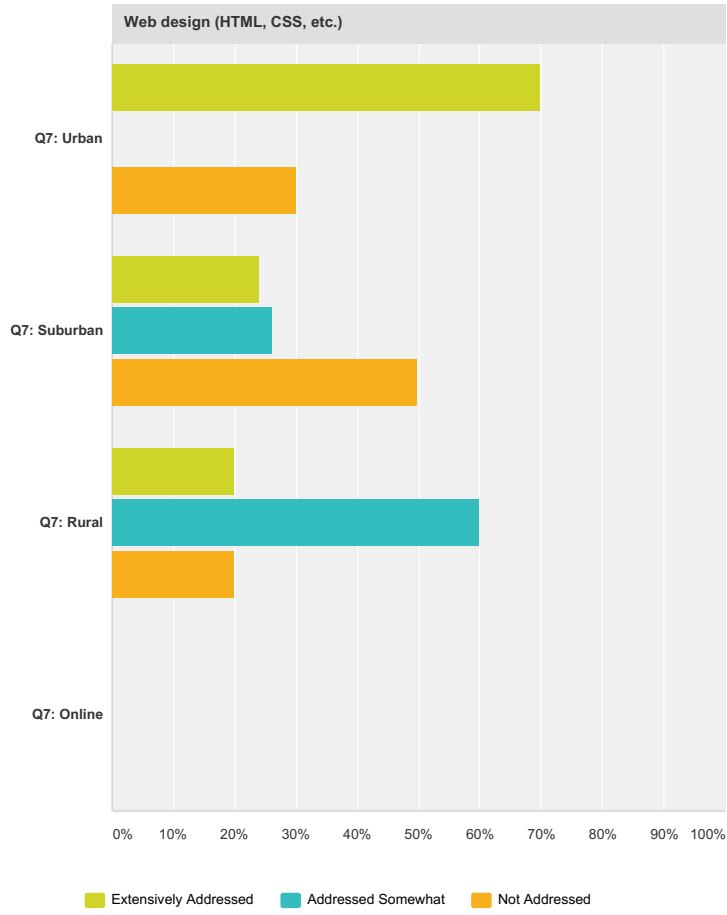




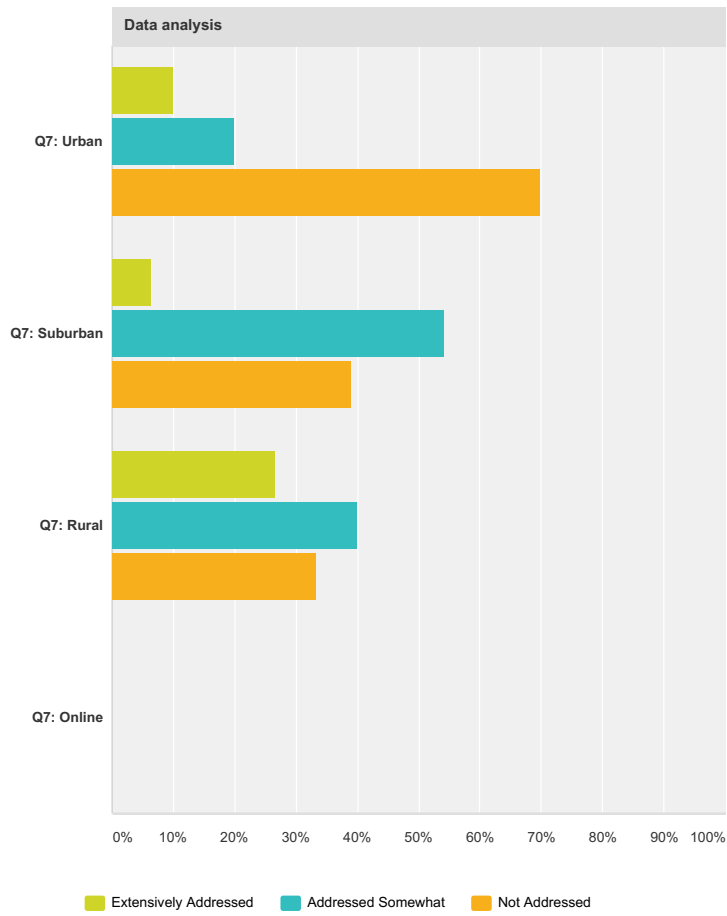
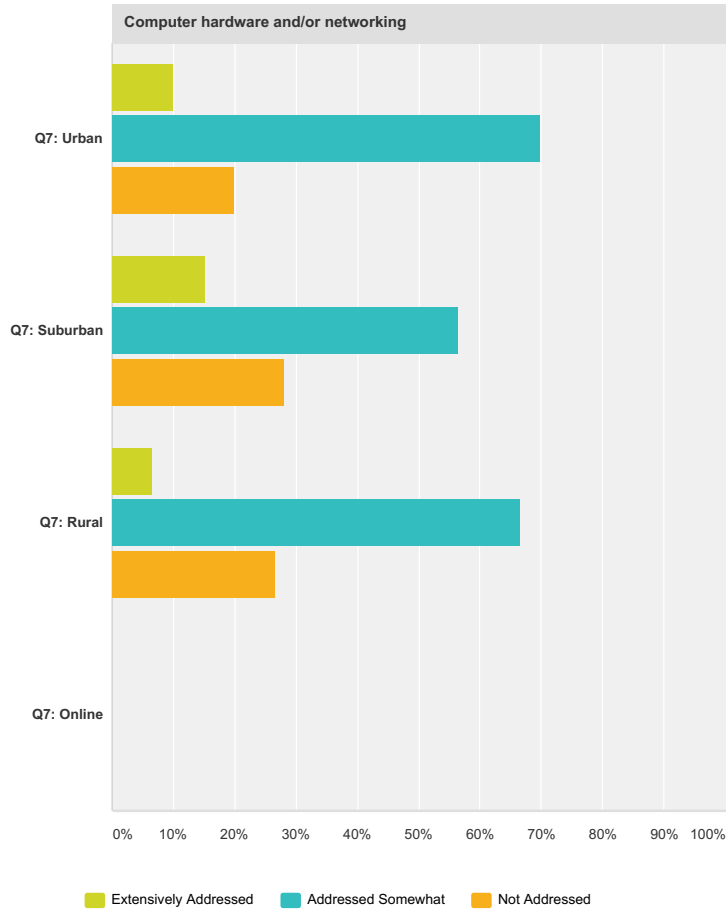
# Maryland High School Computer Science Survey (2014)



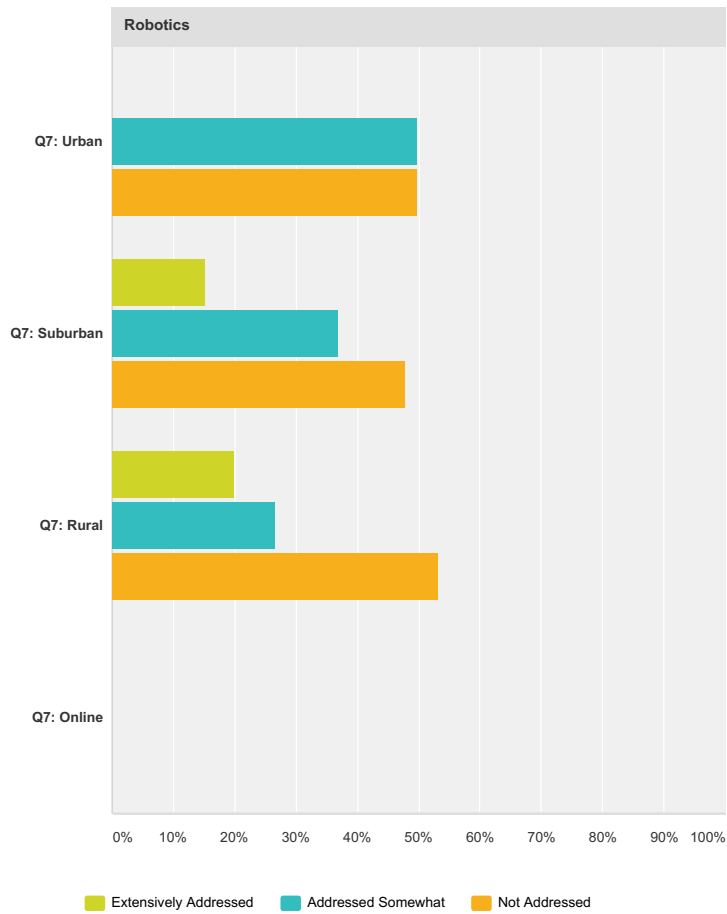
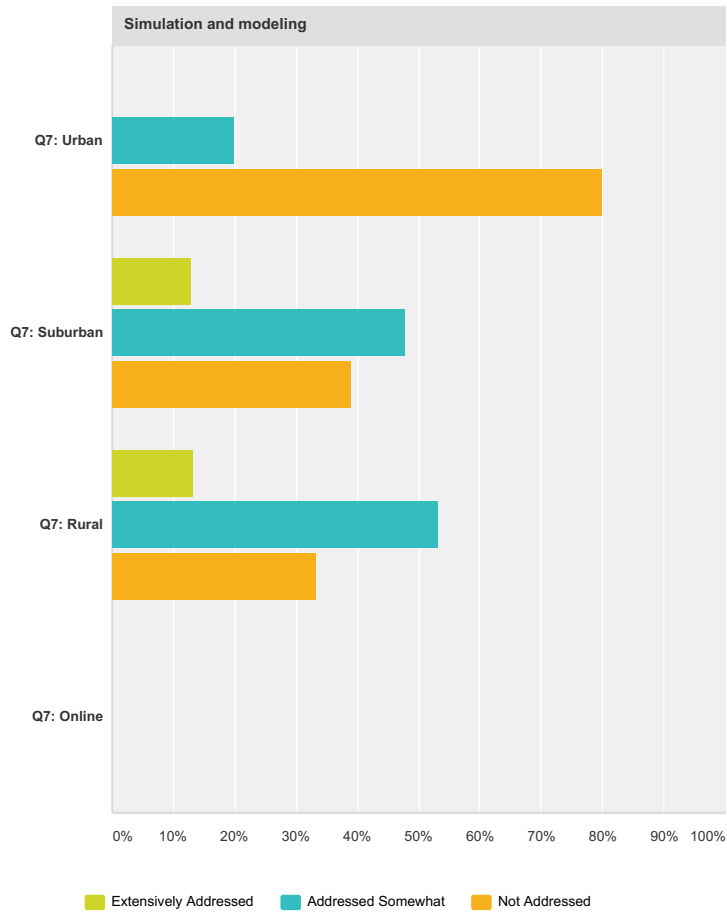
# Maryland High School Computer Science Survey (2014)



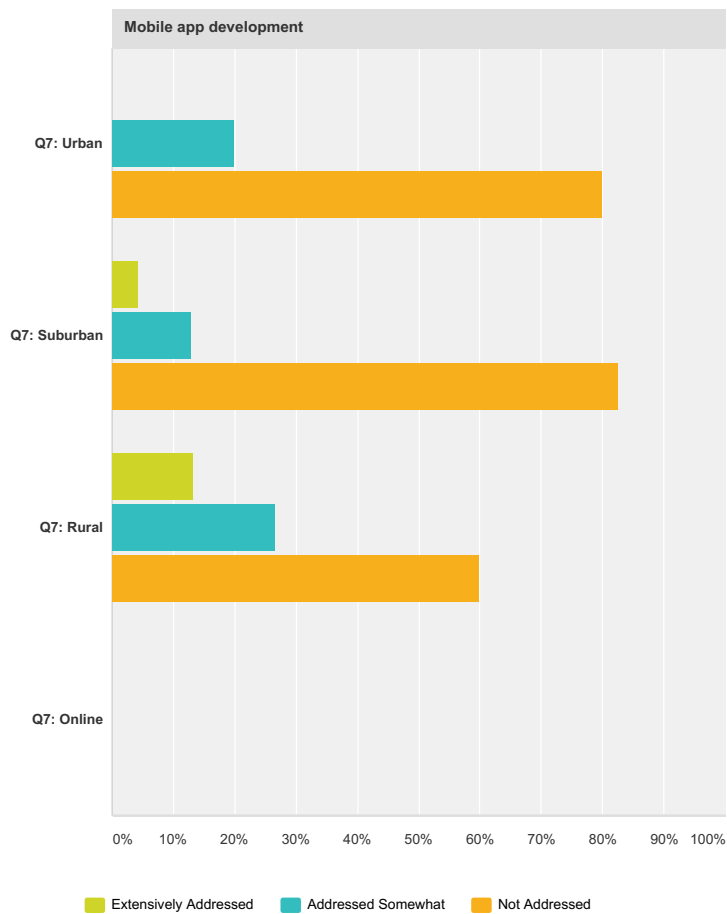
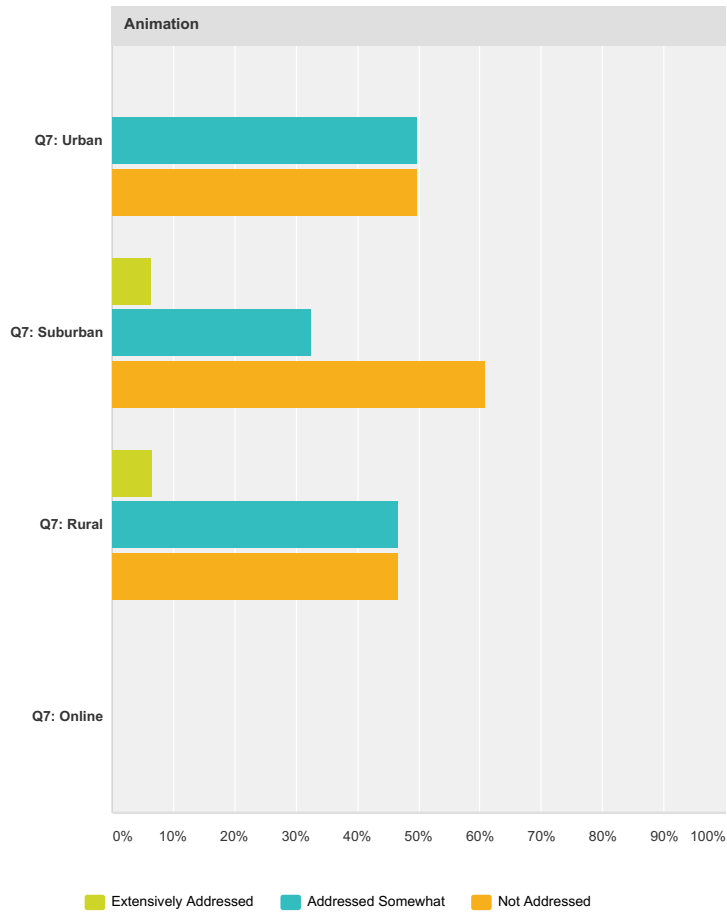
# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



## Maryland High School Computer Science Survey (2014)

History of computers					
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total	
Q7: Urban	10.00% 1	70.00% 7	20.00% 2	10	
Q7: Suburban	8.70% 4	69.57% 32	21.74% 10	46	
Q7: Rural	0.00% 0	86.67% 13	13.33% 2	15	
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0	
Visual block programming (Scratch, Blockly, App Inventor, etc.)					
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total	
Q7: Urban	20.00% 2	30.00% 3	50.00% 5	10	
Q7: Suburban	10.87% 5	36.96% 17	52.17% 24	46	
Q7: Rural	6.67% 1	53.33% 8	40.00% 6	15	
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0	
Text-based programming (Java, Python, C++, etc.)					
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total	
Q7: Urban	50.00% 5	30.00% 3	20.00% 2	10	
Q7: Suburban	71.74% 33	10.87% 5	17.39% 8	46	
Q7: Rural	60.00% 9	20.00% 3	20.00% 3	15	
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0	
Binary and other number systems					
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total	
Q7: Urban	10.00% 1	70.00% 7	20.00% 2	10	
Q7: Suburban	39.13% 18	50.00% 23	10.87% 5	46	
Q7: Rural	33.33% 5	46.67% 7	20.00% 3	15	
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0	
Cybersecurity and encryption					
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total	
Q7: Urban	10.00% 1	40.00% 4	50.00% 5	10	
Q7: Suburban	4.35% 2	39.13% 18	56.52% 26	46	
Q7: Rural	6.67% 1	40.00% 6	53.33% 8	15	
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0	
Web design (HTML, CSS, etc.)					
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total	
Q7: Urban	70.00% 7	0.00% 0	30.00% 3	10	
Q7: Suburban	23.91% 11	26.09% 12	50.00% 23	46	
Q7: Rural	20.00% 3	60.00% 9	20.00% 3	15	
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0	
The Internet and how it works					
	Extensively Addressed	Addressed Somewhat	Not Addressed	Total	
Q7: Urban	20.00% 2	60.00% 6	20.00% 2	10	
Q7: Suburban	17.39% 8	43.48% 20	39.13% 18	46	

## Maryland High School Computer Science Survey (2014)

Q7: Rural	20.00%	53.33%	26.67%	15
	3	8	4	
Q7: Online	0.00%	0.00%	0.00%	0
	0	0	0	
<b>Computer hardware and/or networking</b>				
	<b>Extensively Addressed</b>	<b>Addressed Somewhat</b>	<b>Not Addressed</b>	<b>Total</b>
Q7: Urban	10.00%	70.00%	20.00%	10
	1	7	2	
Q7: Suburban	15.22%	56.52%	28.26%	46
	7	26	13	
Q7: Rural	6.67%	66.67%	26.67%	15
	1	10	4	
Q7: Online	0.00%	0.00%	0.00%	0
	0	0	0	
<b>Data analysis</b>				
	<b>Extensively Addressed</b>	<b>Addressed Somewhat</b>	<b>Not Addressed</b>	<b>Total</b>
Q7: Urban	10.00%	20.00%	70.00%	10
	1	2	7	
Q7: Suburban	6.52%	54.35%	39.13%	46
	3	25	18	
Q7: Rural	26.67%	40.00%	33.33%	15
	4	6	5	
Q7: Online	0.00%	0.00%	0.00%	0
	0	0	0	
<b>Simulation and modeling</b>				
	<b>Extensively Addressed</b>	<b>Addressed Somewhat</b>	<b>Not Addressed</b>	<b>Total</b>
Q7: Urban	0.00%	20.00%	80.00%	10
	0	2	8	
Q7: Suburban	13.04%	47.83%	39.13%	46
	6	22	18	
Q7: Rural	13.33%	53.33%	33.33%	15
	2	8	5	
Q7: Online	0.00%	0.00%	0.00%	0
	0	0	0	
<b>Robotics</b>				
	<b>Extensively Addressed</b>	<b>Addressed Somewhat</b>	<b>Not Addressed</b>	<b>Total</b>
Q7: Urban	0.00%	50.00%	50.00%	10
	0	5	5	
Q7: Suburban	15.22%	36.96%	47.83%	46
	7	17	22	
Q7: Rural	20.00%	26.67%	53.33%	15
	3	4	8	
Q7: Online	0.00%	0.00%	0.00%	0
	0	0	0	
<b>Animation</b>				
	<b>Extensively Addressed</b>	<b>Addressed Somewhat</b>	<b>Not Addressed</b>	<b>Total</b>
Q7: Urban	0.00%	50.00%	50.00%	10
	0	5	5	
Q7: Suburban	6.52%	32.61%	60.87%	46
	3	15	28	
Q7: Rural	6.67%	46.67%	46.67%	15
	1	7	7	
Q7: Online	0.00%	0.00%	0.00%	0
	0	0	0	
<b>Mobile app development</b>				
	<b>Extensively Addressed</b>	<b>Addressed Somewhat</b>	<b>Not Addressed</b>	<b>Total</b>
Q7: Urban	0.00%	20.00%	80.00%	10
	0	2	8	
Q7: Suburban	4.35%	13.04%	82.61%	46
	2	6	38	
Q7: Rural	13.33%	26.67%	60.00%	15
	2	4	9	
Q7: Online	0.00%	0.00%	0.00%	0
	0	0	0	

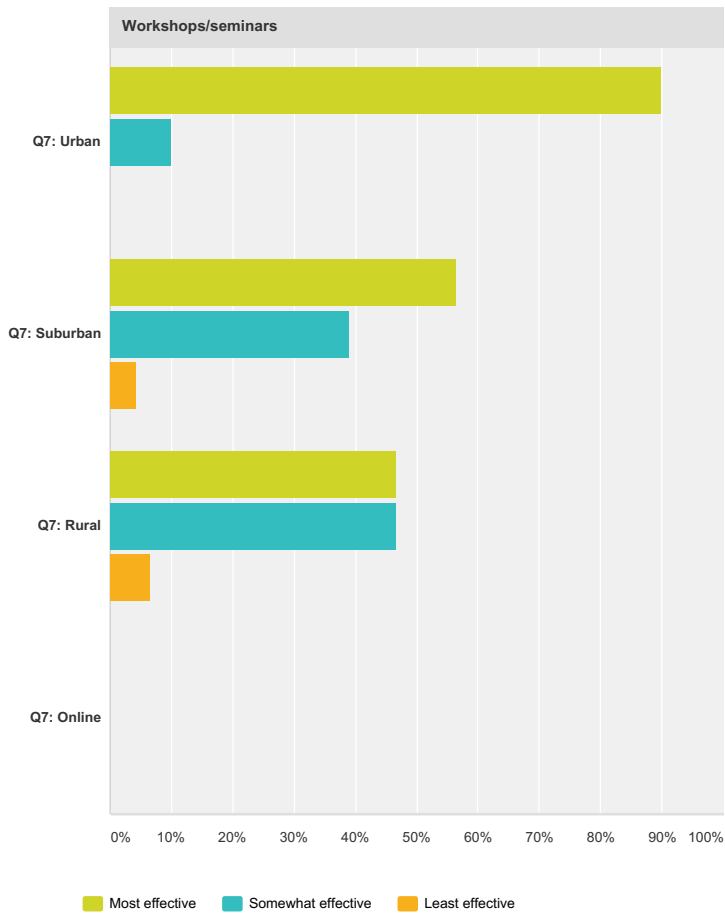
# Maryland High School Computer Science Survey (2014)

	Q7: Urban	Q7: Suburban	Q7: Rural	Q7: Online	Total
Other (please specify)	0	5	1	0	6

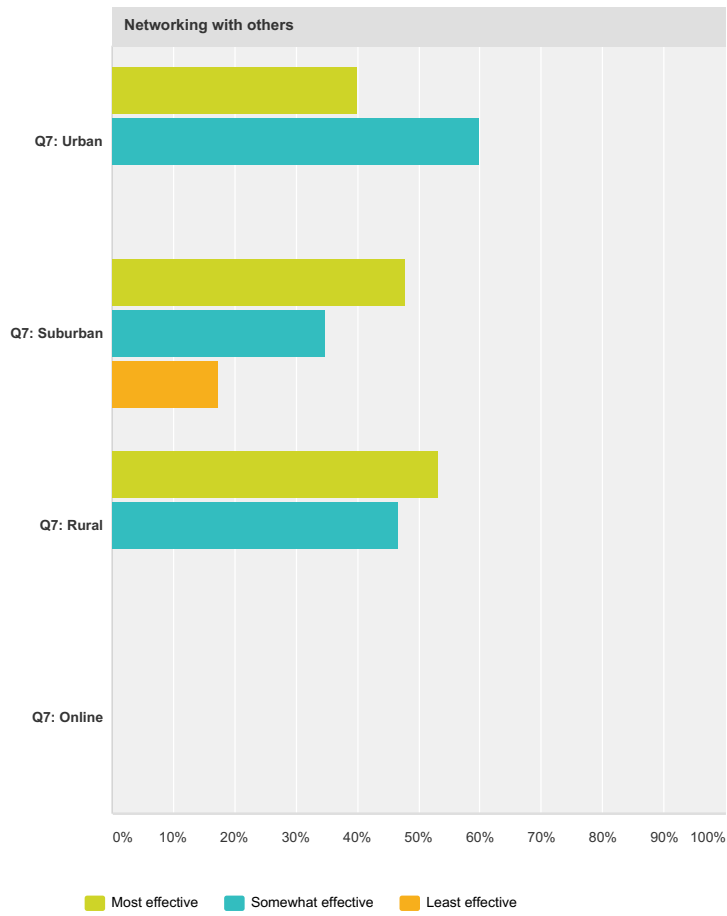
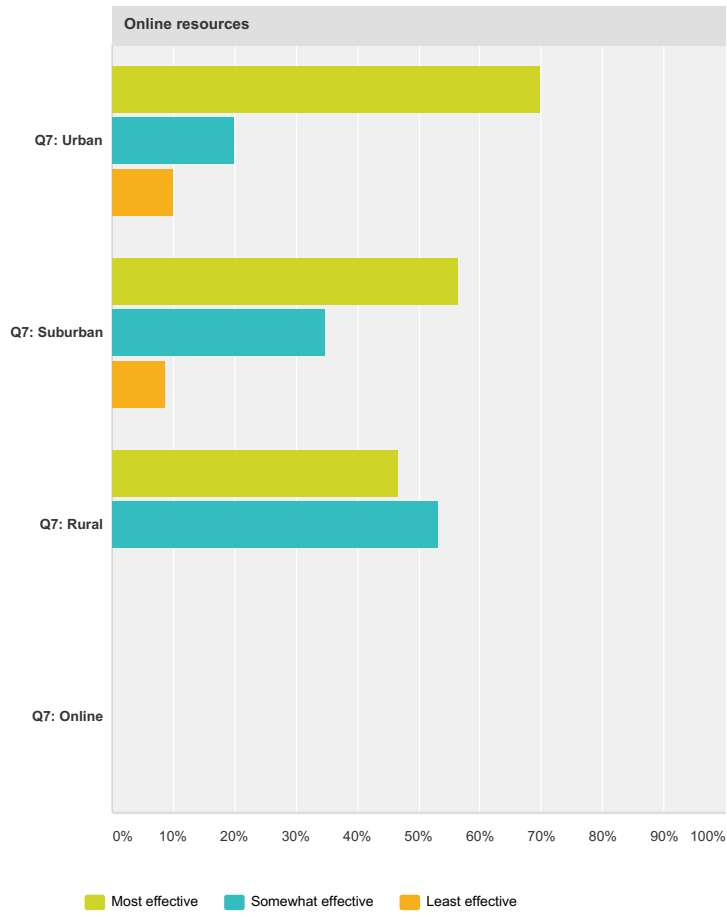


**Q47 What do you believe to be the most effective methods for delivering professional development to CS teachers?  
(Please rank each.)**

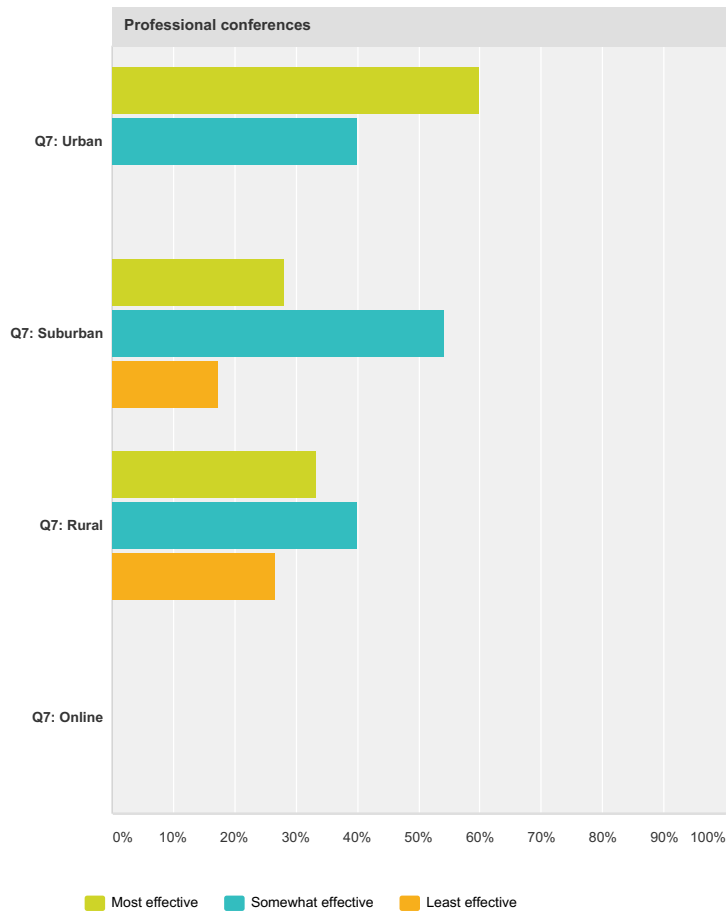
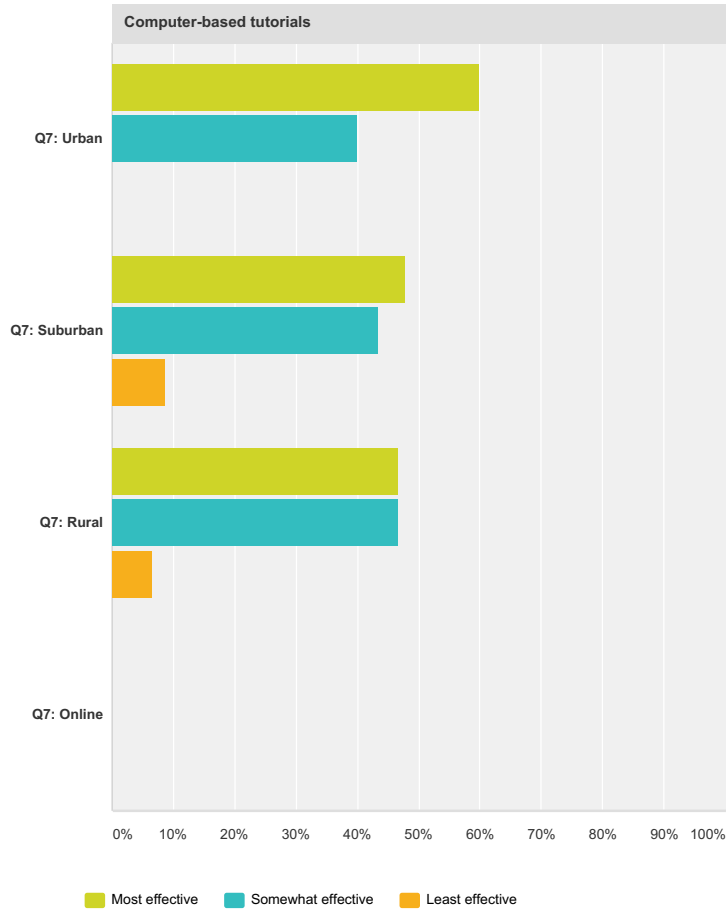
Answered: 71 Skipped: 13



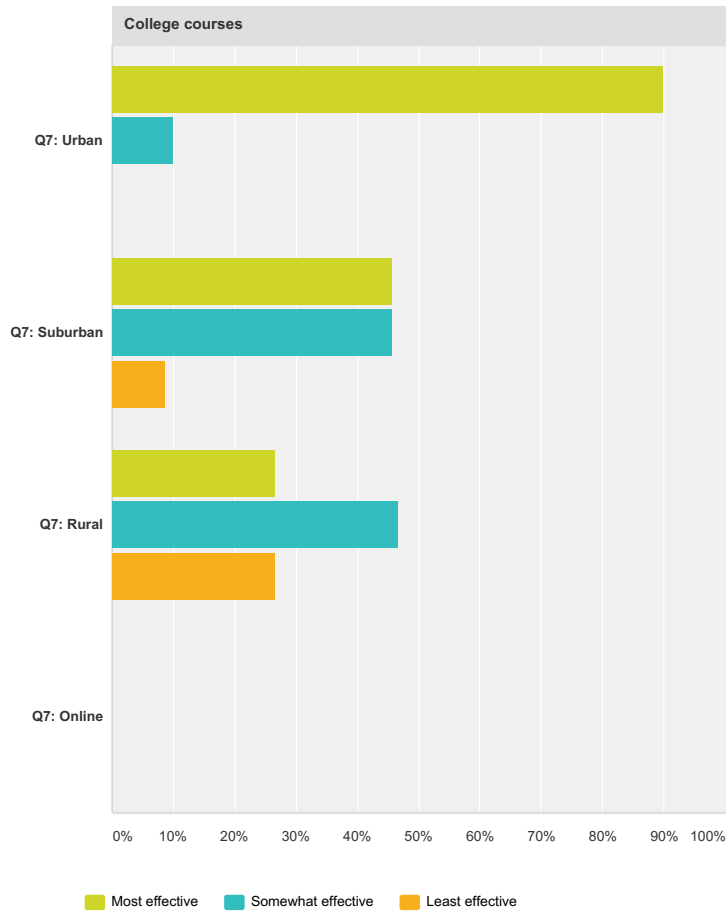
# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



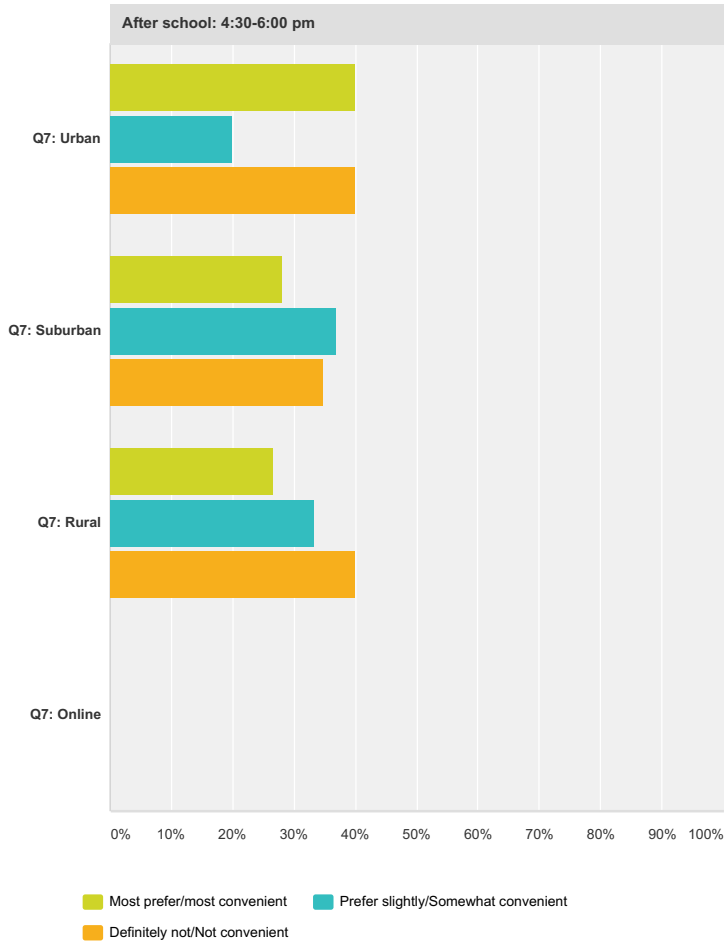
Workshops/seminars				
	Most effective	Somewhat effective	Least effective	Total
Q7: Urban	90.00% 9	10.00% 1	0.00% 0	10
Q7: Suburban	56.52% 26	39.13% 18	4.35% 2	46
Q7: Rural	46.67% 7	46.67% 7	6.67% 1	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Online resources				
	Most effective	Somewhat effective	Least effective	Total
Q7: Urban	70.00% 7	20.00% 2	10.00% 1	10
Q7: Suburban	56.52% 26	34.78% 16	8.70% 4	46
Q7: Rural	46.67% 7	53.33% 8	0.00% 0	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Networking with others				
	Most effective	Somewhat effective	Least effective	Total
Q7: Urban	40.00% 4	60.00% 6	0.00% 0	10
Q7: Suburban	47.83% 22	34.78% 16	17.39% 8	46
Q7: Rural	53.33% 8	46.67% 7	0.00% 0	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Computer-based tutorials				
	Most effective	Somewhat effective	Least effective	Total

## Maryland High School Computer Science Survey (2014)

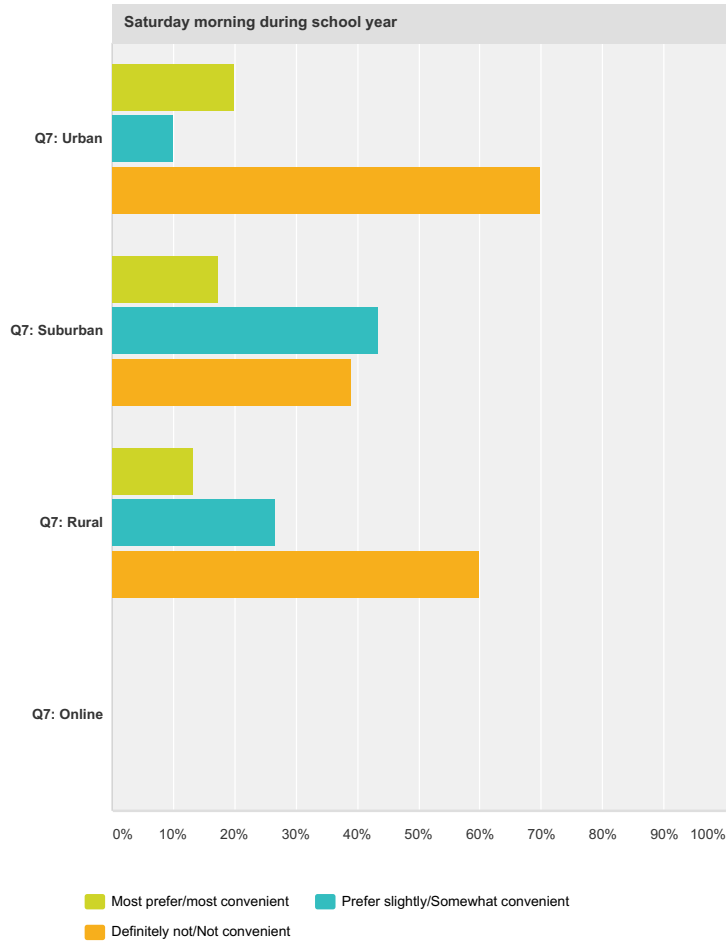
Q7: Urban	60.00% 6	40.00% 4	0.00% 0	10	
Q7: Suburban	47.83% 22	43.48% 20	8.70% 4	46	
Q7: Rural	46.67% 7	46.67% 7	6.67% 1	15	
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0	
<b>Professional conferences</b>					
	<b>Most effective</b>	<b>Somewhat effective</b>	<b>Least effective</b>	<b>Total</b>	
Q7: Urban	60.00% 6	40.00% 4	0.00% 0	10	
Q7: Suburban	28.26% 13	54.35% 25	17.39% 8	46	
Q7: Rural	33.33% 5	40.00% 6	26.67% 4	15	
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0	
<b>College courses</b>					
	<b>Most effective</b>	<b>Somewhat effective</b>	<b>Least effective</b>	<b>Total</b>	
Q7: Urban	90.00% 9	10.00% 1	0.00% 0	10	
Q7: Suburban	45.65% 21	45.65% 21	8.70% 4	46	
Q7: Rural	26.67% 4	46.67% 7	26.67% 4	15	
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0	
	<b>Q7: Urban</b>	<b>Q7: Suburban</b>	<b>Q7: Rural</b>	<b>Q7: Online</b>	<b>Total</b>
<b>Other effective methods (please specify)</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Q48 Please rank your preference/the convenience of each of the following times for your participation in professional development activities?**

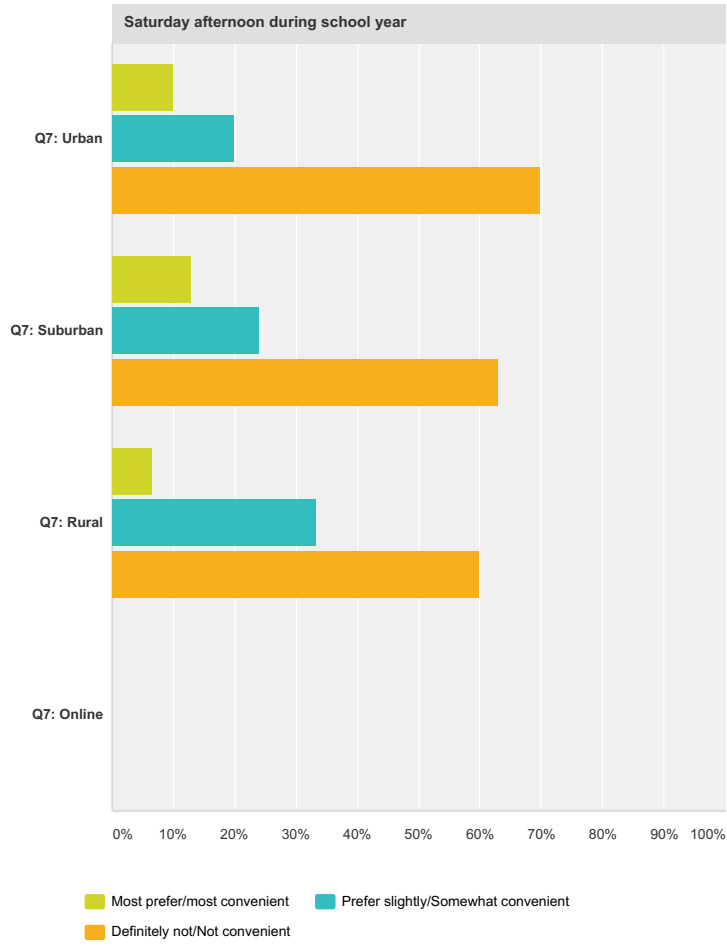
Answered: 71 Skipped: 13



# Maryland High School Computer Science Survey (2014)

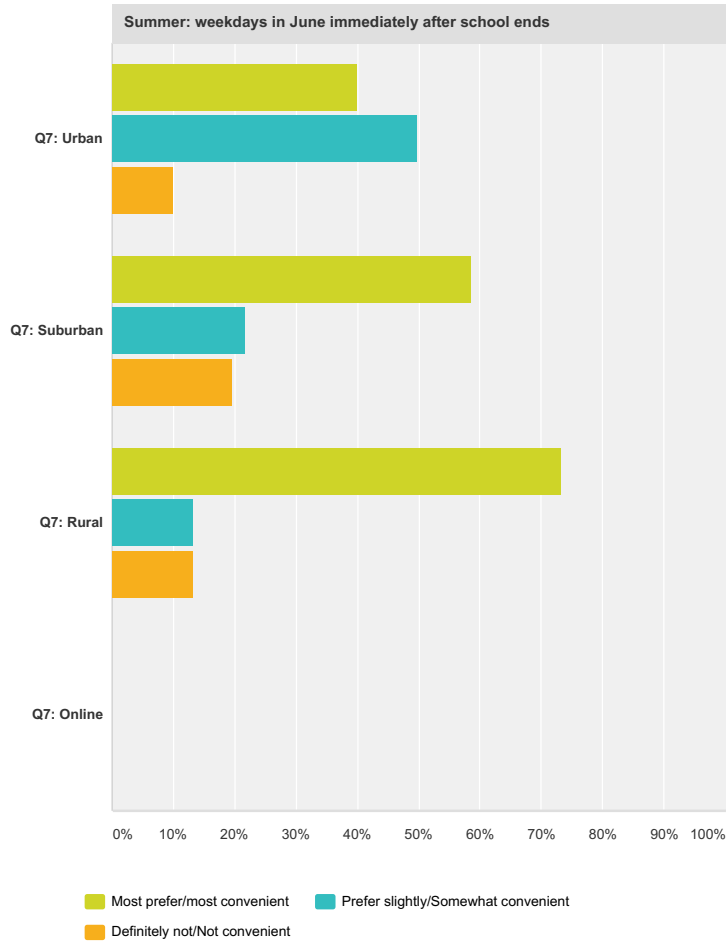


# Maryland High School Computer Science Survey (2014)

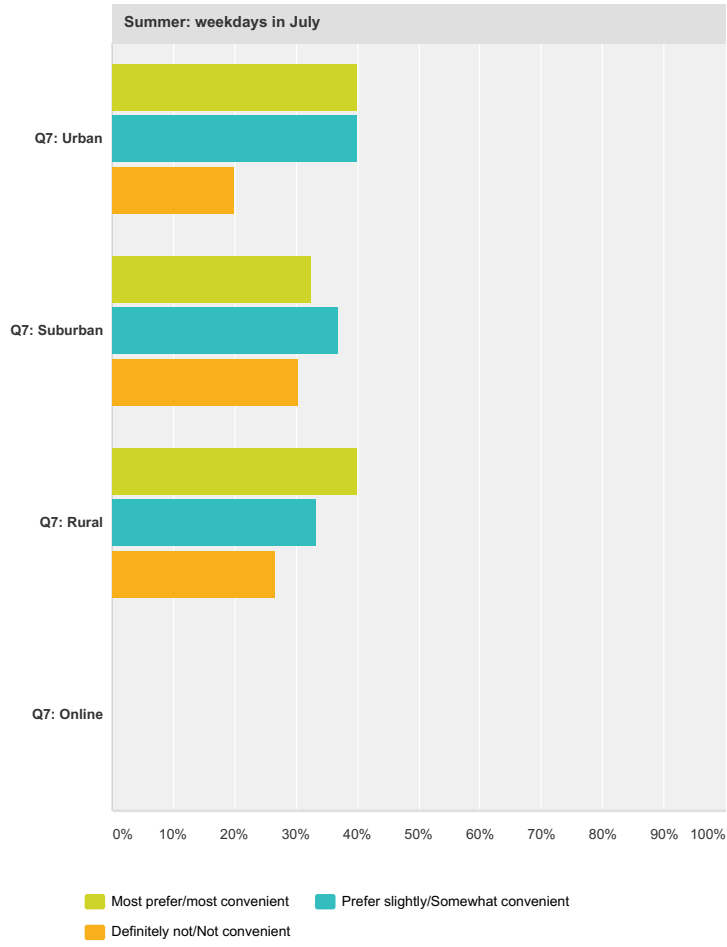




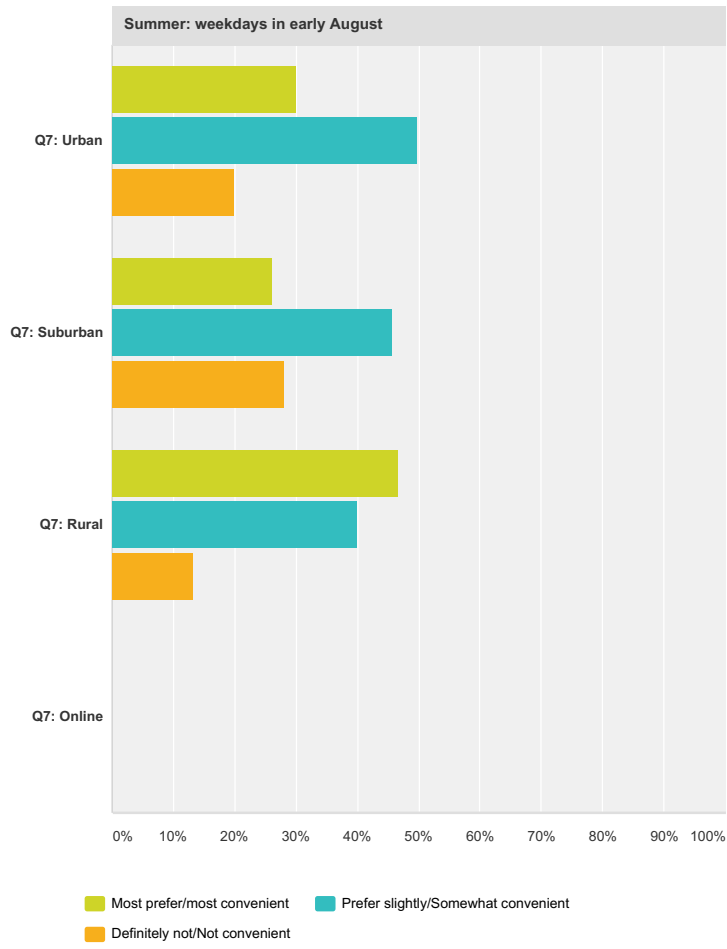
# Maryland High School Computer Science Survey (2014)



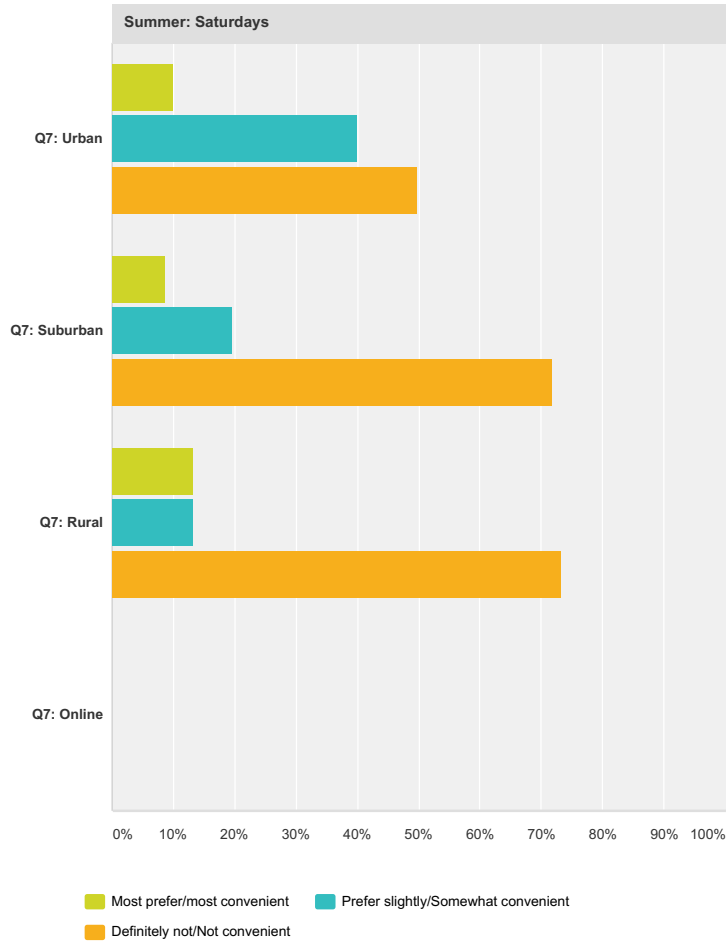
# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



After school: 4:30-6:00 pm				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q7: Urban	40.00% 4	20.00% 2	40.00% 4	10
Q7: Suburban	28.26% 13	36.96% 17	34.78% 16	46
Q7: Rural	26.67% 4	33.33% 5	40.00% 6	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Saturday morning during school year				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q7: Urban	20.00% 2	10.00% 1	70.00% 7	10
Q7: Suburban	17.39% 8	43.48% 20	39.13% 18	46
Q7: Rural	13.33% 2	26.67% 4	60.00% 9	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Saturday afternoon during school year				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q7: Urban	10.00% 1	20.00% 2	70.00% 7	10
Q7: Suburban	13.04% 6	23.91% 11	63.04% 29	46
Q7: Rural	6.67% 1	33.33% 5	60.00% 9	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0

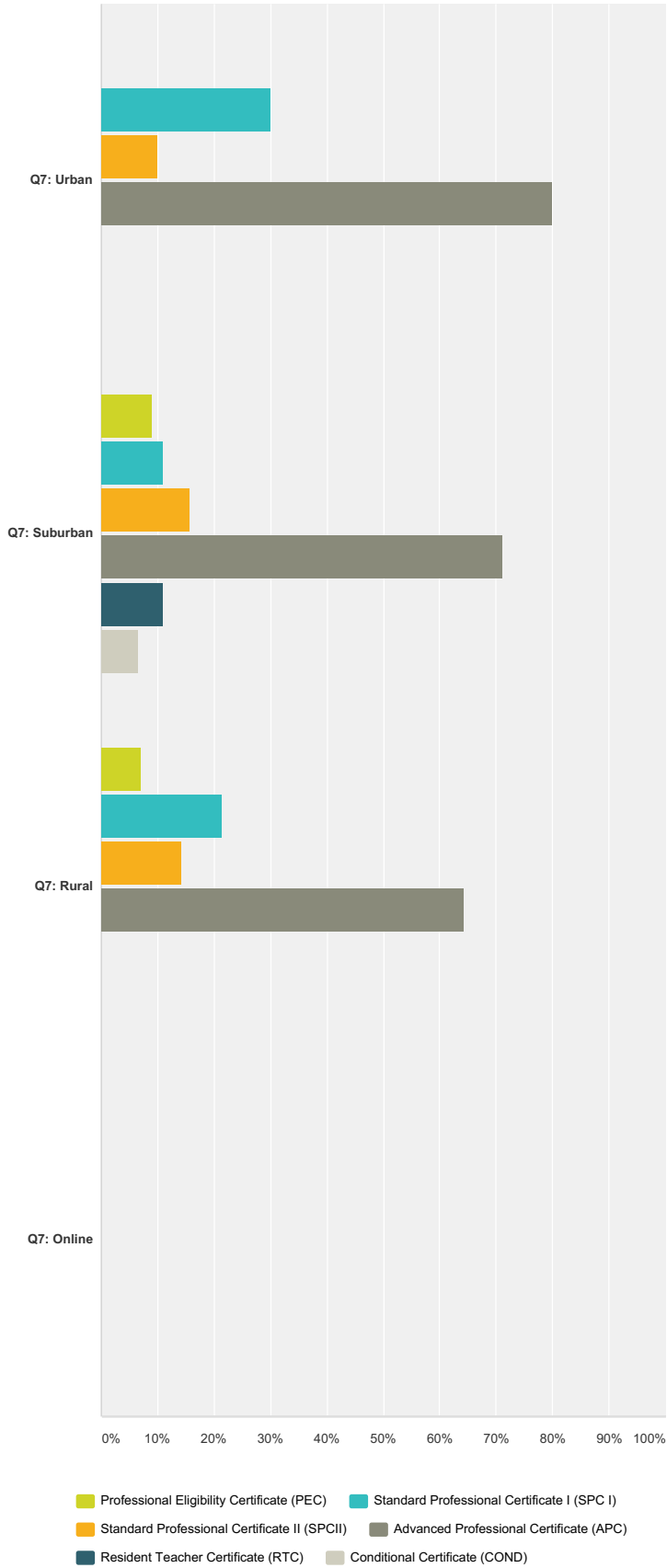
## Maryland High School Computer Science Survey (2014)

Summer: weekdays in June immediately after school ends				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q7: Urban	40.00% 4	50.00% 5	10.00% 1	10
Q7: Suburban	58.70% 27	21.74% 10	19.57% 9	46
Q7: Rural	73.33% 11	13.33% 2	13.33% 2	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Summer: weekdays in July				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q7: Urban	40.00% 4	40.00% 4	20.00% 2	10
Q7: Suburban	32.61% 15	36.96% 17	30.43% 14	46
Q7: Rural	40.00% 6	33.33% 5	26.67% 4	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Summer: weekdays in early August				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q7: Urban	30.00% 3	50.00% 5	20.00% 2	10
Q7: Suburban	26.09% 12	45.65% 21	28.26% 13	46
Q7: Rural	46.67% 7	40.00% 6	13.33% 2	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0
Summer: Saturdays				
	Most prefer/most convenient	Prefer slightly/Somewhat convenient	Definitely not/Not convenient	Total
Q7: Urban	10.00% 1	40.00% 4	50.00% 5	10
Q7: Suburban	8.70% 4	19.57% 9	71.74% 33	46
Q7: Rural	13.33% 2	13.33% 2	73.33% 11	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0

# Maryland High School Computer Science Survey (2014)

## Q49 Which of the following certifications do you currently hold? (Check all that apply.)

Answered: 69 Skipped: 15

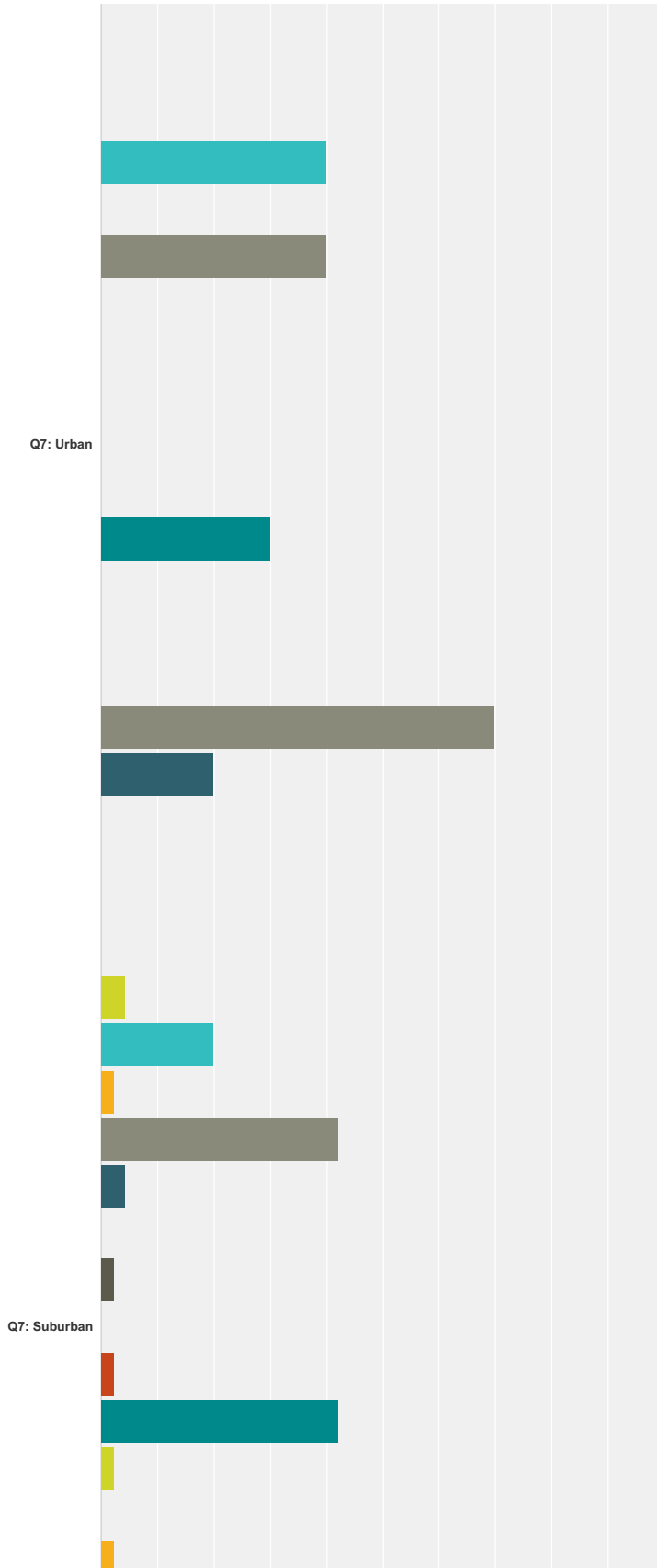


## Maryland High School Computer Science Survey (2014)

	Professional Eligibility Certificate (PEC)	Standard Professional Certificate I (SPC I)	Standard Professional Certificate II (SPCII)	Advanced Professional Certificate (APC)	Resident Teacher Certificate (RTC)	Conditional Certificate (COND)	Total
Q7: Urban	0.00% 0	30.00% 3	10.00% 1	80.00% 8	0.00% 0	0.00% 0	12
Q7: Suburban	8.89% 4	11.11% 5	15.56% 7	71.11% 32	11.11% 5	6.67% 3	56
Q7: Rural	7.14% 1	21.43% 3	14.29% 2	64.29% 9	0.00% 0	0.00% 0	15
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	5	11	10	49	5	3	69

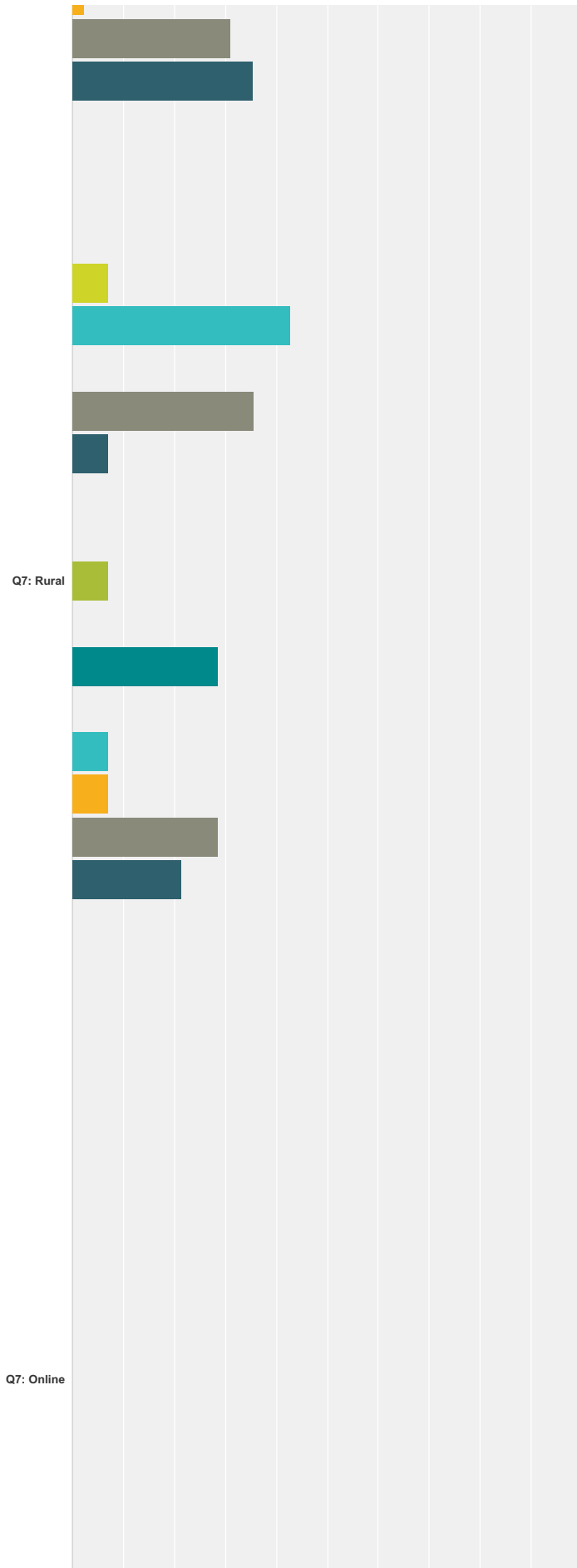
**Q50 In which of the following areas are you certified to teach in Maryland? (Check all that apply.)**

Answered: 69 Skipped: 15

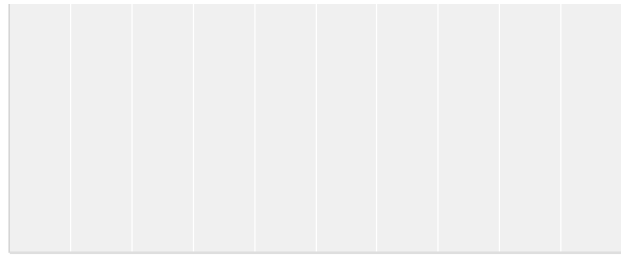




# Maryland High School Computer Science Survey (2014)



# Maryland High School Computer Science Survey (2014)



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

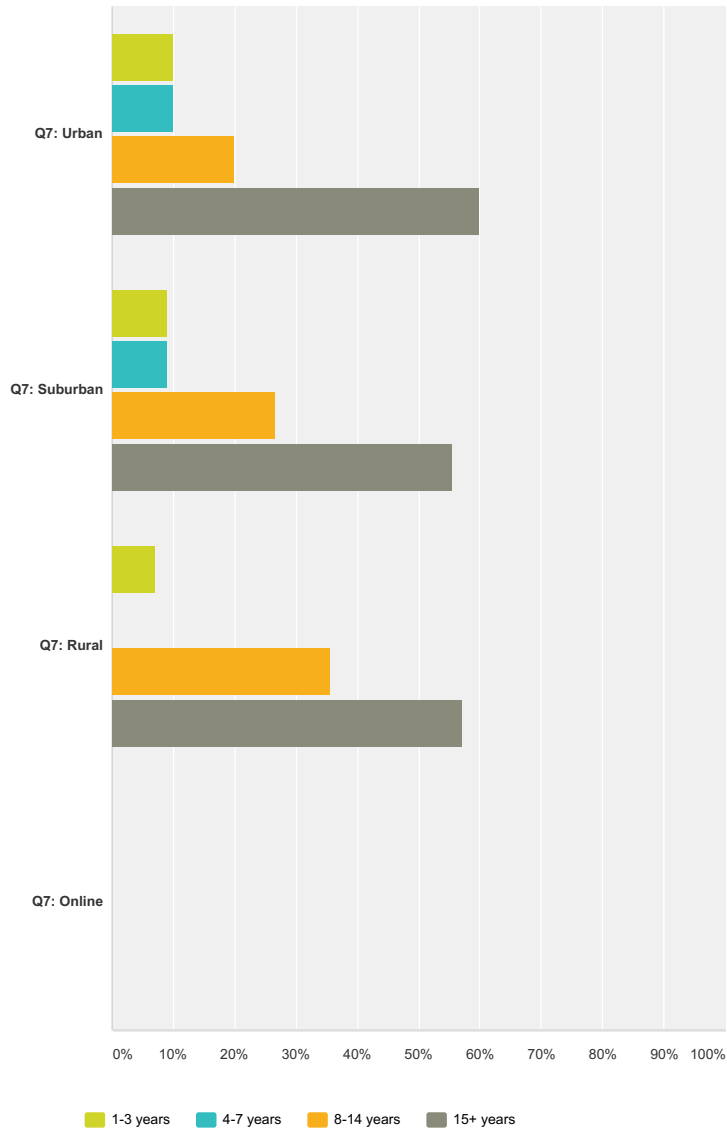
- Biology
- Business Education
- Chemistry
- Computer Science
- Data Processing
- Earth/Space Science
- English
- History
- Marketing Education
- Mathematics
- Physical Science
- Physics
- Social Studies
- Technology Education
- Other (please specify)

	Biology	Business Education	Chemistry	Computer Science	Data Processing	Earth/Space Science	English	History	Marketing Education	Mathematics	Physical Science	Physics	Social Studies	Technology Education	Other (please specify)
Q7: Urban	0.00% 0	40.00% 4	0.00% 0	40.00% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	30.00% 3	0.00% 0	0.00% 0	0.00% 0	70.00% 7	20.00% 2
Q7: Suburban	4.44% 2	20.00% 9	2.22% 1	42.22% 19	4.44% 2	0.00% 0	2.22% 1	0.00% 0	2.22% 1	42.22% 19	2.22% 1	0.00% 0	2.22% 1	31.11% 14	35.56% 16
Q7: Rural	7.14% 1	42.86% 6	0.00% 0	35.71% 5	7.14% 1	0.00% 0	0.00% 0	7.14% 1	0.00% 0	28.57% 4	0.00% 0	7.14% 1	7.14% 1	28.57% 4	21.43% 3
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
<b>Total Respondents</b>	3	19	1	28	3	0	1	1	1	26	1	1	2	25	21

# Maryland High School Computer Science Survey (2014)

## Q51 How many years have you been teaching?

Answered: 69 Skipped: 15

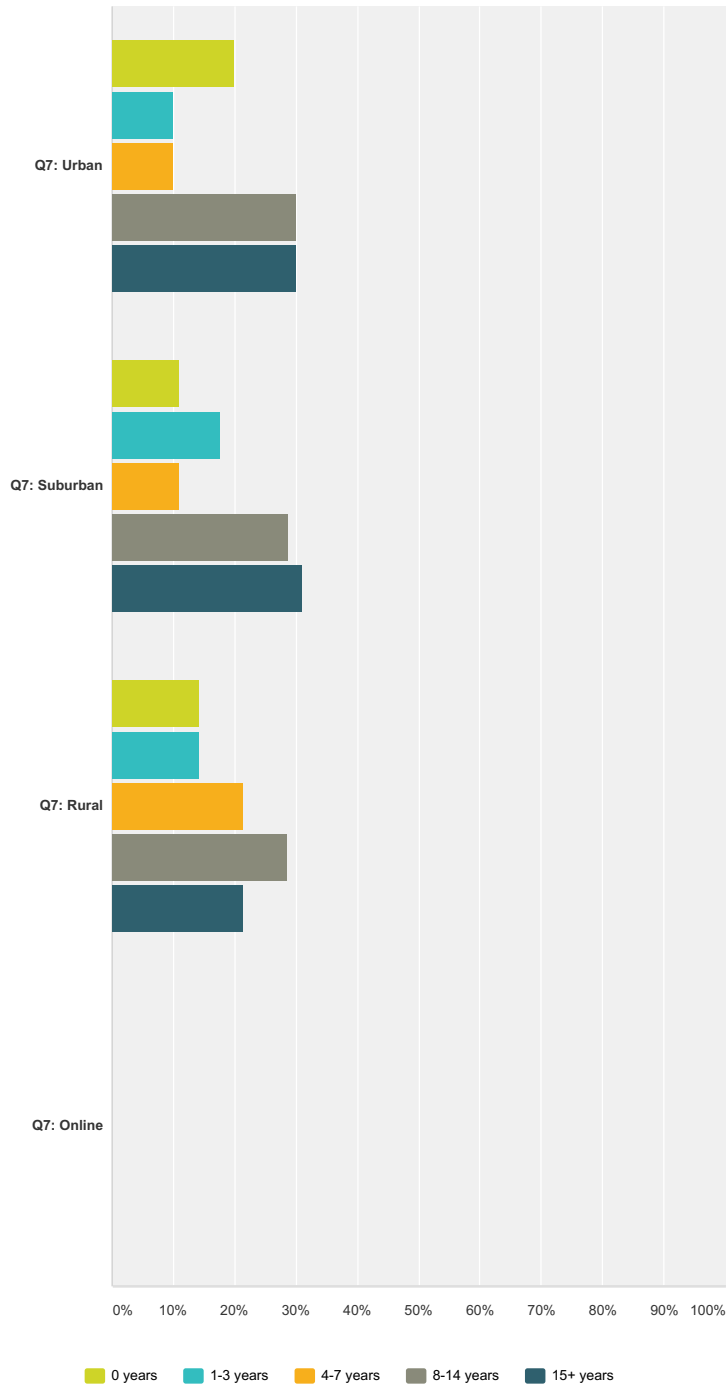


	1-3 years	4-7 years	8-14 years	15+ years	Total
Q7: Urban	10.00% 1	10.00% 1	20.00% 2	60.00% 6	10
Q7: Suburban	8.89% 4	8.89% 4	26.67% 12	55.56% 25	45
Q7: Rural	7.14% 1	0.00% 0	35.71% 5	57.14% 8	14
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	6	5	19	39	69

# Maryland High School Computer Science Survey (2014)

## Q52 How many years have you been teaching CS/IT?

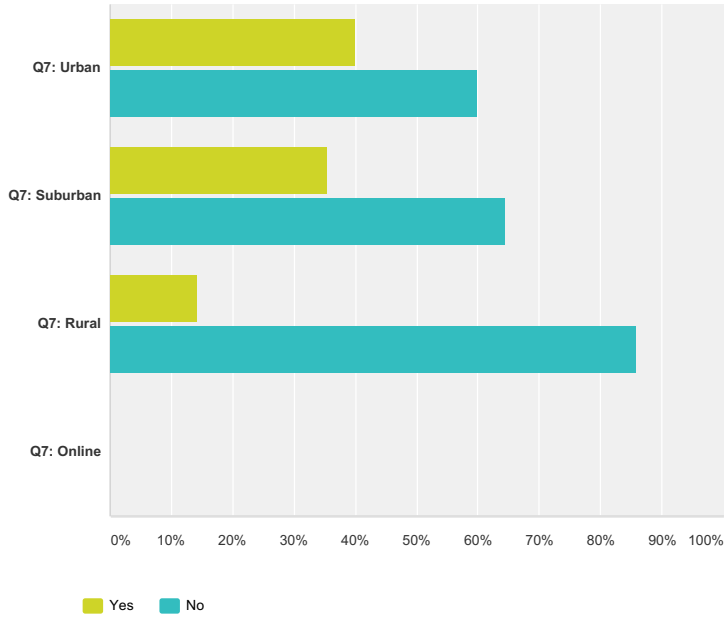
Answered: 69 Skipped: 15



	0 years	1-3 years	4-7 years	8-14 years	15+ years	Total
Q7: Urban	20.00% 2	10.00% 1	10.00% 1	30.00% 3	30.00% 3	10
Q7: Suburban	11.11% 5	17.78% 8	11.11% 5	28.89% 13	31.11% 14	45
Q7: Rural	14.29% 2	14.29% 2	21.43% 3	28.57% 4	21.43% 3	14
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	9	11	9	20	20	69

**Q53 Did you work in the CS/IT industry prior to teaching?**

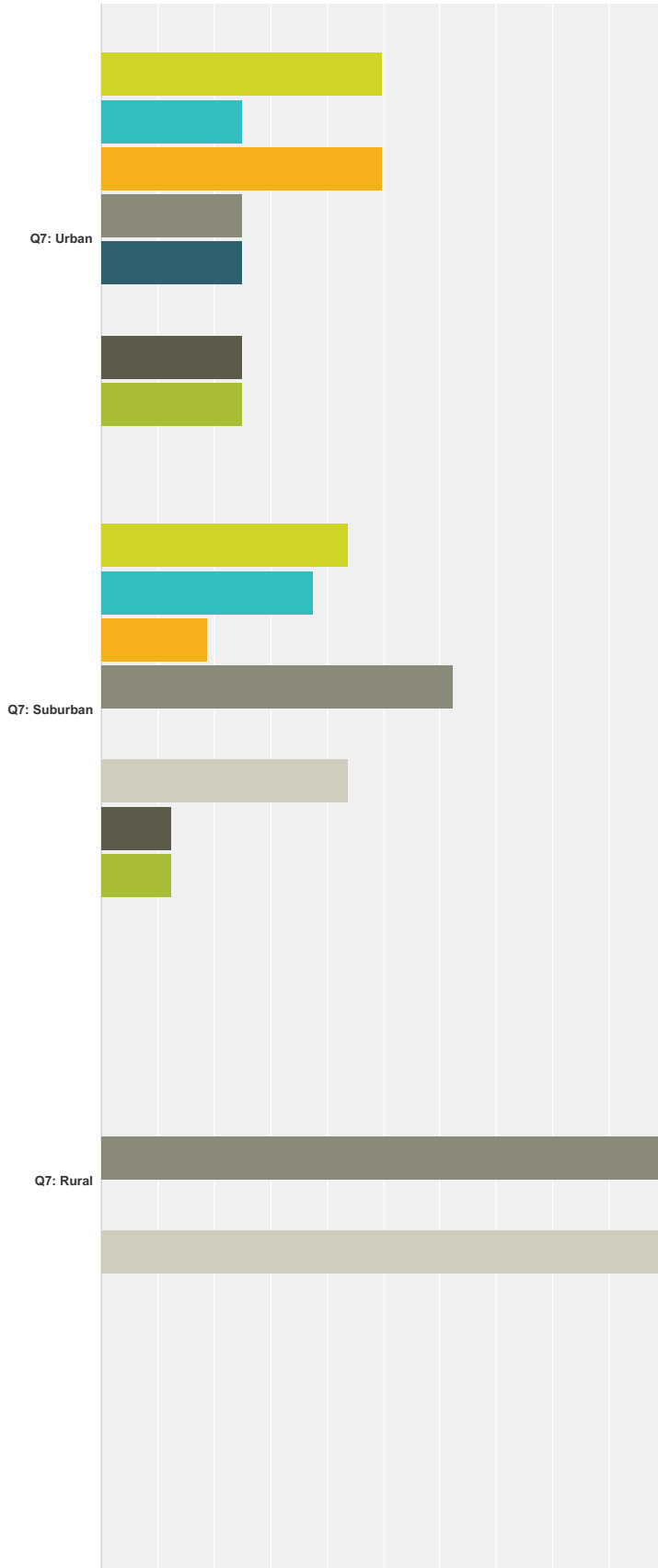
Answered: 69 Skipped: 15



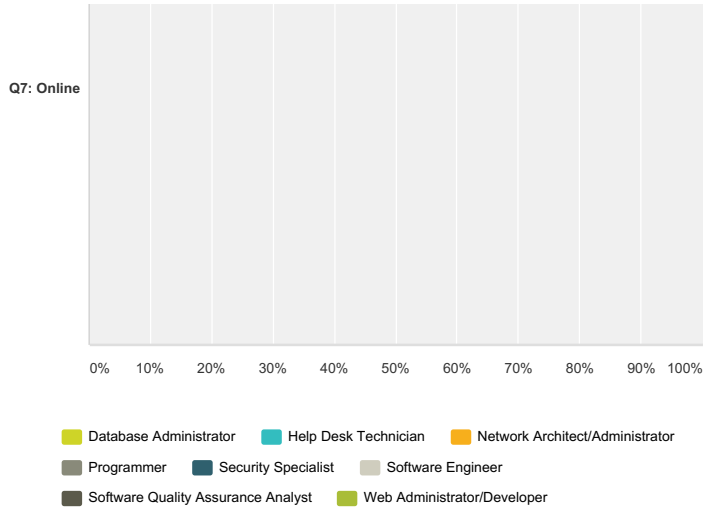
	Yes	No	Total
Q7: Urban	40.00% 4	60.00% 6	10
Q7: Suburban	35.56% 16	64.44% 29	45
Q7: Rural	14.29% 2	85.71% 12	14
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	22	47	69

**Q54 What type of CS industry job did you previously have before you became a CS teacher? (Check all that apply.)**

Answered: 22 Skipped: 62



# Maryland High School Computer Science Survey (2014)

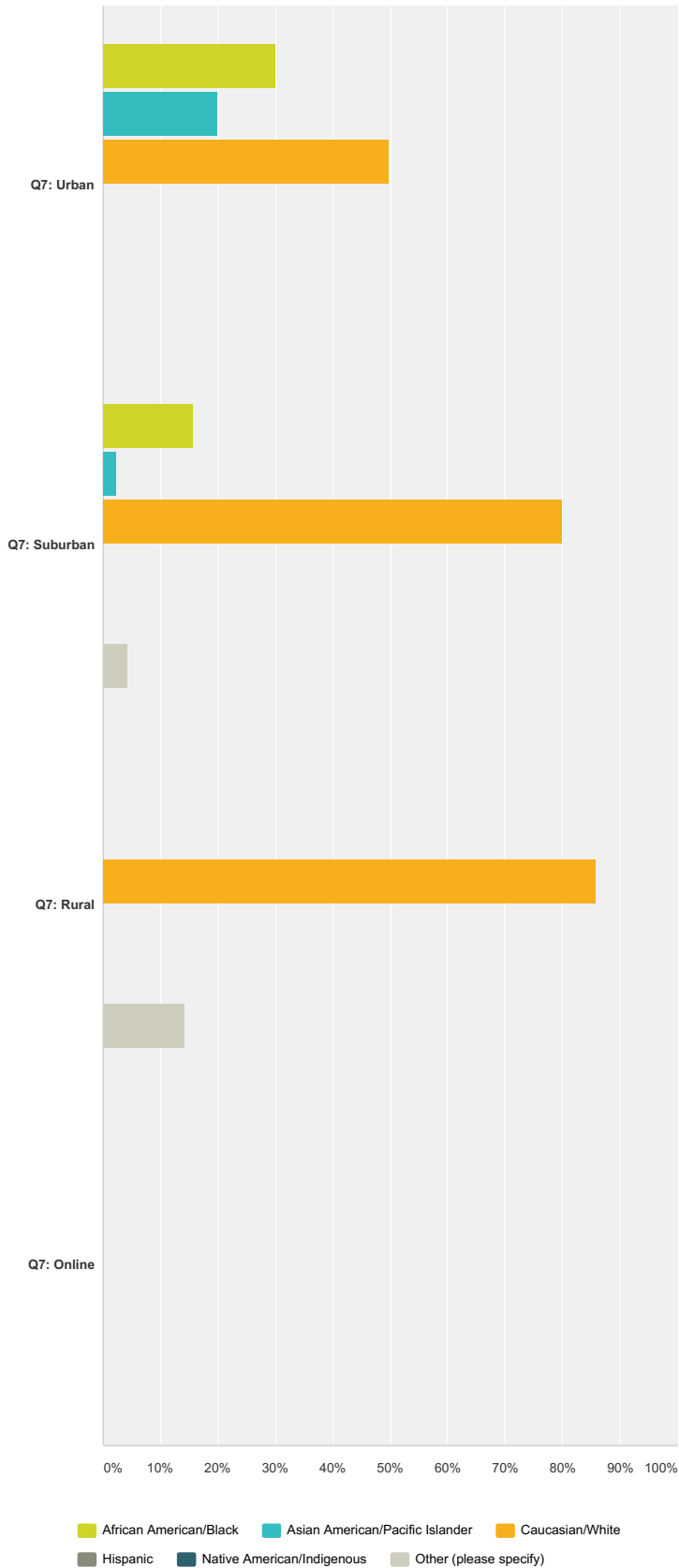


	Database Administrator	Help Desk Technician	Network Architect/Administrator	Programmer	Security Specialist	Software Engineer	Software Quality Assurance Analyst	Web Administrator/Developer	Total
Q7: Urban	50.00% 2	25.00% 1	50.00% 2	25.00% 1	25.00% 1	0.00% 0	25.00% 1	25.00% 1	9
Q7: Suburban	43.75% 7	37.50% 6	18.75% 3	62.50% 10	0.00% 0	43.75% 7	12.50% 2	12.50% 2	37
Q7: Rural	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	100.00% 2	0.00% 0	0.00% 0	4
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	9	7	5	13	1	9	3	3	22
	Other (please specify)							Total	
Q7: Urban								0	0
Q7: Suburban								3	3
Q7: Rural								0	0
Q7: Online								0	0

# Maryland High School Computer Science Survey (2014)

## Q55 How do you identify yourself? (Check all that apply.)

Answered: 69 Skipped: 15





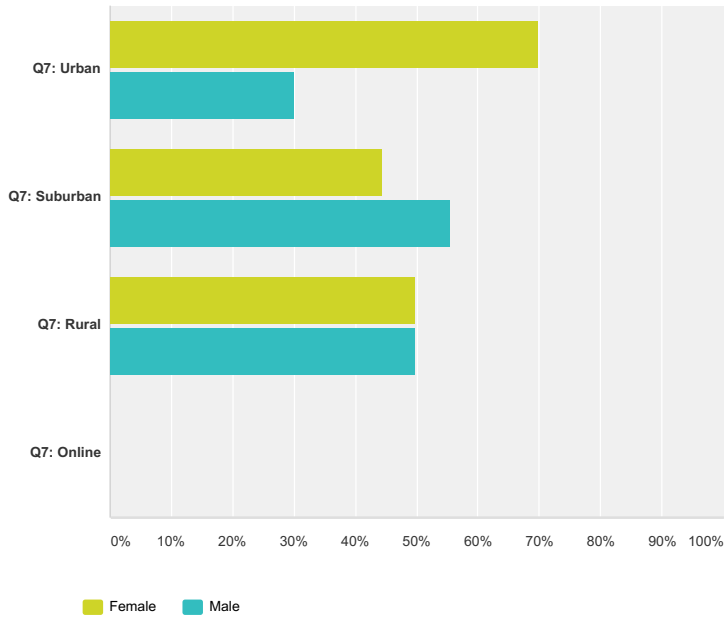
## Maryland High School Computer Science Survey (2014)

	African American/Black	Asian American/Pacific Islander	Caucasian/White	Hispanic	Native American/Indigenous	Other (please specify)	Total
Q7: Urban	30.00% 3	20.00% 2	50.00% 5	0.00% 0	0.00% 0	0.00% 0	10
Q7: Suburban	15.56% 7	2.22% 1	80.00% 36	0.00% 0	0.00% 0	4.44% 2	46
Q7: Rural	0.00% 0	0.00% 0	85.71% 12	0.00% 0	0.00% 0	14.29% 2	14
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	10	3	53	0	0	4	69

# Maryland High School Computer Science Survey (2014)

## Q56 Sex:

Answered: 69 Skipped: 15

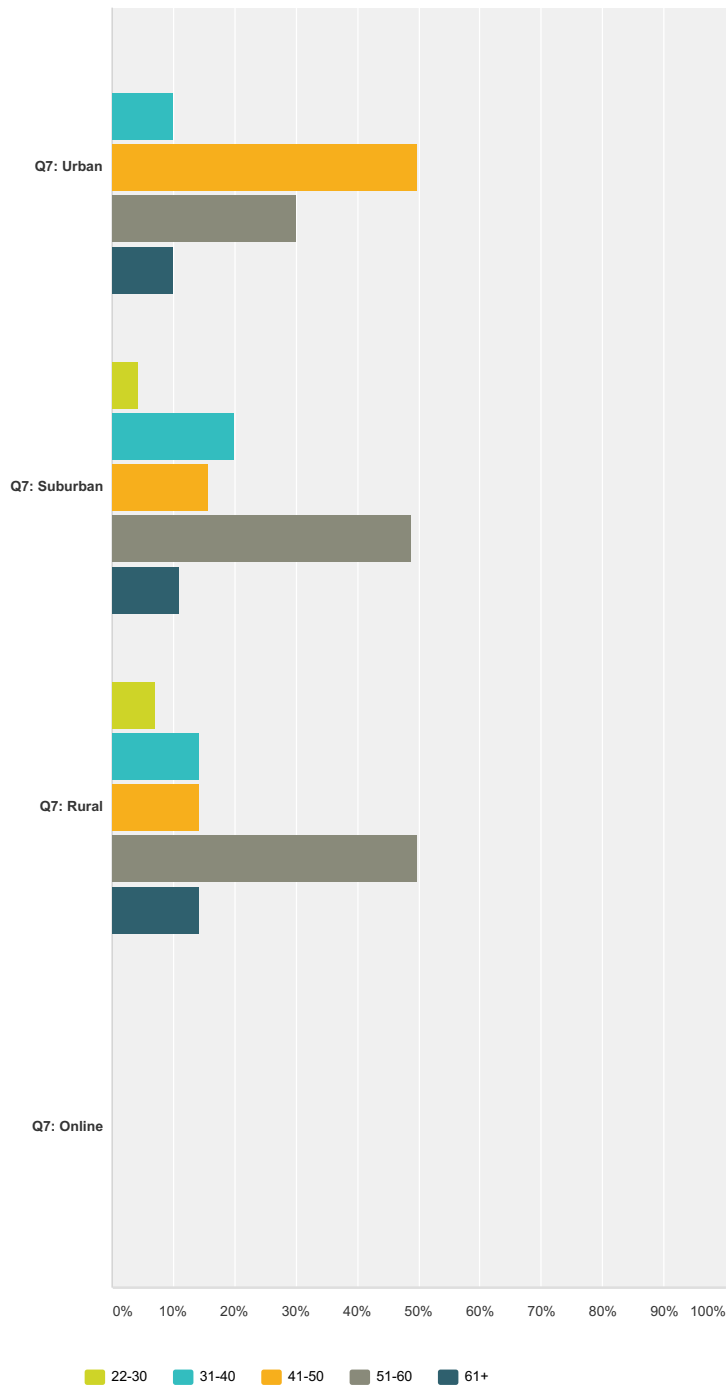


	Female	Male	Total
Q7: Urban	70.00% 7	30.00% 3	10
Q7: Suburban	44.44% 20	55.56% 25	45
Q7: Rural	50.00% 7	50.00% 7	14
Q7: Online	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	34	35	69

# Maryland High School Computer Science Survey (2014)

## Q57 What is your age?

Answered: 69 Skipped: 15



	22-30	31-40	41-50	51-60	61+	Total
Q7: Urban	0.00% 0	10.00% 1	50.00% 5	30.00% 3	10.00% 1	10
Q7: Suburban	4.44% 2	20.00% 9	15.56% 7	48.89% 22	11.11% 5	45
Q7: Rural	7.14% 1	14.29% 2	14.29% 2	50.00% 7	14.29% 2	14
Q7: Online	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
<b>Total Respondents</b>	3	12	14	32	8	69